



## Alliance for Education Quality Project (P161029)

LATIN AMERICA AND CARIBBEAN | Nicaragua | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 8 | ARCHIVED on 23-Dec-2020 | ISR44368 |

Implementing Agencies: Republic of Nicaragua, Ministry of Education (MINED)

**Key Dates****Key Project Dates**

Bank Approval Date: 13-Apr-2017

Effectiveness Date: 17-Jul-2017

Planned Mid Term Review Date: 06-Aug-2019

Actual Mid-Term Review Date: 09-Aug-2019

Original Closing Date: 29-Apr-2022

Revised Closing Date: 29-Apr-2022

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve (a) teacher practices for participating teachers in preschool, primary and secondary education nationwide, and (b) physical learning conditions in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Component 1. Improving Teacher Practices for Participating Teachers in Preschool, Primary and Secondary Education Nationwide:(Cost \$24.00 M)  
Component 2.Improving the Physical Learning Conditions in Targeted Schools:(Cost \$27.20 M)  
Component 3. Supporting Project Management and Monitoring:(Cost \$3.80 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Implementation Progress (IP)	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Risk Rating	<span style="color: orange;">□</span> Substantial	<span style="color: orange;">□</span> Substantial

**Implementation Status and Key Decisions**

**Implementation Progress.** The progress observed to date in both indicator performance and Component progress indicates that the Project remains on track to meet its objectives.

- PDO Indicator 1: Number of participating primary and secondary education teachers with improved teaching practices. The target for 2020 of 1,641 teachers with improved teaching practices was exceeded, with preliminary data indicating that a total of 1,912 teachers have shown improvement.
- PDO Indicator 2: Percentage of preschool teachers with desired teaching practices. Collection of baseline data for this indicator faced delays due to adjustments in the classroom observation instrument. The baseline data collection carried out in September 2019 established the baseline at 54 percent, exceeding the end-of-Project target of 30 percent.



- PDO Indicator 3: Percentage of Project-supported schools meeting minimal physical quality standards. A total of 21 works were completed by the end of 2020, and an additional 9 works are in already in progress (4 of which are in indigenous territories.)

**Component 1: Improving Teacher Practices for Participating Teachers in Preschool, Primary and Secondary Education Nationwide.**

Overall, the teacher professional development programs for the preschool, primary and secondary levels have operated effectively, and the in-service training for preschool teachers and community educators has provided relevant and context-specific evidence on how to better adjust and implement the training. Irregular student attendance since April 2020, however, has made it difficult to carry out classroom activities for in-service training for preschool and primary teachers, including trainers' individual visits and practical application of the training in the classroom. Within this context, MINED has substituted face-to-face teacher training activities with virtual sessions, particularly for the In-service Training for Primary School Teachers.

The second and third mentoring visits in the classrooms for primary school teachers (DLI 7, USD 0,5 million) took place in October and November 2020, respectively. Due to the context generated by the pandemic, the second mentoring visit was adjusted and the instrument applied during the visits was a Socioemotional Guide to provide better instruments for teachers to cope with the new challenges. Results for these two visits are being prepared and will be available at the beginning of 2021.

National student learning assessments, have been reprogrammed to October 2021, requiring the postponement of the expected socialization of these assessments to the first semester of 2022.

**Component 2: Improving the Physical Learning Conditions in Targeted Schools.** Of the 41 planned interventions, 13 infrastructure works have been completed, 13 are ongoing (including 4 school centers with indigenous and Afro-descendant populations in the North Caribbean Coast Autonomous Region), 4 are in the bid evaluation stage, 8 are undergoing procurement processes, and 3 are in the design stage.

**Component 3: Supporting Project Management and Monitoring.** To date, MINED's Procurement and Finance Departments have been strengthened with trained and experienced staff.

**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Other	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

**Results**

**PDO Indicators by Objectives / Outcomes**

1. Number of participating primary and secondary education teachers with improved teaching practices



▶PDOI1. Number of participating primary and secondary education teachers with improved teaching practices. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	636.00	1,912.00	2,735.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	Data presented for this indicator is preliminary.			
☐Sub-PDOI1a. Number of participating primary school teachers with improved teaching practices (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	386.00	386.00	2,344.00
☐Sub-PDOI1b. Number of participating secondary school teachers with improved teaching practices. (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	250.00	250.00	391.00

2. Percentage of preschool teachers with desired teaching practices				
▶PDOI2. Percentage of preschool teachers with desired teaching practices. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Percent to be determined in 2017	77.00	54%	30%
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	The previous value has been corrected, as an analysis of the previous value found inconsistencies in the data provided. The current value exceeds the end of Project target of 30%.			

