



Malawi Education Sector Improvement Project (MESIP) (P154185)

AFRICA | Malawi | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 7 | ARCHIVED on 20-Nov-2019 | ISR38922 |

Implementing Agencies: Ministry of Finance, Economic Planning and Development, Ministry of Education, Science and Technology

Key Dates

Key Project Dates

Bank Approval Date: 31-Aug-2016	Effectiveness Date: 13-Dec-2016
Planned Mid Term Review Date: 28-Feb-2019	Actual Mid-Term Review Date: 18-Mar-2019
Original Closing Date: 31-Dec-2020	Revised Closing Date: 31-Dec-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The overall Project Development Objective (PDO) is to improve the equity and quality of primary education service delivery in earlygrade levels with an emphasis on improved accountability and functioning at the school level.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

Improve quality, equity and efficiency of primary education in selected districts and schools.

Components

Name

Component 1: Performance-based school improvement grants for improving promotion and retention.:(Cost \$10.24 M)

Component 2: Improving Equity for the most disadvantaged, including girls.:(Cost \$9.60 M)

Component 3: Improving learning outcomes, accountability and cost-effectiveness at school level.:(Cost \$6.91 M)

Component 4: Variable Part/Disbursement Linked Indicators.:(Cost \$13.47 M)

Component 5: Project management, and sector program support and coordination.:(Cost \$4.68 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions



1. The project results framework was revised to enable comprehensive reporting on project results in targeted districts and schools. Results indicate the project has progressively achieved the desired developmental results including construction of 224 classroom blocks in targeted schools, training of 1,600 in school leadership and management and construction of 817 low cost learning facilities for improved learning environments. Common standardised tests have been administered to grade 3 students in all the 8 project districts and will extend to grade 4 in the coming cycle. Remedial classes; school and community responsiveness to sanitary needs of adolescent girls; non-cash teacher incentives; and other MESIP led strategies are evident in schools and communities. The software platforms to facilitate capture of schools operations data including teacher and learner attendance have been established including a community platform to provide feedback on project impact from the community.
2. Integration of the MESIP guidelines in the regular Primary School Improvement Plan (PSIP) grant guidelines is ongoing for sustainability.
3. Community adherence to the established grievances redress mechanisms through regular filling of the complaints log and resolution forms continues to be monitored as one of the safeguards against gender based violence. The environmental and social safeguards handbook was developed with a translated version in Chichewa to facilitate community adoption in the day to day construction of school infrastructure.
4. Remote schools continue to face high teacher attrition implying an urgent need to roll-out the reformed remoteness allowance scheme.
5. Monitoring of project results continues by both the task team and the development partners.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	● Substantial	● High
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Moderate
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Substantial	● Moderate	● Moderate
Other	--	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

Improving the quality and equity of primary education in selected districts and schools				
▶ Number of additional standard classrooms built in selected primary schools resulting from project interventions. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	188.00	224.00	500.00
Date	01-Jan-2016	30-Aug-2019	03-Oct-2019	31-Dec-2020



►Percent of targeted schols meeting minimum standards in National Education Standard (NES) 16 in the 8 most disadvantaged districts (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46 percent	Data collection ongoing	Data collection ongoing	25 percentage points increase from baseline
Date	30-Aug-2019	18-Apr-2019	18-Apr-2019	31-Dec-2020
Comments:	The baseline has been updated to reflect the results from the data validation process undertaken at MTR. The restructuring will further propose amendments to this indicator as well as the end target.			

Improved equity and efficiency in selected districts and schools				
►Pupil to Qualified Teacher Ratio (PqTR) in grades 1-2 in the 8 most disadvantaged districts (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	166 pupils to 1 qualified primary school teacher	123 pupils to 1 qualified primary school teacher	123 pupils to 1 qualified primary school teacher	132 pupils to 1 qualified lower primary teacher
Date	31-Oct-2016	31-Oct-2018	31-Oct-2018	31-Dec-2020
Comments:	The data validation process generated new values for the years 2016 to 2018. Results also indicate that the end target has been met.			
►Grade-wise promotion rate in lower primary grades in targeted districts (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	65.40	64.90	0.00	67.40
Date	30-Sep-2016	28-Sep-2018	28-Sep-2018	31-Dec-2020
Comments:	All the pilot interventions planned are being implemented. The restructuring process will make changes to this indicator.			

