



## TZ Education Program for Results (EPforR) (P147486)

AFRICA | Tanzania | Education Global Practice |  
IBRD/IDA | Program-for-Results | FY 2015 | Seq No: 7 | ARCHIVED on 06-Feb-2018 | ISR30762 |

Implementing Agencies: National Economic Empowerment Council, Ministry of Education Science and Technology

### Program Development Objectives

Program Development Objective (from Program-for-Results Appraisal Document)

A. Program Development Objective(s) Improve education quality in Tanzanian primary and secondary schools.

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

### Implementation Status and Key Decisions

The Program Development Objective (PDO) of Tanzania Education Program for Results is to improve education quality in Tanzanian primary and secondary schools.

Overall progress towards PDO continues to be satisfactory. Three out of the four PDO indicators for the original program were achieved at the time of the Mid-Term Review (MTR) in October 2016. These indicators are measured every two years and progress against them will be updated with next round of results expected in 2018. PDO 3, introduced during AF, measures national average Certificate of Secondary Education Examination (CSEE) pass rates in Science, English and Math. Since June 2017 the new CSEE results show a marked improvement in secondary exams pass rates, which have increased from 56.2, 16.8, and 53.6 in English, Math and Sciences to 64.3, 18.1, and 54.2, respectively.

Overall implementation progress is also satisfactory. Despite rapid increases in enrollment, performance is satisfactory and generally improved from previous years for six out of eight recurring Disbursement Linked Results (DLRs) which were eligible for disbursement in financial year (FY) 2016/17. Of these, four DLRs were 100 percent achieved, pertaining to delivery of capitation grants, online education data and performance reporting, and student survival rates. Notable was the successful achievement on a new DLR (7.1) for 2016/17 on survival rates for primary and lower secondary education.

The Government of Tanzania has finalized and disseminated the Education Sector Development Plan (ESDP) 2016–2021, which focuses on ensuring 'equitable access to education and training for all, including the most disadvantaged'. In order to support the implementation of ESDP, scale up Program results and expand incentives for improvements in learning outcomes, the World Bank and Government of Tanzania agreed Additional Financing of US\$80 million equivalent. The AF was approved by the Board on May 23, 2017; signed on June 30, 2017; and became effective on September 28, 2017, and extends the closing date of the program to January 31, 2020. Sida has also confirmed Additional Financing of US\$100 million equivalent will be provided to support the DLRs and Results Framework until 2019/20.



## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P147486	IDA-55270	Effective	USD	122.00	122.00	0.00	63.36	47.07	57%
P147486	IDA-60610	Effective	USD	80.00	80.00	0.00	0.00	85.07	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147486	IDA-55270	Effective	10-Jul-2014	19-Aug-2014	05-Dec-2014	30-Jun-2018	--
P147486	IDA-60610	Effective	23-May-2017	30-Jun-2017	30-Jun-2017	31-Jan-2020	--

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Low	● Low
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Disbursement Linked Indicators (DLI)

► DLR 2.1: Recipient has released bi-annually total level of funds per agreed EPforR Budget Framework, according to agreed timeline (%) (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	0.00	32.50



Date	25-Mar-2015	25-Mar-2015	19-Jun-2017
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**Comments**

Since FY2016/17 releases are made bi-annually and the release of funding against teacher claims counts only up to 120% of budgeted amount for that item. This DLR applies up to FY2018/19.

The budget for FY2016/17 was agreed at the 2016 MTR: total of 205,319,684,598Tsh. Actual achievement in FY2016/17 was 77.25% of the agreed budget. Expenditure on non-salary teacher claims were below target. The approved budget for FY 2017/18 will be agreed at the next Strategic Management Team meeting (January 31, 2018).

►  DLR 3.1: Recipient has released an annual summary education performance report, in an acceptable (%) (Yes/No) (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	N	Y
Date	10-Jul-2014	25-Mar-2015	26-Sep-2017

**Comments**

This DLR is applicable until FY2017/18 and FY2018/19 under AF.

The ASEPR for FY 2016/17 has been released. Finance is prorated proportional to the percentage of Local Government Authorities with complete information on ASEPR indicators for all schools, available online in an acceptable format. Following the MTR 2016, achievement of DLR 3.1 required uploaded information to include the unique school identifier. For FY2016/2017, the DLR has been 100% achieved.

During the EPforR JARM, agreements were made over the restructuring of the next AESPR report. Firstly, it was agreed to align the key performance indicators included in future editions of the ASEPR with the results framework of the ESDP. Secondly, the deadline has been amended to allow for adequate time for preparation of detailed report. The ASEPR is required on the 15th September for FY17/18, not 31st August. Finally, there will be identification of appropriate gender indicators to include and track in the ASEPR, to capture gender disparities in education.

