



Nepal School Sector Development Program (P160748)

SOUTH ASIA | Nepal | Education Global Practice | Requesting Unit: SACSN | Responsible Unit: HSAED
IBRD/IDA | Program-for-Results Financing | FY 2017 | Team Leader(s): Karthika Radhakrishnan, Maya Sherpa, Mohan Prasad Aryal

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Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The Program Development Objective is to improve the quality, equitable access, and efficiency of basic and secondary education in Nepal by supporting the Government's School Sector Development Program.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Implementation Progress (IP)	□ Moderately Satisfactory	□ Moderately Satisfactory

Implementation Status and Key Decisions

The Budget Review Meeting was held between May 17-21, 2021 to (i) review the proposed activities and budget for FY2022; (ii) assess the progress in the achievement of results and Disbursement Linked Indicators; (iii) review the status of agreed actions on public financial management/ audit issues; and (iv) update the progress on the preparation of the new Education Sector Plan (ESP).

The Additional Financing (AF) of US\$50m from International Development Association was approved on July 8, 2021. The signing of the AF took place on September 15, 2021. The AF will provide support to sustain the achievements under SSDP. The AF will support reducing dropouts through strengthened implementation of scholarships at secondary level, mitigate learning losses and strengthen the data and assessment systems. The original IDA credit and GPE TF-B0095 were also extended by a year to respond to COVID 19 impact in the education sector.

The progress towards the Program Development Objectives is rated as Moderately Satisfactory. Of the seven KPIs, five are on track (Equity, TST, implementation of alternative mode of learning, implementation of catch-up programs and governance) to be achieved by the revised closing date, progress on one is mixed (survival rate), while the status of the KPI on learning outcomes (Grade 8 National Assessment of Student Achievement (NASA) is not yet known. NASA Grade 8 was held earlier in the calendar year but the analysis of the results is not yet completed.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160748	IDA-59710	Effective	USD	185.00	185.00	0.00	123.72	69.06	<div style="width: 64%; background-color: #28a745;">64%</div>
P160748	IDA-69040	Not Effective	USD	50.00	50.00	0.00	0.00	49.65	<div style="width: 0%; background-color: #6c757d;">0%</div>
P160748	TF-B0095	Effective	USD	23.96	23.96	0.00	15.40	8.56	<div style="width: 64%; background-color: #28a745;">64%</div>



P160748	TF-B3579	Effective	USD	10.85	10.85	0.00	0.00	10.85		0%
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Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160748	IDA-59710	Effective	24-Mar-2017	22-Jun-2017	19-Sep-2017	15-Jul-2021	16-Jul-2022
P160748	IDA-69040	Not Effective	08-Jul-2021	15-Sep-2021	--	16-Jul-2022	16-Jul-2022
P160748	TF-B0095	Effective	05-Aug-2019	27-Nov-2019	14-Feb-2020	15-Jul-2021	16-Jul-2022
P160748	TF-B3579	Effective	21-Aug-2020	04-Sep-2020	22-Sep-2020	31-Dec-2021	31-Dec-2021

DLI Disbursement

DLI ID	DLI Type	Description	Coc	DLI Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for DLI
Loan: IDA59710-001							
1	Regular	Strengthen governance fid mgmt data sys	XDR	28,697,000.00	Partially Achieved	13,156,154.22	46 %
2	Regular	Improv access basic schools&retention	XDR	22,075,000.00	Partially Achieved	13,202,413.09	60 %
3	Regular	NCF revised and implemented	XDR	17,700,000.00	Partially Achieved	5,856,909.96	33 %
4	Regular	Assessment & examination system reforms	XDR	13,245,000.00	Partially Achieved	8,864,746.77	67 %
5	Regular	Improved school mgmt & accountability	XDR	23,590,000.00	Partially Achieved	5,834,059.89	25 %
6	Regular	Improved teacher mgmt & accountability	XDR	30,893,000.00	Partially Achieved	6,717,668.44	22 %
Loan: TFB0095-001							
1	Regular	Strengthened gov, fiduciary mgmt, data s	USD	16,600,000.00	Partially Achieved	14,200,000.00	86 %
2	Regular	Improved access to basic schools and ret	USD	2,400,000.00	Partially Achieved	1,200,000.00	50 %
7	Regular	Strengthening reading prof & habits in e	USD	4,958,000.00	Not Achieved	0.00	
Loan: IDA69040-001							
1	Regular	DLR 1.13 integ EMIS policy approved	XDR	6,980,000.00	Not Achieved	0.00	
2(a)	Regular	DLR 2.8 SOPG on imp of PPTS & PSS approv	XDR	3,490,000.00	Not Achieved	0.00	
2(b)	Regular	DLR 2.9 PPTS & PSS roll out nationally	XDR	3,490,000.00	Not Achieved	0.00	



