



## Myanmar Decentralizing Funding to Schools (P146332)

EAST ASIA AND PACIFIC | Myanmar | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2014 | Seq No: 10 | ARCHIVED on 18-Aug-2020 | ISR42478 |

Implementing Agencies: Republic of the Union of Myanmar, Ministry of Education

**Key Dates****Key Project Dates**

Bank Approval Date: 20-May-2014

Effectiveness Date: 05-Nov-2014

Planned Mid Term Review Date: --

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2018

Revised Closing Date: 20-Jul-2021

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to help improve and expand Myanmar's School Grants Program and Student Stipends Program.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The objective of the AF is to improve inclusiveness of school funding management and enhance support to teachers' professional development while increasing transition rates of poor and at-risk students.

**Components Table**

Name

Expansion and Improvement of Teacher Mentoring and Cluster Support Program:(Cost \$20.00 M)

Expansion and Improvement of the School Improvement Support Program:(Cost \$84.37 M)

Expansion and Improvement of the Student Stipends Program:(Cost \$26.00 M)

Capacity Improvement Support to Strengthen Monitoring and Implementation of Programs:(Cost \$17.00 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

**Implementation Status and Key Decisions****Key project activities and achievements**



Despite minor delays caused by COVID19 pandemic in Myanmar, and the subsequent delay in reopening of the schools (SY 20/21), the project is on track to reach all its target by the end of the project period. This year, all but one DLI was achieved, and the MOE is progressing according to plan for next years DLIs, in addition to the DLI outstanding for this year.

**School improvement support program (SISP):** Second tranche of SIF was delayed one month and made in November 2019 totaling 32.77 Billion MMK ~US\$ 2.3M) to 47,445 MoE schools and 1,530 monastic schools. The reason for the delay was that DBE staff had to wait for the updated school and student data from the new MoEs initiative, "C4M" (database) in order to calculate the grant allocation to schools and townships.

**Stipends:** Stipend payments were made to 210,114 students from 55 townships in school year 2019-20; in addition to stipend payments for Jan-Feb-March 2020 were made to all 34,217 students from Grade 5 to Grade 9 in Min Byar and Pauk Taw, two new mixed townships in Rakhine.

**Teacher mentoring and cluster support program:** 279 Teacher Mentors, Year 3 cohort, attended 13-day-Mentoring Training in September 2019 in Taungoo Education College. Following the training, a 5 day-Refresher Training for Year 1&2 cohort was completed in January 2020 attended by 299 Mentors. Furthermore, cluster grants were transferred to 2,974 school clusters in 115 townships in January 2020, (iv) e-Learning platform and ODK Mobile Apps training provided to all cohorts from Year 1, 2 and 3 to be able to continue CPD and to submit their reports

The Environmental Social Management Framework (ESMF) was revised and finalized on the basis of feedback received during consultations in all states and regions. Also, the Operational Guidelines (OGs) for the School Improvement Support Program (SISP), the Student Stipends, and the Teacher Mentoring and Cluster Support programs (TMCSPP) were revised to reflect lessons learned, integrating new and strengthened safeguards processes as described in the ESMF, and to integrate amendments to the programs for implementation in the Northern Rakhine Township (BMY) Data collection from schools and mentors through phone-based applications was successfully piloted and rolled-out nationally in February and March 2020. In total, school snapshots/data were received from **9,203** schools (19% of total 47,446) before COVID19 broke out in Myanmar March 2020. The remaining schools will submit the outstanding data when schools open in July/August 2020.

