



Ethiopia General Education Quality Improvement Program for Equity (P163050)

AFRICA | Ethiopia | Education Global Practice | Requesting Unit: AFCE3 | Responsible Unit: GED01
IBRD/IDA | Program-for-Results | FY 2018 | Team Leader(s): Hiroshi Saeki, Girma Woldetsadik

Seq No: 2 | ARCHIVED on 16-Sep-2018 | ISR33920 | Created by: Hiroshi Saeki on 30-Aug-2018 | Modified by: Hiroshi Saeki on 07-Sep-2018

Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The Program Development Objective (PDO) is to improve internal efficiency, equitable access, and quality in general education (O-Class to Grade 12)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory

Implementation Status and Key Decisions

The Program was approved on December 19, 2017. Financing Agreement (FA) between the Ministry of Finance and Economic Cooperation (MOFEC) and the World Bank was signed on December 21, 2017. The Program became effective upon signing of the FA. Overall, the progress of the Program has been satisfactory. First, both Advance and Prior-Results (approximately USD60 million) have been already disbursed. Secondly, Ministry of Education, through Central Statistical Agency, successfully submitted verification reports on Year 0 DLRs before the deadline of June 30, 2018, and the Bank team verified the achievements of all Year 0 DLRs (Prior-Results).. In addition, two activities under Project Action Plans have been completed. One is to prepare guidelines for performance-based awards to schools. The other is to create budget lines at MoE level for school grant and textbooks.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P163050	IDA-D2620	Effective	USD	300.00	300.00	0.00	61.27	239.66	20%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P163050	IDA-D2620	Effective	19-Dec-2017	21-Dec-2017	21-Dec-2017	07-Jul-2022	07-Jul-2022

Program Action Plan



Action Description	1.1. Prepare Program Operations Manual, including M&E, communication plan, and verification procedures				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
PRMD	No		21-Jan-2018		Completed
Comments					

Action Description	1.2. Establish PSC and PCO; hire/assign personnel for Program coordination; M&E; fiduciary; safeguards; and technical experts for MoE and emerging regions				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs	Yes	Yearly			In Progress
Comments					

Action Description	1.3. Prepare guidelines for performance-based awards to schools				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
SIP Directorate	No		06-Jul-2018	Improved availability of Basic School Grants and Additional School Grants(Additional SG in emerging region	Completed
Comments					

Action Description	1.4. Develop on-line textbook distribution and inventory management system				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
EMIS, CDID	No		06-Jul-2018	Timely availability of text book	Delayed
Comments	MoE is currently negotiating with a company, and the contract is to be made shortly.				

Action Description	1.5. Ensure Program objectives are reflected in ESDP VI				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, DPs	No		06-Jul-2020		Not Yet Due
Comments					

Action Description	2.1. Create budget line at MoE level for school grant and textbooks				
---------------------------	---------------------------------------------------------------------	--	--	--	--

Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		06-Jul-2018		Completed
Comments					

Action Description	2.2. Align preparation of AWPB with the government's budget calendar; submit supplementary budget request timely; and monitor budget utilization through quarterly IFRs and annual re-planning sessions				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	Yes	Yearly			In Progress
Comments					

Action Description	2.3. Monitor school grant utilization by (i) providing SIP committees with simplified checklist for monitoring; and (ii) allocating adequate budget to woreda internal audit units to monitor schools				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoFEC; MoE, REBs, WEOs	Yes	Yearly			In Progress
Comments					

Action Description	2.4 Ensure that 3% of schools are included in annual audits and FMoE, MoFEC and REBs to take timely action on all audit report				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs, WEOs, universities, CTEs, & S	Yes	Yearly			In Progress
Comments					

Action Description	2.5. Disclose Program audit and financial information on MoE website or other modalities. Post annual allocation and utilization school grant on school notice boards				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, Schools	Yes	Yearly			In Progress
Comments					

Action Description	2.6. Strengthen procurement system and capacity by (i) establishing and monitoring procurement performance standards (ii) MOE maintaining three procurement and two contract administration staff, and each REB, university and CTE to maintaining one pro				
---------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--



Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs, universities, and CTEs	Yes	Yearly			In Progress
Comments					