4	Regular	DLR 4.4 Plcy gdlnes for NASA imp for Gds	XDR	6,980,000.00	Not Achieved	0.00	
6	Regular	DLR 6.6 min 400 LGs imp catch-up prog	XDR	13,960,000.00	Not Achieved	0.00	

Program Action Plan

Action Description	Web-based Education Management Information System (EMIS) software upgraded and implemented by DOE				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		DOE	Due Date	15-Jul-2019	Completed
Completion Measurement	web-based EMIS operational in all districts				
Comments					

Action Description	EMIS verification survey carried out on a regular basis				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		CEHRD	Other	1st round by July 2017, 2nd round by March 2019, 3rd round by March 2021	Delayed
Completion Measurement	Final report of each round of verification survey				
Comments	Two rounds of EMIS verification has been completed. EMIS verification for this FY will be discussed with the government and an update provided in November JRM.				

Action Description	Office of Auditor General (OAG) Audit Report analyzed to calculate the share of audit observations on three heads: (i) total budget release; (ii) budget release on construction; and (iii) budget release on salary				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MoEST/ CEHRD	Other	July 15 every year	In Progress
Completion Measurement	Analysis report published				
Comments	Audit report for FY 2019/20 has been submitted.				

Action Description	Selection of pro-poor targeted (PPTS) and pro-science scholarship (PSS) students following the 'approved scholarship scheme' completed				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		MoEST/ CEHRD	Other	September 30 of each year starting from 2017	In Progress
Completion Measurement	List of grade 9 and grade 11 students selected for the scholarship using MOCPA data base published.				



Comments	scholarships were released to some students for the FY20-21 following some delay as a result of COVID-19 school closures.				
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Action Description	Annual monitoring on enrollment of poor students, and students enrolled in science stream, including feedback mechanism for necessary improvements in subsequent years, carried out				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		MoEST/ CEHRD	Other	July 15 every year	Delayed
Completion Measurement	Report published on retention of poor students and enrollment share of science students, and rectification of previous year's inconsistencies				
Comments	Publishing of report has been delayed and the Bank team is following up on this as the data collection is ongoing.				

Action Description	Curriculum Development and Evaluation Council (CDEC) gives consent for revision of NCF with policy directives on articulating issues to be addressed including, among others, catering to the needs of secondary students with diverse learning needs, and				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other		MOE/CDC	Other	July 15, 2017	Completed
Completion Measurement	Decision published in the MOE/CDC website				
Comments					

Action Description	NCF concept paper with all aspects of curriculum and textbook revision, teacher preparation, reduction in number of compulsory subjects and implementation arrangement approved				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		MOE/CDC	Due Date	28-Feb-2018	Completed
Completion Measurement	Approved NCF concept paper				
Comments					

Action Description	Single-subject certification policy approved for Grades 11 and 12				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other		MOE/CDC/NEB	Other	Approval Dec 2017; Implementation starting 2018 academic session	Completed
Completion Measurement	Approved document				
Comments					



