



B. Faso - Education Access and Quality Improvement Project (EAQIP) (P148062)

AFRICA | Burkina Faso | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 5 | ARCHIVED on 20-Jun-2017 | ISR28781 |

Implementing Agencies: Ministry of Economics and Finances, Ministere de l'Education Nationale et de l'Alphabetisation

Key Dates

Key Project Dates

Bank Approval Date:02-Apr-2015

Effectiveness Date:30-Oct-2015

Planned Mid Term Review Date:08-Nov-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Jul-2019

Revised Closing Date:31-Jul-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to support the Government of Burkina Faso to increase access to pre-school education in the two poorest regions, secondary education in the five poorest regions and to improve teaching and learning. The components in support of these objectives have been designed to complement other activities financed by the Government and other development partners.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Expanding equitable access to pre-school education in the two poorest regions and secondary education in the five poorest regions:(Cost \$30.00 M)

Component 2: Improving the quality of teaching and learning:(Cost \$13.00 M)

Component 3: Contributing to strengthening education institutional capacity at central and decentralized entities:(Cost \$8.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate



Implementation Status and Key Decisions

The Project continues to make sound progress towards achievement of the PDO and considerable implementation progress has been observed since the Project became effective on October 30, 2015. However, there has been institutional weakening related to successive nationwide elections and subsequent personnel and institutional changes. Based on data for the 2015-2016 school year, progress was observed on three out of four PDO indicators as expected; the remaining one [(Number of additional students enrolled in early childhood education using IAI programs (Interactive Audio Instruction))] is related to the implementation of the IAI program which is expected to be launched at the beginning of the next school year (October 2017). The following provides an overview of implementation progress made under each component.

Component 1: Expanding Equitable Access to Pre-school Education in the two Poorest Regions and Secondary Education in the five Poorest Regions

As of June 10, 2017, the construction program is almost complete: for 42 out of the 45 junior and upper secondary schools, the construction was finalized and a provisional reception organized or planned; for two upper secondary schools, contracts for first companies were stopped because they failed to achieve an acceptable implementation pace. New selected enterprises are closely monitored for completion expected by September 2017. Regarding the construction of schools using Public-Private Partnerships, 9 out of 10 schools are progressing as scheduled. The selection of the private beneficiary for the remaining one has been re-launched and the processing is expected to be completed by mid-July 2017.

Concerning the interactive audio instruction (IAI), a final agreement has been made with an international firm that will support its implementation in two languages (Mooré and Gulmancema) instead of four languages as originally planned. The contract has been signed and the firm is expected to begin the activities in the country by early July 2017.

Component 2: Improving the Quality of Teaching and Learning

The School Based Management Committees (SBMCs) which are central in education quality management have been established in 686 secondary schools (all except one school) in the five targeted regions; their training to prepare School Improvement Plans (SIPs) is underway and expected to be completed by mid-July 2017. The inter-ministerial decree on the creation, attributes, composition and operation of the SBMCs, which has been outstanding for a year, was signed in April 2017. This allowed the implementation of a second communication campaign and the planning of the training of SMC members in the development of SIPs. The implementation of the SIP on behalf of each SBMC is expected to start at the beginning of the next school year. The training of a total of 5496 SBMC's members from 686 secondary schools in eight thematic areas is underway and expected to be completed by mid-July 2017. The training thematic areas relate to: (i) SBMC working environment; (ii) Rights of the child; (iii) Assessment of basic social services; (iv) Participatory micro-planning; (v) Mobilization of endogenous resources; (vi) Advocacy; (vii) Partnerships; and (viii) Monitoring of the SIP. Regarding the monitoring of education quality, a learning outcomes assessment has been conducted at the national level and results will be available in October 2017.

After the identification and placement of the sites of the two *lycées scientifiques*, recruitment of the architect is underway and the physical construction of the two scientific high schools should start in November 2017. It was agreed with the Government to open the two *lycees scientifiques* by next school entry by using provisory classrooms to be identified in the upcoming weeks.

Component 3: Contributing to Strengthening Institutional Capacity at Central and Decentralized Entities

The main activities under this component have been completed or launched. These include: (i) the transfer and adaptation of "CampuSen" in Burkina Faso higher education to allow the implementation of computerized management of student data: the contract has been signed with the Senegalese firm as agreed and the work is expected to start in July 2017 so as to test the system by next school entry. The platform equipment for CampusFaso consisting of 10 production servers and 9 SAN arrays was delivered. (ii) The reinforcement of statistical data collection: the annual publication of statistics yearbook has been established. In addition, a specific school management tool (*tableau de bord établissement*) has been designed for each individual school to improve school level planning and results based management.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial



Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

Results

Project Development Objective Indicators

► Increase in the grade promotion rate in lower secondary education disaggregated by gender in the 5 targeted regions. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	59.10	61.20	61.20	66.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

Based on data from the 2015-2016 school year:

Grade 8=63.0

Grade 9=78.4

for Girls

Grade 8=61.7

Grade 9=76.7

▲ Increase in girls' grade promotion rate in lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	59.70	61.60	61.60	66.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019



► Increase in gross intake rate in the first grade of lower secondary education in the 5 targeted regions disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	41.10	41.20	41.20	62.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

The 2014-15 increase was exceptional due to the decision made by the previous Government to promote all graduates of Primary Education to Secondary Education. This measure was not renewed in the current school year.

