



## INDONESIA: IMPROVING TEACHER PERFORMANCE AND ACCOUNTABILITY (KIAT Guru) Phase 2 (P167216)

EAST ASIA AND PACIFIC | Indonesia | Social Sustainability & Inclusion Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2019 | Seq No: 4 | ARCHIVED on 22-Dec-2020 | ISR44987 |

Implementing Agencies: BaKTI, The Ministry of Education and Culture (MoEC), Bursa Pengetahuan Kawasan Timur Indonesia (BaKTI), Tim Nasional Percepatan Penanggulangan Kemiskinan (TNP2K)

### Key Dates

#### Key Project Dates

Bank Approval Date: 05-Mar-2019

Effectiveness Date: 20-Mar-2019

Original Closing Date: 15-Dec-2019

Revised Closing Date: 31-Dec-2020

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to improve teacher presence and teacher service performance in pilot schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Satisfactory

### Implementation Status and Key Decisions

Progress towards achievement of Project Development Objectives (PDO) is Satisfactory. A total of 410 primary schools (100% of target) received capacity development trainings and established joint agreements between teachers and parents to improve learning environments at school and at home. When the pandemic hit Indonesia in mid-March 2020, the Project had completed most of the planned activities. The PDO indicators on teacher performance is 96.50, above the target of 85. The overall teacher presence decreased from 95.13 to 90.80 percent. The Project issued all relevant government regulations in 2020. The Project conducted learning assessments in 350 schools by end November 2020, and found the Project's Phase 2 schools averaged just below KIAT Guru Phase 1 schools, which have been supported since mid-2016.

Since March 2020, the Project adjusted the activities to align with the Ministry of Education and Culture's (MoEC) priorities during the COVID-19 pandemic. The Project facilitated online training for 78 primary school supervisors from 1,168 primary schools in five districts on: (i) procedures for schools to make preparation for new normal protocol; (ii) procedures to conduct diagnostic assessment at the beginning of the school year; and (iii) emergency curriculum for teachers to adjust learning materials. BaKTI also distributed Project-developed materials, comprising of: (i) twelve packages of ready-to-use literacy and numeracy assessments that can be utilized by all primary schools in the five districts; (ii) revised joint agreement indicators to guide collaborations between teachers and parents during pandemic; and (iii) linked learning materials that can be used by teachers and parents alike. During the Project's closing workshop on December 17, 2020, the Director General for Teachers and Education Personnel announced that starting in 2021, MoEC will sustain the Project in 410 primary schools, expand the model to junior secondary schools, and integrate some of the Project's schools to become models (*Sekolah Penggerak*) in remote primary schools.



**Risks**

**Overall Risk Rating**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	☐ Moderate	☐ Moderate	☐ Low

**5. Results**

**Project Development Objective Indicators**

► Reduced percentage of teacher tardiness (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8.32	8.32	2.00
Date	01-Mar-2019	31-Mar-2020	31-Mar-2020	30-Nov-2020

► Reduced percentage of teachers with unexcused absence (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	27.75	27.75	5.00
Date	01-Mar-2019	31-Mar-2020	31-Mar-2020	30-Nov-2020

► Improved teacher performance score (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	96.50	96.50	85.00
Date	01-Mar-2019	31-Mar-2020	31-Mar-2020	30-Nov-2020

**Intermediate Results Indicators**

► Relevant government regulations issued (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	01-Mar-2019	31-May-2020	30-Nov-2020	30-Nov-2020



## ▶ Monthly teacher evaluation meetings conducted (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,775.00	2,758.00	3,400.00
Date	01-Mar-2019	31-Mar-2020	30-Nov-2020	30-Nov-2020
Comments:				

## ▶ Number of MoEC and district government officials received capacity building (disaggregated by gender) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,882.00	2,308.00	1,600.00
Date	01-Mar-2019	31-May-2020	30-Nov-2020	30-Nov-2020

## ▶ Number of school stakeholders received capacity building trainings (disaggregated by gender) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	7,150.00	7,472.00	4,000.00
Date	01-Mar-2019	30-Apr-2020	30-Nov-2020	30-Nov-2020