Intermediate Results Indicators by Components

Component 1: Performance-based school improvement grants for improving promotion and retention.				
►Number of schools in the performance based funding (PBF) treatment recieving PBF grants (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	317.00	317.00	400.00
Date	01-Jan-2016	28-Feb-2019	28-Feb-2019	31-Dec-2020
Comments:	The 2018 target was exceeded by 58 percent.			
►Framework for conducting low stake zonal tests endorsed (Yes/No, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Apr-2019	30-Apr-2019	30-Apr-2019	31-Dec-2020
►Common zonal tests conducted in grades 3 and 4 in the 8 disadvantaged districts. (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	30-Apr-2019	30-Apr-2019	03-Oct-2019	31-Dec-2020
Comments:	The tests were administered for grade 3 learners in all the 8 districts. Roll out to grade 4 will be done in the next cycle.			
►Repetition Rate in Grades 1-4 in 8 most disadvantaged districts (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.70	27.10	27.10	21.30
Date	30-Sep-2016	31-Oct-2018	31-Oct-2018	31-Dec-2020
▲Repetition rate for girls in grades 1-4 in 8 most disadvantaged districts (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.20	26.60	26.60	20.90
Date	30-Sep-2016	28-Sep-2018	28-Sep-2018	31-Dec-2020
►Dropout rate for girls in grades 5-7 in the 8 most disadvantaged districts (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	27.10	22.70	22.70	16.00
Date	30-Sep-2016	28-Sep-2018	28-Sep-2018	31-Dec-2020
►Female to male teacher ratio on grades 6-8 in 8 most disadvantaged districts (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.31	Submitted data pending validation by the task team.	Submitted data pending validation by the task team.	0.34
Date	30-Sep-2016	30-Aug-2019	30-Aug-2019	31-Dec-2020
►Number of low cost learning facilities built for lower primary the 8 most disadvantaged districts (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	754.00	817.00	1,000.00



Date	30-Sep-2016	30-Apr-2019	03-Oct-2019	31-Dec-2020
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Component 2: Improving Equity for the most disadvantaged, including girls.

►Number of sanitary facilities constructed in target schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	129.00	144.00	300.00
Date	01-Jan-2016	30-Aug-2019	03-Oct-2019	31-Dec-2020

Comments: Construction of 198 gender friendly latrine blocks is ongoing at 66 primary schools while the second set of latrine blocks are to be built through the Phase 2 awarded contracts.

▲Number of sanitary blocks for boys (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	42.00	48.00	114.00
Date	28-Oct-2016	30-Aug-2019	30-Aug-2019	31-Dec-2020

▲Number of sanitary blocks for girls (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	82.00	96.00	228.00
Date	31-Oct-2016	30-Aug-2019	03-Oct-2019	31-Dec-2020

Component 3: Improving learning outcomes, accountability and cost-effectiveness at school level.

►Number of headteachers and deputy headteachers trained. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,200.00	1,600.00	800.00
Date	01-Jan-2016	30-Aug-2019	03-Oct-2019	31-Dec-2020

►Percent of teachers in targeted schools observed at least once a term by their head teachers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	57.90	68.30	68.30	80.00
Date	01-Jan-2016	30-Nov-2018	30-Nov-2018	31-Dec-2020

Comments: This indicator is not yet due for reporting. The monitoring and evaluation (M&E) plan indicates that reporting on this indicator would start at the close of Year 3 after the head teachers and deputies have been trained in school leadership and management.

