



Chad Education Sector Reform Project Phase 2 (P132617)

AFRICA | Chad | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2013 | Seq No: 4 | ARCHIVED on 27-Jun-2015 | ISR18889 |

Implementing Agencies: Project Coordination Unit

Key Dates

Key Project Dates

Board Approval date:21-Jun-2013

Effectiveness Date:08-Jan-2014

Planned Mid Term Review Date:30-Apr-2016

Actual Mid-Term Review Date:--

Original Closing Date:31-Oct-2018

Revised Closing Date:31-Oct-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective are to (i) improve teaching and learning conditions in primary and upper secondary schools in selected areas and (ii) strengthen the system to facilitate evidence-based decision-making in the education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving teaching and learning conditions in primary schools:(Cost \$9.10 M)

Improving teaching and learning conditions in upper secondary schools:(Cost \$2.00 M)

Project Management, Monitoring and Evaluation:(Cost \$3.90 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

This project became effective on January 8, 2014. To date, the disbursements level stand at SDR 1.05 (11%) and falls short of projections. The launching of the civil works, the training of a new cohort of community teachers, the launch of the cell phone payment mechanism logistical pilot, and the delivery of expected big purchases (tablets and motorbikes) should lead to an improved rate of disbursement during the upcoming months. Nevertheless, implementation speed needs to accelerate and it will require strengthened proactivity and monitoring on the part of both the Government and the Bank.

Below is the list of completed (since last Implementation Status Report) and upcoming activities for each of the subcomponents.

Subcomponent 1.1 Quality Infrastructure and School Furniture

1. Completed: Report on schooling construction norms and standards and architectural plans for classrooms and latrines; Report on prototypes and guidelines for school furniture; Field visit to construction sites and proposal of selected sites;
2. Next steps: Decree to confirm selected sites (August); Revisions of the procedures and community-based approach training manuals (August); Training of selected communities on simplified procurement (September); Launching of the community-based construction of classrooms and latrines (October).

Subcomponent 1.2 Teaching and Learning Material

3. Completed: Advertisement of the Request for Proposal (RFP) for textbooks and teacher guides production and distribution; Terms of References for international consultancy to support the Ministry of Education in defining their textbooks policy.
4. Next steps: Participation in the textbooks policy workshop in Abidjan (July); Recruitment of firm for textbooks and teacher guides production and distribution (August).

Subcomponent 1.3 Teacher Training and Management

5. Completed: Training of pedagogical advisors from 2 regions; Pedagogical in-school support visits to 210 newly trained community teachers; Advertised international consultancy to support the development of the teacher policy and regulatory framework; Advertised international consultancy to support the revision of pre and post-test items.
6. Next steps: Training of 1,050 community teachers (September); Revision of pre and post-test items (December); Preparation of level II training (February).

Subcomponent 1.4: Community Teachers Subsidy Payment Mechanism

7. Completed: Negotiations with cell phone companies; Rehabilitation of a room to serve as monitoring and payment center within the offices of the Agency for Promoting Community Initiatives in Education (Agence pour la Promotion des Initiatives Communautaires en Éducation, APICED).
8. Next steps: Procurement of equipment for the payment center (September); Logistical pilot of the cell phone payment mechanism in 10-15 schools (November).

Subcomponent 2.1: Teacher Training and Subsector Strategy

9. Completed: Identification and listing of targeted and eligible science teachers; Draft TORs for consultancies on training needs identification and standardized evaluation of teachers and students
10. Next steps: Identification of training needs (November); Design of the science teachers training program and material (February).

Subcomponent 2.2: Teaching and learning material

11. Completed: Field visits to define rehabilitation needs of targeted schools to receive Documentary Resource Centers (DRCs); Architectural plans for the rehabilitation.
12. Next steps: Study visit to further define the material to be made available in the virtual DRCs (October); Rehabilitation of the DRCs (March)

Subcomponent 3.1: Project management

13. Completed: Internal auditor recruited; Civil work technicians recruited; External auditor for the PPA and 2014 recruited.
14. Next steps: Plans for renovation of the PCU offices; Recruitment of the External auditor form for 2015-16.

Subcomponent 3.2: Monitoring and Evaluation

15. Completed: TORs for a consultancy to assist in reviewing/designing institutional M&E processes
16. Next steps: Advertising of the consultancy to assist in reviewing/designing institutional M&E processes (August); Census of all the schools (including GPS coordinates), teachers (including cell phone numbers), and PTA in the 5 targeted regions (April)

**Risks****Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● High	● High
Fiduciary	--	● High	● High
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results**Project Development Objective Indicators**

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Primary completion rates (selected areas) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	37.00	40.20	41.40	40.00
Date	30-Jun-2011	16-Dec-2014	24-Jun-2015	31-Oct-2018



► Availability of impact evaluation reports (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Textbooks-to-student ratio (reading and math, project areas) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	21.00	17.48	50.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of additional qualified teachers resulting from project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	175.00	210.00	1920.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

