

Implementation Status & Results
Kosovo
Institutional Development for Education Project (P102174)

Operation Name: Institutional Development for Education Project (P102174)	Project Stage: Implementation	Seq.No: 14	Status: ARCHIVED	Archive Date:
Country: Kosovo	Approval FY: 2008			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies): Ministry of Education, Science and Technology				

Key Dates

Board Approval Date	13-Dec-2007	Original Closing Date	30-Jun-2012	Planned Mid Term Review Date	15-Dec-2010	Last Archived ISR Date	30-May-2011
Effectiveness Date	14-Dec-2007	Revised Closing Date	30-Jun-2013	Actual Mid Term Review Date	11-Apr-2011		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The long-term overall goal of the proposed project is to support the government in the implementation of the Strategy for the Development of Pre-University Education in Kosovo and the Strategy for the Development of Higher Education. The specific objective of the proposed project is to strengthen systems, institutions and management capacities needed for education quality improvements.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
1. Strengthening the organization and financing of the education system in Kosovo	3.60
2. Building institutions and management capacities to promote quality improvements	2.15
3. Creating conditions to introduce efficient designs and reduce multiple shifts in Kosovo#s schools	3.60
4. Strengthening management capacity at system and institutional levels for higher education	0.24

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Unsatisfactory	Moderately Unsatisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating		

Implementation Status Overview

The Project Coordination Team, under the guidance of Ministry of Education, Science and Technology (MEST) leadership and supported by international and local consultants, has strengthened its project management capacities. The mission confirmed that the overall project implementation has improved, and that good progress has been made in several areas. These include the approval of the Laws on Pre-University Education and Higher Education, the finalization of the school mapping exercise and of the standards for the design

and construction of pre-university education facilities. While overall implementation has improved, this is not yet reflected in the project disbursement which continues to be low. In order to reverse earlier delays in project implementation, increased pro-activity and much closer management of all project activities is required from MEST leadership.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
MEST/MFE monitors and publishes recurrent expenditure each year.	<input type="checkbox"/>	Text	Value	raw data, but no analysis	raw data, but no analysis	report produced by 2008; report disseminated annually from 2009 through 2012
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments		The school financing reform component (1.2) is supporting the capacity building activities to institutionalize the school financing monitoring and reporting skills built under the project.	
% of teachers licensed as regular teacher.	<input type="checkbox"/>	Text	Value	0%	85%	70% by 2011
			Date		08-Dec-2011	30-Jun-2013
			Comments		Indicator met.	
MEST establishes baseline of assessment and examination instruments to measure the student learning outcomes at grade 5 by 2010.	<input type="checkbox"/>	Text	Value	No grade 5 assessment exists.	Grade 5 assessment is in place.	Instrument finalized by 2009; baseline established by 2010 and analysis prepared by 2011
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The instruments developed for Grade 5 assessment are in place, and are being used for Grade 9 as well.	

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
60 percent of municipalities are able to report using EMIS data on the status of dropout and retention disaggregated by gender and community by 2012.	<input type="checkbox"/>	Text	Value	0%	0%	0% by 2009; 0% by 2010; 0% by 2011 and 60% by 2012
			Date		12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The EMIS Unit has finalized the software upgrade in June 2011, and its piloting by mid-October 2011. Data collection process, using the software will be finalized by end of January 2012.	
60 percent of schools receiving school development grants produce school improvement plans and monitoring reports by 2011.	<input type="checkbox"/>	Text	Value	0%	0%	0%2009; 0% in 2010; 40% in 2011; and 60% in 2012.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator revised as per Level Two Restructuring approved on 16-Nov-2011.	The first round of School Development Grants (SDGs) is being implemented and completion is expected by mid December 2011. The second round has already been launched and completion is expected by the end of February 2012.	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Timely preparation/ revision of per capita funding formula that will direct resources to areas of need, and its implementation.	<input type="checkbox"/>	Text	Value	The central government introduced a formula-funding to municipalities in 2002/03, which became operational in 2005. Yet the formula needs improvement. Municipality-to-school budget allocation remained untransparent and inefficient.	MEST/Help-Desk continued to provide support and guidance to the 13 municipalities implementing school level financing in 2011. Help-Desk will continue providing this support and reflect the experience from the process in the national roll-out in 2012.	revised by 2008; implemented by 2009; reviewed by 2011
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments			Targets revised as per Level Two Restructuring approved on 16-Nov-2011.