Action Description	International expertise (individual or agency) and national partners mobilized to support Education Review Office (ERO) on competency-based National Assessment of Student Achievement (NASA) (design and analysis)				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		MOE/ERO/DPs	Due Date	28-Feb-2017	Completed
Completion Measurement	MOU signed with international and national partners				
Comments					

Action Description	A separate budget code is established for ERO to be effective starting FY 2017/18				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other		MOE/MOF	Other	March/April 2017	Completed
Completion Measurement	A separate budget head established in GON Budget document				
Comments					

Action Description	MOEST approves a framework for conducting the SEE exams at the provincial level.				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	DLI 4	NEB	Due Date	10-May-2022	Revised Date
Completion Measurement	The action is considered achieved when MOEST has approved the framework with actionable activities including timeline for completion towards SEE standardization.				
Comments	This action is at risk of being achieved as stated in the key issues section for management attention				

Action Description	Monitoring plan for the implementation of Teacher Redeployment plan (across-district, intra-district, intra-LGs) as per the approved Policy and Guidelines prepared/updated and implemented				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		CEHRD	Other	Preparation/updating; june every year; Implementation every year	Completed
Completion Measurement	Monitoring Plan prepared/ updated, implemented, and annual progress submitted				
Comments					

Action Description	Implementation mechanism (logistics, staffing, operational modality) for monitoring TST approved and monitoring of TST program implementation				
Source	DLI#	Responsibility	Timing	Timing Value	Status



Technical		CEHRD/NCED	Other	Implementation mechanism May, 2017; Monitoring: every year	In Progress
Completion Measurement	SSDP Steering Committee approves the implementation mechanism Number of schools implementing TST program				
Comments	TST has been implemented in 229 LGs. Budget has been provisioned for all community schools to implement TST				

Action Description	Communication and information dissemination program designed and implemented at field level				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other		client	Other	Designed: March 2017; Implementation: every year	In Progress
Completion Measurement	Number of dissemination program at field level				
Comments					

Action Description	Develop and implement a comprehensive M&E plan to strengthen the M&E system				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other		client	Other	July 15 every year	In Progress
Completion Measurement	M&E plan and implementation report				
Comments					

Action Description	Implementation and monitoring of Key elements of internal control mechanism at the LG level				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		CEHRD	Other	Implementation and monitoring every year	In Progress
Completion Measurement	Internal control mechanism guideline will be included in the SSDP PIM				
Comments					

Action Description	Implementation of approved Fiduciary Management Action Plan (FMAP) initiated, monitored, and updated annually				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MoEST/ CEHRD	Other	July 15 every year	In Progress



Completion Measurement	Approval of FMAP by Steering Committee and Budget and Finance Committee and discussion of monitoring report by Budget and Finance Committee and Steering Committee				
Comments					

Action Description	Adequate budget for Program activities, including DLI related activities, Program Action Plan (PAP) and Program Support Facility (PSF), reflected in Annual Strategic Implementation Plan (ASIP) and AWPB (Annual Work Plan and Budget) every year				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		Client	Other	March/April every year	In Progress
Completion Measurement	Approved AWPB and ASIP. AWPB includes PAP and PSF line item with adequate budget, TSU is operational				
Comments					

Action Description	Annual Fiduciary Review completed				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MOEST/DPs	Other	November every year	In Progress
Completion Measurement	Completed review				
Comments					

Action Description	Approval of revised EMF and SMF for SSDP				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems		MOE/DOE	Due Date	31-Mar-2017	Completed
Completion Measurement	Approved EMF and SMF by the Steering Committee and published on MOE/DOE website				
Comments					

Action Description	Central, district and local capacity building plan with budget allocation prepared to address environmental and social system issues (school safety and sanitation, citizen engagement, beneficiary feedback, GRM, and gender issues) updated annually				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems		Client	Other	February/March every year	In Progress
Completion Measurement	Formal endorsement of annual plan and budget allocation in the ASIP/AWPB				
Comments					



Action Description	Develop a time-bound Audit Arrears Resolving Action Plan (AARAP)				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MOEST/ CEHRD	Due Date	15-Jul-2021	Delayed
Completion Measurement	The AARAP will include (i) responsibility and timeline to resolve audit issues; (ii) timeline for responding to preliminary audit reports and WB comments and (iii) process/ timeline for declaration of ineligible expenditures				
Comments	MOEST is in the process of responding to the letter sent to them on August 20 in regard to settling the audit observations, including the action plan.				