#### Monitoring and Evaluation Working Group meetings

Ongoing work is focusing on: (i) ensuring that the MoE collect cluster reports from school clusters in order to able claim DLI payments. In addition, prioritized activities are;

- National roll out of school snapshots to be submitted as scheduled,
- Scale up of beneficiary engagement via call center approach to strengthen the gather of monitoring data and feedback or complaints from all stakeholders,
- Deliver the modified SSPMS data software training and stipend training,
- Training of Trainers for Teacher Mentoring will be carried out on-line with core trainers June 24 to 26, 2020 organized by DERPT to develop on-line modules to deliver on-line Mentoring training to Year 4 cohort
- Accelerating the recruitment process of Year 4 cohort (360 Mentors) for 90 new townships,
- EGRA/EGMA data entry and analytical task with DERPT research team, to take place in July/August 2020 after verification of the MoE DLIs

Table 10

### Multiphase Programmatic Approach (MPA) Status

#### Risks

#### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Fiduciary	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	--	<input type="checkbox"/> High	<input type="checkbox"/> High
Stakeholders	--	<input type="checkbox"/> High	<input type="checkbox"/> High
Other	--	--	<input type="checkbox"/> Substantial



Overall -- □ Substantial □ Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Inclusiveness of school funding management				
► 1. Schools which spend improvement funding after (new) inclusive consultations with parents and community (DLI13) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	16.00	70.00
Date	31-May-2018	31-May-2018	23-Jun-2020	20-Jul-2021
Comments:	<p>47005 schools were trained on how to carry-out local social assessment and the new inclusive consultations. Reporting is challenging and only 7,354 schools submitted the required reports which covers 16% of 47,005 schools. Because evidence is needed to confirm implementation, we only count the schools which have submitted the reports. This represents a lower bound. Cardno Y6 DLI report tells us 25% of schools submitted SA report. Based on the data submitted in school snapshot ODK form, 8,786 schools (out of 9,203) confirmed SA was done (95.5%). To make the data submission accurate and more systematic, SA form was created in the ODK Collect and all trained school heads will have to fill it in May during the school enrollment week. But, due to COVID pandemic, school opening is delayed and will be open in August so the SA reporting will happen in August when schools open.</p>			

Increasing transition rates of poor and at-risk students				
► 2. Average transition rate from primary to middle school of stipends recipients is higher than for comparable non-recipients (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	7.00
Date	31-May-2018	31-May-2018	31-May-2018	20-May-2021
Comments:	<p>The data required to update this indicator - the status of stipends beneficiaries and non-beneficiaries - is not yet available. The software is being updated and this data is expected to be available for the 2020-21 school year. We therefore do not update the value of this indicator.</p>			

Enhanced support to teachers' professional development				
► 3. Primary schools having participated in mentoring activities (DLI 23) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	21.00	50.00
Date	31-May-2018	31-May-2018	10-Dec-2019	20-Jul-2021
Comments:	<p>Prior value was based on administrative data. When verifying achievement of DLI 15 (number of mentees visited over the 2018-19 school year), it was discovered that there are issues in how the reports from</p>			



mentors are compiled at the townships, states and regions, and then union level which led to double counting of mentees. On the basis of administrative data, it is estimated that more than 30,000 mentees and 20,000 schools were visited. Triangulating this with independent monitoring data indicates that only 15,000 mentees were visited so it is estimated that 10,000 schools are covered which represents 21 percent of the total number of schools (47,445). This explains the reduction in the value achieved for this indicator.

### Intermediate Results Indicators by Components

Expansion and Improvement of the School Improvement Support Program				
► 4. Townships having transferred funds to at least 80 percent of their schools, in accordance with latest SISP guidelines (DLIs 5, 8, 11, 17, and 21) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	254.00	274.00	280.00
Date	02-Apr-2014	31-May-2018	23-Jun-2020	20-Jul-2021
Comments:	There is a reduction compared to the previous value since new processes were launched. Operation guidelines were updated to include the local social assessment and inclusive consultations. Although administrative and external DLI spot-check data confirmed that 303 townships have transferred the school improvement funding to at least 80% of their school according to formula and on time (for at least one tranche), only 74 townships submitted the report on local social assessment and consultations. This is mostly due to problems with the reporting templates which are now being corrected rather than actual implementation. The number provided is therefore a lower bound and does not indicate a higher risk of not meeting the end target.			
► 5. Guidelines produced/ revised for SISP (DLI 2) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No guidelines	School Improvement Support Program guidelines revisions for 2019-20 school year completed	School Improvement Support Program guidelines revisions for 2019-20 school year completed	All sections revised to reflect lessons in the field
Date	02-Apr-2014	10-Dec-2019	10-Dec-2019	20-Jul-2021
► 6. Schools that have a school improvement plan (DLI12) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	99.00	99.00	99.00
Date	02-Jun-2014	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	Based on monitoring and DLI spot-checking data, 95.7% of schools submitted improvement plans and budget on time. Others submitted in June.			
► 7. Schools that disclose the school grant expenditure by category on school notice board (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	75.00	75.00	80.00



