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GPE GRANT NUMBER TF0B3228

*Global Partnership for Education Fund*

**Grant Agreement**

(COVID-19 Education Response Project)

between

**FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA**

and

**INTERNATIONAL DEVELOPMENT ASSOCIATION**

**(acting as Grant Agent for the Global Partnership for Education Fund)**

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**GLOBAL PARTNERSHIP FOR EDUCATION  
GRANT AGREEMENT**

AGREEMENT dated as of the Signature Date between the FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA (“Recipient”) and INTERNATIONAL DEVELOPMENT ASSOCIATION (“Bank”), acting as Grant Agent for the Global Partnership for Education Fund. The Recipient and the Bank hereby agree as follows:

**Article I  
Standard Conditions; Definitions**

- 1.01. The Standard Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in the Appendix this Agreement.

**Article II  
The Project**

- 2.01. The Recipient declares its commitment to the objective of the project described in Schedule 1 to this Agreement (“Project”). To this end, the Recipient shall carry out the Project through the MoE in accordance with the provisions of Article II of the Standard Conditions and Schedule 2 to this Agreement.

**Article III  
The Grant**

- 3.01. The Bank agrees to extend to the Recipient a grant in an amount not to exceed fourteen million eight hundred fifty thousand United States Dollars (USD 14,850,000) (“Grant”) to assist in financing the Project.
- 3.02. The Recipient may withdraw the proceeds of the Grant in accordance with Section III of Schedule 2 to this Agreement.
- 3.03. The Grant is funded out of the abovementioned trust fund for which the Bank receives periodic contributions from the donors to the trust fund. In accordance with Section 3.02 of the Standard Conditions, the Bank’s payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the donors under the abovementioned trust fund, and the Recipient’s right to withdraw the Grant proceeds is subject to the availability of such funds.

**Article IV  
Effectiveness; Termination**

- 4.01. This Agreement shall not become effective until evidence satisfactory to the Bank has been furnished to the Bank that the Project Implementation Manual has been duly approved by the Bank and adopted by the Recipient in accordance with Section I.A.2 of Schedule 2 to this Agreement.
- 4.02. Except as the Recipient and the Bank shall otherwise agree, this Agreement shall enter into effect on the date upon which the Bank dispatches to the Recipient notice of its acceptance of the evidence required pursuant to Section 4.01 (“Effective Date”). If, before the Effective Date, any event has occurred which would have entitle the Bank to suspend the right of the Recipient to make withdrawals from the Grant Account if this Agreement has been effective, the bank may postpone the dispatch of the notice referred to in this Section until such event has ceased to exist.
- 4.03. This Agreement and all obligations of the parties under it shall terminate if it has not entered into effect by the date one hundred twenty (120) days after the date of this Agreement, unless the Bank after consideration of the reasons for the delay, establishes a later date for the purpose of this Section. The Bank shall promptly notify the Recipient of such later date.

**Article V  
Recipient’s Representative; Addresses**

- 5.01. The Recipient’s Representative referred to in Section 7.02 of the Standard Conditions is its Minister of Finance.
- 5.02. For purposes of Section 7.01 of the Standard Conditions:
- (a) the Recipient’s address is:
- Ministry of Finance  
P.O. Box 1905  
Addis Ababa  
Federal Democratic Republic of Ethiopia; and
- (b) the Recipient’s electronic address is:
- Facsimile:  
  
(251-11) 1551355

5.03. For purposes of Section 7.01 of the Standard Conditions:

(a) the Bank's address is:

International Development Association  
1818 H Street, N.W.  
Washington, D.C. 20433  
United States of America; and

(b) the Bank's Electronic Address is:

Telex:	Facsimile:
248423 (MCI) or 64145 (MCI)	1-202-477-6391

AGREED as of the Signature Date.

**FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA**

By:

*H.E. Yasmin Wohabrebbi*

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Authorized Representative

Name: H.E. Yasmin wohabrebbi

Title: State Minister of Finance

Date: 12-Nov-2020

**INTERNATIONAL DEVELOPMENT ASSOCIATION  
(acting as Grant Agent for Global Partnership for Education)**

By:

*Ousmane Dione*

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Authorized Representative

Name: Ousmane Dione

Title: Country Director

Date: 31-Oct-2020

## SCHEDULE 1

### Project Description

The objective of the Project is to maintain students' learning during school closures in response to the COVID-19 pandemic and after school re-openings, and to enable education system recovery and resilience.

