



Integration of Children with Disabilities into Mainstream Schools (P144618)

EUROPE AND CENTRAL ASIA | Moldova | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2013 | Seq No: 7 | ARCHIVED on 17-Apr-2018 | ISR31273 |

Implementing Agencies: Ministry of Finance, Moldova Social Investment Fund

Key Dates

Key Project Dates

Bank Approval Date:18-Apr-2013

Effectiveness Date:04-Feb-2014

Original Closing Date:30-Jul-2016

Revised Closing Date:31-Jan-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to demonstrate through pilot activities that local governments can successfully apply national policies that promote integration of children with disabilities into the mainstream education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory

Implementation Status and Key Decisions

The project was completed in a satisfactory manner in January 2018, demonstrating that through pilot activities local governments can successfully promote integration of children with disabilities into the mainstream education system. A perception survey of mayors, directors, teachers, parents of teachers with disabilities, and parents of children without disabilities carried out at the end of 2017 asked their opinion on the extent that the project (Integration of Children with Disabilities into Mainstream Schools) led to an improvement in the situation of inclusive education in their school; 100% of directors and teachers, 95% of mayors or parents of children without disabilities, and 90% of parents with children with disabilities said that the project had either a significant or very significant positive impact. Further, through an International Development Association



credit, the World Bank Group will build upon lessons learned from this project, and continue supporting efforts to make education inclusive to all.







Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	--	● Low	● Low

Results



Project Development Objective Indicators

►Increased participation of school-aged children with disabilities in mainstream education, as measured by increase in school-years completed in non-residential schools by children certified with disab (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	Dropped
Date	31-May-2013	30-Dec-2015	30-Dec-2015	06-Jun-2016

►Decreased share of people who think that children with disabilities should not go to mainstream schools and kindergartens (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Parents – 31%; Children – 40%; Parents of children w/disabilities – 15%; Children w/ disabilities – 15%	Parents – 31%; Children – 40%; Parents of children w/disabilities – 15%; Children w/ disabilities – 15%	Parents – 22%; Children – 18%; Parents of children w/disabilities – 22%; Children w/ disabilities – 28%	Decrease of baseline values
Date	09-Sep-2015	19-Sep-2016	31-Jan-2018	31-Jan-2018

►Improved readiness for integration of children with disabilities as measured by a decrease in percentage of target group that believe their school needs further infrastructure improvement for inclusio (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	School directors: 95%; Teachers: 90%; Parents of children with disabilities: 100%	School directors: 95%; Teachers: 90%; Parents of children with disabilities: 100%	School directors: 20%; Teachers: 30%; Parents of children with disabilities: 60%	20% decrease
Date	30-Sep-2015	19-Sep-2016	31-Jan-2018	31-Jan-2018

►Improved readiness for integration of children with disabilities as measured by a decrease in percentage of target group that believe their school needs further staff capacity development for inclusio (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	School directors: 85%; Teachers: 90%; Parents of children with disabilities: 95%	School directors: 85%; Teachers: 90%; Parents of children with disabilities: 95%	School directors: 45%; Teachers: 70%; Parents of children with disabilities: 90%	20% point decrease for each category
Date	30-Sep-2015	19-Sep-2016	31-Jan-2018	31-Jan-2018



► Increased number of beneficiaries, i.e. disabled children benefiting from mainstream education in pilot schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	173.00	173.00	173.00	Increase over baseline
Date	30-Sep-2015	19-Sep-2016	31-Jan-2018	31-Jan-2018

Comments

In addition to the 161 children with disabilities enrolled in target schools, there were 216 students with special education needs (SEN) in those schools.