Date	02-Jun-2014	31-May-2018	23-Jun-2020	20-Jul-2021
Comments:	Data on this indicator is available but not yet compiled. The value will be updated by August 2020.			
<b>► 8. Large schools which have opened and use a bank account to receive their school grants (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17.74	17.74	50.00
Date	06-Jun-2014	20-Jul-2017	23-Jun-2020	20-Jul-2021
Comments:	Administrative data indicates that 2% of primary schools, 2% of middle schools and 17% of high schools have a bank account to receive their school grants. External monitoring and DLI spot-check data indicates that fewer than 10 percent of large schools have a bank account. The two sources of data remains to be triangulated to confirm the correct percentage. The value was not yet updated in February 2020. SIF Refresher Training for 2019-20 SY encouraged school heads to open bank accounts where applicable and DBE letter was required as a directive. The letter was delayed.			

<b>Expansion and Improvement of the School Stipends Program</b>				
<b>► 9. Students having received stipends payment in accordance with the latest SSP guidelines (DLIs 4, 7, 10, 17, and 21) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	210,114.00	244,331.00	250,000.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	Administrative data, collected through the Student Stipends Program Management System (SSPMS), indicated that 191,715 students were registered and received stipends during the 2018-19 school year and 210,114 students are registered in 2019-20 school year. The prior value provided was for the 2017-18 school year. In the two new Rakhine townships, payment was made to 34,217 students in February 2020.			
<b>□ 9a. Students having received stipends payment in the two new Rakhine townships in accordance with the latest SSP (DLIs 17 and 21) (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	34,127.00	40,000.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
<b>► 10. Guidelines produced/revised for SSP (DLI 1) (Text, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Guidelines	Stipends guidelines revisions for 2019-20 school year were completed	Stipends guidelines revisions for 2019-20 school year were completed	Guidelines were revised at least once to reflect lessons in the field and once to be adapted to Rakhine's specific situation.
Date	02-Jun-2014	10-Dec-2019	10-Dec-2019	20-Jul-2021



Capacity Improvement Support to Strengthen Monitoring and Implementation of Programs				
▶ 11. School heads trained in implementing programs, in accordance with the latest guidelines (non-cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	47,005.00	48,402.00	49,000.00
Date	04-Jun-2014	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	48,402 school heads were trained in Dec 2019 and Jan 2010 on implementing programs using revised operational guidelines including new local social assessment, inclusive consultations, and feedback and complaints mechanism. This is a non-cumulative indicator given the difficulty in tracking individual school heads. The decrease compared to the previous value does not indicate a higher risk of not meeting the end target.			
▶ 12. Township education officials trained in implementing programs in accordance with the latest guidelines (non-cumulative). (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,585.00	2,342.00	4,000.00
Date	02-Jun-2014	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	2,342 townships education officials were trained in Dec 2019 on revised operational guidelines.			
▶ 13. MOE staff (school heads, state/region, district, townships officials) trained on the (i) new processes to promote social inclusive consultations and nondiscriminatory practices & (ii) new feedback (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	45,500.00	50,744.00	48,500.00
Date	31-May-2018	31-May-2018	23-Jun-2020	20-Jul-2021
Comments:	This combines the number of school heads and township officials trained on the (i) new processes to promote social inclusive consultations and nondiscriminatory practices and (ii) new feedback and complaints mechanism in Dec 2019 and Jan 2020.			
▶ 14. Reports analyzing impacts of supported programs are available (DLI18 and 22) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	31-May-2018	31-May-2018	23-Jun-2020	20-Jul-2021
Comments:	These reports are not yet due. However, MOE has carried-out data collection round six of national sample EGRA and EGMA in January and February 2020 which involved 266 schools and approximately 10,000 Grade 1 and Grade 3 students participated.			
▶ 15. Annual status report produced (DLI6 and 9) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes



