



UG Teacher and School Effectiveness Project (P133780)

AFRICA | Uganda | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 11 | ARCHIVED on 21-Feb-2020 | ISR40281 |

Implementing Agencies: Government of Uganda, