



Education Modernization Project (P153496)

EUROPE AND CENTRAL ASIA | Kazakhstan | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 10 | ARCHIVED on 26-May-2021 | ISR46703 |

Implementing Agencies: Ministry of Education and Science, Republic of Kazakhstan

Key Dates**Key Project Dates**

Bank Approval Date: 01-Mar-2017

Effectiveness Date: 30-Jun-2018

Planned Mid Term Review Date: 14-Apr-2021

Actual Mid-Term Review Date: 10-Mar-2021

Original Closing Date: 31-Dec-2022

Revised Closing Date: 31-Dec-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective (PDO) is to improve quality and equity in primary and secondary education, particularly in rural and disadvantaged schools

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Supporting system-wide improvement in primary and secondary:(Cost \$9.72 M)

Supporting rural and disadvantaged schools to reduce disparities in learning results:(Cost \$62.04 M)

Supporting citizen engagement, monitoring and evaluation, and implementation:(Cost \$5.24 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

A mid-term review of the project was carried out from March 10-17, 2021 to assess progress towards achievement of the Project Development Objectives (PDO), review the relevance of project activities, and realign activities to ensure they are relevant, achievable by the project closing date, and sustainable after closing. Based on the mid-term review outcomes, the Government of Kazakhstan and the World Bank agreed to move forward with a partial cancellation of the loan, and a realignment of activities to ensure the PDO is achievable within the remaining timeline.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	☐ Moderate	☐ Moderate
Macroeconomic	☐ Substantial	☐ Substantial	☐ Substantial
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Substantial	☐ Substantial	☐ Substantial
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Low	☐ Low	☐ Low
Stakeholders	☐ Substantial	☐ Substantial	☐ Substantial
Other	--	☐ Moderate	☐ Moderate
Overall	☐ Substantial	☐ Substantial	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

The project development objective (PDO) is to improve quality and equity in primary and secondary ed				
▶ Percentage of teachers in project schools who demonstrate improved pedagogical approaches (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This PDO indicator will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring			
▶ Percentage of students from project schools benefiting from instruction materials and multimedia equipment (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This PDO indicator will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring			



► Grade 4 EALA (revised) scores in project schools improved, by Reading and Mathematics: boys/girls (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	To be measured in year 3 when the assessment tool (i.e. EALA) is revised in line with the new standards.	No	No	By subjects: a statistically significant increase in scores as compared to baseline Boys/girls: reduction in disparity for reading only
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This PDO indicator will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring			

Intermediate Results Indicators by Components

Supporting system-wide improvement in primary and secondary				
► Number of students enrolled in the new model of pre-service teacher training (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	280.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	The consultancy contract to develop the new program was signed on 22-Oct-2020. Pilot of the new pre-service teacher training model is planned to be completed by May, 2022. New cohort of students will be enrolling in the new program in September, 2022.			
► Assessment instruments are designed in line with the new standards (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	EALA: No UNT: No	No	No	EALA: Yes UNT: Yes
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	The consultancy contract to develop the new standards was signed on 17-Nov-2020. Piloting is planned to start in October 2021 and to be piloted in June 2022. Reviewing is still in process.			
► Percentage of textbooks that are appraised by National Textbooks Center using revised quality assurance system (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022



Comments:	The Consultant submitted the second report to MOES on February 28, 2021. MOES reviewed the report and suggested some revisions. The revised report was submitted in April and is currently under MOES revision. The contract completion date is November 17, 2021.			
► Evaluation of the new curriculum pilot completed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	The Consultant submitted the initial report on April 8, 2021. The report encompasses review of the current documents and procedures of preparing and conducting tests, review of international practices, assessment and monitoring of academic achievements, and recommendations for improving the assessment system. Training and developing test items are planned for August 2021. The contract completion date is December 31, 2022.			
► Percentage of project school administrators who exercise pedagogical leadership, by gender (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This indicator will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring			
► Number of project schools equipped with new multimedia equipment (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,400.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This IRI will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,014.00	3,014.00	2,600,000.00
Date	21-Dec-2020	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	Current value of beneficiaries reached reflects the number of students benefiting from robotlabs installed at pedagogical universities which was completed in December, 2019, under Component 1. The end target reflects the total number of beneficiaries (including secondary school students and students at pedagogical universities) who will benefit from system-level interventions under Component 1.			
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,351.00	2,351.00	1,300,000.00
► Large-scale primary/secondary learning assessments completed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	22-Dec-2020	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	<p>The number of project-supported completed large-scale assessment rounds at the primary or secondary levels.</p> <p>*This intermediate indicator will not be achieved with the proposed cancellation and will be dropped as part of the cancellation / restructuring.</p>			