Date	02-Jun-2014	10-Dec-2019	10-Dec-2019	20-Jul-2021
Comments:	Latest report submitted in October 2019. Next report due October 2020			

#### Expansion and Improvement of Teacher Mentoring and Cluster Support Program

##### ► 16. Mentor teachers engaged, trained, and deployed in accordance with the TMCS (DLI19) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	316.00	602.00	602.00	1,320.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	The third cohort of mentors (279) were trained in August 2019, and there is now 578 mentors active in 150 townships. A new cohort of 360 mentors to be deployed in 90 new townships was expected to be recruited in March-April 2020 and delayed due to staff internal shuffle and COVID19.			

##### □ 16a. Female mentors engaged, trained, and deployed to TEOs in accordance with the TMCS guidelines (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	133.00	249.00	242.00	594.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021

##### ► 17. School clusters having carried out meetings in accordance with the TMCS (DLI15 and 23) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2,974.00	5,000.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	This indicator capture the number of cluster carried out meetings in accordance with the TMCS. Since cluster support disbursed yet in Jan 2020, the number of school clusters active in mentoring townships can be collected from MoE and open in August 2020.			

##### ► 18. Mentees having received support from mentors in accordance with the TMCS operational guidelines (non-cumulative) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20,407.00	15,573.00	24,039.00	79,000.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	According to external monitoring data and the range of values based on administrative data, it is estimated that 27,000 mentees were supported through the program in 2019-20 school year. Note that this is different from DLI 15 which focuses on mentees having received at least two visits during the school year. Prior value was based on administrative data but issues with the data compiled at the township and states and regions were later uncovered. The new value was confirmed through external monitoring and DLI spot-check visits. In light of challenges related to administrative data for this program, reporting forms were revised and a new mobile data application is used to submit data on each visit carried-out. Based on ODK data submission and paper-based report submission, the total number of mentees is 23,258 but ODK data was received from 443 Mentors and 135 Mentors did not submit in ODK			



due to Internet connectivity or/and inconvenient to use mobile app in their phones. So the number of mentees can be missed from 135 Mentors. The total number of mentees can be adjusted after the paper reports are consolidated when school opens. The decrease compared to the previous value indicates delays in implementation and a higher risk of not meeting the end target. However, given that MOE has trained the third cohort of mentors in school year 2019-20 and launched the recruitment of a new cohort of 360 mentors.

► 19. Townships implementing the Teacher Mentoring and Cluster Support Program in accordance with guidelines (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80.00	150.00	150.00	320.00
Date	31-May-2018	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	150 townships are implementing the teacher mentoring program. 90 new townships are expected to join for the 2020-21 school year.			

Corporate

► 20. Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,367,312.00	9,367,312.00	11,461,237.00
Date	01-Jun-2014	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	For the 2018-19 school year, the total number of project beneficiaries are calculated as: (i) 9216848 students in government schools (administrative data) + 84699 students in monastic schools receiving school improvement funding (estimate) + (iii) 15,573 mentees (external monitoring) + (iv) 602 mentors (administrative data) + (v) 0 teachers participating in cluster meetings + (vi) 47005 school heads trained (administrative data) + (vii) 2585 decentralized officials having received training (administrative data). This is non-cumulative value. The decrease compared to the previous value does not indicate a higher risk of not meeting the end target. Gender data on enrolled students is currently unavailable so the percentage of female beneficiaries cannot be calculated and will be updated by February 2020.			