Overall Comments

Intermediate Results Indicators

► Number of district plans elaborated to contribute to the implementation of the National Program for the Development of Inclusive Education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24.00	24.00	24.00
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018



►Number of proposals elaborated for pilot projects (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	23.00	23.00	24.00
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018

►Number of pilot sub-projects implemented (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	20.00	20.00	20.00
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018

►Number of teachers in pilot schools trained in working with children with special education needs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	482.00	682.00	300.00
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018

►Project evaluation study to measure project results is delivered (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018



▶Number of events to disseminate project results (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	43.00	2.00
Date	31-May-2013	27-Jun-2017	31-Jan-2018	31-Jan-2018

Comments

2 events in each community; 2 national events; 1 TV program

Overall Comments

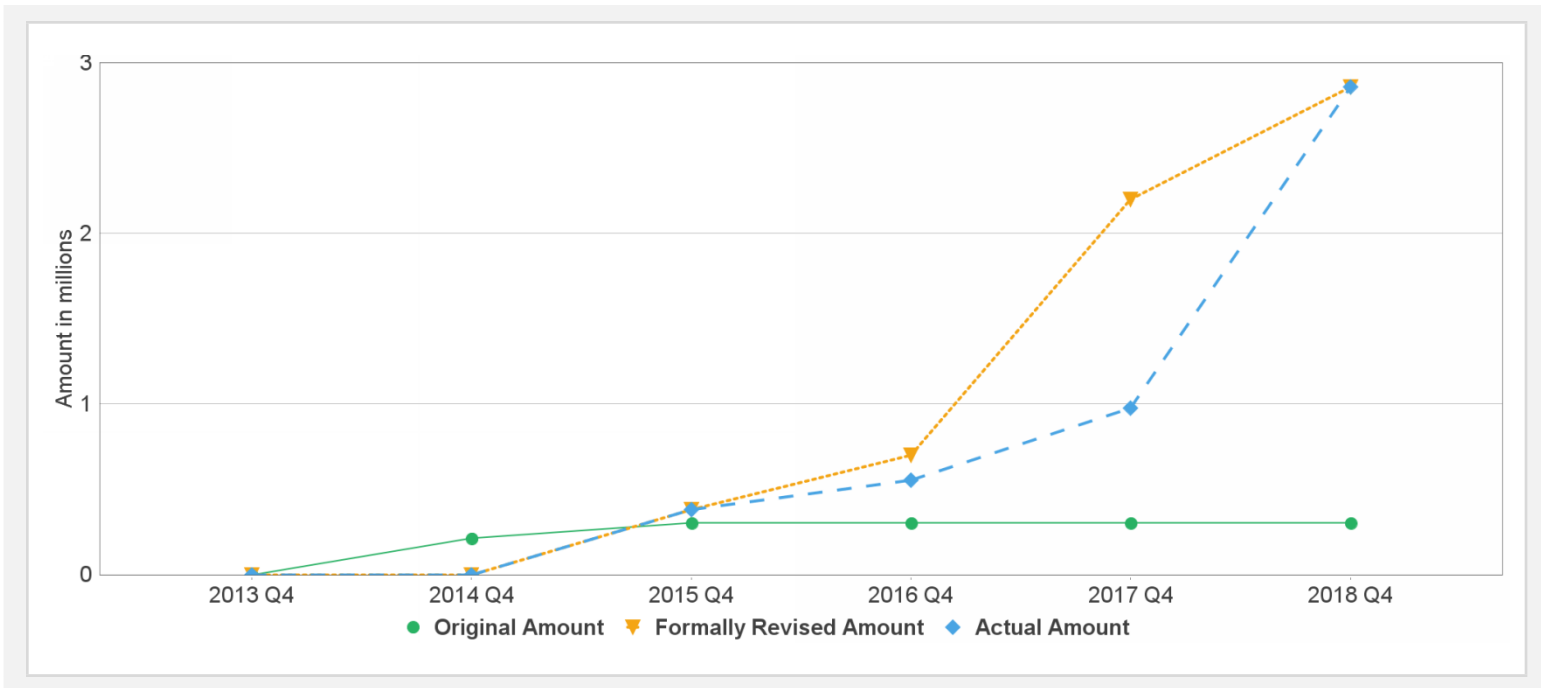
Data on Financial Performance**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P144618	TF-14855	Closed	USD	2.86	2.86	0.00	2.86	0.00	 100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144618	TF-14855	Closed	06-Aug-2013	06-Aug-2013	04-Feb-2014	30-Jul-2016	31-Jan-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.