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> High	<input type="checkbox"/> High	<input type="checkbox"/> High
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Comments

Risk ratings will be reviewed in the November JRM.

Results

PDO Indicators by Objectives / Outcomes

Improved teaching-learning and student learning outcomes

► Percentage of students displaying grade-level competency on core subjects in Grade 8 measured through NASA (Text, Custom)

Baseline

Actual (Previous)

Actual (Current)

End Target



Value	-	The NASA for Grade 8 was held but the analysis is pending	The analysis of NASA for Grade 8 has been delayed due to COVID-19. It is expected to be ready before the JRM planned in November 2021.	Year 4: Second competency-based test conducted for Grade 8, which reported 3 percentage point increase from baseline.
Date	28-Feb-2017	30-Nov-2020	30-Jul-2021	15-Jul-2020
Comments				
▶ Enhanced teacher time-spent-teaching (TST) operational (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Limited teacher accountability (low levels of TST)	An achievement report of 200 local governments that have implemented TST has been submitted documenting partial achievement of this target. The data collection is ongoing in the remaining local governments, and a full achievement report will be submitted by March 2021.	TST monitoring system operational in 229 LGs.	TST monitoring system operational in 229 LGs.
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
▶ Number of LGs that have implemented alternative mode of learning during COVID-19 schools closures (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N/A	--	422 (as per achievement report)	171.00
Date	15-Mar-2020	--	30-Jul-2021	16-Jul-2022
Comments				
▶ Number of LGs that have implemented catch-up program (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N/A	--	Not yet due	400.00
Date	01-Apr-2021	--	30-Jul-2021	16-Jul-2022
Comments				
▶ Survival rate to Grade 8 and to Grade 12 (disaggregated by gender) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Grade 8 All: 76.6 percent	Grade 8 All: 79.3	Grade 8 All: 82.8	Grade 8 All: 92



	Boys: 75.9 percent Girls: 77.4 percent Grade 12 All: 11.5 percent	Girls: 79.6 Grade 12: All: 24 Girls: 24.6	Girls: 82.9 Grade 12: All: 29.2 Girls: 29.7	Boys: 91.2 Girls: 93 Grade 12 All: 25 Boys: 12 percentage point increase from Year 1 Girls: 12 percentage point increase from Year 1
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	15-Jul-2021
Comments	Actual data updated for this ISR comes from Flash 1 2020-21.			

Improved equitable access to basic and secondary education

► NER in basic and secondary education in 15 most disadvantaged districts as ranked in the equity index (disaggregated by gender) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Basic: All: 85.1 Boys: 86.5 Girls 83.6 Secondary: All: 29.1 Boys: 30.4 Girls: 27.	Basic: Total 89.2; Girls 88.1; Boys: 90.3 Secondary: Total 43.4; Girls 42.1; Boys 44.6	Basic: Total 92.2; Girls 90.9; Boys: 93.4 Secondary: Total 44.1; Girls 43.4; Boys 44.9	Basic All: 91.4 Boys: 92.8. Girls:90.0 Secondary All: 44.3 Boys: 45.6 Girls: 43.1
Date	15-Jul-2016	30-Nov-2020	30-Nov-2020	15-Jul-2021
Comments	Actual data updated for this ISR comes from Flash 1 2020-21.			

