



Global Partnership for Education - Balochistan Education Project (P144454)

SOUTH ASIA | Pakistan | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 6 | ARCHIVED on 12-Oct-2018 | ISR32772 |

Implementing Agencies: Secondary Education Department of Balochistan, Islamic Republic of Pakistan

Key Dates

Key Project Dates

Bank Approval Date: 18-Mar-2015

Effectiveness Date: 25-Mar-2015

Planned Mid Term Review Date: 07-Dec-2018

Actual Mid-Term Review Date: --

Original Closing Date: 30-Dec-2018

Revised Closing Date: 30-Dec-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To increase school enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms for information collection and use for improved management of education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component I: Access and Equity:(Cost \$23.21 M)

Component II: Quality and Increased Accountability:(Cost \$6.03 M)

Component III: TA for improved capacity for management and monitoring:(Cost \$4.76 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● High	● High

Implementation Status and Key Decisions

The project's pace of work continues to be maintained with active progress at selected school sites. Infrastructure improvements and construction activities are proceeding at a good pace with almost 100% of the selected school sites under various stages of construction progress. Currently, 797 sites for new schools have been notified, 1225 new teachers have been trained to teach in the schools using improved pedagogy and subject content. More than a 100 school sites for up-gradation to middle and high have also been notified. Construction activities have begun on more than 500 sites for new construction and up-gradation.

The monitoring mechanism introduced in 21 districts (out of a total of 32) of the province is operational. The rest of the districts are being supported through the UNICEF funds. Monitors have been provided with hand held devices and they have been trained on use of the devices and collection of

data. In light of the recent progress made in the implementation of project activities, it is expected that implementation will accelerate in the upcoming months. A monthly review of project progress is being conducted to ensure that the project activities remain on track.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● High	● High
Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● High	● High
Other	--	--	--
Overall	--	● High	● High

Results

PDO Indicators by Objectives / Outcomes

To increase school enrollment and retention in project supported schools, with a special focus on gi				
▶ Student retention in project schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	81.00	75.00
Date	07-Jul-2014	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶ Boys enrolled in grades 1-5 of project supported government schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	266.00	15,242.00	15,489.00
Date	30-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018



▶Girls enrolled in grades 6-10 of project supported government schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	778.00	2,988.00	2,000.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Regular reports generated and made public annually on selected indicators for schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	3.00	3.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Girls enrolled in grades 1-5 of project supported government schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11,453.00	35,000.00	26,819.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018

Intermediate Results Indicators by Components

Component I: Access and Equity				
▶Number of new primary schools established through community support (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	63.00	573.00	725.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Number of schools upgraded from primary to middle level (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	93.00	95.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Number of schools upgraded from middle to high/higher secondary level (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	25.00	25.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018

Component II: Quality and Increased Accountability				
▶Number of government schools to which furniture (incl blackboard) is provided (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	585.00	845.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Number of schools to which TLM kits provided (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	617.00	845.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Number of government schools in which ECE program established (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	63.00	691.00	845.00
Date	01-Apr-2015	29-Dec-2017	24-Sep-2018	30-Jun-2018
▶Number of PTSMC members trained in targetted project schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,871.00	4,464.00
Date	01-Apr-2015	29-Dec-2017	29-Dec-2017	30-Jun-2018
▶Number of teaching staff trained in the project specific schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	53.00	1,225.00	1,988.00
Date	24-Sep-2018	29-Dec-2017	29-Dec-2017	30-Jun-2018

Component III: TA for improved capacity for management and monitoring				
▶School information collected and reports generated on selected indicators (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	7.00	7.00	12.00
Date	30-Sep-2015	29-Dec-2017	29-Dec-2017	30-Jun-2018

Data on Financial Performance

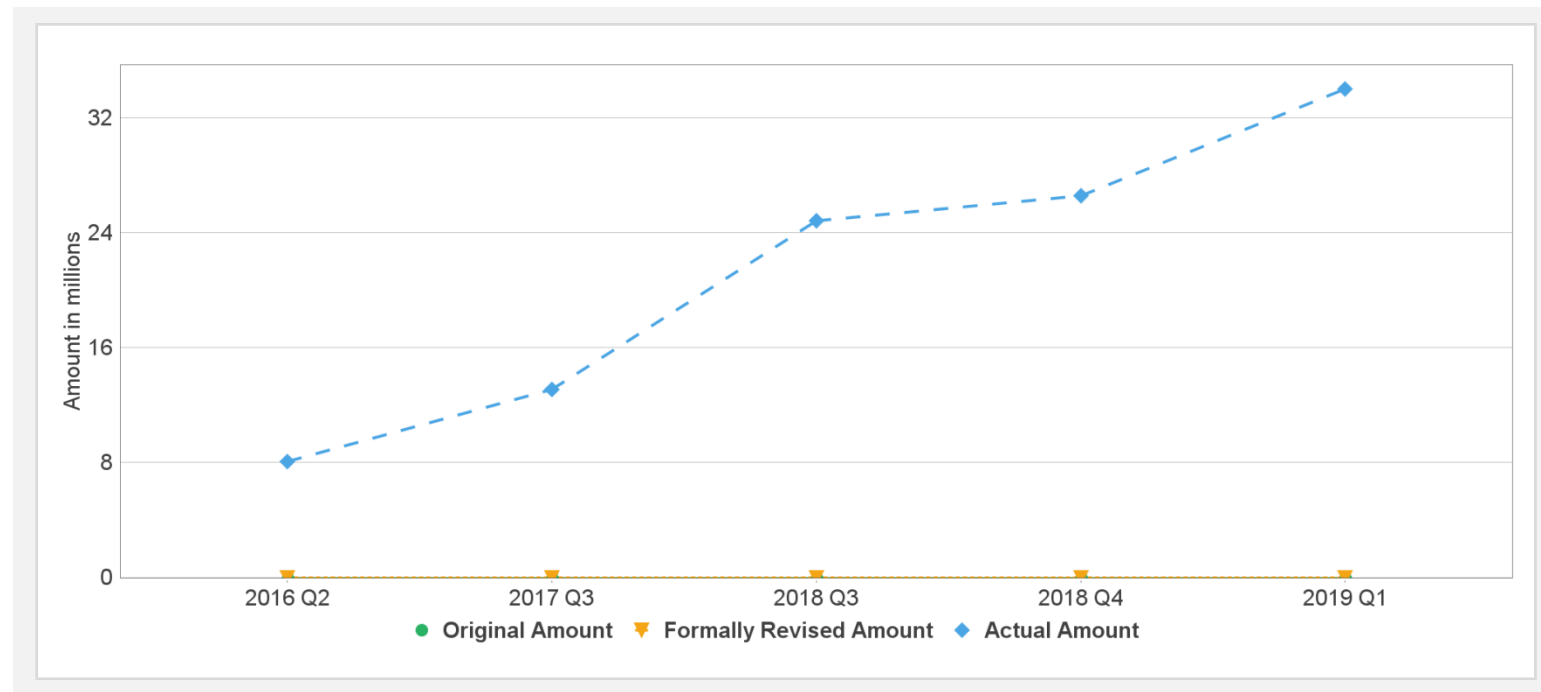
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P144454	TF-19124	Effective	USD	34.00	34.00	0.00	34.00	0.00	100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144454	TF-19124	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	30-Dec-2018	30-Dec-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P164450-EU Balochistan Education Project