►Average teacher attendance rate in targeted schools (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	82.50	84.00	84.00	90.00
Date	30-Nov-2016	28-Feb-2019	28-Feb-2019	31-Dec-2020
►Average teacher utilization rate in lower primary (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.80	57.30	57.30	62.00
Date	30-Nov-2016	30-Nov-2018	30-Nov-2018	31-Dec-2020
►Average learner attendance rate in targeted schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.20	65.70	65.70	72.00
Date	30-Nov-2016	28-Feb-2019	28-Feb-2019	31-Dec-2019
►Number of meetings schools hold with parents in a school year (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.80	1.76	1.76	3.00
Date	30-Nov-2016	28-Feb-2019	28-Feb-2019	31-Dec-2020
►Number of unique community members who sent messages through the component 3.3 Community Dialogue Platform (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Data pending validation by the WB task team	The data is pending validation by the WB team.	The data is pending validation by the WB team.	20 percentage point increase from baseline
Date	28-Feb-2019	28-Feb-2019	28-Feb-2019	31-Dec-2020
Comments:	This indicator is not yet due for reporting. The M&E Plan projected that reporting on this indicator will be done at the end of the 3rd and 4th years of the project. However, there are proposals to replace this indicator during the restructuring process.			

Disbursement Linked Indicators

►DLI 1 PqTR in Grades 1 and 2 in 8 most disadvantaged districts (Text, Outcome, 4,490,000.00, 44.54%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	166 lower primary pupils for every 1 qualified primary school teacher	123 lower primary pupils to every 1 qualified primary school teacher	123 lower primary pupils to every 1 qualified primary school teacher	--
Date	--	22-Oct-2018	22-Oct-2018	--



Comments:	Baseline value will be supplied at MTR			
▲DLI 1.1 Endorsement of a comprehensive strategy and action plan for improving the distribution of teachers (Yes/No, Process, 2,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	No	Yes	Yes	No
Date	--	29-Jun-2018	29-Jun-2018	--
▲DLI 1.2 20% reduction in PqTR grades 1 & 2 in 8 most disadvantaged districts (Percentage, Outcome, 2,490,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	166.00	123.00	123.00	132.00
Date	--	22-Oct-2018	22-Oct-2018	--
▶DLI 2 Female to male teacher ratio in grades 6-8 in 8 most disadvantaged districts (Text, Outcome, 4,490,000.00, 44.54%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	No	Strategy was endorsed for implementation	Strategy was endorsed for implementation	10% increase in female to male teacher ratio for grades 6-8
Date	--	28-Feb-2018	28-Feb-2018	--
Comments:	Revised UNGES			
▲DLI 2.1 Endorsement of a comprehensive strategy and action plan for improving female to male teacher ratio (Yes/No, Process, 2,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	No	Yes	Yes	No
Date	--	29-Jun-2018	29-Jun-2018	--
▲DLI 2.2 10% increase in female to male teacher ratio in grades 6-8 in 8 most disadvantaged districts (Text, Outcome, 2,490,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	0.31	0.00	0.00	0.34
Date	--	22-Oct-2018	22-Oct-2018	--
▶DLI 3 Repetition rate in grades 1-4 in 8 most disadvantaged districts. (Text, Outcome, 4,490,000.00, 44.54%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020



Value	Not yet due for measurement	Not yet due for measurement	Not yet due for measurement	10% reduction in repetition for grades 1-4
Date	--	29-Jun-2018	29-Jun-2018	--
▲DLI 3.1 Endorsement of national implementation strategy and action plan for promoting efficiency measures at the school level to reduce repetition in lower primary (Yes/No, Process, 2,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	No	Yes	Yes	Yes
Date	--	29-Jun-2018	29-Jun-2018	--
▲DLI 3.2 10% reduction in repetition rate in grades 1-4 in 8 most disadvantaged districts. (Percentage, Outcome, 2,490,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2020
Value	23.20	0.00	0.00	20.90
Date	--	22-Oct-2018	22-Oct-2018	--