Strengthened education system, sector planning, management and governance

► Percentage of funds disbursed to schools in compliance with eligibility and utilization guidelines (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	93.60	99.75	95.00
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	15-Jul-2021
Comments				

Intermediate Results Indicators by Results Areas

Results Area 1: Improved teaching-learning and student learning outcomes

► Improved ECED and EGRP (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	n.a.	The year 3 and 4 status has been delayed due to COVID -19.	An ERO study conducted in 2019 reported that 78% of schools selected in the sample met minimum conditions in 15 districts. Data from EMIS is not yet available on this indicator	Number of schools meeting minimum standards for ECED is 8,000
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	15-Jul-2021
Comments				
► National Curriculum Framework (NCF) revised and implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Secondary curriculum does not adequately serve the needs of diverse student population.	The target for Year 4 has been partially achieved. Seventy-nine subject curricula for Grades 11–12 have been approved for implementation and a Content Adjustment Framework for Grades 1–10 finalized and made public. A task team has been formed to revise and update the curriculum of Grades 9 and 10 and 30 subject curricula for Grades 9 and 10 are being revised. This draft curricula, which will be discussed in subject committees and finalized by December 2020.	Revision of curriculum for Grades 9-12 approved	Grade 9 new curriculum implemented
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
► Assessment and examination system reforms undertaken to improve teaching and learning (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Letter grading and single-subject certification introduced in Grade 10 Inadequate capacity to carry out high-quality competency-based assessments Public examinations (Grades 8, 10, and 12) not standardized	There is no Year 4 target for this indicator. Year-three target “Single subject certification policy for Grades 11 and 12 implemented” is met.	Year-three target “Single subject certification policy for Grades 11 and 12 implemented” is met. The end target (a) on the framework for conducting SEE exam at provincial level is currently being discussed; and (b) analysis of NASA results is in progress.	(a) MOEST approves a framework for conducting the SEE exams at the provincial level. (b) ERO has analyzed NASA results for the previous year in actionable form.



Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
► Improved teacher management and accountability (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Number of teachers identified nationally for redeployment	The end-of-project for this indicator was reported as achieved. Of the 12,699 teachers from 323 local governments to be redeployed across local governments, 10,586 basic teachers (83.3%) have been redeployed within their local governments. However, the Bank is waiting the achievement report for this result by December 2020.	The end-of-project for this indicator was reported as achieved. As per the draft achievement report received 72% of teachers have been redeployed as of FY20/21. The verification is currently ongoing.	Number of teachers to be redeployed reduced by 60% of the baseline
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
► Number of schools receiving block grants (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Serious accountability problems in the current model of community schools are hard to address.	262 schools received block grants against the target of 500. The selection of the remaining 238 schools is underway. A full achievement report will be submitted by the 2021 budget review meeting	261 schools received block grants against the target of 500. The remaining target is expected to be received this FY.	700.00
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments	The verification report confirmed that 261 schools received the block grants; hence the number is being updated.			
► Number of schools implementing performance-based grants for meeting minimum accountability requirements (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Accountability and performance issues are hard to be addressed through a supply-based approach.	3010 community schools received performance grants in FY 2017/18 and FY 2018/19. Due to the COVID-19 pandemic, schools are closed and hence the performance grants are yet to be implemented in this year.	3010 community schools received performance grants in FY 2017/18 and FY 2018/19. The data collection for 400 LGs (end-target) is ongoing.	Performance based grants for schools implemented in 400 LGs



Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	15-Jul-2022
Comments				
▶ Large-scale primary/secondary learning assessments completed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3.00	3.00	3.00
Date	15-Jul-2017	30-Nov-2020	30-Nov-2020	15-Jul-2021
Comments				

