



## Guyana Education Sector Improvement Project (P159519)

LATIN AMERICA AND CARIBBEAN | Guyana | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 1 | ARCHIVED on 14-Sep-2017 | ISR29248 |

Implementing Agencies: Co-operative Republic of Guyana, Ministry of Education

### Key Dates

#### Key Project Dates

Bank Approval Date:28-Apr-2017

Effectiveness Date:08-Aug-2017

Planned Mid Term Review Date:30-Apr-2020

Actual Mid-Term Review Date:--

Original Closing Date:30-Apr-2023

Revised Closing Date:30-Apr-2023

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) improve teaching practices and student achievement in mathematics at the primary level in selected schools; and (ii) strengthen the teaching capacity and improve the learning environment of the University of Guyana Faculty of Health Science.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Component 1: Integrated Curriculum Reform.:(Cost \$5.36 M)

Component 2: Strengthening the Teaching Capacity and Improving the Learning Environment for the University of Guyana Faculty of Health Sciences.:(Cost \$6.91 M)

Component 3: Project Implementation Support.:(Cost \$1.06 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Moderate

### Implementation Status and Key Decisions



The Project was approved by the Board on April 28, 2017, and the Financing Agreement was signed on June 22, 2017. The Project was declared effective on August 8, 2017. The Government Project Team has been established. The Project Launch workshop is planned for later September 2017.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Low	--	● Low
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Moderate	--	● Moderate
Institutional Capacity for Implementation and Sustainability	● Moderate	--	● Moderate
Fiduciary	● Moderate	--	● Moderate
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Substantial	--	● Substantial
Other	--	--	--
Overall	● Moderate	--	● Moderate

## Results

### Project Development Objective Indicators

► PDO 1: Percentage of students with “approaching standard” or “attained standard” in numeracy in the National Grade Two Assessment. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.00	--	56.00	59.00
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► PDO 1: Percentage of students with “approaching standard” or “attained standard” in numeracy in the National. Grade Two Assessment (Girls) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	--	60.00	63.00



Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023
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► PDO 1: Percentage of students with “approaching standard” or “attained standard” in numeracy in the National Grade Two Assessment (Boys). (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.00	--	51.00	54.00
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► PDO 2: Increase in the percentage of pilot school teachers meeting standards in student-centered teaching practices. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD in 2018.	--	TBD in 2018	+10%
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► PDO 3: Medicine program at the University of Guyana meets CAAM-HP accreditation criteria for course delivery, student performance assessment and facilities. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Criteria are not met.	--	Criteria are not met.	Criteria are met.
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

### Overall Comments

### Intermediate Results Indicators



► IRI 1: Curriculum framework developed. (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 2: Core subjects' curricula revised. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	All core subjects revised
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 3: Nursery curriculum revised. (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 4: Teachers trained in the new curriculum. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6,500.00
Date	31-Dec-2016	--	30-Aug-2017	28-Feb-2023



► IRI 5: Mathematics and English learning assessments aligned with the revised curriculum (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Mathematics and English learning assessments aligned to the revised curriculum.
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 6: Impact Evaluation on teaching practices. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	IE not developed.	--	IE not developed.	The results from the Impact Evaluation on teaching practices are analyzed.
Date	30-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 7: Teachers trained in social inclusive practices. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	5000 teachers trained in social inclusive practices.
Date	31-Dec-2016	--	30-Aug-2017	28-Feb-2023

► IRI 8: Survey of teachers' and parents' satisfaction with the new curriculum and teaching methods conducted in conjunction with the Impact Evaluation. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No such survey exists.	--	No such survey exists.	Survey conducted and results analyzed.
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023



► IRI 9: Lecturers at the UG Health Sciences faculty trained in course delivery. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 10: Health Science facility constructed. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Construction completed.
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 11: Beneficiaries' survey to University of Guyana Health Sciences Faculty: students, lecturers and administrative staff. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No such survey exists.	--	No such survey exists.	Survey conducted and results analyzed.
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023

