



## Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |  
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 9 | ARCHIVED on 16-Oct-2019 | ISR38429 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports

### Key Dates

#### Key Project Dates

Bank Approval Date: 14-Apr-2015

Effectiveness Date: 04-Jun-2015

Planned Mid Term Review Date: 07-May-2018

Actual Mid-Term Review Date: 14-May-2018

Original Closing Date: 15-Jul-2019

Revised Closing Date: 31-Dec-2020

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality. This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Strengthening School-Based Management:(Cost \$11.70 M)  
Improving Reading Outcomes and Assessment Capacity:(Cost \$4.00 M)  
Project Management and Monitoring and Evaluation:(Cost \$1.10 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

### Implementation Status and Key Decisions

The PDO of the project is to support the Government of Lao PDR to improve pre-primary and primary education quality. This will be done by (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy. Overall highlights:

1. The capacity dimension of the PDO is on track for achievement, given the increased availability of funds for non-wage school expenditure (government school block grants), and the release of two tranches of the school block grants. The third and final tranche is due for release

in November 2019. Significant effort, however, is needed to improve the effectiveness of school-based management and ensure the PDO is met. Similarly, while MOES has been undertaking a number of student assessments, these need to be coordinated better, and capacity for conducting assessment strengthened.

2. The quality dimension of the PDO is also on track with the swift launch of material development for the reading readiness program in April 2019. Materials have now been developed and piloted, and trainings are planned for September 2019. The program will launch in October 2019. It will be accompanied by an impact evaluation to identify which elements of the program are effective/ not effective.

The overall implementation progress is satisfactory. Presently all key project activities are under full implementation, including all newly developed activities under the restructured Component 2 (June 2018 restructuring). Disbursements as of June 2019 (16 months before the project closing date) have reached 64 percent of the total grant amount, but slightly less than the disbursement target for Q4 2019. The imminent release of the third and final tranche of the complementary school block grants in November 2019 will further accelerate the disbursement pace. The project has made excellent progress towards achieving the intermediate outcome indicators (IOI) targets. The issue of long outstanding unliquidated advances has been resolved. Considering the implementation momentum gained since the last implementation review and the achieved results, the overall implementation progress is strong and significant.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Strengthening school-based management				
▶ Percentage of public primary schools that meet the minimum quality of service delivery (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71.00	71.00	71.00	80.00
Date	28-Apr-2017	27-Jun-2018	27-Jun-2018	31-Dec-2020



Comments: The next measurement will take place toward the end of the 2020. SABER SD Endline will be conducted.

**Improving learning outcomes and assessment capacity**

►Primary education dropout rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.20	4.00	4.30	4.50
Date	30-Sep-2015	11-Mar-2019	02-Sep-2019	31-Dec-2020

►Percentage of children in target classrooms with awareness of print (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020

Comments: The next assessment will be conducted as part of the RRP baseline in October 2019. The results will be reported in the next ISR.

▲Percentage of Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	45.00	60.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020

▲Percentage of non Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	50.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020

▲Percentage of boys in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020

▲Percentage of girls in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020



▶Percentage of 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
Comments:	The next assessment will be conducted as part of the RRP baseline in October 2019. The results will be reported in the next ISR.			
▲Percentage of girls with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
▲Percentage of boys with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
▲Percentage of Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
▲Percentage of non Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
▶Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
Comments:	This will be completed by October 2019. The results will be reported in the next ISR.			

**Overall Comments**



Data pertaining to early learning will be available once the RRP baseline is completed in Oct-Nov 2019.

### Intermediate Results Indicators by Components

Strengthening School-Based Management				
<b>▶Number of direct project beneficiaries (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	580,147.00	544,128.00	900,000.00
Date	15-Jul-2015	11-Mar-2019	03-Sep-2019	31-Dec-2020
<b>▲Percentage of female direct project beneficiaries (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00
<b>▶Number of districts with annual costed district education plans (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	148.00	148.00	148.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	31-Dec-2020
<b>▶Percentage of public primary schools in the GPE II priority 88 districts with school development plans meeting minimum quality (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	71.00	71.00	80.00
Date	15-Jul-2015	27-Jun-2018	27-Jun-2018	15-Jul-2019
<b>▶Percentage of public primary schools receiving complementary GPE II block grants (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	66.40	66.40	100.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	31-Dec-2020
<b>▶Percentage of public primary schools whose principals and heads have received capacity building on school based management (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	31-Dec-2020



<b>►Percentage of Village Education Development Committees receiving capacity building on school based management (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	31-Dec-2020
<b>►Percentage of public primary schools receiving government block grants (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	96.00	99.50	100.00	100.00
Date	28-Apr-2017	11-Mar-2019	04-Sep-2019	31-Dec-2020
<b>►Percentage of supported Village Education development Committees meeting at least twice per school year. (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.40	99.40	99.40	100.00
Date	28-Apr-2017	27-Jun-2018	27-Jun-2018	31-Dec-2020
<b>►Percentage of public primary schools receiving grants with budget information publicly available to communities (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	8.50	8.50	80.00
Date	28-Apr-2017	27-Jun-2018	27-Jun-2018	31-Dec-2020
<b>►Percentage of trained District Education Sports Bureaus that use the Financial Reporting System (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	15-Jul-2015	27-Jun-2018	27-Jun-2018	31-Dec-2020

