



Guinea Project for Results in Early Childhood and Basic Education (P167478)

AFRICA | Guinea | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 2 | ARCHIVED on 30-Jun-2020 | ISR42464 |

Implementing Agencies: Ministry of Education MEN-A, Ministry of Economy and Finance

Key Dates**Key Project Dates**

Bank Approval Date: 09-Jul-2019

Effectiveness Date: --

Planned Mid Term Review Date: 16-May-2022

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2024

Revised Closing Date: 30-Jun-2024

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives (PDO) are to improve access to, and the quality of early childhood and basic education in the Project Areas and to strengthen the capacity of the education system to deliver better results.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving equitable access to pre-school education:(Cost \$30.20 M)

Improving pre-school and basic education quality using technological innovation:(Cost \$8.40 M)

Strengthening education sector management capacity:(Cost \$9.70 M)

Project management and monitoring and evaluation:(Cost \$1.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Unsatisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> High

Implementation Status and Key Decisions

The project was approved by the Board on July 9, 2019 and the grant agreement was signed on July 29, 2019.

The MEN-A has started the work to fulfill the two conditions for project effectiveness. These are: (i) the finalization and adoption of the Project Implementation Manual (PIM) satisfactory to the Bank; and (ii) the recruitment of a project coordinator, a financial management specialist, a procurement specialist, and an monitoring and evaluation (M&E) specialist for the Project Coordination Unit (PCU) with terms of reference, qualifications and experience satisfactory to the Bank.

The adoption and validation of the PIM has been met; the Bank team has facilitated the recruitment of a consultant to work with the MEN-A in the elaboration and finalization of the PIM. The recruitment of the key PCU staff encountered some delays, in spite of the task team's support in helping



the client develop the terms of reference (TORs) for all of these key PCU posts. The Ministry of National Education and Literacy (MEN-A) requested a first extension of the effectiveness deadline to March 23, 2020 to provide more time for candidates to submit proposals. Subsequently, a second postponement of the effectiveness deadline was requested due to the fact that there were discrepancies between the MEN-A and the Bank in the evaluation review of the candidates proposed to be selected for the positions of coordinator and procurement specialist. Finally, the effectiveness deadline was postponed a third time until July 22, 2020 to complete the review of the proposed candidates based on additional information on each candidates' experience and qualifications. The recruitment process is at the final stage of contract negotiations with the selected PCU staff, and the recruitment process is expected to be completed by early July 2020.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	Substantial	Substantial	High
Technical Design of Project or Program	Substantial	Substantial	High
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Moderate	Moderate	Moderate
Other	--	--	--
Overall	Substantial	Substantial	High

Results

PDO Indicators by Objectives / Outcomes

Improving equitable access to pre-school education				
▶ Number of children attending public ECE (of which percentage of female) (values are not cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	915.00	915.00	915.00	30,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023
□(of which % girls) (Percentage, Custom Supplement)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.80	49.80	49.80	49.80

Improving pre-school and basic education quality using technological innovation

► Early learning quality and outcomes as measured through the Monitoring Early Learning Quality and Outcomes (MELQO) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD in Year 3	TBD in Year 3	TBD in Year 3	TBD (Improvement over baseline)
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	26,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

□ Number of teachers recruited (Number, Corporate Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	9,075.00

□ Number of teachers trained (Number, Corporate Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	26,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,430,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023



☐ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	700,000.00

Strengthening education sector management capacity				
▶ Percentage of stakeholders who use net-accessible dashboards for decision-making, advocacy or informational purposes, as measured by an end-line sample survey of decision-makers (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

Intermediate Results Indicators by Components

Improving equitable access to pre-school education				
▶ Status of standards-based, one-year ECE policy and plan (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not developed	Not developed	Not developed	Approved
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2020
Comments:	A binary (yes/no) indicator indicating whether or not a standards-based policy and plan pertaining to one year of ECE has			
▶ Number of pre-primary classrooms rehabilitated or constructed and supplied with furniture, equipment and play-teaching-learning materials (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023

Improving pre-school and basic education quality using technological innovation				
▶ Early grade reading ability (words per minute) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	5.00	5.00	20.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023



► Status of standards-based policy on teacher professional development (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not developed	Not developed	Not developed	Approved
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2020
► Number of teachers using mobile technologies in the classroom (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ECE teachers: 0 - Primary teachers: 0	ECE teachers: 0 - Primary teachers: 0	ECE teachers: 0 - Primary teachers: 0	ECE teachers: 1,000 - Primary teachers: 25,000
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023
Strengthening education management capacity				
► Number of prefectures that recruit new teachers at decentralized level (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	33.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023
► Number of public primary schools to which a formula-based non-salary recurrent budget is transferred (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,000.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023
► Percentage of schools for which current year education indicators are net-accessible to decision-makers (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	05-Apr-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023
► Reported grievances addressed within stipulated time frame (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	07-Jun-2019	14-Oct-2019	15-Jun-2020	30-Sep-2023