▲ Increase in gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.70	14.20	14.20	14.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▷ Increase in girls' gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.10	10.90	10.90	12.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▲ Increase in girls' gross intake rate in the first grade of lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.20	41.60	41.60	61.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019



► Number of additional students enrolled in early childhood education using Interactive Audio Instruction programs in the 2 targeted regions and Ouagadougou (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,000.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

Interactive Audio Instruction (IAI) programs will start operating by next school entry (October 2017). Enrolment of students will start once the system is in place.

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,900.00	2,900.00	83,494.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	43.00	43.00	50.00

Overall Comments

Level of achievement on 3 out of 4 PDO indicators increased as expected. The remaining PDO indicator (Number of additional students enrolled in early childhood education using Interactive Audio Instruction programs) is related to the implementation of the IAI programs which will be launched in October 2017 at the school entry.

Intermediate Results Indicators



► Number of pre-school class facilitators enrolled in the short-track training successfully certified by the end of the project.
(Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

Class facilitators in short-track training are related to the Interactive Audio Instruction (IAI) pilots which will start in October 2017. Class facilitators training for certification is expected to start next school year (2017-2018).

► Percent % of Lower secondary schools in the targeted five poorest regions have agreed School Improvement Plans
(Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	22-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

The School Based Management Committees (SBMCs) are set up and their training is underway and expected to be completed by mid-July 2017. Then, they will be able to assume their full role, including preparing School Improvement Plans (SIPs) in all schools in the 5 targeted regions. Creating and finalizing a SIP is at the end of the process of creating a functional SBMC. Therefore, it is expected that there will be progress on this indicator by the next supervision mission.

► Percent % Lower secondary schools in the targeted five poorest regions have functional SBMCs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	99.85	90.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

SBMCs were set up in all Secondary schools in the 5 targeted regions except in only one. The last one is expected to be covered by end of June 2017. Training of SBMCs to prepare a SIP is underway.



► Percent % teachers have been coached in situ by supervisors by the end of the project. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	5.00	5.00	60.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

Selected supervisors were involved in MS4SSA initiative (Math and Science for Sub-Saharan Africa) with aim to innovate and reinforce teacher in-service training. An action plan is prepared and will be implemented during next school year starting in October 2017.

► Percent % Lower and upper secondary teachers have participated in in-service training by the end of the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

Selected supervisors were involved in Bank MS4SSA initiative (Math and Science for Sub-Saharan Africa) with aim to innovate and reinforce teacher in-service training. Based on lessons learned, an in-service teacher training strategy has been prepared and will be implemented during next school year starting in October 2017. Therefore, it is expected that there will be progress on this indicator by the next supervision mission.



► Number of teachers and staff trained on the using of the new guides. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50,000.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

The preparation on Guides is underway and expected to be completed during next school year (2017-2018). Then, training of staff and teachers on the using of the guide will be launched. First round of training is expected to start by last quarter of next school year.

► Number of teaching guides developed and piloted with project support for the three education levels (ECD, primary and secondary education). (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	56.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

The new guides are being prepared along with the new curriculum and these are expected to be adopted during the second quarter of next school year (2017-2018). Upon adoption, the training will be launched and there will be progress on this indicator.

► Number of additional classrooms built in lower and upper secondary levels resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	108.00	339.00
Date	15-Oct-2014	31-Oct-2016	30-May-2017	31-May-2019



▶ Number of Students receiving subsidies to support the costs of their school fees disaggregated by gender in the five targeted regions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	490.00	1,000.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▲ Percentage of Students receiving subsidies to support the costs of their school fees in the five targeted regions are girls. (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	55.00	50.00

▶ Percentage increase in gross enrollment rate in lower and upper secondary education in the five poorest regions disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.20	40.20	40.20	63.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Comments

This indicator is disaggregated by level (Lower and Upper Secondary) and the level is determined by the values of its sub-indicators (listed below). It will not be monitored by itself.