► DLR 4.1: Recipient has met the annual target for percentage of LGAs achieving the acceptable range for primary PTRs (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	68.00	--	64.80
Date	10-Jul-2015	--	26-Sep-2017

**Comments**

The amount allocated is pro-rated in terms of percentage of LGAs achieving the acceptable range for primary PTRs as compared to Agreed Target. This DLR runs up to last year of the AF: FY2018/19.

For FY 2016/17 the Government claimed achievement of an acceptable primary PTR in 79 out of 122 LGAs (65%). The national primary PTR has risen from 42.6 (2016) to 50.1 (2017). The reduction in performance is mainly due to 1) teacher attrition and suspensions, alongside a freeze on deployment; and 2) increased enrolment for basic education through FFBEP. DLR 4.1 will benefit from revisions made to the Teacher Deployment Strategy (DLR 1.2).



► DLR 5.2: Recipient has met the Agreed Target of number of Schools that have received monetary SIG based on performance (Number) (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	400.00
Date	19-Aug-2014	--	26-Sep-2017

Comments

DLR 5.2 is prorated per number of schools receiving SIG per annum, compared to target. The target for FY 2016/17 was 400 schools. The Government reported 100% achievement, with 317 primary schools and 83 secondary schools received SIGs.

► DLR 6.2: Recipient has met the annual target of improvement in words per minute (wpm) in national 3R average in early grade Kiswilihi reading assessment (wpm) ( )

	Baseline	Actual (Previous)	Actual (Current)
Value	17.9	--	23.6
Date	19-Aug-2014	--	04-Oct-2016

Comments

The EGRA assessment is to be conducted in October 2017, as coordinated by USAID, RTI and NECTA. The field activity is complete and results will be published by February 2018. The amount allocated is pro-rated proportional to percentage achievement of improvement from baseline to Agreed Target, FY2017/18.

► DLR 1: Recipient has completed all the Foundational Activities (DLR 1.1, 1.2, 1.3, 1.4) (Yes/No) (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	--	N
Date	23-May-2017	--	19-Jun-2017

Comments

These foundational DLRs are from the original program. Foundational DLRs added at AF are listed below separately.

► DLR 2.2: : Recipient has released monthly, full amounts of Capitation Grants (CGs) agreed for each year to all Schools within each LGA (%) (Yes/No) (Yes/No)



	Baseline	Actual (Previous)	Actual (Current)
Value	N	--	Y
Date	10-Jul-2014	--	04-Oct-2016
<b>Comments</b>			
DLR 2.2 is prorated based on proportion of budgeted finance for primary and secondary school capitation grants transferred to school bank accounts, these are made on a monthly basis. This DLR applies up to FY2018/19.			
Actual achievement in FY2016/17 was 108% of the agreed budget, with the Government claiming 100% achievement.			

► DLR 2.3: Recipient has met the agreed target of percentage of Primary Schools providing evidence of receipt of textbooks showing subject and grade level (%) (Yes/No) (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	--
Date	23-May-2017	--	--
<b>Comments</b>			
New DLR added at AF applicable in FY2017/18 and FY2018/19. The mechanism for submission of monitoring of receipts for delivery of textbooks to be established.			

► DLR 3.2: Recipient has made available online annual school-level EMIS data with unique school identifiers (%) (Yes/No) (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	--	Y
Date	10-Jul-2014	--	04-Oct-2016
<b>Comments</b>			
The DLR was slightly reworded at AF for clarity to add the requirement of unique school identifiers agreed at MTR. Funding per year will first be divided equally across all LGAs; funding per LGA will be pro-rated in terms of percentage of Schools for which complete data is available online. At AF, DLR extended for FY FY2017/18 and FY2018/19.			

► DLR 4.2: Recipient has met the Agreed Target of number of primary schools achieving the acceptable range of primary PTRs in each LGA (number) (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	5672.00	--	5742.00
Date	04-Oct-2016	--	26-Sep-2017



#### Comments

Re-worded at AF. This DLR runs up to last year of the AF, that is, FY2018/19. Disbursement is made according to schools moving into the acceptable range

The Government reported that in FY2016/17, 51 LGAs were eligible to receive finance, with 606 schools moving into the acceptable range. Following verification, DPs accepted this claim and agreed to disburse 19.62 percent of allocated FY2016/17 finance.

#### ► DLR 6.3: Recipient has met the Agreed Target of national average on level 2 addition and subtraction sub module of 3R assessment among grade 2 students (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	26.80	--	26.80
Date	04-Oct-2016	--	26-Sep-2017

#### Comments

New DLR introduced at AF for FY2017/18. The EGMA assessment is completed by USAID, RTI and NECTA. Results will be published in February 2018. The amount allocated is pro-rated proportional to percentage achievement of improvement from baseline to Agreed Target, FY2017/18.