Data on Financial Performance

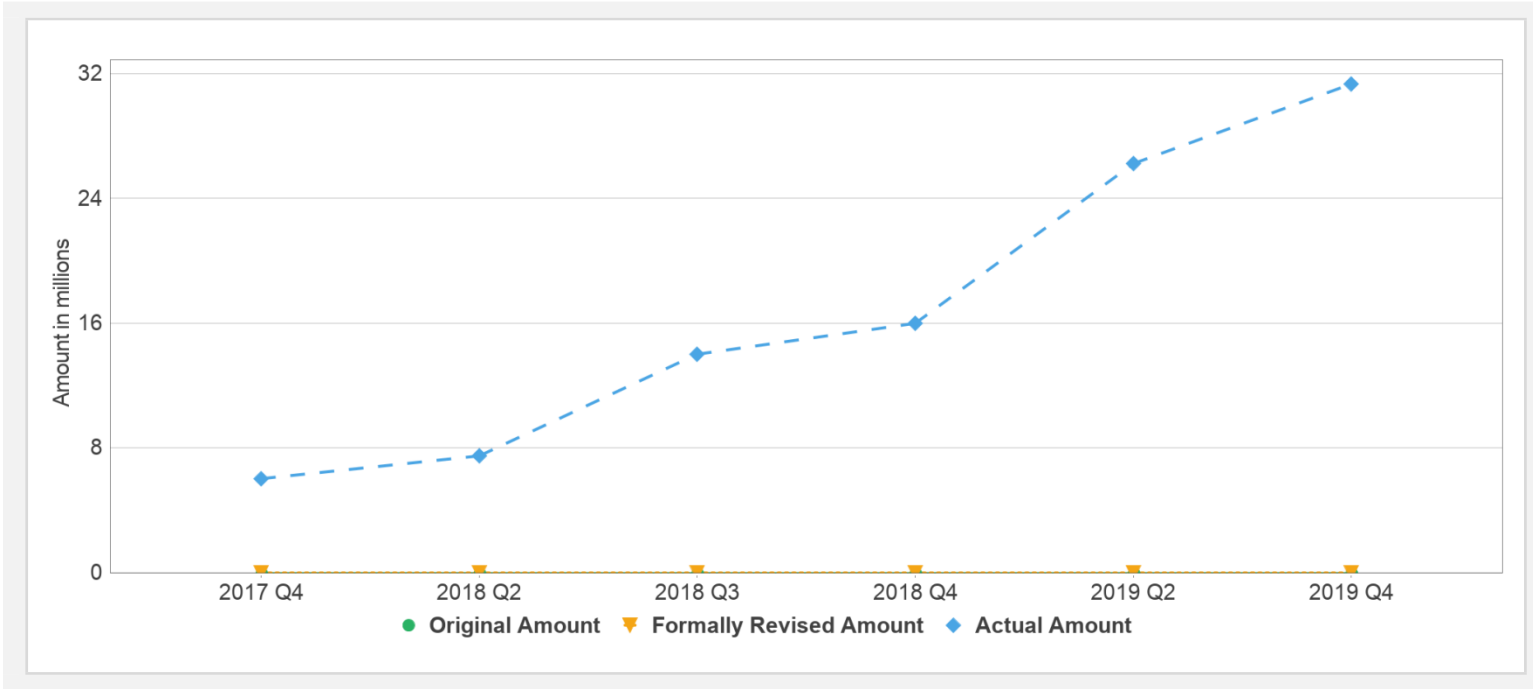
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P154185	TF-A2913	Effective	USD	44.90	44.90	0.00	31.34	13.56	70%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P154185	TF-A2913	Effective	31-Aug-2016	22-Sep-2016	13-Dec-2016	31-Dec-2020	31-Dec-2020

Cumulative Disbursements



Restructuring History

Level 2 Approved on 03-Oct-2019

Related Project(s)

There are no related projects.