Action Description	2.7. Assign fulltime EAC officer at woreda education offices				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REB and Woredas	Yes	Yearly			In Progress
Comments					

Action Description	3.1. Establish ESMS at MoE (and some regions if required), including functional GRM; E&S specialist with facilities; guidelines, checklists, manuals and ESMP for E&S management system; training on E&S at all levels				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs	Yes	Yearly			In Progress
Comments					

Action Description	3.2. Conduct proper and timely awareness raising briefings/consultations on E&S impacts of program activities, established GRM and ESMS for community/project affected persons				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs, WEOs, schools	Yes	Yearly			In Progress
Comments					

Action Description	3.3. Include vulnerable school children with non-special needs to share Program benefits				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
REBs, WEOs, schools	Yes	Yearly			In Progress
Comments					

Action Description	3.4. Conduct bi-annual E&S management performance review and annual E&S audit				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, REBs	Yes	Yearly			In Progress



Comments

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Low	● Low	● Low
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

Improvement in Grade 2 to Grade 1 enrolment ratio (disaggregated by gender)				
▶ G2/G1 enrolment ratio – nation-wide (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	76.00	76.00	76.00	90.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
Improvement in Grade 5 survival rate (disaggregated by gender)				
▶ Survival rates to G5 – nation-wide (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.50	56.50	56.50	70.00



Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
Improvement in girls-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz				
▶Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.00	63.00	63.00	70.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
Improvement in GER of G1-8 in Afar, Somali, and Benishangul-Gumuz (disaggregated by gender)				
▶Gross enrolment rate in Afar, Ethiopia Somali and Benishangul-Gumuz, Grades 1-8 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92.00	92.00	92.00	100.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
Improvement in Grade 2 learning outcomes in Mother Tongue Reading in Phase 1 schools (by gender)				
▶Average % of students in Grade 2 who can read at functional fluency level or above in Mother Tongue (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33.00	33.00	33.00	50.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
Improvement in Grade 8 learning outcomes in English and Math in Phase 1 schools (by gender)				
▶Average % of students in G8 who perform @ basic proficiency level or above in English in P1 schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	74.00	74.00	74.00	85.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				
▶Average % of students in G8 who perform @ basic proficiency level or above in maths in P1 schools (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	62.00	62.00	72.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Intermediate Results Indicators by Results Areas

Improved internal efficiency				
▶IR Indicator 1.1: Gross intake ratio (GIR) at Grade 1 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	175.80	175.80	175.80	140.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved internal efficiency				
▶IR Indicator 1.2: Number of schools with quality-enhanced O-Classes (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	18,000
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved internal efficiency				
▶IR Indicator 1.3: % of O-Classes in Phase 1 schools upgraded through the QEAP (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved internal efficiency				
▶IR Indicator 2.1: % of best-performing schools, having largest improvement in G2/G1 enrolment ratio (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	90.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved internal efficiency

►IR Indicator 2.2: % of schools that publicly display school report cards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access

►IR Indicator 3.1: GER of girls in upper primary in Afar, Ethiopia Somali and Benishangul-Gumuz (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	39.00	39.00	60.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access

►IR Indicator 3.2: % of primary schools with grade 5 and higher in Afar, Ethiopia Somali and Benishang (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access

►IR Indicator 4.1: % of schools that receive basic and additional school grants in emerging regions b (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	70.00



Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access				
▶IR Indicator 4.2: Number of IERCs with community outreach activities and support of special needs ch (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	113.00	113.00	113.00	800.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access				
▶IR Indicator 4.3: Enrolment of students with special needs in cluster schools benefiting from servic (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3,000.00	3,000.00	3,000.00	24,000.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved equitable access				
▶IR Indicator 4.4: % of PCDP schools with TLM (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	100.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved quality				
▶IR Indicator 6.1: Number of schools benefiting from cascade training in school-based teacher profess (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	18,000
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				



Improved quality				
►IR Indicator 6.2: % of Phase 1 schools are visited by cluster supervisors and key teachers at least (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Not available	Not available	90.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments	This is expected from the second year of the Program (i.e., July 2019). The first year of the Program will focus on training of cluster supervisors and key teachers.			