#### ► DLR 7.1: Recipient has met the Agreed Target of percentage of LGAs/Regions achieving year-on-year increase in aggregate primary and lower secondary education survival rates. (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	82.00
Date	04-Oct-2016	--	26-Sep-2017

#### Comments

New DLR agreed at MTR and introduced at the time of AF. This DLR applies for FY2016/17, FY 2017/18 and FY2018/19. 50 percent of amount allocated will be pro-rated per the proportion of the Agreed Target percentage of LGAs achieving an improvement in performance for primary survival rates (PSR); and performance for lower secondary survival rates (LSSR). In FY2016/17. The target for PSR is 41% (equivalent to 75 LGAs in FY2016/17); and the target for LSSR is 38% of regions (equivalent to 10 regions in FY 2016/17). Achievements claimed for FY2016/17 is 150 LGAs achieving PSR (equivalent of 82% of LGAs); and 14 regions achieving LSSR (equivalent of 71%). The Government therefore claim 100% achievement.

Further analysis of the modified survival rate formula being used is required in order to test its sensitivity to changes in repetition.

The first year for which survival rate data is collected is 2016, and thus rates of increase are not available to set the baseline.

#### ► DLR 7.2: Recipient has met the Agreed Target of percentage of regions achieving year-on-year increase in girls' transition rate from primary standard 7 to Secondary form I (%) (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--



Date	--	--	--
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#### Comments

New DLR introduced at AF for FY2018/19. The amount allocated will be pro-rated according to the proportion of the Agreed Target percentage of regions achieving an improvement in performance for girls' transition rate to lower secondary Schools. Disbursed funds will be divided between LGAs/regions according to their achievement.

Baseline will be set after this years' census data is made available.

#### ► DLR 8.1 Recipient has met the Agreed Target of percentage of Schools displaying school report cards based on whole school inspection (%) (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	--	--	--

#### Comments

New DLR introduced at AF for FY2017/18 and FY2018/19. Allocated finance is prorated per the percentage of schools in Tanzania inspected and displaying School Report Cards as a proportion of the target percentage: the target is 50% of schools cumulatively in FY2017/18 and FY2018/19. The School Quality Assurance Framework and Operations Manual will be approved by December 31, 2017 (DLR 1.1).

#### ► DLR 8.2: Recipient has met the Agreed Target of increase in school quality score for selected Schools to be inspected twice in consecutive years (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	--	--	--

#### Comments

New DLR introduced at AF for FY2017/18 and FY2018/19. A nationally representative (random) sample of 800 schools will be selected to receive updated QA inspections in both FY2017/18 and FY2018/19; allocated finance will be prorated according to the percentage of these sample schools which achieve a minimum improvement in School Quality Score. Definition of minimum improvement to be developed under DLR 1.1. Disbursed funds will be divided between LGAs per their achievement per the POM.

#### ► DLR 9.1: Recipient has met the Agreed Target of number of new commissions granted to support policy, planning and innovation (number) (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	23-May-2017	--	26-Sep-2017



### Comments

New DLR introduced at AF for FY2017/18 and FY2018/19. The amount allocated will be pro-rated proportional to total value of commissions granted. Maximum of SDR362,500 per year if one activity commissioned; maximum of SDR725,000 per year if two or more activities commissioned

## Results

### Results Area

Intermediate Results Area

### Project Development Objective Indicators

► PDO 1: National average for reading correct words per minute in Oral Reading Fluency (ORF) sub module of EGRA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.90	23.60	23.60	25.00
Date	10-Jul-2014	04-Oct-2016	04-Oct-2016	30-Jun-2019

#### Comments

EGRA/EGMA results to be published in February 2018.

► PDO 2: National average on Level I Subtraction sub module of EGMA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.50	6.72	6.72	7.00
Date	10-Jul-2014	04-Oct-2016	04-Oct-2016	30-Jun-2019

#### Comments

EGRA/EGMA results to be published in February 2018.





► PDO 3: Percentage of teachers found in classroom during unannounced visit (primary & secondary schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.00	53.00	53.00	56.00
Date	10-Jul-2014	04-Oct-2016	04-Oct-2016	30-Jun-2019

Comments

SDI results for the next round expected by June 30, 2018.

► PDO 4A: Average Teacher Knowledge Score in Mathematics (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.10	--	63.10	65.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2018

Comments

SDI results for next round expected by June 2018.

► PDO 4B: Average Teacher Knowledge Score in English (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	41.90	--	41.90	45.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

Comments

SDI results for next round expected by June 2018.

► PDO 5A: National Average on CSEE Pass Rate in Mathematics (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	16.80	--	18.10	22.30
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

► PDO 5B: National Average on CSEE Pass Rate in English (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.20	--	64.30	74.80
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

► PDO 5C: National Average on CSEE Pass Rates in Sciences (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	53.60	--	54.20	71.40
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

**Overall Comments**

Results for PDO 1-4 rely on data collected on a bi-annual basis, the EGRA/EGMA assessment and the Service Delivery Indicators (SDI). Updates of progress in these PDOs will be reflected in the next ISR. PDO 5 was added at AF to increase the focus on Secondary Education. For 2016/17 the aggregate CSEE pass rate increased to 70.35%.

