



Education and Institutional Strengthening Project 2 (P146294)

AFRICA | Togo | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 09-Jun-2016 | ISR23939 |

Implementing Agencies: Ministry of Primary and Secondary Education

Key Dates

Key Project Dates

Bank Approval Date:06-Feb-2015

Effectiveness Date:03-Jul-2015

Planned Mid Term Review Date:20-Mar-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Sep-2018

Revised Closing Date:30-Sep-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to : (i) improve the quality of teaching and learning in early grades of primary schools; and (ii) strengthen access and equity in primary schools particularly in deprived prefectures.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 : Improving the quality of pre-primary and primary education:(Cost \$13.80 M)

Component 2: Strengthening Access and Equity in Primary Education:(Cost \$7.80 M)

Component 3: Strengthening education service delivery:(Cost \$6.20 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The Grant Agreement was signed on March 5, 2015, and the project became effective July 3, 2015. The first disbursement of US\$ 6.97 million, representing 25 percent of the total, was made in early October 2015. Overall, implementation progress has been rated Moderately Satisfactory. However, implementation progress is not yet sufficiently advanced to have an effect on the Project Development Objective (PDO). For this reason, the PDO has been downgraded to Moderately Unsatisfactory. Below is a summary of the status of each component:

Component 1: This Component is supporting : (i) the development of new curricula and textbooks; (ii) teacher training and awareness-raising activities aimed at the reduction of repetition ; and (iii) school grants for quality enhancement in schools of the 18 prefectures supported by the Project.

Concerning the development of new curricula and textbooks for primary schools, the Government of Togo decided to move away from the existing curricula which is item-based (referred to as content curricula) to one that is competency-based. Based on lessons learnt from other countries on the development of competency-based curricula and textbooks, an agreement has been reached to move forward with this transition on a grade-by-grade and a pilot basis. For grade one, the pilot phase of new curricula was completed in end February 2016. Grade 1 textbooks and teachers' guides in mathematics and reading have been finalized and are currently being edited. The selection of firms to print these materials has been completed and it is expected that the textbooks and teachers' guides in both mathematics and reading for grade 1 will be distributed to schools to enable the full implementation of the new curricula and textbooks by October 2016. To this end, the training of grade 1 teachers and head teachers is planned to take place in August 2016. Moreover, the preparatory activities have been completed. For grade 2, the pilot phase of new curricula and textbooks is underway and will be completed by end November 2016. A team of the Directorate of Pre and Primary Schools is working to incorporate lessons learned from this pilot phase to improve and finalize the relevant documents by end June 2016. The ministry has decided to start the full implementation of the new curricula for grades 1 and 2 during the next school-year (2016/2017).

Concerning the school grants, a bank account has been opened for each school as required and the decision of transfer has been already approved by the Ministry in charge of primary schools. It is planned to publicly announce the amount of each school through community radios by September. The transfer is planned to be done in June 2016 for the school-year (SY) 2016-17 and the members of the COGEP will be trained on the use of the school grants.

Component 2: This component is supporting a construction program and the promotion of girls' schooling in 4 selected prefectures. For the construction program, the final list of sites for school construction was approved. The title deeds of the land of the concerned schools have been collected and field visits have been carried out to assess the soil in each site. The bidding process is underway to select the engineering firm to carry out geotechnics studies for 14 out of the 80 sites which need specific/in-depth soil studies. The completion of the 3 first grassroots management training (GMT) of each School-based management Committee (Comites de Gestion des Ecoles Publiques- COGEPs) will enable the launching of the bidding process at the COGEP level. Concerning activities relating to the promotion of girls' schooling in 4 selected prefectures, the preparatory activities are underway to enable the communications and awareness-raising campaigns as well as the distribution of uniforms for girls before October 2016.