□ 20a. Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	49.76	49.76	50.00
► 21. Gender parity index (MDG3) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.00	99.27	99.27	99.00
Date	02-Jun-2014	08-May-2018	23-Jun-2020	20-Jul-2021
Comments:	This value is currently not available for the 2019-20 school year from administrative data. Estimation based on external monitoring data is 88 percent which is significantly lower than the prior value and will be investigated further.			





▶ 22. Primary completion rate (MDG2) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	74.00	76.42	76.42	78.00
Date	02-Jun-2014	10-Dec-2019	10-Dec-2019	20-Jul-2021
Comments:	To be updated			
▶ 23. System for learning assessment at the primary level (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	02-Jun-2014	10-Dec-2019	23-Jun-2020	20-Jul-2021
Comments:	MOE carries-out regular rounds of early grade reading and math assessment. It also recently conducted the SEA-PLM. Further steps in strengthening national assessment are under preparation with support from DFID. But according to the definition, this indicator is met.			

### Performance-Based Conditions

▶ PBC 1 10. Guidelines produced/revised for SSP (DLI 1) (Text, Output, 2,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No Guidelines	Stipends guidelines revisions for 2019-20 school year were completed	Stipends guidelines revisions for 2019-20 school year were completed	--
Date	--	10-Dec-2019	10-Dec-2019	--
▶ PBC 2 School improvement funds: MoE has adopted the School Improvement Support Program Operational Guidelines that: (1) include clear objectives and performance indicators to be monitored against these obje (Yes/No, Output, 16,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	Yes	Yes	Yes
Date	--	30-Jun-2014	30-Jun-2014	--
▶ PBC 3 Training program development: MoE has adopted a professional development training plan for the first year of Project implementation aimed at building capacity for township education officers, township (Yes/No, Output, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	Yes	Yes	Yes
Date	--	30-Jun-2014	30-Jun-2014	--



<b>►PBC 4 Stipends coverage: MoE has paid stipends to at least 18,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Intermediate Outcome, 3,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	36,903.00	36,903.00	250,000.00
Date	--	30-Jun-2015	30-Jun-2015	--
<b>►PBC 5 Improved reliability and transparency of school improvement funds: At least 100 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 19,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	229.00	229.00	280.00
Date	--	30-Jun-2015	30-Jun-2015	--
<b>►PBC 6 Program monitoring: MoE's first annual status report on the school improvement support and stipends programs has provided updates on all progress indicators defined in the School Improvement Support (Yes/No, Output, 1,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	Yes	Yes	Yes
Date	--	30-Jun-2015	30-Jun-2015	--
<b>►PBC 7 Stipends coverage: MoE has paid stipends to at least 40,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Outcome, 7,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	42,655.00	42,655.00	250,000.00
Date	--	30-Jun-2016	30-Jun-2016	--
<b>►PBC 8 Improved reliability and transparency of school improvement funds: At least 150 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 19,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	224.00	224.00	280.00
Date	--	30-Jun-2016	30-Jun-2016	--
<b>►PBC 9 Program monitoring: MoE's second annual status report on the school improvement funds and stipends programs has provided updates on all progress indicators defined in the School Improvement Support (Yes/No, Output, 1,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	Yes	Yes	Yes