The Project consists of the following parts:

#### **Part 1. Maintaining Learning Trajectories and Safety During School Closure**

- (A) **Remote Learning.** Carry out the following program of activities to support regional localization of distance learning materials, employing existing government radio and television education, and continuity of learning during school closure, with a focus on reaching the most vulnerable, in particular girls and children with special needs:
- (i) **Radio and Television Learning Content.** Provision of technical support to Regional Education Bureaus (“REBs”) to: (a) adapt learning content, which is being developed at the central level, for regional needs (including minority languages) and for broadcast material using government regional radio channels; and (b) provide content supporting the psycho-social needs of students during the COVID-19 pandemic.
  - (ii) **Offline Learning Packets.** Preparation and distribution, via the postal service, teachers and school leaders and/or markets and community health workers, of learning packets (including textbooks and printed learning materials) to households lacking access to radio or television.
  - (iii) **Priority Support for Disadvantaged Students.** Provision of support for the development and delivery of specialized distance learning materials for special needs students and other disadvantaged students (such as pastoralist girls and students from the poorest households), including provision of radio and tablet hardware.
- (B) **Communication.** Carry out the following program of activities to support communication concerning the availability of, and way to access, distance learning resources, as well as additional messaging on safety and awareness of COVID-19; and to support improved communication between teachers and students during school closures:
- (i) **Communication on Distance Learning, Safety, and Psychosocial Support During School Closure.** Provision of support for

communication with parents, teachers and students to encourage the adoption of learning content through remote learning platforms, and provision of support for development and dissemination of: (a) guidance to communities on hygiene and cleanliness practices under Part 2.B of the Project; (b) sensitization messages regarding sexual exploitation and abuse and gender-based violence (“SEA/GBV”); underage pregnancy; protection of children with special needs; and unequal social norms; and (c) messages to support the psychosocial wellbeing of students during school closure.

- (ii) **Back to School Campaign.** Provision of support for messaging to announce the reopening of schools, preparing parents and students, and addressing concerns regarding safety and arrangements for reopening.

## **Part 2. Supporting Readiness for School Reopening and Mitigating Learning Loss**

- (A) **Support to Catch-up Learning.** Carry out the following program of activities to support catch-up learning:
  - (i) **Accelerated Learning.** Provision of support for preparation and dissemination of guidelines for accelerated lessons to teachers in all public primary and secondary schools, and adapting the curricula to be taught at accelerated pace in the first few months after schools reopen.
  - (ii) **Remedial Instruction and Tutorials.** Support widespread provision of remedial classes targeted to students with low performance during the accelerated learning phase, including development of with lesson plans and guidelines at the central government level and adapted and disseminated by REBs to all public primary and secondary schools for both accelerated learning and remedial classes.
  - (iii) **Support to Teachers.** (a) Provision of Training for selected teachers in all public primary and secondary schools in conducting learning assessments to establish the need for remedial teaching as schools reopen, delivering, and monitoring progress in, accelerated and remedial lessons; and (b) carrying out Training to guide teachers on: how to identify and protect vulnerable children, supporting their re-enrollment and monitoring their re-integration into school, and supporting school health and safety following a pandemic, including information on handwashing, sanitation, and recognizing suspected cases of COVID-19.

- (B) **Enhancing Hygiene and School Environments.** Carry out the following program of activities, including supporting investments in, and providing guidance to, schools to ensure safe environments for students and teachers:
- (i) **Support to Schools for Pandemic Recovery.** Carry out selected investments to improve water, sanitation and hygiene (“WASH”) facilities and practices at schools, as well as provision of health and personal protective equipment, including provision of low-cost WASH equipment at all public primary and secondary schools (such as water tankers for water transportation, portable handwashing stations, disinfectants and sanitizing materials) and health and personal protective equipment, such as face masks, thermometers, first aid kits, and menstrual health management materials.
  - (ii) **Community Support for School Cleanliness.** Provision of support for preparation and dissemination to public schools of guidelines for School Management Committees (“SMC”) and Parent-Teacher Associations (“PTA”), encouraging: (a) the use of school grants to improve the availability of handwashing materials (e.g. soap, disinfectant) at schools; and (b) SMC and PTA activities to encourage students to maintain good hygiene, including monitoring of student hygiene behavior in the period following schools reopening.