## ▶ Percentage of TKG paid based on teacher presence (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.63	98.63	85.00
Date	01-Mar-2019	31-Mar-2020	31-Mar-2020	30-Nov-2020

## Data on Financial Performance

## Disbursements (by loan)

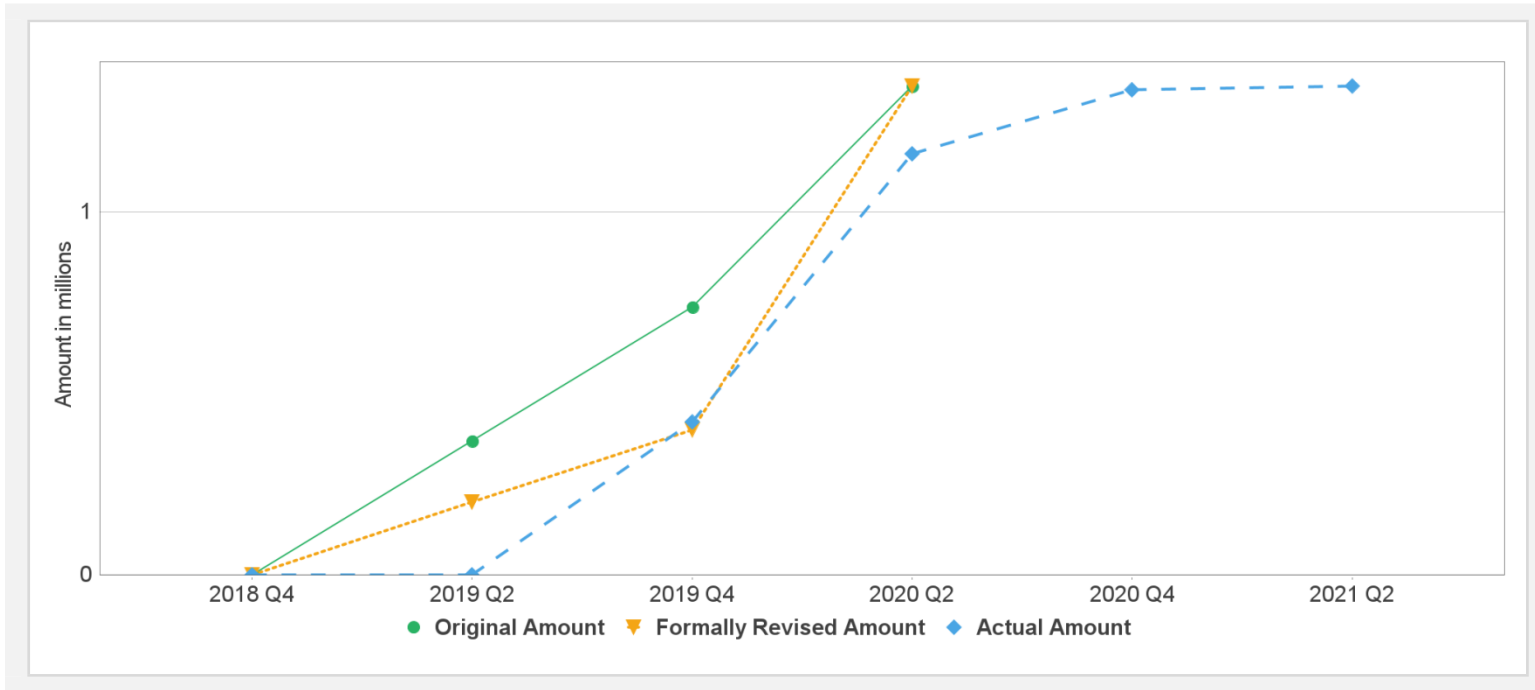
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P167216	TF-A9873	Effective	USD	1.35	1.35	0.00	1.35	0.00	100%

## Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P167216	TF-A9873	Effective	05-Mar-2019	20-Mar-2019	20-Mar-2019	15-Dec-2019	31-Dec-2020



### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 15-Dec-2019 ,Level 2 Approved on 09-May-2020 ,Level 2 Approved on 29-Jun-2020

### Related Project(s)

There are no related projects.