Supporting rural and disadvantaged schools to reduce disparities in learning results				
► Percentage of teachers and administrators of project schools received support post training (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This indicator is likely to be dropped as the proposed training will be dropped in the restructuring proposal.			
► Percentage of teachers from project schools trained and certified in new pedagogical approaches, by gender (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This indicator is likely to be dropped as the proposed training will be dropped in the restructuring proposal.			
► Number of teachers who pass the proficiency test in English after training (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	450.00
Date	30-Jun-2018	12-Jan-2021	21-May-2021	31-Dec-2022
Comments:	This indicator is likely to be dropped as the proposed training will be dropped in the restructuring proposal.			



Supporting citizen engagement, monitoring and evaluation, and implementation				
▶ Percentage of project schools in which parents report an improvement in the openness and responsiveness of school teachers and management (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	30-Jun-2018	24-Mar-2021	21-May-2021	31-Dec-2022
Comments:	<p>Since May 2020, the COVID context has severely affected the activities focused on improving openness and responsiveness of school teachers and management. However the Ministry of Education and Science conducted a citizen engagement survey (for beneficiaries) online through regional department with the following findings (4036 respondents from 14 oblasts and two major cities) :</p> <ul style="list-style-type: none"> • 58% of total schools in the country have responded to the questionnaire. • 98% reported that Boards of Trustees have convened on a periodic basis to discuss and provide feedback twice per month. All schools have trust-boxes and questionnaires and separate parents committees. • 96% of respondents reported that they discuss key issues on parent committees. • 94% of respondents confirmed their school have a mechanism to track feedback • 66% of the school communities provide feedback in written form; 31% through open discussions and meetings; 3 percent through other sources (whatsapp, trust-boxes etc.) • General assessment of openness and responsiveness - 40% very good, 58% good, 2% have found it difficult to answer. • The actual (current) result will be updated following MTR. 			
▶ Percentage of schools that formulate School Improvement Plans (SIPs) reflecting feedback provided by parents and beneficiaries in project schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	30-Jun-2018	24-Mar-2021	21-May-2021	31-Dec-2022
Comments:	<p>Given the COVID context and the need to monitor school performance under challenging circumstances, , the engagement on School Improvement Plans was replaced with a Distance Learning Survey. The Distance Learning survey was launched and covered 12,000 students and 6,000 teachers in survey (10% of schools). The task covered following:</p> <ul style="list-style-type: none"> • Student participation in different modalities of the emergency remote teaching; • Student completion of courses within different modalities of emergency remote teaching; • Learning outcomes on End of Quarter 4 assessment linked to the assessment conducted before schools closed for COVID-19. <p>Monitoring was conducted through following tools: Kundelik, Bilimal, Imektep, MektepEDU, BilimLand, Daryn. Online; National Educational Database; the viewership of video lessons on ElArna, Qazaqstan and Balapan TV channels.</p> <p>Currently, final results are being discussed by the Ministry of Education and Science prior to disclosure. This indicator will be considered for revision during the Restructuring.</p>			
▶ Third party and/or beneficiary monitoring findings disclosed, discussed at open forum and agreed actions included in national action plans (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	Actions included in 2 national action plans and implemented in subsequent year



Date	30-Jun-2018	24-Mar-2021	21-May-2021	31-Dec-2022
Comments:	The contract for the third party and/or beneficiary monitoring stalled during COVID-19. There is currently a discussion as to the importance of independent monitoring with the PIU, and the work involved; a way forward will be developed in the coming months during mid-term review and following restructuring.			
▶ Number of regions that: (i) publicly display and discuss school budget in meetings with citizens, and (ii) publicly report on meeting discussions and actions to be taken (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	16.00
Date	30-Jun-2018	24-Mar-2021	21-May-2021	31-Dec-2022
Comments:	Budget disclosure is reported on www.openbudget.kz. The results of the Distance Learning Review are within Ministry's quality review.			