### **Part 3. System-Level Resilience and Project Coordination**

- (A) **Emergency Helpdesk.** Provision of support for setting up and staffing of centrally-operated helpdesks, using a toll-free number, to support the recovery of schools by enabling school management and families to report school-related emergency situations or distress.
- (B) **Support to Regional and Local Supervision Capacity.** Provision of support for strengthening of monitoring capacity of REBs and selected Woredas to carry out increased frequency of school visits and low-cost remote monitoring through SMS and phone calls.
- (C) **Project Coordination.** Provision of support for overall Project management, coordination and communication, including preparation and execution of the 18 months’ Annual Work Plan and Budget (“AWP&B”), and procurement plan; monitoring of the results framework and quarterly reporting; facilitating project communication and ensuring compliance with fiduciary and safeguards requirements.



## SCHEDULE 2

### Project Execution

#### Section I. Implementation Arrangements

##### A. Project Implementation Manual (“PIM”)

1. The Recipient shall prepare and furnish to the Association for approval, a Project implementation manual containing detailed guidelines and procedures for the implementation of the Project, including: administration and coordination; monitoring and evaluation; financial, procurement and accounting procedures; social and environmental safeguards; corruption and fraud mitigation measures; roles and responsibilities of various agencies in the implementation of Project, criteria and procedures for the selection of investments to be made under Part 2.(B)(i)(a) of the Project, and such other arrangements and procedures as shall be required for the effective implementation of the Project.
2. The Recipient shall adopt such Project Implementation Manual as shall have been approved by the Association and thereafter, shall carry out the Project, and cause the Project to be carried out, in accordance with the Project Implementation Manual; and except as the Association shall otherwise agree in writing, not amend or waive, or permit to be amended or waived any provision of the PIM.
3. In case of conflict between the provisions of the PIM and this Agreement, the provisions of this Agreement shall prevail.

##### B. Institutional Arrangements

The Recipient shall ensure, the carrying out by the following institutions, of responsibilities for Project implementation as described herein below:

##### 1. Federal Level

- (a) **Ministry of Education (“MoE”).** The Recipient designates MoE as the agency responsible for providing policy guidance and oversight for Project implementation with its Planning and Resource Mobilization Directorate (“PRMD”) responsible for preparing the Annual Work Plan and Budgets (“AWPBs”) and for carrying out the Project activities, with the support of MoE directorates and Regional Education Bureaus (“REBs”).
- (b) **Program Coordination Office (“PCO”).** The Recipient shall ensure that PCO, which has been established within PRMD, is maintained with resources and staffing satisfactory to the Association to discharge its responsibilities and responsible for day-to-day implementation and coordination of Program activities across MoE directorates, and REBs.

- (c) **Ministry of Finance (“MoF”).** The Recipient designates MoF as the agency responsible for overall financial management aspects of the Project.
- (d) **The Program Steering Committee.** The Recipient shall ensure that the Project Steering Committee is maintained at the federal level, with a composition, mandate and resources satisfactory to the Association to discharge its responsibility of overseeing the coordination, monitoring, and implementation of the Project across ministries.

2. **Regional Level**

- (a) **Regional Education Bureaus (“REB”).** The Recipient shall ensure that the departments or units within REBs responsible for planning and policy analysis are maintained at all times during the implementation of the Project with mandate, staffing and resources satisfactory to the Association to discharge the REB’s responsibility for overseeing all regional and sub-regional Project implementation.
- (b) **Bureaus of Finance and Economic Development (“BoFEDs”).** The Recipient shall ensure that BoFEDs have the mandate, resources and staffing satisfactory to the Association for financial management aspects of the Project activities at the Regional level.

3. **Woreda Level**

- (a) **Woreda Education Offices (“WEOs”).** The Recipient shall ensure that WEOs are maintained at all times during the implementation of the Project with mandate, staffing and resources satisfactory to the Association to discharge their responsibility for monitoring Project implementation in schools and to report to REBs.
- (b) **Woreda Offices of Finance (“WoFs”).** The Recipient shall ensure that the WoFs have the mandate, resources and staffing satisfactory to the Association for financial management aspects of the Project activities at the Woreda level.

C. **Annual Work Plan and Budget (“AWPB”)**

- 1. The Recipient shall prepare and furnish to the Association for its approval, not later than August 15 of each year during the implementation of the Project, or such later date as the Association may agree, the Annual Work Plans and Budgets (“AWPBs”), including procurement plans, containing all proposed Project activities to be carried out in the following EFY, and finalize the AWPB, taking into account the Association’s comments and views thereon.

2. The Recipient shall: cause each Region and Woreda to implement, monitor and evaluate its respective activities, in accordance with the provisions set forth in this Agreement and the AWPB approved by the Association; and shall not revise any approved AWPB without the prior written agreement of the Association.

