



## Cote d'Ivoire: Education Service Delivery Enhancement Project (P163218)

AFRICA | Cote d'Ivoire | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2018 | Seq No: 1 | ARCHIVED on 01-Nov-2018 | ISR34109 |

Implementing Agencies: Ministry of Economy and Finance, Ministry of National Education and Technical and Vocational Education and Training

### Key Dates

#### Key Project Dates

Bank Approval Date: 04-Jun-2018

Effectiveness Date: 31-Jul-2018

Planned Mid Term Review Date: 27-Jul-2020

Actual Mid-Term Review Date: --

Original Closing Date: 28-Jul-2022

Revised Closing Date: 28-Jul-2022

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to increase access to pre-school and improve learning outcomes in beneficiary primary schools in participating regions

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Improving Conditions for Improved Learning Outcomes:(Cost \$13.19 M)  
 Strengthening Sector Management and Accountability:(Cost \$2.85 M)  
 Improving Teaching and Learning Environment for Beneficiary Schools:(Cost \$2.69 M)  
 Project Implementation and Monitoring and Evaluation:(Cost \$4.62 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial

### Implementation Status and Key Decisions

The Cote d'Ivoire Education Service Delivery Enhancement project was approved on June 4, 2018. The Grant Agreement was signed on June 21, 2018 and the project became effective on July 31, 2018.

The Project Coordinator, a Procurement Specialist, a Financial and Administrative Officer, a Monitoring and Evaluation Specialist, an Environmental Specialist and an Accountant have been recruited.

The identification of the beneficiary primary schools and preschools is underway, to take into consideration the newly revised school mapping, with the creation of 3,000 new primary schools and new inspectorates (district).



The preparation of the activities on ECD has started with the processing of the UNICEF contract for the provision of technical assistance to the MENETFP. For the quality in primary education, the selection process of consultants for (i) class observations and teacher training on mathematics and reading, (ii) student learning assessments, and (iii) development of school card system, is at its final stage.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Substantial	--	● Substantial
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Substantial	--	● Substantial
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Substantial	--	● Substantial
Other	--	--	--
Overall	● Substantial	--	● Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Increase access to preschool				
▶Number of community preschools meeting quality standards (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Mar-2018	--	09-Oct-2018	30-Sep-2022

Improve learning outcomes in beneficiary schools				
▶Pupils in second grade of primary education with intermediate or high level score in mathematics, in beneficiary schools in poor and lagging communities (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	24.00	--	24.00	32.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>▲Of which girls, in second grade of primary education with intermediate or high level score in mathematics, in beneficiary schools in poor and lagging communities (Percentage, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.00	--	47.00	50.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>▶Teachers recruited or trained (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,350.00
Date	16-Apr-2018	--	09-Oct-2018	28-Jul-2022
<b>▲Number of teachers recruited (Number, Corporate Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	450.00
Date	16-Apr-2018	--	09-Oct-2018	28-Jul-2022
<b>▲Number of teachers trained (Number, Corporate Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,350.00
Date	16-Apr-2018	--	09-Oct-2018	28-Jul-2022
<b>▲Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	675.00
Date	16-Apr-2018	--	09-Oct-2018	28-Jul-2022
<b>▶Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	144,000.00
Date	16-Apr-2018	--	09-Oct-2018	28-Jul-2022
<b>▶Pupils in second grade of primary education with intermediate or high level score in reading, in beneficiary primary schools in poor and lagging communities (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	6.00	--	6.00	15.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
▲Of which girls, in second grade of primary education with intermediate or high level score in reading, in beneficiary primary schools in poor and lagging communities (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.00	--	47.00	50.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
►Teachers implementing at least three of the new teaching practices developed in the project, in beneficiary schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
▲Of which female, implementing at least three of the new teaching practices developed in the project, in beneficiary schools (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022

**Overall Comments**

The first set of results will be available by May 2019, after the completion of the students learning assessments (EGRA and EGMA)

**Intermediate Results Indicators by Components**

Improving Conditions for Improved Learning Outcomes				
►Number of children enrolled in community preschools built under the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10,320.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
▲Of which girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5,160.00



Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>►Teachers receiving at least one supervision visit by inspectors or pedagogic advisers in beneficiary schools, per quarter (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>►Number of community preschools built by the project (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	117.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>►Number of teachers trained in beneficiary schools, based on classroom observations' results (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	900.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
<b>▲Of which female (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	450.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022

**Strengthening Education Sector Management and Accountability**

**►Public schools reporting school grants and student results through community briefings meetings, at least once a year, in beneficiary schools (Percentage, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022

**Improving Teaching and Learning Environment for Beneficiary Schools**

**►Number of girls receiving complementary school kits (Number, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2,500.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022



▶Number of beneficiaries benefiting from Deworming (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	240,000.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
▲Of Which girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	120,000.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022

Project Implementation and Monitoring and Evaluation				
▶Number of policy notes published by the MENETFP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8.00
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022
▶Impact Evaluation report published by the MENETFP (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Mar-2018	--	09-Oct-2018	28-Jul-2022

### Overall Comments

The first set of results is expected by May 2019 with the implementation of the activities on ECD and on enhancing primary quality education.

