



Ethiopia: COVID-19 Education Response Project (P174206)

AFRICA EAST | Ethiopia | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 27-May-2021 | ISR46758 |

Implementing Agencies: Ministry of Education, Federal Democratic Republic of Ethiopia

Key Dates**Key Project Dates**

Bank Approval Date: 19-Aug-2020

Effectiveness Date: 08-Dec-2020

Planned Mid Term Review Date: --

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2021

Revised Closing Date: 31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The PDO is to maintain students' learning during school closures in response to the COVID-19 pandemic and after school re-openings, and to enable education system recovery and resilience.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1. Maintaining learning trajectories and safety during school closure:(Cost \$3.59 M)
 Component 2. Supporting readiness for school reopening and mitigating learning loss:(Cost \$10.76 M)
 Component 3. System-level resilience and project coordination:(Cost \$0.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The COVID-19 Education Response Project (CERP) aims to maintain students' learning during school closures in response to the COVID-19 pandemic and after school re-openings, and enable education system recovery and resilience, by (i) maintaining learning trajectories and safety during school closure; (ii) supporting readiness for school reopening and mitigating learning loss; and (iii) building system-level resilience and project coordination.

Following approval by GPE, CERP was approved by the World Bank Regional Vice Presidency on 19th August 2020 and became Effective on 8th December 2020. Implementation had already made progress before this date, as a result of the project's retroactive financing clause according to which withdrawals of up to 40 percent of the project value can be made against activities conducted after March 31, 2020 as long as these are implemented in line with World Bank procedures. The Government has distributed 40.6 million face masks for students (2 per student). The Government, through Regional Education Bureaus (REBs), has also completed a range of other activities including: (1) Content has been developed and regionally adapted for radio and TV distance learning, and broadcast in all regions; (2) A training manual has been developed for



training of teachers in accelerated learning to support catch-up of learning loss once schools reopen and orientations on the manual completed at school level; (3) schools have been provided with water, sanitation and hygiene (WASH) materials and health and personal protective materials, disinfectant, sanitizer, portable handwashing stations, and water tankers. The MoE has submitted partial documentation of procurement activities completed since March 31, 2020 to the Bank on 18th of May 2021 and requested for the disbursement of the 40% of retroactive financing. However, there is a need for improved documentation of procurements for activities completed by REBs. As a result, this is an interim ISR and a full update will be provided following the next Implementation Support Mission scheduled after the General Elections.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Substantial	☐ Substantial	☐ Substantial
Sector Strategies and Policies	☐ Low	☐ Low	☐ Low
Technical Design of Project or Program	☐ Substantial	☐ Substantial	☐ Substantial
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Low	☐ Low	☐ Low
Other	--	--	--
Overall	☐ Substantial	☐ Substantial	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

Support continued learning during the closure of schools				
▶ 1. School age children with access to COVID-19 distance/home-based learning programs, (% , broken down by gender) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2.00	32.50	32.50	43.00
Date	01-May-2020	03-Jun-2020	03-Jun-2020	31-Dec-2021
Comments:	Number of people aged 6-18 who are able to access emergency COVID-19 related distance/homebased learning activities provided by the project / total number of people aged 6-18 *100, disaggregated by gender and also by level of education, age, disabilities, and region (Cumulative)			



Support accelerated learning after the closure of schools

► 2. School age children previously enrolled in grant-supported schools who return to school once the school system is reopened (% , broken down by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	66.70	66.70	100.00
Date	01-May-2020	16-Nov-2020	16-Nov-2020	31-Dec-2021
Comments:	Number of people aged 6-18 previously enrolled in schools receiving direct support from the project who are re-enrolled in school after the school system is reopened / total number of people aged 6-18 previously enrolled in schools receiving direct support from the project *100, disaggregated by gender and also by level of education, age, disabilities, and region			

Overall Comments

This is an interim ISR. Results will be updated following ISM in June 2021.

Intermediate Results Indicators by Components

Component 1: Maintaining learning trajectories and safety during school closure

► 1.1 % of children provided access to programs and sensitization campaigns that aim at minimizing the negative impacts of school closure like psychological impacts and gender-based violence (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00	7.00	7.00	43.00
Date	01-May-2020	01-May-2020	01-May-2020	31-Dec-2021
Comments:	Number of people aged 6-18 who are able to access programs and sensitization campaigns that aim at minimizing the negative impacts of school closure like psychological impacts, gender-based violence, and issues related to unequal social norms / total number of people aged 6-18 *100, disaggregated by gender, level of education, age, disabilities, and region (Cumulative)			

► 1.2 Number of regions/states with radio and TV stations broadcasting emergency distance learning programs during school closures (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	11.00	11.00	11.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	31-Dec-2021
Comments:	Number of regions/states in which schools are closed with radio and TV stations broadcasting at least 100 hours of government emergency distance learning programming, disaggregated by level of education, language, and region. School closure defined as 80% of public schools in region closed.			