Performance-Based Conditions

▶ PBC 1 Status of standards-based, one-year ECE policy and plan (Text, Output, 500,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 4 (2023)
Value	Not developed	Not developed	Not developed	--
Date	--	14-Oct-2019	15-Jun-2020	--

▶ PBC 2 Status of standards-based policy on teacher professional development (Text, Outcome, 4,500,000.00, 36%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 4 (2023)
Value	Not developed	Not developed	Not developed	--
Date	--	14-Oct-2019	15-Jun-2020	--

▶ PBC 3 Number of prefectures that recruit new teachers at decentralized level (Number, Outcome, 3,000,000.00, 24%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 4 (2023)
Value	0.00	0.00	0.00	--
Date	--	14-Oct-2019	15-Jun-2020	--

▶ PBC 4 Number of public primary schools to which a formula-based non-salary recurrent budget is transferred (Number, Outcome, 3,500,000.00, 28%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 4 (2023)
Value	0.00	0.00	0.00	--
Date	--	14-Oct-2019	15-Jun-2020	--



► PBC 5 Percentage of schools for which current year education indicators are net-accessible to decision-makers (Percentage, Outcome, 1,000,000.00, 8%)

	Baseline	Actual (Previous)	Actual (Current)	Year 4 (2023)
Value	0.00	0.00	0.00	--
Date	--	14-Oct-2019	15-Jun-2020	--

Data on Financial Performance

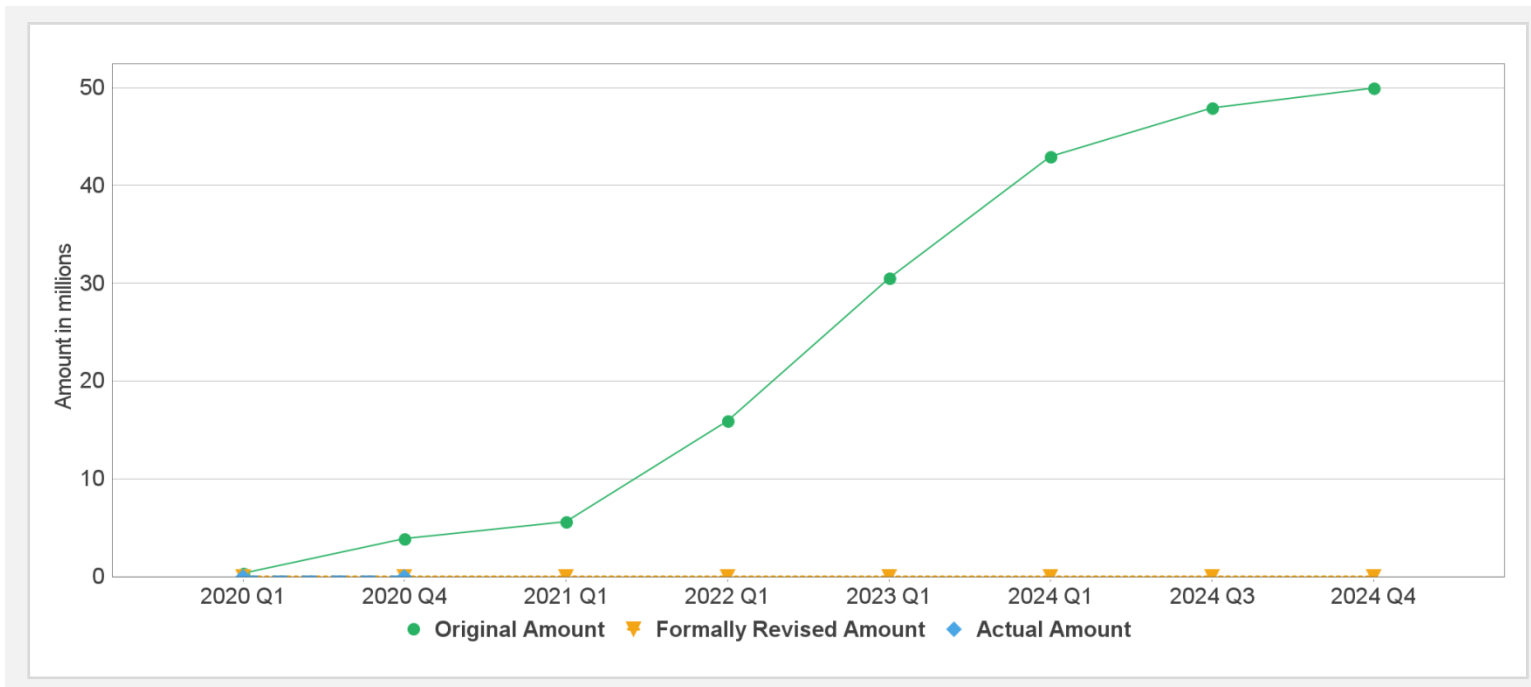
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P167478	IDA-D4840	Not Effective	USD	50.00	50.00	0.00	0.00	49.19	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P167478	IDA-D4840	Not Effective	09-Jul-2019	29-Jul-2019	--	30-Jun-2024	30-Jun-2024

Cumulative Disbursements





PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