3. Percentage of Project-supported schools meeting minimal physical quality standards.				
▶PDOI3. Percentage of Project-supported schools meeting minimal physical quality standards. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	22.00	46.00	100.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022

### Intermediate Results Indicators by Components

Component 1. Improving Teacher Practices for Participating Teachers in Preschool, Primary and Secondary Education Nationwide



<b>► IRI1. Number of in-service preschool teachers certified in the Preschool Teacher Training Program (Number, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,500.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI2. Number of education personnel trained in teacher mentoring. (Number, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	540.00	540.00	500.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI3. Number of in-service basic education teachers who received at least three mentoring visits. (Number, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,526.00	2,665.00	3,750.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI4. Number of in-service primary school teachers with gender-inclusive teaching practices. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	333.00	333.00	1,938.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI5. Percentage of in-service basic education teachers trained in two 'Strategies for improving teacher practices' TEPCE workshops. (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI6. Number of in-service primary school teachers certified in the Teacher Training Program. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	22,184.00	22,300.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:				



<b>► IRI7. Number of mentoring visits carried out by pedagogical counselors as part of the Primary Teacher Training Program. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,634.00	13,680.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI8. Number of in-service preschool and primary school teachers that received workbooks, planning charts and fungible materials. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	Distribution of the following began on November 24, 2020 and is currently underway: <ul style="list-style-type: none"> <li>• 683,200 Independent Multigrade Guides</li> <li>• 20,000 kits with fungible material for regular and multigrade primary</li> </ul>			
<b>► IRI9. Number of in-service preschool and primary school teachers that received textbooks, teacher's guides and other educational supplies (including equipment). (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	3,000 radio recorders were distributed to preschool teachers and community educators. Distribution of the following began on November 24, 2020 is currently underway: <ul style="list-style-type: none"> <li>• 14,000 fungible materials for preschool</li> <li>• 174,000 workbooks for preschool</li> <li>• 366,305 textbooks, guides, curricula for 5th grade of primary</li> <li>• 293,000 textbooks for 4th grade of primary</li> <li>• 11,500 fungible materials and self-taught modules for 5th and 6th grade</li> </ul>			
<b>► IRI10. Learning outcome results in student or child development assessment analyzed and disseminated nationwide. (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes (TERCE report)	Yes	Yes	Yes
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI11. Teacher training and teacher mentoring programs whose design or implementation have been adjusted according to student and child development assessments, and teacher mentoring results. (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Ongoing	Ongoing	TMP and Teacher Training Plan for Primary updated
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022



<b>► IRI12. Study to assess the effectiveness of the in-service Teacher Training Program and the TMP for primary school teachers. (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	In progress	Study designed	Final Report
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI16. Number of teachers that provide qualitative feedback on quality of classroom observation/mentoring during the mentoring sessions. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	625.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► Direct project beneficiaries (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	69,300.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>□ Female beneficiaries (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

<b>Component 2.Improving the Physical Learning Conditions in Targeted Schools</b>				
<b>► IRI13. Percentage of targeted schools included in a National Program aimed at involving the community in school maintenance. (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	22.00	30.00	100.00
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
<b>► IRI14. Update and reproduction of institutional norms and standards documents for the planning, design and maintenance of school infrastructure. (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	The procurement process for this activity was relaunched and received 3 bids, which are currently under review by MINED.			



Component 3. Supporting Project Management and Monitoring				
► IRI15. School Infrastructure Planning System used for educational planning (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Not started	Public investment projects led by MINED are based on the prioritization suggested by the School Infrastructure Planning System
Date	01-Dec-2016	11-Jun-2020	09-Dec-2020	29-Apr-2022
Comments:	The Methodological Concept Framework and accompanying Terms of Reference have been completed. The associated procurement process was launched but received only 2 offers, so it has been relaunched to ensure a list of at least 5 offers for evaluation. Additional offers were received in June 2020, which are currently under technical evaluation.			