Component 3: The recruitment of the following technical staff to deliver the GMT training and to assist communities along the subproject cycle is underway: (i) GMT trainers; (ii) Community Mobilizers (AGC /Animateurs en Gestion Communautaire); and (iii) grassroots facilitators/trainers, locally referred to as Agents Porteurs de Dynamique Communautaire (APDC). The completion of this recruitment will allow the starting of the GMT training of members of School-Based Management Committee (COGEP).



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests in reading/writing (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	28.50	--	--	34.00
Date	30-Jul-2013	25-Jun-2015	31-May-2016	31-Mar-2018

► Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests: Math (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.00	--	--	41.00
Date	30-Jul-2013	25-Jun-2015	31-May-2016	31-Mar-2018



► Percentage of primary teachers rated satisfactory in the use of the new curriculum (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	01-Dec-2014	25-Jun-2015	31-May-2016	31-Mar-2018

► Intake rate in grade 3 (CE1) in 18 deprived prefectures –Total (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	93.00	93.00	91.00	99.00
Date	01-Dec-2014	30-Dec-2014	30-Jun-2015	31-Mar-2018

▲ Intake rate in grade 3 (CE1) in 18 deprived prefectures - Girls (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	90.00	90.00	85.40	96.00
Date	01-Dec-2014	30-Dec-2014	30-Jun-2015	31-Mar-2018

► Percentage of girls enrolled in the 4 most deprived prefectures (with the lowest girls completion rate) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.20	--	45.90	49.00
Date	01-Dec-2014	--	30-Jun-2015	31-Mar-2018

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	700000.00



Date	01-Dec-2014	--	31-May-2016	31-Mar-2018
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▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	45.00

Overall Comments

The project implementation has started but there are not yet any effect on the PDO indicators. The value of the indicators "intake rate in grade 3 in 18 deprived prefectures (total and girls)" and "percentage of girls enrolled in the 4 most deprived prefectures (with the lowest girls completion rate)" are provisional. It should be noted that due to the time between project preparation and the outset of the project implementation, these indicators in the targeted prefectures has decreased.

Intermediate Results Indicators

▶ Repetition Rate (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.50	--	9.50	12.00
Date	30-Jul-2013	--	30-Jun-2015	31-Mar-2018

▶ New textbooks distributed in CP1 and CP2 (math and reading) (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1188000.00
Date	01-Dec-2014	25-Jun-2015	31-May-2016	31-Mar-2018



▶ Primary teachers trained (including head teacher) in the use of new curriculum as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	22000.00
Date	01-Dec-2014	25-Jun-2015	31-May-2016	31-Mar-2018

▶ Schools which receive school grants each year in the 18 deprived Prefectures as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1650.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018

▶ Percentage of CP1 and CP2 teachers using the new curricular in public schools (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018

▶ Percent of schools which implement their budget in line with the initial forecast (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	01-Dec-2014	25-Jun-2015	31-May-2016	31-Mar-2018



► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	240.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018

► Latrines constructed (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	480.00
Date	01-Dec-2014	25-Jun-2015	31-May-2016	31-Mar-2018

► School uniforms distributed to girls in 4 deprived Prefectures (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	155000.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018

► Communities having received at least 4 out of 5 grassroots management training modules planned under the project for the school construction (Component 3) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018



► Teachers supervision visits per year by inspectors and pedagogical advisers (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	70.00
Date	01-Dec-2014	30-Dec-2014	30-Dec-2014	31-Mar-2018

► Primary school teacher's deployment consistency index (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	58.00	--	58.00	68.00
Date	30-Jun-2011	--	30-Jul-2011	31-Mar-2018

► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	01-Dec-2014	30-Dec-2014	31-May-2016	31-Mar-2018

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	1.00	1.00	3.00



► Percentage of schools receiving grants under the Project which communicate school grants and student results through community briefing meetings at least once a year (Component 3) (Percentage, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	75.00
Date	01-Dec-2014	--	31-May-2016	31-Mar-2018

Overall Comments

Activities are underway but the real impact will be recorded in October 2016. The value of the indicator repetition rate is provisional.