Results Area 2: Improved equitable access to basic and secondary education				
▶ Number of out-of-school children brought to schools or LCs (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	-	The Year 4 target of 250,000 OOSC brought to schools was reported as achieved. The achievement report is expected to be submitted by December 2020.	The Year 4 target of 250,000 OOSC brought to schools was reported as achieved. Verification is ongoing.	280,000
Date	28-Feb-2017	30-Nov-2020	30-Jul-2021	15-Jul-2022
Comments				
▶ Implementation of pro-poor targeted scholarships (PPTS) and pro-science targeted scholarships (PSS) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Scholarship schemes are not pro-poor targeted Share of science enrolment in Grades 11 and 12 is very low.	Year 3 target of PPTS and PPS implemented in all districts was achieved. Year 4 target has been delayed due to COVID 19	(a) PPTS scheme implemented in Grades 9, 10, 11, and 12 in all districts (b) PSS scheme implemented in Grades 11 and 12 in all districts	(a) Standards, operational policies and guidelines (SOPG) on the implementation of PPTS and PPS approved (b) PPTS and PPS is rolled out nationally as per the updated SOPG for implementation (c) Share of girls benefitting from PPTS and PPS is 45 percent
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
▶ Number of secondary schools receiving pro-science grants to offer science stream (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Low enrolment of students in science streams	322 (model schools)	422 (model schools)	500.00
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
▶ Share of students enrolled in science subjects in Grades 11 and 12 (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Low enrolment of students in science streams	Data was not available during the JRM and will be reported in the next ISR	Data will be updated in November JRM.	15.00
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6,781,876.00	6,781,876.00	6,781,876.00
Date	15-Jul-2016	30-Nov-2020	30-Nov-2020	16-Jul-2022
Comments This data was updated from Flash 2 2019-20. The next update will be from Flash 2 2020-21 which will be available in November 2021.				
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,345,344.00	3,345,344.00	3,345,344.00

Results Area 3: Strengthened education system, sector planning, management and governance

▶ Strengthened governance, fiduciary management, data systems, and institutional capacity for results-based program implementation (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Enhanced fiduciary system is not in place. 85% accuracy in self-reported student and teacher data (from the 2014 Public Expenditure Tracking Survey) Absence of a system to verify school funds eligibility and utilization compliance	There is no target for Year 4	a) Percentage of audit observation of SSDP no more than 0.25% of total SSDP expenditure in FY2019/20. (b) and (c) not yet due.	a) Percentage of audit observation of SSDP no more than 5% of total SSDP expenditure (b) 97% accuracy in self-reported student and teacher data (from third round of EMIS verification) (c) School level expenditure reporting



	Need for enhanced and specific institutional capacity (TA) for results-based program implementation			through school accounting system software piloted in 2000 schools
Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	16-Jul-2022
Comments				
► Enhancing feedback mechanism to schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	School profile cards not used for conducting social audits in schools	Year-three target: "District and school profile cards implemented in all schools by linking with school performance grants".	District and school profile cards implemented in all schools by linking with school performance grants.	School profiles from EMIS generated and used in social audits annually to improve school performance
Date	15-Jul-2016	09-Sep-2019	30-Jul-2021	16-Jul-2022
Comments: The indicator will need to be revised in line with the revision to the GON's SSDP PRF.				

IPF Component on CoVID 19 School Sector Response Project				
► Number of basic education level (pre-primary to Grade 8) students who can access inclusive distance learning supported through the project (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	890,716 (students may be benefitting from multiple platforms)	1,500,000
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments: Number of pre-primary, primary and lower secondary students who can access inclusive distance learning programs via, radio, TV, learning portal, mobile phones)				
► Number of basic education teachers in community schools trained in (i) addressing learning gaps; and (ii) digital skills (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	Data not yet available. Expected to be available by November JRM.	15,000
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments				
► Number of grade - specific lessons supported through the project broadcasted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	Detailed information on the grade specific lessons will be made available by November JRM.	3,000
Date	31-Mar-2020	30-Nov-2020	30-Nov-2020	31-Dec-2021
Comments	Number of grade - specific lessons supported through the project broadcasted through radio, TV, mobile and made available on learning portal and through mobile apps.			
► Number of children from marginalized background/ with no access to media or internet provide with printed learning packs and materials. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	320,289	190,000
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Number of children from marginalized background/ with no access to media or internet provide with printed learning packs and materials.			
► Number of children provided access to programs and sensitization campaigns to minimize the negative impacts of school closures, with a focus on girls (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	351,452 (includes teachers facilitation and zoom classes for Grades PPE-8 as per the emergency action plan)	1,500,000
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Number of programs and sensitization campaigns that include (i) messages on the importance of education with special focus on girls and CwD and; (ii) Ministry of Health and Population endorsed messages on disease prevention and good hand washing practices; and (iii) schedule of TV and radio programs			
► Learning portal functional (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Learning portal developed	The learning portal is functional.	The learning portal is functional.	Learning portal functional
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Enhanced learning portal including integrated learning management module will be functional			
► Number of children supported with accelerated learning program to mitigate the learning loss during school closure (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is	Data is expected to be available in November JRM	400,000