### Data on Financial Performance

#### Disbursements (by loan)

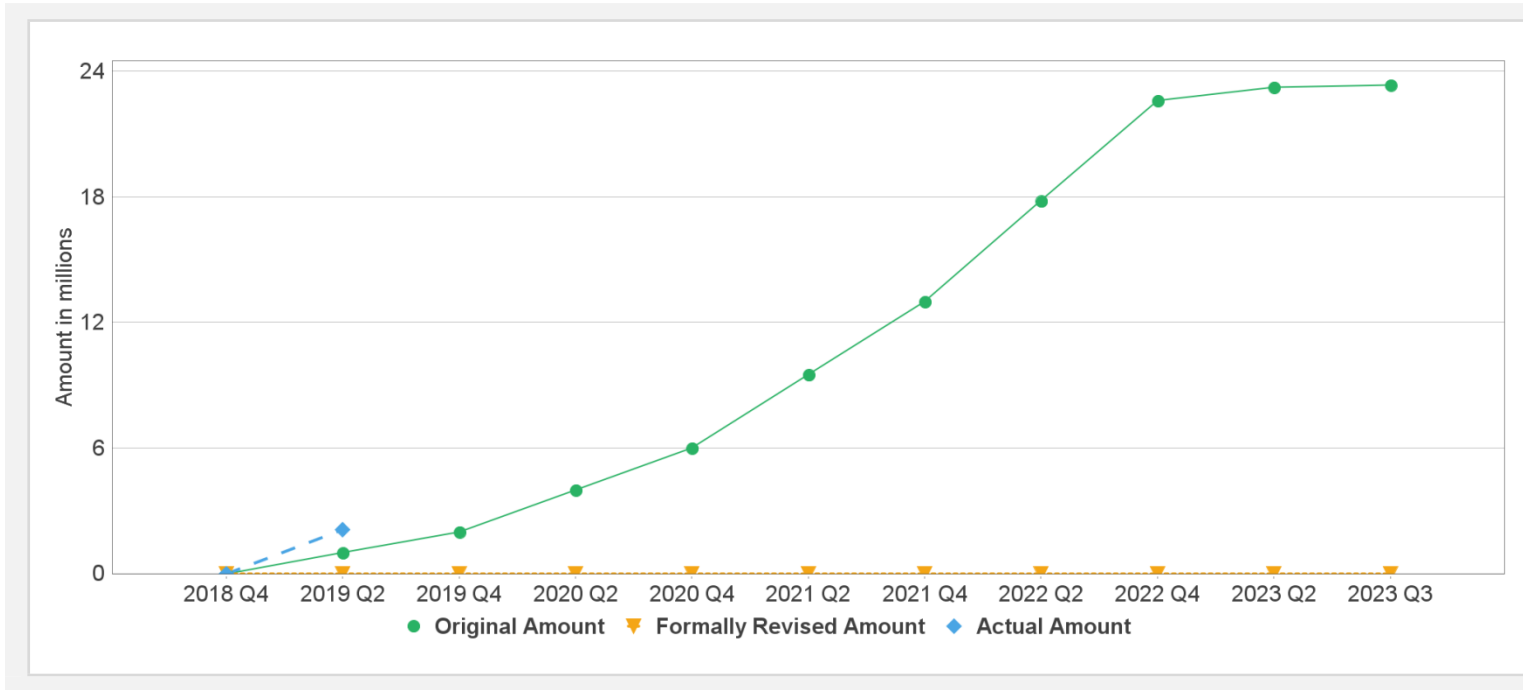
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P163218	TF-A7376	Effective	USD	23.35	23.35	0.00	2.11	21.24	9%

#### Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P163218	TF-A7376	Effective	04-Jun-2018	21-Jun-2018	31-Jul-2018	28-Jul-2022	28-Jul-2022

### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

P169479-Education Services Delivery Enhancement Project Additional Financing