Date	--	30-Jun-2016	30-Jun-2016	--
<p>►PBC 10 Stipends coverage: MoE has paid stipends to at least 100,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Outcome, 7,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	150,282.00	150,282.00	250,000.00
Date	--	30-Jun-2017	30-Jun-2017	--
<p>►PBC 11 Improved reliability and transparency of school improvement funds: At least 200 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 16,600,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	254.00	254.00	280.00
Date	--	30-Jun-2017	30-Jun-2017	--
<p>►PBC 12 School improvement planning: MoE has certified that at least 50 percent of all schools have produced school improvement plans. (Number, Intermediate Outcome, 1,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	88.00	88.00	99.00
Date	--	30-Jun-2015	30-Jun-2015	--
<p>►PBC 13 School improvement and stipends expansion: (i) MoE has trained at least 45,000 school heads and 500 education officials from state, region, district and township offices on new processes to promote so (Number, Intermediate Outcome, 5,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	49,590.00	49,590.00	45,500.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 14 Feedback and complaints: MoE has trained at least 45,000 school heads and 500 education officials from states, regions, district, and township offices on the new feedback and complaints mechanism in a (Number, Intermediate Outcome, 4,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	49,590.00	49,590.00	45,500.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 15 Implementation: At least 20,000 mentees have received at least 2 visits from a mentor in accordance with the TMCSP OGs. (Number, Intermediate Outcome, 6,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21



Value	0.00	14,580.00	14,580.00	20,000.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 16 Design: MoE has trained at least 75 percent of school heads from operating schools and at least 15 education officials from state, district, and township offices on implementing the BMY-specific SISP (Percentage, Output, 8,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	16.00	16.00	75.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 17 Improved School Improvement Support Program and increased Student Stipends Program coverage: (i) At least 240 townships have transferred funds to at least 80 percent of their schools, in accordance wi (Number, Intermediate Outcome, 5,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	74.00	74.00	240.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 18 Measurement of outcomes: MoE has measured and reported on at least (i) one round of early grade reading and math outcomes follow-up assessments and (ii) end-of-year status of at least 80 percent of a (Yes/No, Intermediate Outcome, 3,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	No	No	Yes
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 19 Recruitment, training, and assignment of mentor teachers: At least (a) 900 mentor teachers have been engaged, trained, and deployed to township education offices and (b) 2,000 school clusters have bee (Number, Intermediate Outcome, 6,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	602.00	602.00	6,000.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 20 Implementation: MoE has (i) transferred funds to at least 60 percent of operating BMY schools, in accordance with the BMY-specific SISP OGs, and (ii) supported at least 300 school heads, teaching staf (Yes/No, Output, 2,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	Yes	Yes	Yes
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 21 Improved School Improvement Support Program and increased Student Stipends Program coverage: (i) At least 280 townships have transferred funds to at least 80 percent of their schools, in accordance wi (Number, Intermediate Outcome, 3,000,000.00, 0.00%)</p>				



	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	74.00	74.00	280.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 22 Impact evaluations: MoE has analyzed and reported on impacts on educational outcomes (learning, drop-out, transition, etc.) of two supported programs (SISP, SSP, TMCSP, or early reading intervention). (Yes/No, Intermediate Outcome, 3,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	No	No	Yes
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 23 Implementation: In accordance with the TMCSP OGs (i) at least 50 percent of primary schools within a minimum of 300 townships have participated in mentoring activities and (ii) at least 80 percent of (Percentage, Intermediate Outcome, 2,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	21.00	21.00	50.00
Date	--	10-Dec-2019	10-Dec-2019	--
<p>►PBC 24 Implementation: MoE has (i) transferred funds to at least 80 percent of operating BMY schools, in accordance with the BMY-specific SISP OGs, and (ii) supported at least 600 school heads, teaching staf (Percentage, Intermediate Outcome, 2,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	99.00	99.00	80.00
Date	--	31-May-2018	31-May-2018	--

## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P146332	IDA-54550	Effective	USD	80.00	80.00	0.00	73.37	0.00	100%
P146332	TF-17814	Effective	USD	20.00	20.00	0.00	20.00	0.00	100%
P157231	TF-A4986	Effective	USD	45.00	45.00	0.00	9.00	36.00	20%