#### Performance-Based Conditions

► PBC 1 IRI1. Number of in-service preschool teachers certified in the Preschool Teacher Training Program (Number, Output, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 2 IRI3. Number of in-service basic education teachers who received at least three mentoring visits. (Number, Outcome, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	2,526.00	2,665.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 3 IRI1. Number of in-service preschool teachers certified in the Preschool Teacher Training Program (Number, Process, 1,000,000.00, 0.00%)				
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	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 4 IRI2. Number of education personnel trained in teacher mentoring. (Number, Outcome, 1,000,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	540.00	540.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 5 IRI2. Number of education personnel trained in teacher mentoring. (Number, Outcome, 1,500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	540.00	540.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 6 IRI2. Number of education personnel trained in teacher mentoring. (Number, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	540.00	540.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

► PBC 7 IRI3. Number of in-service basic education teachers who received at least three mentoring visits. (Number, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	2,526.00	2,665.00	--
Date	--	11-Jun-2020	09-Dec-2020	--





► PBC 8 IRI1. Number of in-service preschool teachers certified in the Preschool Teacher Training Program (Number, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	09-Dec-2020	--

### Data on Financial Performance

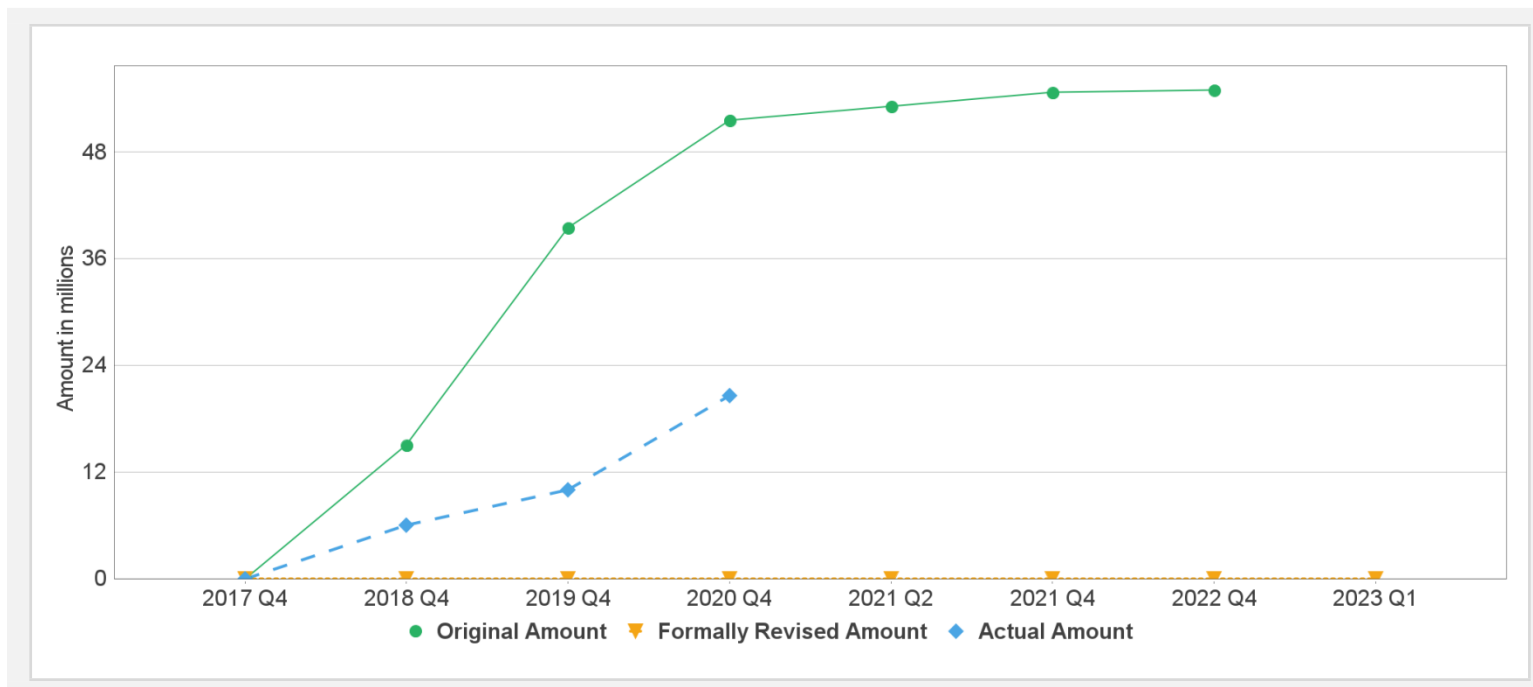
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P161029	IDA-60150	Effective	USD	55.00	55.00	0.00	29.80	25.20	54%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P161029	IDA-60150	Effective	13-Apr-2017	02-May-2017	17-Jul-2017	29-Apr-2022	29-Apr-2022

### Cumulative Disbursements





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### PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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### Restructuring History

There has been no restructuring to date.

### Related Project(s)

P167443-Additional Financing to the Alliance for Education Quality Project ,P167536-ACE Additional Financing ESPIG

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