



Afghanistan - Second Skills Development Project (P132742)

SOUTH ASIA | Afghanistan | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2013 | Seq No: 15 | ARCHIVED on 21-Dec-2020 | ISR43884 |

Implementing Agencies: TVET Authority, Ministry of Finance

Key Dates**Key Project Dates**

Bank Approval Date: 19-May-2013

Effectiveness Date: 12-Jun-2013

Planned Mid Term Review Date: 31-Oct-2015

Actual Mid-Term Review Date: 11-Oct-2015

Original Closing Date:

Revised Closing Date: 30-Jun-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To increase the potential for employment and higher earnings of graduates from Vocational Education and Training institutions through improvements in the skills delivery system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

Improving TVET teacher competencies and curriculum in selected priority trades

Components Table

Name

Improving the performance of TVET Schools and Institutes:(Cost \$16.43 M)
Project Management and Technical Assistance:(Cost \$7.26 M)
TVET Sector Reform:(Cost \$4.70 M)
Transition Support to Aided-Institutes:(Cost \$1.57 M)
Infrastructure Support to KAMI:(Cost \$2.50 M)
Alternative Learning Program:(Cost \$7.80 M)
Components Closed and Disbursed in 2017 Restructuring:(Cost \$9.24 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

This ISR reflects findings from a virtual Implementation Support Mission held during October 4-8, 2020. Despite a challenging operating environment, partially due to the COVID-19 disruption, the project has maintained momentum on implementation. This includes the competency



assessment of 400 additional teachers, piloting and near completion of curriculum revision in 5 of 7 priority trades, finalizing the international training of 42 teachers, and progress on steps to initiate domestic trainings. The PDO and overall Implementation Progress remains *Moderately Satisfactory*. Key issues include:

1. **Safeguards:** In order to improve student safety and physical risks at the 3 TVET Lead institutes and KAMI, the last mission agreed on an action plan related to civil works upgrades. However, though technical assessments and initial designs have been nearly completed, construction has not started at any of the 3 Lead Institutes, and it is unlikely that final design, procurement and construction can be fully completed in the remaining 7 months of the project. Follow through on major civil works which are intended to address safeguards risks are also not on track. Given the scope of the remaining civil works required to ensure minimum safeguards, the Bank and TVETA leadership will need to discuss options during the upcoming ISM in January 2021 for proper project closing, including addressing the safety and safeguards issues.
2. **Support to TVET Strategy:** TVETA leadership increased its efforts on donor engagement on GoA's TVET reforms in light of its sector expansion plans. The TVETA sponsored at TVET Sector Development Partners meeting co-hosted by the Ministry of Finance and the Bank, where it presented its vision for implementation of the new TVET Strategy (2020-24), and continue to provide inputs to the ARTF discussions. TVETA also continued to show considerable commitment to implementing its Institutional Reform Plan.
3. **COVID-19 Response:** The TVETA has proactively prepared an emergency "Alternative Learning Plan (ALP) in the wake of the COVID-19 disruption to ensure learning continuity and undertake needed remediation. The ASDPII was restructured to mobilize funding, technical assistance and procurement support for the ALP. Despite initial delays due to nationally imposed restrictions and pre-authorizations on COVID-response procurements, implementation has recently commenced once again and progress is noteworthy. The Bank is continuing technical support to roll out and accelerate distance learning activities under the ALP, but it is important that TEVTA leadership continues to make this a priority.
4. **Gender-Based Violence Response:** Progress on GBV response and risk mitigation has continued at a good pace, including the completion of a gap analysis of TEVTA policies from a GBV lens. The agreed next steps include revising GBV policies and procedures including Codes of Conduct for teachers and students, building formal safe and confidential reporting mechanisms with options for anonymous complaints, and capacity building and training on safeguarding mechanisms.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Overall	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Results

PDO Indicators by Objectives / Outcomes



Improve TVET Teacher Competencies and Relevance of Curriculum				
► Percentage of TVET teachers that attain minimum competencies in priority trades (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	15.00	15.00	15.00	70.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
Comments:	This indicator is still pending. The percentage of teachers passing some form of summative assessment following their training is expected go up following: (i) 20 teachers from Pune University receiving their Masters degree upon submitting their final theses; (ii) 22 teachers shortly completing their 1-year training at REVA university through distance education—due to COVID-19; (iii) TVETA rolls out domestic teacher capacity building in the coming months.			
► Number of TVET Institutes implementing revised Competency-Based Curriculum for Priority Trades (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6.00	17.00	9.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	30-Jun-2021
Comments:	This indicator covers 3 lead institutes and 14 partner institutes that have rolled out the revised curriculum			
► Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39,847.00	40,390.00	40,714.00	40,500.00
Date	14-Jun-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
Comments:	From prior number, this indicator includes an additional 42 teachers trained abroad, 187 teachers trained during the rollout and piloting of revised curriculum, 115 teachers (of which 18 are female) to support the development of chapter notes under ALP.			
□ Share of female beneficiaries (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	770.00	788.00	12,150.00
Date	01-May-2020	01-May-2020	24-Nov-2020	30-Jun-2021
Readiness to deliver distance learning				
► Teachers engaged in distance Learning activities (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	115.00	200.00
Date	01-May-2020	01-May-2020	24-Nov-2020	30-Jun-2021
□ Share of female teachers (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	18.00	50.00
Date	01-May-2020	01-May-2020	02-Nov-2020	30-Jun-2021