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The availability and quality of annual EMIS report, consisting of statistics and analysis of education trends.	<input type="checkbox"/>	Text	Value	Report available but no analysis	Excel based report available, but quality of data needs to be improved to enable meaningful analysis.	upgrade EMIS Software by 2010; Data collection through software and improvements on quality of reports by 2011; report dissemination by 2012.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments		The modules for the existing EMIS have been modified. New modules have been developed to take into account data needs due to the recent reforms in teacher licensing, school financing, school mapping, etc.	Targets revised as per Level Two Restructuring approved on 16-Nov-2011.
The Law on Higher Education is amended and adopted.	<input type="checkbox"/>	Text	Value	There is a law on higher education, but needs a revision in light of higher education reform agenda.	The draft Law on Higher Education was approved by the Kosovo Assembly in late August 2011.	A new higher education law is adopted by 2010.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments		The project will support MEST by providing technical expertise in developing the by-laws for the implementation of the law.	Targets revised as per Level Two Restructuring approved on 16-Nov-2011.
System for learning assessment at the primary level	<input checked="" type="checkbox"/>	Yes/No	Value	No	Yes	Yes
			Date	01-Jun-2008	12-Dec-2011	30-Jun-2013
			Comments		This is an OPCS core indicator. It measures whether the basic elements of a learning assessment system exist at the primary level.	
The study on the size and shape of higher education in Kosovo is used by MEST to develop a concrete strategy which proposes a cost-effective expansion of the system.	<input type="checkbox"/>	Text	Value	There is no higher education financing strategy.	The study on higher education financing completed	A higher education financing strategy backed with budget projections is adopted by 2010.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments		The recommendations of the study are incorporated in the Higher Education part of the Education Sector Strategy approved in 2011.	

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	15529.00	17666.00
			Date	01-Aug-2008	12-Dec-2011	30-Jun-2013
			Comments	The project tracks the number of teachers with a regular teaching license. To get a regular teaching license teachers have to have a university degree, pedagogical training, and have completed an inception period as beginner teachers. Regular licenses are renewed every 5 years on the basis of in-service training taken and performance evaluation.	The Project has supported MEST in developing the framework and necessary by-laws for teacher promotion, i. e., requirements for teacher professional development and procedures for performance appraisal. The number above reflects the number of teachers certified as qualified teachers, i.e. having the appropriate pre-service training to teach at a certain level of education system.	
The number of municipalities which allocate recurrent budget to schools according to funding formula.	<input type="checkbox"/>	Text	Value	0	13	0 by 2008; 3 by 2009; 13 by 2010 and 2011; nationwide (37) by 2012
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The Government piloted the funding formula in 13 municipalities in 2010 and continued the implementation in 2011. Formal preconditions required to launch the start of the national implementation of school level financing in 2012 have now been met.	
Number of schools implementing SDGs which are able to establish quality improvement indicators at school level and monitor them	<input type="checkbox"/>	Text	Value	0	0	0 by 2009; 0 by 2010; 150 by 2011; 181 by 2012
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	SDG recipient schools have and will receive training on monitoring of their project outcomes.	