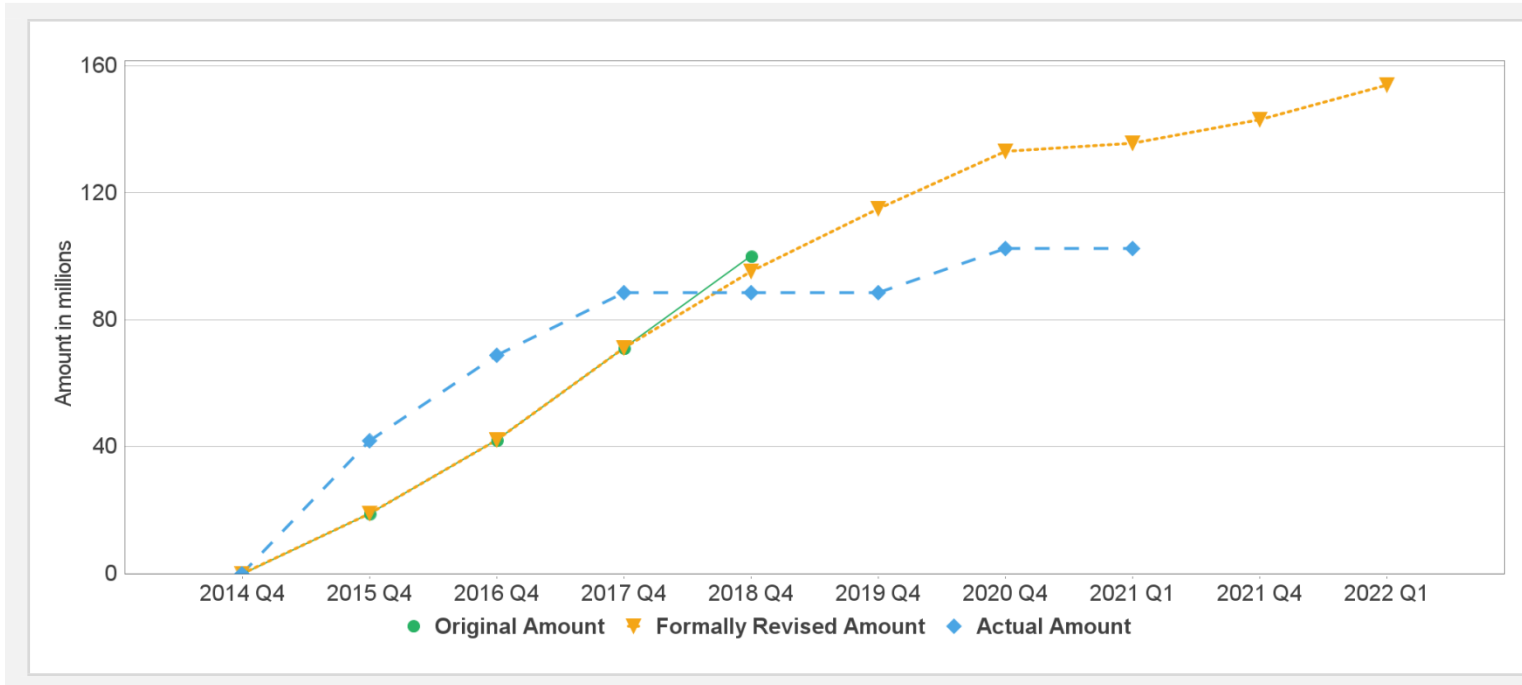
### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
---------	----------------	--------	---------------	--------------	--------------------	--------------------	-------------------



P146332	IDA-54550	Effective	20-May-2014	11-Oct-2014	05-Nov-2014	31-Dec-2018	20-Jul-2021
P146332	TF-17814	Effective	11-Oct-2014	11-Oct-2014	05-Nov-2014	31-Dec-2018	20-Jul-2021
P157231	TF-A4986	Effective	14-Dec-2018	20-Dec-2018	20-Dec-2018	20-Jul-2021	20-Jul-2021

### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 19-Sep-2014 ,Level 2 Approved on 02-Apr-2020

### Related Project(s)

P157231-Decentralizing Funding to Schools Project