**C. Environmental and Social Standards**

1. The Recipient shall ensure that the Project is carried out in accordance with the Environmental and Social Standards, in a manner acceptable to the Bank.
2. Without limitation upon paragraph 1 above, the Recipient shall ensure that the Project is implemented in accordance with the Environmental and Social Commitment Plan (“ESCP”), in a manner acceptable to the Bank. To this end, the Recipient shall ensure that:
  - (a) the measures and actions specified in the ESCP are implemented with due diligence and efficiency, and provided in the ESCP;
  - (b) sufficient funds are available to cover the costs of implementing the ESCP;
  - (c) policies and procedures are maintained, and qualified and experienced staff in adequate numbers are retained to implement the ESCP, as provided in the ESCP; and
  - (d) the ESCP, or any provision thereof, is not amended, repealed, suspended or waived, except as the Bank shall otherwise agree in writing, as specified in the ESCP, and ensure that the revised ESCP is disclosed promptly thereafter.
3. In case of any inconsistencies between the ESCP and the provisions of this Agreement, the provisions of this Agreement shall prevail.
4. The Recipient shall ensure that:
  - (a) all measures necessary are taken to collect, compile, and furnish to the Bank through regular reports, with the frequency specified in the ESCP, and promptly in a separate report or reports, if so requested by the Bank, information on the status of compliance with the ESCP and the environmental and social instruments referred to therein, all such reports in form and substance acceptable to the Bank, setting out, *inter alia*: (i) the status of implementation of the ESCP; (ii) conditions, if any, which interfere or threaten to interfere with the implementation of the ESCP; and (iii) corrective and preventive measures taken or required to be taken to address such conditions; and

- (b) the Bank is promptly notified of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, including, in accordance with the ESCP, the environmental and social instruments referenced therein and the Environmental and Social Standards.
5. The Recipient shall establish, publicize, maintain and operate an accessible grievance mechanism, to receive and facilitate resolution of concerns and grievances of Project-affected people, and take all measures necessary and appropriate to resolve, or facilitate the resolution of, such concerns and grievances, in a manner acceptable to the Bank.

## **Section II. Project Monitoring, Reporting and Evaluation**

### **A. Documents; Records**

In addition, and without limitation to the obligations set forth in Section 2.05 of the Standard Conditions, the Recipient shall ensure that:

- (a) all records evidencing expenditures under the Project are retained for seven years and six months after the Closing Date, such records to include:
  - (i) this Agreement, all addenda thereof, and any amendments thereto;
  - (ii) the Recipient's financial and narrative progress reports submitted to the Bank;
  - (iii) the Recipient's financial information related to the Grant, including audit reports, invoices and payroll records;
  - (iv) the Recipient's implementation documentation (including sub-agreements, procurement files, contracts, purchase orders); and
  - (v) the corresponding supporting evidence referred to in Section 3.04 of the Standard Conditions; and
- (b) the representatives of the Bank are: (i) able to examine all records referred to above in paragraph (a); (ii) provided all such information concerning such records as they may from time to time reasonably request; and (iii) able to disclose such records and information to the Donor(s).

### **B. Project Reports**

The Recipient shall ensure that each Project Report is furnished to the Bank not later than one month after the end of each calendar semester, covering the calendar semester.

**Section III. Withdrawal of Grant Proceeds**

**A. General**

1. The Recipient may withdraw the proceeds of the Grant in accordance with the provisions of: (a) Article III of the Standard Conditions; and (b) this Section to finance Eligible Expenditures in the amount allocated and, if applicable, up to the percentage set forth against each Category of the following table.

<b>Category</b>	<b>Amount of the Grant Allocated (expressed in USD)</b>	<b>Percentage of Expenditures to be Financed (inclusive of Taxes)</b>
Goods, non-consulting services, consulting services, Operating Costs and Training	14,850,000	100%
<b>TOTAL AMOUNT</b>	14,850,000	

**B. Withdrawal Conditions; Withdrawal Period**

1. Notwithstanding the provisions of Part A of this Section no withdrawal shall be made for payments made prior to the Signature Date, except that withdrawals up to an aggregate amount not to exceed \$5,940,000 may be made for payments made prior to this date but on or after March 31, 2020, for Eligible Expenditures.
2. The Closing Date is December 31, 2021.