Overall Comments

Intermediate Results Indicators



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	210.00	250.00	1000000.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	30.00	30.00	30.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of water wells built (selected primary schools) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Pre-test and Post-test for level I and II training designed and validated (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018



► Number of textbooks and teacher guides distributed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	415000.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of teachers trained on using the new material (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	210.00	210.00	10000.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of visits by inspectors or advisors per schools, per year (targeted regions) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1.00	3.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of teachers receiving their subsidy payment through cell phone (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4500.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018



► Number of upper secondary teachers and inspectors/advisers trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	390.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Number of Document Resource Centers created and equipped (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Improved databases with linkages across units and enhanced updating and control protocols (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

► Survey completed (representative sample of targeted schools) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	30-Apr-2013	16-Dec-2014	24-Jun-2015	30-Apr-2013



▶ Gender parity index (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	74.00	88.60	79.40	77.00
Date	31-Oct-2013	16-Dec-2014	24-Jun-2015	31-Oct-2018

Overall Comments

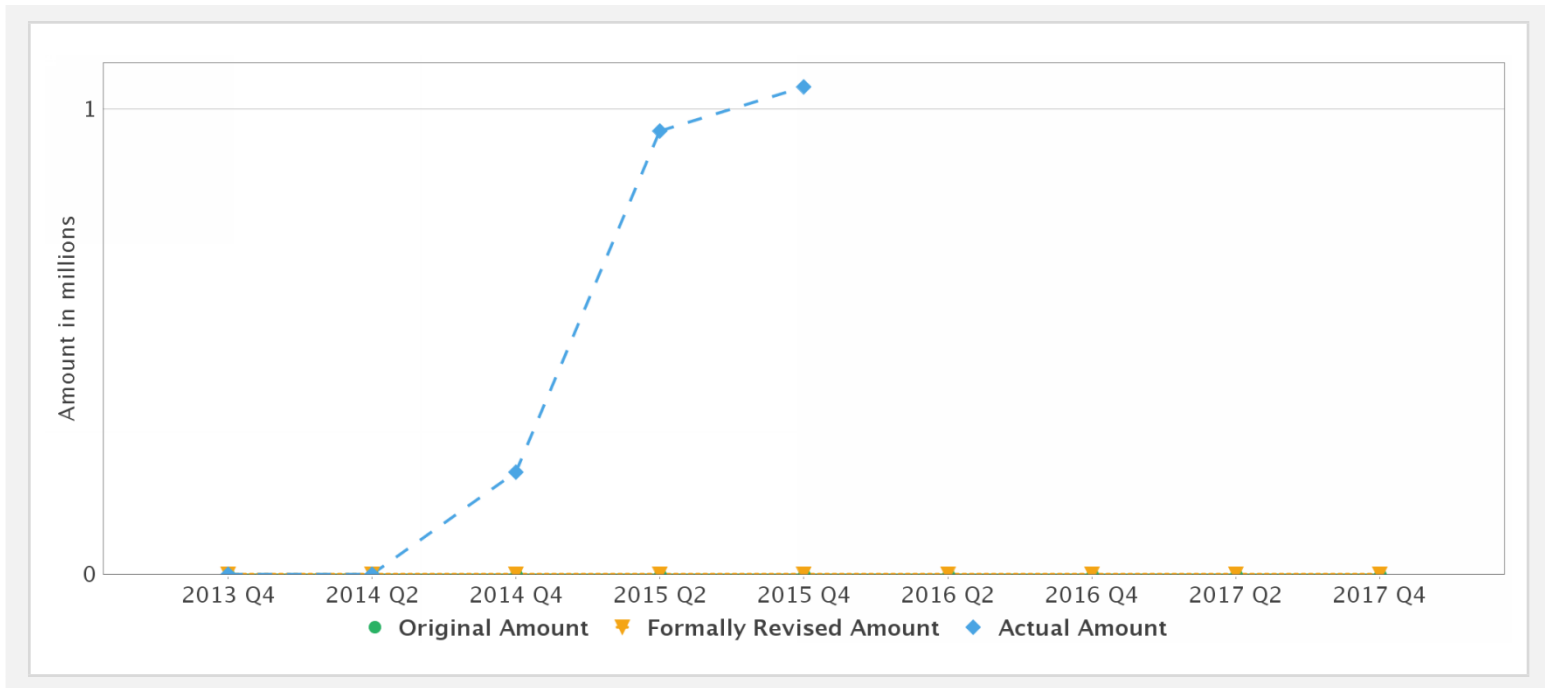
Data on Financial Performance**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P132617	IDA-H8620	Effective	XDR	10.00	10.00	0.00	1.05	8.95	10%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P132617	IDA-H8620	Effective	21-Jun-2013	11-Oct-2013	08-Jan-2014	31-Oct-2018	31-Oct-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.