► IRI 12: Direct project beneficiaries (IDA Core Indicator). (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	153,000.00
Date	31-Dec-2016	--	30-Aug-2017	30-Apr-2023



#### Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00

#### Overall Comments

### Data on Financial Performance

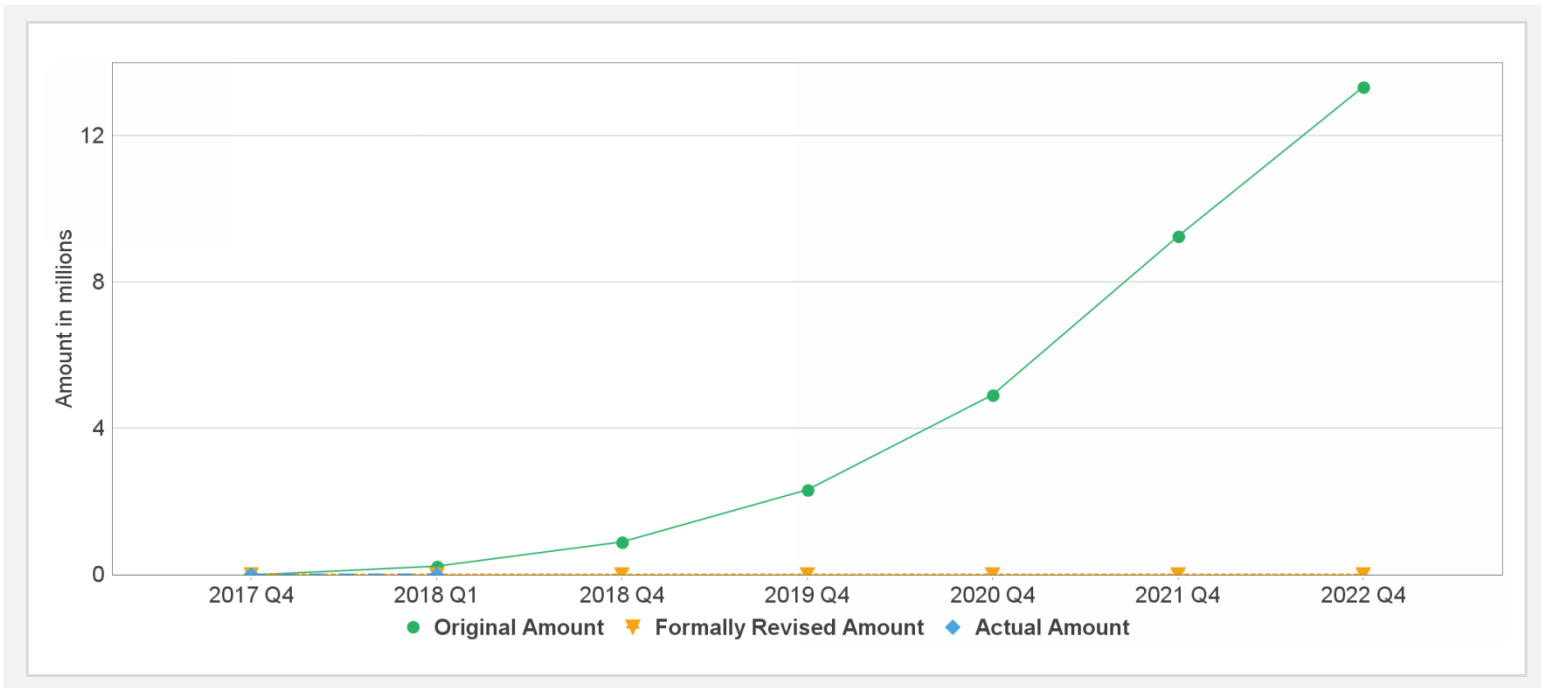
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P159519	IDA-60090	Effective	USD	13.33	13.33	0.00	0.00	13.94	0%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159519	IDA-60090	Effective	28-Apr-2017	22-Jun-2017	08-Aug-2017	30-Apr-2023	30-Apr-2023

#### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.