

**INTEGRATED SAFEGUARDS DATASHEET  
APPRAISAL STAGE**

**I. Basic Information**

Date prepared/updated: 02/01/2011

Report No.: AC5821

**1. Basic Project Data**

Country: Colombia	Project ID: P106693	
Project Name: CO Education System Modernization		
Task Team Leader: Raja Bentaouet Kattan		
Estimated Appraisal Date: March 7, 2011	Estimated Board Date: April 21, 2011	
Managing Unit: LCSHE	Lending Instrument: Specific Investment Loan	
Sector: Primary education (50%);Secondary education (50%)		
Theme: Education for the knowledge economy (100%)		
IBRD Amount (US\$m.):	21.00	
IDA Amount (US\$m.):	0.00	
GEF Amount (US\$m.):	0.00	
PCF Amount (US\$m.):	0.00	
Other financing amounts by source:		
<u>Borrower</u>		0.00
		0.00
Environmental Category: C - Not Required		
Simplified Processing	Simple <input type="checkbox"/>	Repeater <input type="checkbox"/>
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

**2. Project Objectives**

The PDO is to improve the design, administration, analysis and reporting of the Colombian national test of student achievement levels in grades 5 and 9 (SABER), and increase use of the results by different stakeholder groups.

**3. Project Description**

The PDO will be achieved through three components: (i) enhancing the design of SABER test instruments to ensure reliability and comparability of results over time; (ii) ensuring timely application of the test and technically sound analysis and reporting of its results; and (iii) strengthening the capacity of different stakeholder groups to use SABER data.

**4. Project Location and salient physical characteristics relevant to the safeguard analysis**

Nationwide

**5. Environmental and Social Safeguards Specialists**

Ms Ximena B. Traa-Valarezo (LCSHE)

<b>6. Safeguard Policies Triggered</b>	<b>Yes</b>	<b>No</b>
<b>Environmental Assessment (OP/BP 4.01)</b>		<b>X</b>
<b>Natural Habitats (OP/BP 4.04)</b>		<b>X</b>
<b>Forests (OP/BP 4.36)</b>		<b>X</b>
<b>Pest Management (OP 4.09)</b>		<b>X</b>
<b>Physical Cultural Resources (OP/BP 4.11)</b>		<b>X</b>
<b>Indigenous Peoples (OP/BP 4.10)</b>	<b>X</b>	
<b>Involuntary Resettlement (OP/BP 4.12)</b>		<b>X</b>
<b>Safety of Dams (OP/BP 4.37)</b>		<b>X</b>
<b>Projects on International Waterways (OP/BP 7.50)</b>		<b>X</b>
<b>Projects in Disputed Areas (OP/BP 7.60)</b>		<b>X</b>

## **II. Key Safeguard Policy Issues and Their Management**

### ***A. Summary of Key Safeguard Issues***

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts: The project is classified as category C. The OP/BP 4.10 on Indigenous Peoples is triggered by this operation. To this effect, the Colombian Institute for the Evaluation of Education (ICFES) and the Ministry of Education (MEN) prepared an Indigenous Peoples Planning Framework (IPPF), which was approved by the Sector Manager on January 4, 2011.

2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:

N/A

3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.

N/A

4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described. ICFES and MEN, particularly the Department of Ethnoeducation at MEN, prepared the IPPF, which includes:

(a) Permanent built-in consultations with the education commissions representing ethnic groups;

(b) Innovative studies to account for cultural and linguistic biases;

(c) Sensitivity training, promotion and dissemination of results;

(d) Piloting and validation of new test items;

(e) Studies of associated/determining factors;

(f) Application of SABER tests, measurement and analysis; and

(g) Monitoring and Evaluation.

5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people. Consultations were carried out between 2006 and 2009. Eleven virtual forums, 1,675 sessions, and a platform for submission of proposals and a National Assembly took place for the formulation of the 10-year National Education Plan (2006-2016). Some 1,544 people participated, 80 of whom were representatives of ethnic groups. MEN systematized consultations' results and the recommendations have informed the Project design, and the IPPF. The purpose of the IPPF is to contribute to reducing biases in standardized tests administered to Indigenous and Afro-Colombian peoples whose native language is not Spanish and whose culture is different from that of the mainstream. It aims at ensuring Indigenous and Afro-Colombian students are not inhibited by the mechanics of test taking, and that the teachers and administrators are well prepared to administer tests to ethnic students. The IPPF will be reflected in the Operational Manual.

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***B. Disclosure Requirements Date***

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**Environmental Assessment/Audit/Management Plan/Other:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

For category A projects, date of distributing the Executive

Summary of the EA to the Executive Directors

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**Resettlement Action Plan/Framework/Policy Process:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

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**Indigenous Peoples Plan/Planning Framework:**

Was the document disclosed **prior to appraisal?**

Yes

Date of receipt by the Bank

01/04/2011

Date of "in-country" disclosure

01/26/2011

Date of submission to InfoShop

01/28/2011

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**Pest Management Plan:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

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**\* If the project triggers the Pest Management and/or Physical Cultural Resources, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.**

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**If in-country disclosure of any of the above documents is not expected, please explain why:**

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***C. Compliance Monitoring Indicators at the Corporate Level (to be filled in when the ISDS is finalized by the project decision meeting)***

**OP/BP 4.10 - Indigenous Peoples**

Has a separate Indigenous Peoples Plan/Planning Framework (as appropriate) been prepared in consultation with affected Indigenous Peoples?	Yes
If yes, then did the Regional unit responsible for safeguards or Sector Manager review the plan?	Yes
If the whole project is designed to benefit IP, has the design been reviewed and approved by the Regional Social Development Unit or Sector Manager?	Yes

**The World Bank Policy on Disclosure of Information**

Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes

**All Safeguard Policies**

Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes
Have costs related to safeguard policy measures been included in the project cost?	Yes
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes

***D. Approvals***

<b><i>Signed and submitted by:</i></b>	<b><i>Name</i></b>	<b><i>Date</i></b>
Task Team Leader:	Ms Raja Bentaouet Kattan	01/28/2011
Environmental Specialist:		
Social Development Specialist		
Additional Environmental and/or		
Social Development Specialist(s):		
<b><i>Approved by:</i></b>		
Regional Safeguards Coordinator:	Mr Glenn S. Morgan	
Comments:		
Sector Manager:	Ms Chingboon Lee	01/31/2011
Comments:		