## **APPENDIX**

### **Definitions**

1. “Annual Work Plan and Budget” or “AWPB” means a plan to be submitted by the Recipient during each EFY, pursuant to the provisions of Section 1.C of Schedule 2 to this Agreement; and, “Annual Work Plans” or “AWPBs” means all such plans, as the same may be amended from time to time with the agreement of the Association.
2. “Anti-Corruption Guidelines” means, for purposes of paragraph 2 of the Appendix to the Standard Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006, and revised in January, 2011, and as of July 1, 2016.
3. “BoFED” means the Bureau of Finance and Economic Development of the Region (or, in the case of Addis Ababa and Dire Dawa, City Administration) which is participating in the Project.
4. “COVID-19” means the coronavirus disease caused by the 2019 novel coronavirus (SARSCoV-2).
5. “Ethiopian Fiscal Year” or “EFY” means the Fiscal Year of the Recipient which commences on July 8 and ends on July 7.
6. “Environmental and Social Commitment Plan” or “ESCP” means the environmental and social commitment plan for the Project, dated July 30, 2020, as the same may be amended from time to time in accordance with the provisions thereof, which sets out the material measures and actions that the Recipient shall carry out or cause to be carried out to address the potential environmental and social risks and impacts of the Project, including the timeframes of the actions and measures, institutional, staffing, Training, monitoring and reporting arrangements, and any environmental and social instruments to be prepared thereunder.
7. “Environmental and Social Standards” or “ESSs” means, collectively:  
(i) “Environmental and Social Standard 1: Assessment and Management of Environmental and Social Risks and Impacts”; (ii) “Environmental and Social Standard 2: Labor and Working Conditions”; (iii) “Environmental and Social Standard 3: Resource Efficiency and Pollution Prevention and Management”; (iv) “Environmental and Social Standard 4: Community Health and Safety”; (v) “Environmental and Social Standard 5: Land Acquisition, Restrictions on Land Use and Involuntary Resettlement”; (vi) “Environmental and Social Standard 6: Biodiversity Conservation and Sustainable Management of Living Natural Resources”; (vii) “Environmental and Social Standard 7: Indigenous Peoples/Sub-Saharan Historically Underserved Traditional Local Communities”;

- (viii) “Environmental and Social Standard 8: Cultural Heritage”;
- (ix) “Environmental and Social Standard 9: Financial Intermediaries”;
- (x) “Environmental and Social Standard 10: Stakeholder Engagement and Information Disclosure”; effective on October 1, 2018, as published by the Bank.
8. “Ministry of Education” or “MoE” means the Recipient’s Ministry of Education, or any successor thereto.
9. “MoF” means the Recipient’s Ministry of Finance, or any successor thereto.
10. “Operating Costs” means the reasonable incremental expenses incurred by the Recipient on account of Project implementation, including costs related to audits, office equipment and supplies, vehicle operation and maintenance, shipping costs, office rentals, communication and insurance costs, office administration costs, bank charges, utilities, transport costs, travel, *per diem* and supervision costs, and salaries of contracted employees, but excluding salaries of officials of the Recipient’s civil service.
11. “Procurement Regulations” means, for purposes of paragraph 20 of the Appendix to the Standard Conditions, the “World Bank Procurement Regulations for IPF Borrowers”, dated July 2016, revised November 2017 and August 2018.
12. “Project Implementation Manual” or “PIM” means the manual referred to in Section 4.01 and Section I.A.2 of Schedule 2 to this Agreement to be prepared and adopted by the Recipient setting forth all procedures and arrangements governing the implementation of the Project as such manual may be amended from time to time with the agreement of the Association.
13. “Region” means the second tier of government in the Recipient’s administrative system as established under the Recipient’s Constitution.
14. “Regional Education Bureau” and “REB” mean the Education Bureau of any Region which is participating in the Project.
15. “Signature Date” means the later of the two dates on which the Recipient and the Bank signed this Agreement and such definition applies to all references to “the date of the Grant Agreement” in the Standard Conditions.
16. “Standard Conditions” means the “International Bank for Reconstruction and Development and International Development Association Standard Conditions for Grant Financing Made by the Bank out of Trust Funds”, dated February 25, 2019.
18. “Training” means Project-related study or experience sharing tours, training courses, seminars, workshops, awareness raising, orientation, sensitization events, and other training activities, not included under service providers’ contracts, including costs of training materials, space and equipment rental, travel,

accommodation and *per diem* costs of trainees and trainers, trainers' fees, and other training related miscellaneous costs.

19. "Woreda" means the lowest administrative unit of government in the Recipient's territory as established under relevant Regional legislation.