▲ Percentage increase in the gross enrollment rate in lower secondary education in the five poorest regions disaggregated by gender (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	37.60	42.40	42.40	63.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019



▷ Percentage increase in girls' gross enrollment rate in lower secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.10	42.30	42.30	43.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▲ Percentage increase in gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.20	11.50	11.50	20.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

▷ Percentage increase in girls' gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.80	7.80	7.80	12.00
Date	15-Oct-2014	31-Oct-2016	15-Jun-2017	31-May-2019

Overall Comments

Number of Intermediate indicators are output indicators linked to the implementation /completion of some specific activities such as teacher training guide preparation, Interactive Audio Instruction, etc. At this stage of the project implementation some of these activities are still not sufficiently advanced to have a direct impact on some of the PDO- and intermediate-level indicators. The next ISR will provide a systematic update on the progress observed across each of the indicators included in the results framework.

As noted above, the indicator: "Percentage increase in gross enrollment rate in lower and upper secondary education in the five poorest regions disaggregated by gender" is split into four sub-indicators (as listed below) for monitoring purposes. It will not be monitored by itself.

- 1 . Percentage increase in girls' gross enrollment rate in upper secondary education in the five poorest regions
- 2 . Percentage increase in the gross enrollment rate in upper secondary education in the five poorest regions
- 3 . Percentage increase in girls' gross enrollment rate in lower secondary education in the five poorest regions
- 4 . Percentage increase in the gross enrollment rate in lower secondary education in the five poorest regions

Data on Financial Performance



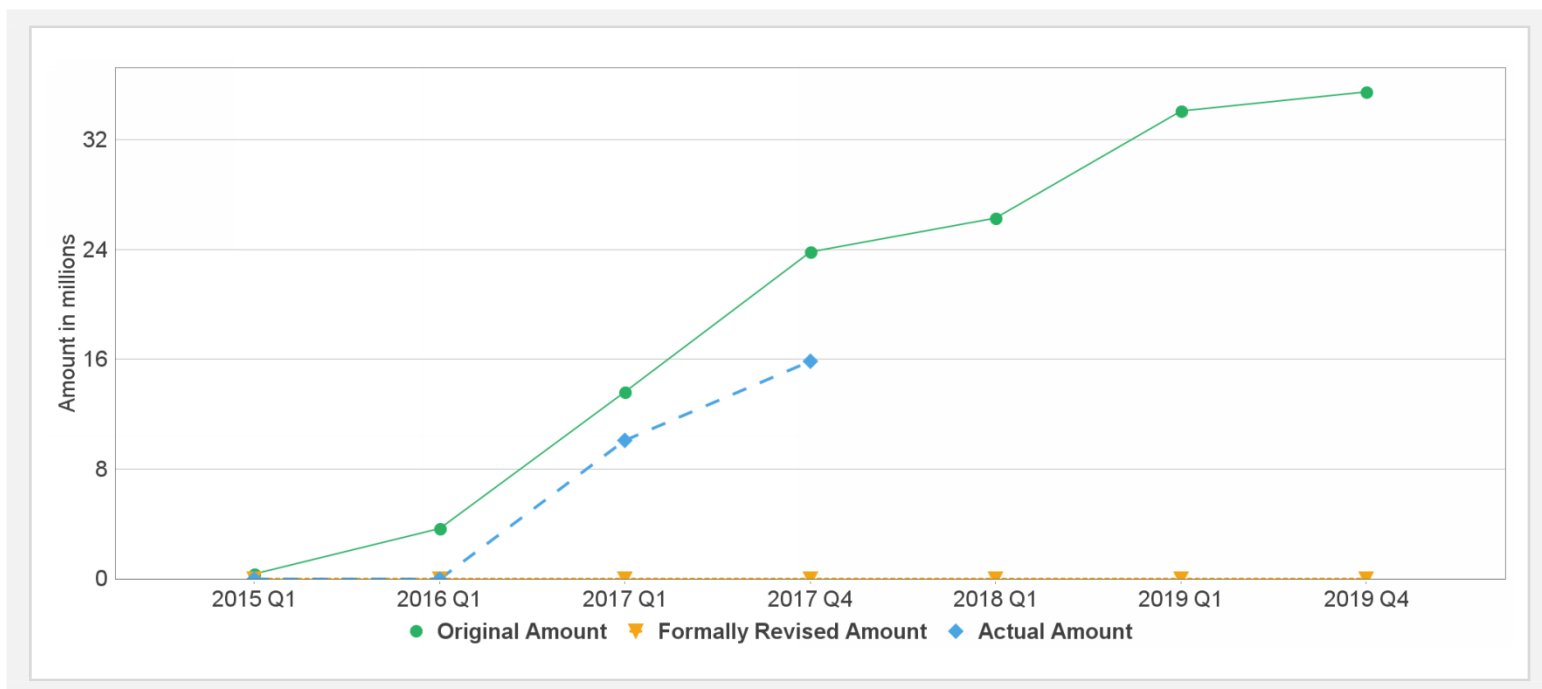
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P148062	IDA-D0330	Effective	XDR	35.50	35.50	0.00	15.83	19.67	45%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P148062	IDA-D0330	Effective	02-Apr-2015	13-May-2015	30-Oct-2015	31-Jul-2019	31-Jul-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