Intermediate Results Indicators by Components

TVET Sector Reform (Quality and Relevance)				
▶ Development and Implementation of Teacher Management Policy for the TVET Sector (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Unenforced regulations	(a) Draft teacher management policy framework has been approved by the HCC (b) Approved teacher management policy framework has been disseminated	(a) Draft teacher management policy framework has been approved by the HCC (b) Approved teacher management policy framework has been disseminated	(a) Draft teacher management policy framework has been approved by the HCC (b) Approved teacher management policy framework has been disseminated
Date	14-Jul-2017	15-Jan-2020	15-Jan-2020	31-Dec-2019
▶ Number of Lead TVET institutes operationalized to support delivery of priority trades (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3.00
Date	14-Jul-2017	15-Jan-2020	15-Jan-2020	31-Dec-2020
Comments:	The Lead Institutes are already delivering courses in the priority trades. They are however not yet fully operationalized as civil works to improve the safety and safeguards issues at the Lead Institutes needs to be finalized by April 2021.			
▶ Number of registered TVET teachers assessed to evaluate minimum competencies (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	771.00	1,030.00	1,500.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
► Number of teachers receiving international training (Core) (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	43.00	42.00	42.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
Comments:	The original target of number of TVET teachers receiving training abroad was reduced to 42 in light of travel and operational restriction due to COVID. No additional teachers will go abroad over the duration of the project.			
► Number of teachers trained in Afghanistan (Core) (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	400.00
Date	14-Jul-2017	15-Jan-2020	15-Jan-2020	31-Dec-2020
Comments:	The domestic training is expected to start in January 2021, due to COVID-related delays			
► Percentage of Grievances responded to or resolved within the stipulated time (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	79.00	70.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
Comments:	This number captures the number of responses as a ratio of grievances received			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,200.00	1,741.00	4,169.00	5,000.00
Date	14-Jul-2017	15-Jan-2020	24-Nov-2020	31-Dec-2020
Comments:	This figure reflects the number of students benefitting from the new curriculum piloting in six trades.			
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	360.00	506.00	1,732.00	1,500.00



▶ Number of students trained in the code of conduct (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,400.00
Date	18-Nov-2019	15-Jan-2020	15-Jan-2020	30-Jun-2021
Comments:	The training of the students in the code of conduct is expected to be completed in April/May 2021.			
□ Number of female students trained in the code of conduct (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	250.00
Date	18-Nov-2019	15-Jan-2020	15-Jan-2020	30-Jun-2021
▶ Number of teachers trained in code of conduct (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	18-Nov-2019	15-Jan-2020	15-Jan-2020	30-Jun-2021
Comments:	Teacher training is expected to be completed by April/May 2021			

Performance-Based Conditions

▶ PBC 1 Number of Lead TVET institutes operationalized to support delivery of priority trades (Number, Intermediate Outcome, 500,000.00, 50.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	0.00	0.00	0.00	--
Date	--	15-Jan-2020	15-Jan-2020	--

▶ PBC 2 Development and Implementation of Teacher Management Policy for the TVET Sector (Text, Output, 1,750,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	Unenforced regulations	(a) Draft teacher management policy	(a) Draft teacher management policy	--



		framework has been approved by the HCC (b) Approved teacher management policy framework has been disseminated	framework has been approved by the HCC (b) Approved teacher management policy framework has been disseminated	
Date	--	15-Jan-2020	15-Jan-2020	--
Comments:	The DLI definition has changed.			

►PBC 3 Implementation of revised curriculum (Text, Output, 900,000.00, 55.56%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	Outdated curriculum	Technical Assistance Partners identified for 5 priority trades and consultations, mapping, and competency-based curriculum revision has been completed for 3 priority trades.	Technical Assistance Partners identified for 5 priority trades and consultations, mapping, and competency-based curriculum revision has been completed for 3 priority trades.	--
Date	--	15-Jan-2020	15-Jan-2020	--
Comments:	The DLI definition has changed with the 2018 restructuring.			