Data on Financial Performance

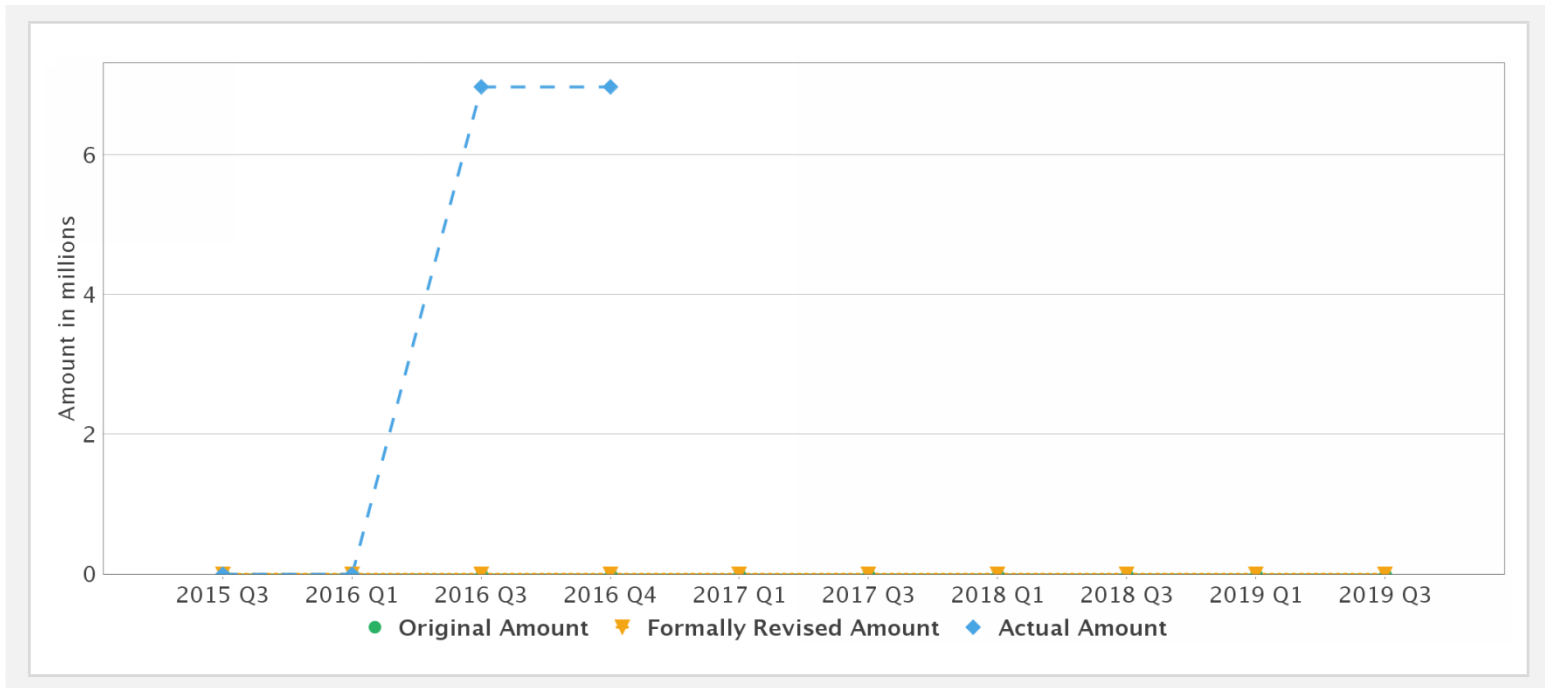
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146294	TF-18062	Effective	USD	27.80	27.80	0.00	6.97	20.83	 25%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146294	TF-18062	Effective	06-Feb-2015	05-Mar-2015	03-Jul-2015	30-Sep-2018	30-Sep-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.