► 1.3 Number of children in Inclusive Education Resource Centers provided with radios/other distance learning equipment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	0.00	0.00	15,000.00
Date	01-May-2020	01-May-2020	01-May-2020	31-Dec-2021
Comments:	Number of children in Inclusive Education Resource Centers provided with radios/other distance learning equipment, disaggregated by gender, level of education, age, disabilities, and region (Cumulative)			
► 1.4 Number of children in appropriate age group provided home learning kits (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,100,000
Date	01-May-2020	01-May-2020	01-May-2020	31-Dec-2021
Comments:	Number of children aged 6-18 provided with printed home learning kits, disaggregated by gender, level of education, age, disabilities, and region (Cumulative)			

Component 2. Supporting readiness for school reopening and mitigating learning loss				
► 2.1 % of public schools equipped by the project with minimum hygiene package for prevention of COVID-19 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	01-May-2020	01-May-2020	01-May-2020	31-Dec-2021
Comments:	Number of public primary and secondary schools equipped by the project with minimum hygiene package for prevention of COVID-19 / total number of public primary and secondary schools, disaggregated by level of education and region (Cumulative). Minimum hygiene standards include sanitizer, detergent, thermometers and portable handwashing station.			
► 2.2 % of grant-supported schools reopened (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	46.00	46.00	100.00
Date	01-May-2020	16-Nov-2020	16-Nov-2020	31-Dec-2021
Comments:	Number of public primary and secondary schools which are open and functioning and have been so for at least one month / total number of grant-supported schools * 100, disaggregated by level of education taught and region (Cumulative)			
► 2.3 Number of teachers trained by the project to provide accelerated programs to mitigate loss of learning during school closure (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	31-Dec-2021
Comments:	Number of teachers trained by the project to provide accelerated programs to mitigate loss of learning during school closure, disaggregated by gender, level of education taught, and region (Cumulative)			



► 2.4 % of children at grant-supported schools whose learning was assessed to evaluate loss of learning during school closure (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	31-Dec-2021
Comments:	Number of students enrolled at grant-supported schools whose learning was assessed to evaluate loss of learning during school closure / total number of students enrolled at grant-supported schools * 100, disaggregated by gender, level of education, age, disabilities, and region (Cumulative)			

Overall Comments

This is an interim ISR. Results will be updated following ISM in June 2021.

Performance-Based Conditions

Data on Financial Performance

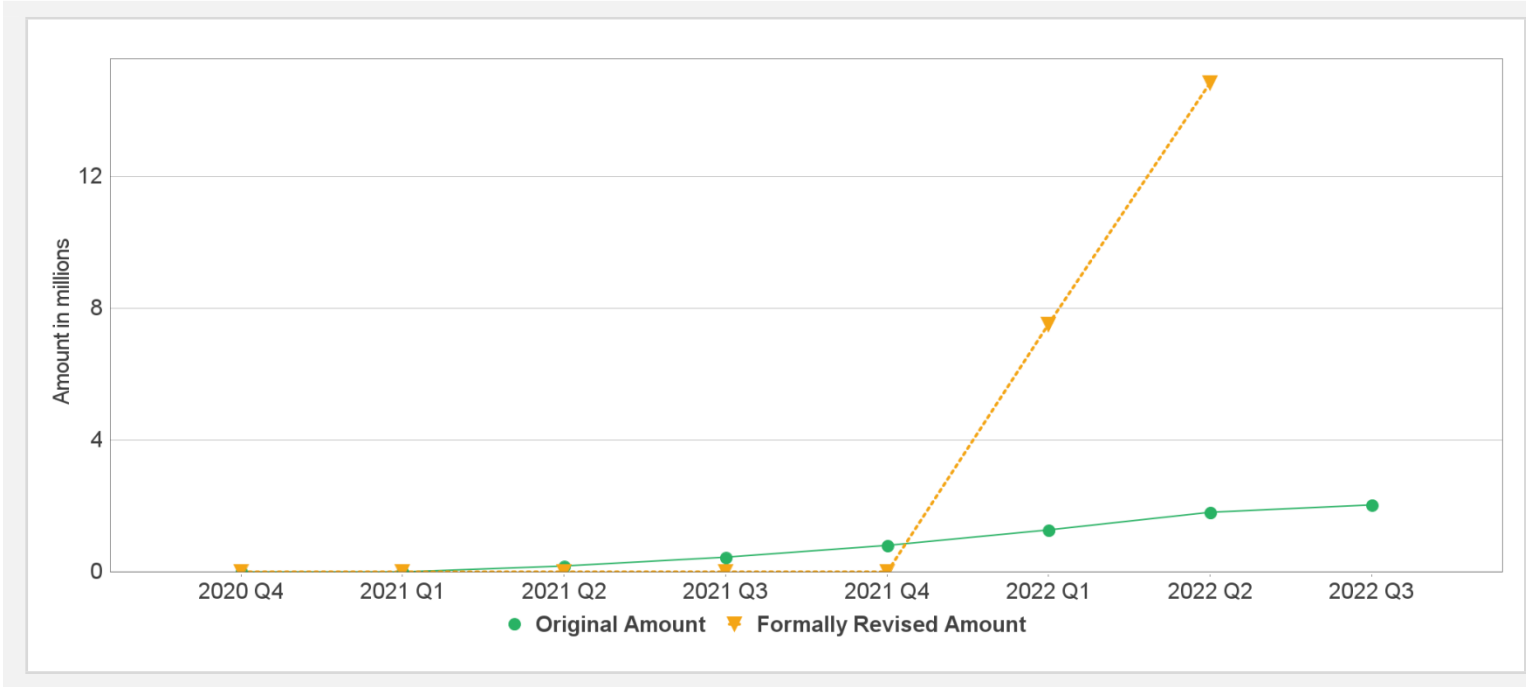
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174206	TF-B3228	Effective	USD	14.85	14.85	0.00	0.00	14.85	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174206	TF-B3228	Effective	19-Aug-2020	12-Nov-2020	08-Dec-2020	31-Dec-2021	31-Dec-2021

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.