		expected to be available in January 2021		
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Schools will assess learning of students post CoVID, provide remedial instruction to accelerate learning for children falling behind.			
► Number of grant-supported schools reopened (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	Data is expected to be available in November JRM	3,000.00
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Number of grant-supported schools that reopen safely			
► Number of of grant-supported schools equipped with minimum hygiene standards for prevention of CoVID 19 (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	The Project Implementation Manual is currently being finalized. Data is expected to be available in January 2021	Data is expected to be available in November JRM	3,000
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Number of of grant-supported schools equipped with minimum hygiene standards for prevention of CoVID 19			
► School reopening framework and distance learning guidelines disseminated to sub-national governments (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NA	The school reopening framework was developed, approved and disseminated to LGs.	The school reopening framework was developed, approved and disseminated to LGs.	School reopening framework and distance learning guidelines disseminated to sub-national governments
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	School reopening framework and distance learning guidelines disseminated to sub-national governments			
► Project Implementation Manual developed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NA	Project Implementation Manual is in the process of being finalized.	Project Implementation Manual is developed and approved	Project Implementation Manual developed
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021



Comments	Project Implementation Manual for Project developed			
► Evaluation of distance learning program conducted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NA	The study will be planned after finalization of the Project Implementation Manual	A survey on distance learning program was conducted by CEHRD in September 2020.	Evaluation of distance learning program conducted
Date	31-Mar-2020	30-Nov-2020	30-Jul-2021	31-Dec-2021
Comments	Evaluation of distance learning program conducted			

Disbursement Linked Indicators

► DLI 1 Strengthened governance, fiduciary management, data systems and institutional capacity for results-based program implementation (Process, 49,000,000.00, 37%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	85% accuracy in self-reported student and teacher	--	<p>DLR 1.4: "4 percentage points improvement in teacher and student data accuracy compared to discrepancy in the sample verification survey carried out in year one, or 95% accuracy in the same verification survey carried out in year three". Achieved, verified and disbursed</p> <p>DLR 1.5: "Satisfactory completion of capacity strengthening AWPB on key PSF activities". Adequate budget was allocated for the PSF activities for FY 18/19. Achieved and verified. Expected to be disbursed soon.</p> <p>DLR 1.6: Percentage of audit observations of SSDP for FY2019-20 no more than 5.0% of total SSDP expenditures. Achieved, pending verification.</p>	<p>DLR 1.12: School level expenditure reporting through school accounting system software piloted in 2000 schools</p> <p>DLR 1.13: Integrated EMIS policy guideline approved</p>
Date	15-Jul-2016	--	30-Jul-2021	--
Comments				



► DLI 2 Improved access to basic and retention in secondary schools (Process, 40,000,000.00, 15%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	Scholarship schemes are not pro-poor targeted.	--	<p>DLR 2.2: "PPTS in Grades 9 and 11, and PSS in Grade 11 implemented in 25 districts" was verified and disbursed</p> <p>DLR 2.3: "PPTS in Grades 9, 10, 11 and 12 and PSS in Grades 11 and 12 implemented in additional 50 districts" was verified and disbursed.</p> <p>DLR 2.4: 250,000 cumulative number of OOSC brought to schools or Learning Centers. Achieved and verification in progress.</p> <p>DLR 2.5: Percentage of poor students with at least a GPA of 1.6 in 2077 SEE exam is 70%. Data collection in progress to confirm achievement.</p>	<p>DLR 2.8 Standards, operational policies and guidelines (SOPG) on the implementation of PPTS and PPS approved. DLR 2.9 PPTS and PPS is rolled out nationally as per the updated SOPG for implementation</p>
Date	15-Jul-2016	--	30-Jul-2021	--
Comments				