Improved quality				
►IR Indicator 6.3: Average score of composite index of school inspection standards on teaching practi (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	54.00	54.00	70.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

Improved quality				
►IR Indicator 6.4: % of actual teaching time relative to scheduled instructional time in P1 schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Time-on-task survey to be conducted in Year 1 and Year 2	Not available	Not available	To be determined
Date	06-Jul-2016	22-Mar-2018	05-Sep-2018	06-Jul-2022
Comments				

Improved quality				
►IR Indicator 6.5: % of students having textbooks (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	58.00	58.00	58.00	70.00
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				



Improved quality				
►% of L1, L2, and L3 in school inspection (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline will be set by re-inspection in 2016/17-2017/18	Primary L1: 26.4% L2: 63.8% Secondary L1: 15.7% L2: 67.3%	Primary L1: 26.4% L2: 63.8% Secondary L1: 15.7% L2: 67.3%	Primary L1: 15% L2: 50% Secondary L1: 8% L2: 50%
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

System strengthening for planning, policy formulation and reform				
►IR Indicator 7.1: Use of unique school IDs by EMIS, NLA, EGRA, and Inspection (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

System strengthening for planning, policy formulation and reform				
►IR Indicator 7.2: Timely availability of EGRA and NLA scores (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				

System strengthening for planning, policy formulation and reform				
►IR Indicator 7.3: New concurrent program for Grades 5-8 piloted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	07-Jul-2016	22-Mar-2018	05-Sep-2018	07-Jul-2022
Comments				



Disbursement Linked Indicators

►DLI 1 Quality enhancement and assurance program for O-Class (Intermediate Outcome, 40,000,000.00, 13%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	Not available	Not available	Quality enhancement materials developed and translated; training of trainers completed.	DLR 1.4
Date	--	22-Mar-2018	29-Jun-2018	--
Comments				

►DLI 2 Performance-based awards to school on a timely basis to improve internal efficiency (Intermediate Outcome, 40,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	Not available	Not available	N/A	DLR 2.4
Date	--	07-Jul-2016	29-Jun-2018	--
Comments DLI Baseline is not available. This information is expected to be available next April, 2019.				

►DLI 3 Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz (KPI 3) (Process, 30,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	63%	63%	63%	DLR 3.4
Date	--	22-Mar-2018	29-Jun-2018	--
Comments				

►DLI 4 Improved availability of Basic School Grants and Additional School Grants(Additional SG in emerging region (Intermediate Outcome, 45,000,000.00, 11%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	50%	50%	Formula for Additional SG and revised School Grant guidelines developed and adopted.	DLR 4.4
Date	--	22-Mar-2018	29-Jun-2018	--
Comments				



►DLI 5 Improved teachers' instructional activities (Intermediate Outcome, 75,000,000.00, 7%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	IR 6.2: not available IR 6.3: 54%	IR 6.2: not available IR 6.3: 54%	Framework for school-based continuous teacher professional development approved by the State Minister for General Education	DLR 5.5, DLR 5.6
Date	--	22-Mar-2018	29-Jun-2018	--
Comments				

►DLI 6 Timely availability of text book (Intermediate Outcome, 40,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	58% (2013)	58% (2013)	58%	DLR 6.5
Date	--	22-Mar-2018	29-Jun-2018	--
Comments				

►DLI 7 Improved availability, Quality and use of data (Intermediate Outcome, 15,000,000.00, 27%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022
Value	Not available	Not available	DLR 7.0: School identification ("ID") guideline validated, approved by Minister of Education and notified to all regions and directorates and Unique School IDs issued by EMIS (\$2 million) DLR 7.1 EGRA report of raw student test scores available by June 30, 2018 (\$2 million)	DLR 7.8
Date	--	22-Mar-2018	29-Jun-2018	--
Comments DLI Baseline is not available				

►DLI 8 Improved pre-service teacher training for English & Maths (Intermediate Outcome, 5,000,000.00, 40%)				
	Baseline	Actual (Previous)	Actual (Current)	July 2021 to July 2022



Value	Not available	Not available	EGRA report of raw student test scores available by June 30, 2018 (\$2 million)	DLR 8.4
Date	--	22-Mar-2018	29-Jun-2018	--
Comments	DLI Baseline is not available			