



Getting to Best in Education (P162089)

AFRICA | Liberia | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2018 | Seq No: 3 | ARCHIVED on 17-Jan-2020 | ISR39684 |

Implementing Agencies: Ministry of Education, Ministry of Finance and Development Planning

Key Dates

Key Project Dates

Bank Approval Date: 17-May-2018

Effectiveness Date: 25-Jun-2018

Planned Mid Term Review Date: 30-Jun-2020

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2022

Revised Closing Date: 30-Jun-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives (PDOs) are to : (a) improve equitable access to early childhood education, teacher quality in early childhood education (ECE), and primary education in targeted disadvantaged counties, and (b) strengthen National School Accountability Systems.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving the Quality and Access to Early Childhood Education in Targeted Counties:(Cost \$2.90 M)

Supporting Teacher Training and Certification in Targeted Counties:(Cost \$1.60 M)

Improving school management, accountability, and systems monitoring:(Cost \$2.00 M)

Achieving Better Learning through Improved Equity, Efficiency, and Accountability:(Cost \$3.57 M)

Project Management and Sector Program Support and Coordination:(Cost \$1.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions

The Project Grant Agreement was signed on June 19, 2018 and became effective on June 25, 2018, meeting the effectiveness condition (submission of Project Implementation Manual satisfactory to the World Bank).

As of June 2019, the Project Delivery Team (PDT) team is staffed and operational.

The Ministry is demonstrating ongoing commitment to the Project and ensuring progress towards achievement of the PDO-level indicators' targets and overall Project implementation progress in year 2 of implementation. Limited institutional capacity and the constrained fiscal environment are the leading causes of Project implementation delays.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate	● Moderate
Other	● Substantial	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

Improving the quality and access to ECD in targeted disadvantaged counties				
▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	43,000.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021
▲ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	47.00
▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	8,110.00	8,110.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	3,881.00	3,881.00
▲Early Childhood Education - Total number of Female (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	3,881.00	3,881.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Primary Education - Total number of female (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Secondary Education - Total number of Female (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Tertiary Education - Total number of female (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Workforce Development and Vocational Education (TVET) - Total number of Female (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▶Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	199.00	199.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021

▲Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021
▲Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	199.00	199.00
▲Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Dec-2017	--	18-Dec-2019	29-Dec-2021

increasing enrollment and improving access to education				
▶Net Enrollment Rate (NER) in ECE in the targeted counties (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.00	23.00	23.00	27.00
Date	30-Oct-2015	27-Aug-2018	27-Aug-2018	29-Dec-2021

Supporting Teacher training and certification in Targeted counties				
▶Share of qualified ECE and primary education teachers in the targeted counties (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.77	45.77	45.77	60.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Improving school management, accountability and systems monitoring				
▶Percentage of public schools receiving feedback from a School Quality Assessment (SQA) visit annually in targeted counties (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Intermediate Results Indicators by Components

Access to ECD in targeted counties				
▶Percentage of eligible public schools receiving ECE grants in targeted counties (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Support teacher training and certification in targeted counties				
▶Number of trained ECE caregivers placed in community-based ECE centers in the targeted counties (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021
▶Number of teachers receiving ECE C certificate (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	560.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021
▶Number of primary teachers receiving accelerated C certificate (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	560.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021
▶Number of school principals awarded certification (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,300.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Improving school management, accountability and systems monitoring				
▶Percentage of SQA reports completed for public schools in targeted counties (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00

Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021
► Establishment of national school quality standards (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Project Management and sector program support and coordination				
► Number of annual project progress reports publicly accessible (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4.00
Date	29-Dec-2017	27-Aug-2018	27-Aug-2018	29-Dec-2021

Data on Financial Performance

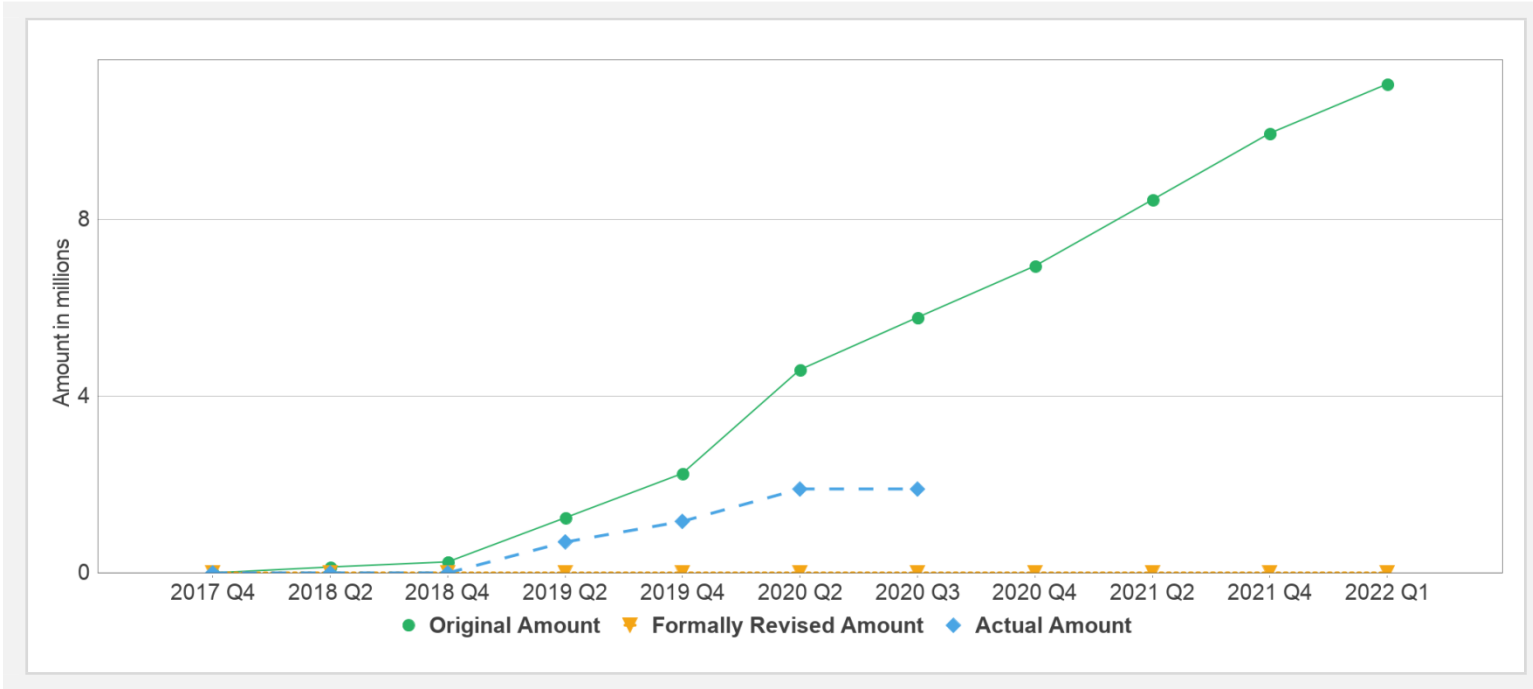
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P162089	TF-A7093	Effective	USD	11.07	11.07	0.00	1.89	9.18	17%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P162089	TF-A7093	Effective	17-May-2018	19-Jun-2018	25-Jun-2018	30-Jun-2022	30-Jun-2022

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P170418-Liberia GPE Getting to Best MCA