Performance-Based Conditions

Data on Financial Performance

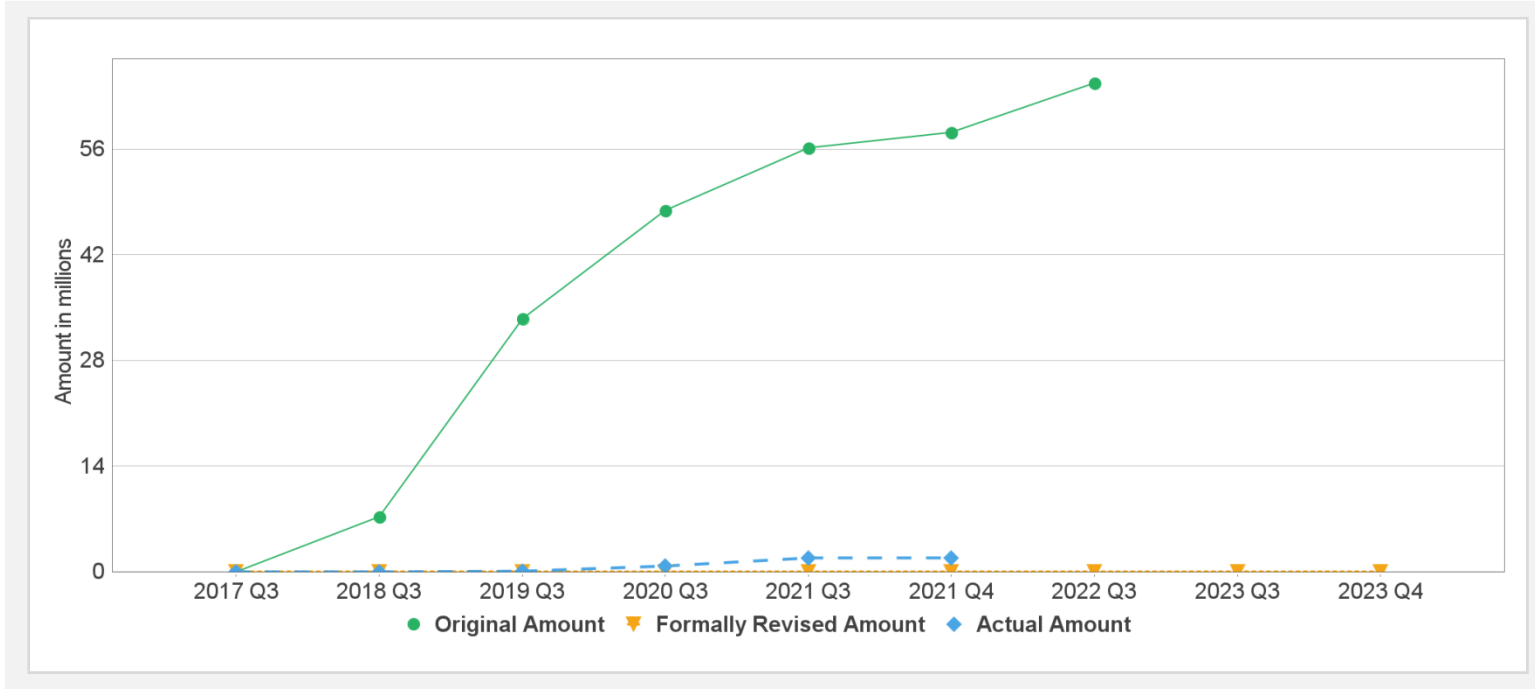
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P153496	IBRD-87090	Effective	USD	67.00	67.00	0.00	1.79	65.21	2.7%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P153496	IBRD-87090	Effective	01-Mar-2017	21-Aug-2017	30-Jun-2018	31-Dec-2022	31-Dec-2022

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.