

INTEGRATED SAFEGUARDS DATA SHEET
CONCEPT STAGE

Report No.: 110033

Date ISDS Prepared/Updated: October 21, 2016

I. BASIC INFORMATION

A. Basic Project Data

Country:	Bangladesh	Project ID:	P160943
Project Name:	Transforming Secondary Education for Results Program		
Task Team Leader(s):	Dilip Parajuli		
Estimated Board Date:	June 6, 2017		
Managing Unit:	GED06		
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?			No
Financing (in USD Million)			
Total Project Cost:	US\$25 million (Total cost of the Operations is US\$16 billion)	Total Bank Financing:	US\$25 million (Total cost of the Operations is US\$16 billion)
Financing Gap:	0.00		
Financing Source			Amount (US\$ million)
BORROWER/RECIPIENT			\$15,275
International Development Association (IDA)			\$500
Asian Development Bank			\$225
Total			\$16,000
Environmental Category	B - Partial Assessment		
Is this a Repeater project?	No		
Is this a Transferred project?	Yes		

B. Project Objectives

The proposed development objective of the operation is to *improve student outcomes in secondary education and the effectiveness of the secondary education system.*

C. Project Description

The proposed operation consists of two components: (i) a Program for Results (PforR) component to support the government's harmonized secondary education sector program; (ii) a Technical Assistance component to support program management, monitoring and evaluation

of the Program. The Government's Secondary Education Sector Program supported through the PforR component would cover grades 6-12, annually supporting more than 12 million students and 300,000 teachers from more than 20,000 general schools, 10,000 Madrasahs and 1,000 school-based vocational/technical institutions across the country. The following preliminary Results Areas have been identified for this component:

Result Area 1: Enhanced quality and relevance of secondary education

Result Area 2: Increased equitable access and retention to secondary education

Result Area 3: Strengthened Governance, Management, and Administration

This Integrated Safeguards Datasheet (ISDS) pertains to the Technical Assistance (TA) component of the program which will be supported through an Investment Project Financing (IPF) instrument. About US\$20-25 million of the total IDA financing will be allocated towards the TA component. Technical Assistance would include provision and utilization of services, skills, knowledge and technology in the form of short-term and long-term advisors and consultants, consulting firms and non-consulting agencies to support and strengthen the capacity of the program implementation and deliver results. TA would primarily support Program management, monitoring and evaluation under the Program.

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project is expected to be spread nationwide. The project (TA/ IPF component) primarily consists of consultancy services to support Program management, monitoring and evaluation under the Government's Secondary Education Sector Program. Therefore no significant, long term adverse environment or social impacts are anticipated from the interventions/activities of TA.

The social safeguard policy -- Indigenous Peoples (OP/BP 4.10) -- has been triggered, given that the project covers also the areas where a significant number of tribal peoples¹ live including the Chittagong Hill Tract and some parts of the plan land especially along the border districts.

E. Borrowers Institutional Capacity for Safeguard Policies

The Government of Bangladesh (GoB) has a long history of working with the Bank and is familiar with the Bank's Safeguard policies and procedures. The current size of the education portfolio in Bangladesh is US\$1.7 billion and includes six projects.

The proposed Project is a follow-on to the Secondary Education Quality and Access

¹ Tribal peoples are tribes, minor races, ethnic sects and communities living in the Chittagong Hill Tracts and dispersed in other plain districts in Bangladesh. They are distinct indigenous cultural groups having customary cultural, economic, social, or political institutions separate from those of the mainstream society and culture. They have their own indigenous language different than the mainstream Bangla language. These small groups of peoples have similar characteristics of indigenous peoples covered under the World Bank OP 4.10.

Enhancement Project (SEQAEP) implemented by the Government of Bangladesh. For SEQAEP, GOB had prepared an Environmental and Social Management Framework (ESMF) incorporating experiences from earlier projects. Through implementation of several Bank projects, GOB has developed familiarity to implement ESMF. A number of training was imparted on environmental safeguard for the secondary school head masters and environmental focal persons of the SEQAEP. Regular monitoring report were shared with World Bank. In addition, the TA will include provision to strengthen capacity of the implementation agency to ensure adequate capacity for the review and implementation of different safeguard policies.

F. Environmental and Social Safeguards Specialists on the Team

Nadia Sharmin (GSU18)

Sabah Moyeen (GSU06)

II. SAFEGUARD POLICIES THAT MIGHT APPLY

Safeguard Policies	Triggered ?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	Yes	This policy is triggered because OP 4.10 has been triggered. The TA component covers consultancy services to support the Secondary Education Sector Program under the PforR component. TA activities do not include any physical facilities and any positive or negative environmental or social impacts. However, in accordance with the World Bank policy, Environmental and Social System Assessment is underway which will include the assessment of the current SEQAEP project, lessons learnt and the revised EMP and updated social framework for the activities. The report will also cover inclusion, gender and citizen engagement as per Bank policy guidelines.
Natural Habitats OP/BP 4.04	No	No impact
Forests OP/BP 4.36	No	No impact
Pest Management OP 4.09	No	No impact
Physical Cultural Resources OP/BP 4.11	No	No impact
Indigenous Peoples OP/BP 4.10	Yes	TA activities are expected to strengthen the country system to design interventions, measure and track outputs and outcomes for different beneficiaries. To ensure that TA activities do not adversely affect one or more populations groups, this is triggered.

		Appropriate measures will be taken to have TA activities benefit the IP communities. An Indigenous Peoples Planning Framework (IPPF) will be included in the ESSA for guiding the program implementation and Indigenous Peoples Development Plan identified before appraisal.
Involuntary Resettlement OP/BP 4.12	No	No impact
Safety of Dams OP/BP 4.37	No	No impact
Projects on International Waterways OP/BP 7.50	No	No impact
Projects in Disputed Areas OP/BP 7.60	No	No impact

III. SAFEGUARD PREPARATION PLAN

A. Tentative target date for preparing the PAD Stage ISDS:

February 15, 2017

B. Time frame for launching and completing the safeguard-related studies that may be needed. The specific studies and their timing should be specified in the PAD-stage ISDS.

IV. APPROVALS

Task Team Leader(s):	Name: Dilip Parajuli	
<i>Approved By:</i>		
Safeguards Advisor:	Name: Maged Mahmoud Hamed	Date: November 3, 2016
Acting Practice Manager:	Name: Yoko Nagashima	Date: November 4, 2016