**Intermediate Results Indicators**

► Percentage of students achieving benchmark ORF (50 correct wpm) in EGRA (Amount(USD), Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.50	--	6.50	8.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019



▶ Percentage of Students achieving Grade 2 minimum numeracy skills (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.90	--	7.90	12.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

▶ Released monthly full amount of capitaiton grants agreed for each year to all Primary Schools within each LGA (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	109.00	--	94.00	85.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

▶ Released monthly full amount of capitation grants agreed for each year to all Secondary Schools within each LGA (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	107.00	--	156.00	85.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

▶ Percentage of Primary Schools providing evidence of receipt of textbooks showing subject and grade level (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	04-Oct-2016	--	--	30-Jun-2019

Comments

This the same as DLR 2.3. Baseline to be established in 2018.

▶ Share of pupils with Mathematics Textbooks in Standard 4 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	24.60	--	24.60	50.00



Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019
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► Share of pupils with English Textbooks in Standard 4 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	26.30	--	26.30	50.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

► Percentage of public primary and secondary schools displaying school report cards based on Whole School Inspection (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	04-Oct-2016	--	--	30-Jun-2019

Comments

Same as DLR 8.1. Inspections to start in 2018 once Foundation DLR 1.1 is achieved.

▲ Percentage (Primary) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	04-Oct-2016	--	--	30-Jun-2019

▲ Percentage (Secondary) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	04-Oct-2016	--	--	30-Jun-2019



▶ Percentage of Schools Receiving Follow Up Inspection Visits (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10.00
Date	04-Oct-2016	--	--	30-Jun-2019

Comments

Same as DLR 8.2. Inspections to start in 2018 once Foundation DLR 1.1 is achieved.

▶ Volume of outstanding teacher claims older than three months (Tanzania Billion Shillings) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	3.00	34.00	2.00
Date	10-Jul-2014	04-Oct-2016	26-Sep-2017	30-Jun-2019

Comments

Volume of outstanding teacher salary claims has gone up significantly and poses a threat to teacher motivation.

▶ Number of Primary and Secondary schools that have received monetary School Incentive Grants (SIG) based on performance (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	122.00	400.00	400.00
Date	31-Jul-2014	04-Oct-2016	26-Sep-2017	30-Jun-2019

▲ Number (Primary Schools) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	63.00	317.00	300.00
Date	30-Jul-2014	04-Oct-2016	26-Sep-2017	30-Jun-2019



#### ▲ Number (Secondary Schools) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	59.00	83.00	100.00
Date	31-Jul-2014	04-Oct-2016	26-Sep-2017	30-Jun-2019

#### ▶ Female average pass rate on CSEE in Mathematics (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.80	--	14.10	17.90
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

#### ▶ Female average pass rate on CSEE in English (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	52.50	--	60.90	73.80
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

#### ▶ Female average pass rate on CSEE in Sciences (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.70	--	47.60	64.20
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

#### ▶ Direct Program Beneficiaries (World Bank Core Indicator) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9,700,000.00	10,300,000.00	11,398,000.00	12,100,000.00
Date	31-Jul-2014	--	26-Sep-2017	30-Jun-2019

#### ▲ Students (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	9,700,000.00	10,300,000.00	11,200,000.00	12,100,000.00
Date	31-Jul-2014	02-May-2017	26-Sep-2017	30-Jun-2019

#### ▲ Teachers (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	248,720.00	--	198,000.00	290,550.00
Date	04-Oct-2016	--	26-Sep-2017	30-Jun-2019

#### ▶ Share of Female Beneficiaries (Primary and Lower Secondary) (World Bank Core Indicator) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	50.60	50.75	50.00
Date	31-Jul-2014	04-Oct-2016	26-Sep-2017	30-Jun-2019

#### Overall Comments

6 of the Intermediate Results reported were added at AF. The new IRs focus on the School Quality Assurance and Inspection (Foundational DLR 8.1 and 8.2); Female CSSE pass rates; and Textbook receipt. The CSEE pass rate for Science is a composite of Biology, Physics and Chemistry. The School Quality Assurance Framework will be implemented in January 2018, with 800 individual schools selected for the Impact Evaluation in partnership with RISE and REACH. . 4 Intermediate Results are assessed bi-annually, therefore updated status will be provided in the next ISR with the completion of the EGRA/EGMA assessment and SDI 2016 data analysis. The share of pupils with Mathematics and English Textbooks (Std. 4) will be obtained from the SDI survey, conducted bi-annually.