►PBC 4 Number of registered TVET teachers assessed to evaluate minimum competencies (Number, Process, 825,000.00, 74.67%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	0.00	771.00	1,030.00	--
Date	--	15-Jan-2020	24-Nov-2020	--

►PBC 5 Number of teachers receiving international training (Core) (Number, Output, 420,000.00, 47.62%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	0.00	42.00	42.00	--



Date	--	15-Jan-2020	24-Nov-2020	--
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► PBC 6 Number of teachers trained in Afghanistan (Core) (Number, Output, 300,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020
Value	0.00	0.00	0.00	--
Date	--	15-Jan-2020	15-Jan-2020	--
Comments:	The teachers training in Afghanistan will start in 2019			

Data on Financial Performance

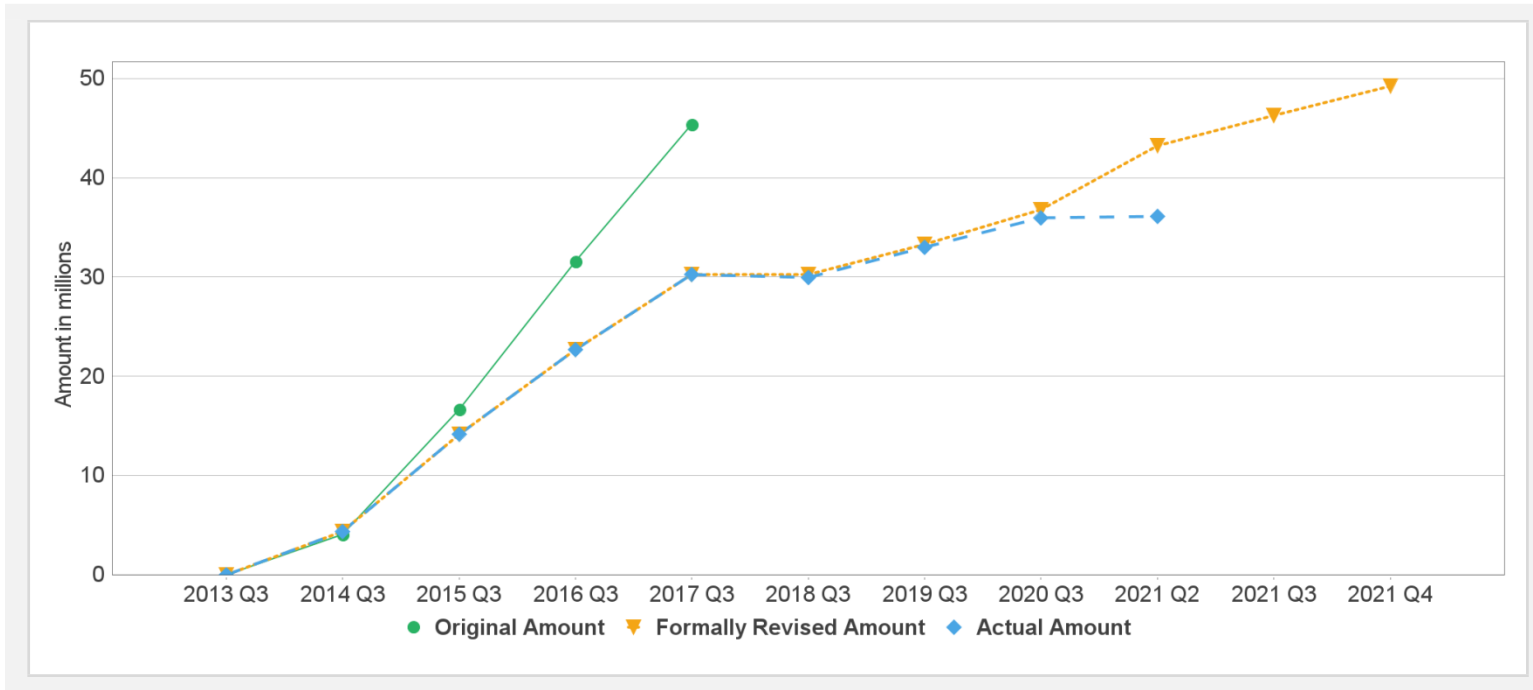
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P132742	IDA-H8340	Effective	USD	55.00	54.99	0.01	36.11	14.97	71%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P132742	IDA-H8340	Effective	19-Mar-2013	11-May-2013	12-Jun-2013	30-Jun-2018	30-Jun-2021

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

Level 1 Approved on 07-Jun-2017 ,Level 2 Approved on 04-Oct-2018 ,Level 2 Approved on 18-Dec-2019 ,Level 2 Approved on 17-Aug-2020

Related Project(s)

There are no related projects.