► DLI 3 NCF revised and implemented (Process, 24,000,000.00, 33%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	Secondary curriculum does not adequately serve the	--	Revision of curriculum for Grades 9–12 approved. Achieved and verified. Disbursement in progress.	--
Date	15-Jul-2016	--	30-Jul-2021	--
Comments				

► DLI 4 Assessment and examination system reforms undertaken to improve teaching and learning (Process, 28,000,000.00, 43%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)



Value	Letter grading and single subject certification in	--	There is no DLR for Year 4. The achievement of end-target on the framework for conducting SEE examination at the provincial level is being discussed and may require restructuring.	DLR 4.3: (i) MOEST approves a framework for conducting the SEE exams at the provincial level(ii) ERO has analyzed NASA results for the previous year in actionable form. DLR 4.4: Policy guidelines for the implementation of NASA for Grades 5 and 8 involving the production of proficiency descriptors and proficiency levels aligned with the SDG 4.1 indicators and guided by the Global Proficiency Framework and Policy Linking Toolkit, developed and approved
Date	15-Jul-2016	--	30-Jul-2021	--
Comments				

► DLI 5 Improved School Management and Accountability System (Process, 32,000,000.00, 25%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	Absence of incentives mechanism to address persist	DLR 5.2: The achievement report for "Performance-based grants for schools meeting minimum accountability requirements implemented in 3,000 schools" was received and verification is pending	DLR 5.2: Performance-based grants for schools meeting minimum accountability requirements implemented in 3,000 schools was nearly fully achieved and verified. Disbursement is in progress. DLR 5.3: Number of unaided schools receiving block grants reaches 500 was partially achieved for 261 schools. Verification completed. Disbursement is in progress DLR 5.4: Performance-based grants implemented in 400 LGs. Data collection ongoing and expected to be completed by September 30.	--



Date	15-Jul-2016	30-Nov-2020	30-Jul-2021	--
Comments				

► DLI 6 Improved Teacher Management and Accountability (Process, 62,000,000.00, 15%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	Number of teachers identified nationally for redeployment	--	<p>DLR 6.2: "TST enhancing monitoring system operational in 15% of all community schools" is nearly fully achieved and verified. Disbursement in progress.</p> <p>DLR 6.4a: TST enhancing monitoring system operation in 229 LGs has been received has been fully achieved and verified. Disbursement in progress.</p> <p>DLR 6.4b: 171 LGs have implemented alternative mode of learning during COVID-19 school closures has been achieved. Verification in progress.</p> <p>DLR 6.3: "Number of teachers to be redeployed reduced by 25% of the baseline" is achieved. Verification report expected to be received by September 30.</p> <p>DLR 6.5: "Number of teachers to be redeployed reduced by 60% of the baseline" is achieved. Verification report expected to be received by September 30.</p> <p>DLR 6.6: At least 400 LGs have implemented catch-up program is in progress.</p>	DLR 6.6 At least 400 LGs have implemented catch-up program
Date	15-Jul-2016	--	30-Jul-2021	--
Comments				



► DLI 7 Proficiencies and habits strengthened in early grades (Output, 4,958,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	FY21/22 (July 16, 2021 - July 16, 2022)
Value	NEGRP minimum package not implemented by LGs (Baseline year: 2017-2018)	--	The implementation of DLRs 7.1, 7.2 and 7.3 are impacted due to COVID 19 school closures. Discussion is ongoing in regard to restructuring of these DLRs.	--
Date	--	--	30-Jul-2021	--
Comments				