<b>Improving Reading Outcomes and Assessment Capacity</b>				
<b>►Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	15-Jul-2015	27-Jun-2018	27-Jun-2018	31-Dec-2020
<b>►Number of master coaches trained to develop instructional materials, train coaches and teachers, and supervise the program implementation (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	19.00	10.00
Date	06-Mar-2018	27-Jun-2018	04-Sep-2019	31-Dec-2020
<b>►Number of Teacher Training Colleges' faculty trained to coach and train teachers in applying the reading readiness approach (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	24.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
Comments:	The selection of coaches has shifted from TTC to DEBS. Some Teacher Training Colleges are not in a close proximity to target schools. Hence DEBS officials would be able to provide more frequent monitoring and support than TTC. The number of trained DEBS will be reported in the next ISR.			
<b>►Number of teachers trained by coaches and master coaches in applying the reading readiness approach (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	127.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
Comments:	The teacher training will be conducted in late September and early October 2019. The actual number will be reported in the next ISR.			
<b>►Number of classrooms implementing the reading readiness program provided with kit of instructional materials (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	127.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2020
Comments:	The program will roll out in early October 2019. The result will be reported in the next ISR.			

## Data on Financial Performance

### Disbursements (by loan)

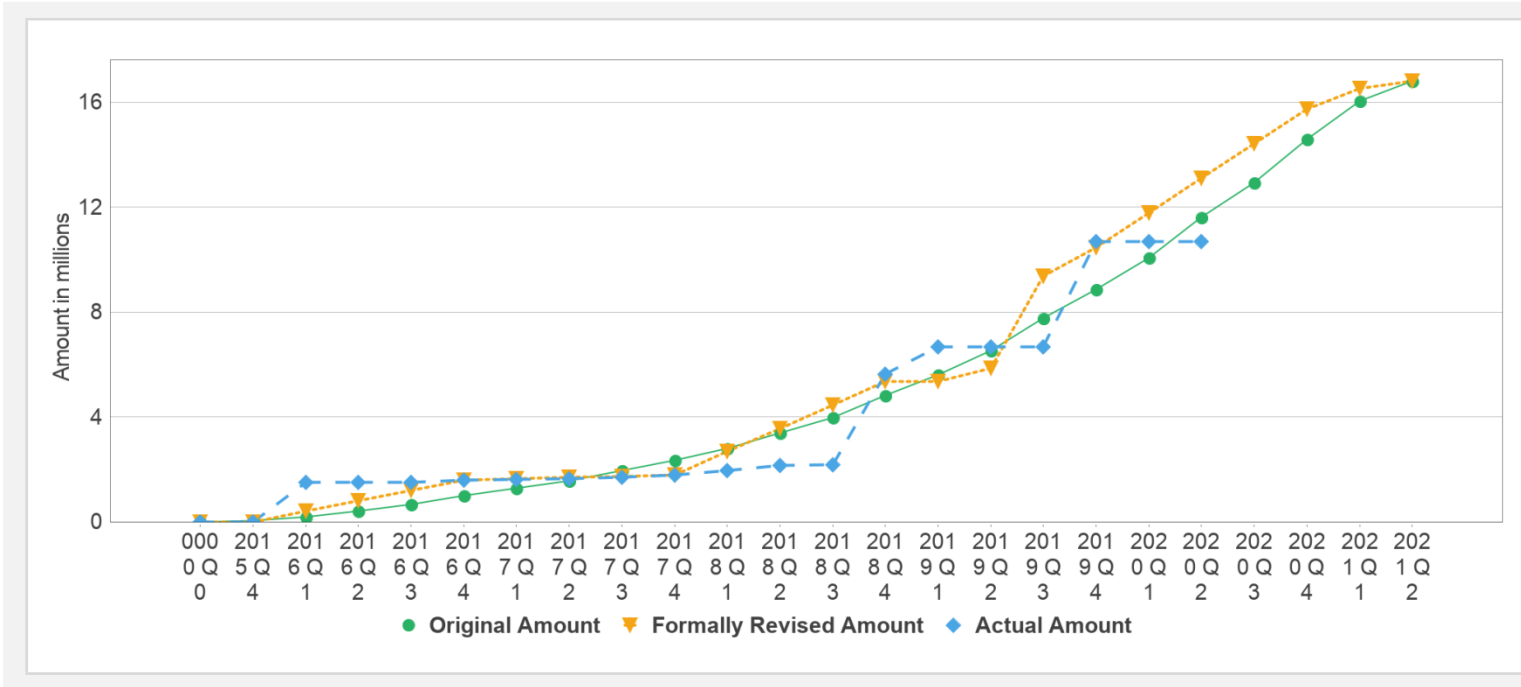
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P149130	TF-18969	Effective	USD	16.80	16.80	0.00	10.69	6.11	64%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	14-Apr-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	31-Dec-2020



**Cumulative Disbursements**



**Restructuring History**

Level 2 Approved on 26-Jun-2018

**Related Project(s)**

There are no related projects.