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<input type="checkbox"/> A primary and secondary education law which clarifies roles and responsibilities for delivery of education among various levels of education system is adopted by the Parliament by June 2011.	<input type="checkbox"/>	Text	Value	existing law	The Law on primary and secondary education was approved by the Kosovo Assembly in late August 2011.	reviewed and amended by 2010; adopted by 2011; implemented by 2012;
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The Project will support MEST by providing technical expertise in the development of the by-laws for the implementation of the Law.	
<input type="checkbox"/> % of teachers who have completed the minimum in-service training requirements.	<input type="checkbox"/>	Text	Value	0%	0%	0% by 2009; 0% by 2010; 5% by 2011; 10% by 2012.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	MEST has developed a Teacher Licensing System is updating the Teacher Database by March 2012. The Licensing System is to be operationalized in 2012.	
<input type="checkbox"/> The Council for Teacher Licensing is established, and teacher licensing, professional development and performance evaluation systems are in place by project closing date.	<input type="checkbox"/>	Text	Value	0	The teacher Licensing Council is established and is functional.	established by 2009; functional by 2010; functional by 2011 and 2012.
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The Licensing System, professional development and performance evaluation system is to be operationalized in 2012.	
<input type="checkbox"/> The availability of school mapping, and costed investment plan and maintenance guidelines for school facilities by December 2011.	<input type="checkbox"/>	Text	Value	Not Existing	School mapping is finalized as is ready for use in planning and reporting	preparation in 2009 and 2010; preparation of investment plan and maintenance guidelines by 2011; implementation by 2012.
			Date	12-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	A first draft of the investment pan and maintenance guidelines will be prepared by the end of December 2011.	

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Development of new school construction design standards.	<input type="checkbox"/>	Text	Value	Not existing	The Manual for School Standards and Design for Pre-University School Facilities was finalized and endorsed by MEST in July 2011, and is being used for the design for the model school to be financed by the Project.	preparation in 2009 and 2010; finalized in 2011; formally adopted in 2012
			Date	13-Dec-2007	12-Dec-2011	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The Manual will be modified based on the recommendations of the model school design company, and will then be formally approved and shared with all municipalities.	

Data on Financial Performance (as of 08-Dec-2011)

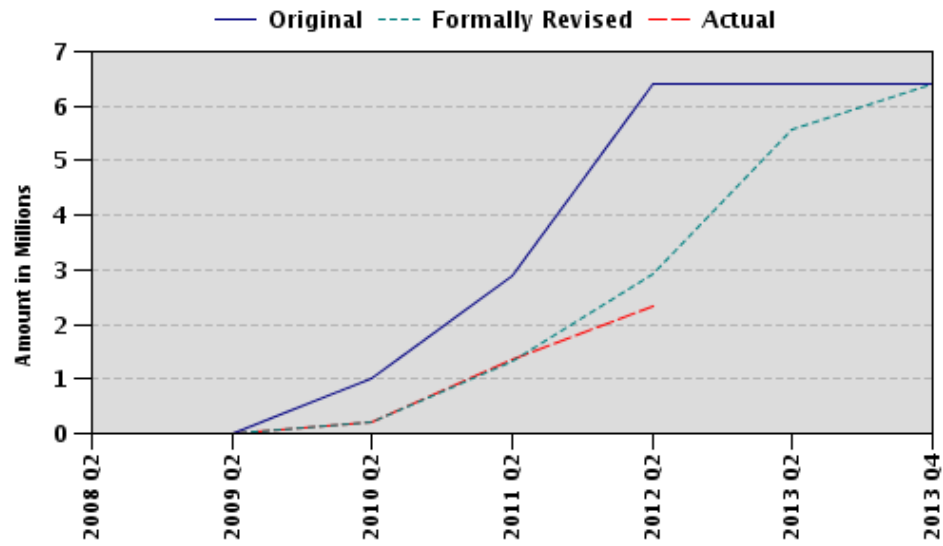
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P102174	IDA-H3420	Effective	13-Dec-2007	14-Dec-2007	14-Dec-2007	30-Jun-2013

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P102174	IDA-H3420	Effective	XDR	6.40	6.40	0.00	2.33	4.07	36.00

Disbursement Graph



Key Decisions Regarding Implementation

The 12 month extension required primarily for the completion of the school construction was approved by IDA on November 16, 2011.

Restructuring History

Level two Approved on 16-Aug-2010, Level two Approved on 16-Nov-2011

Related Projects

There are no related projects.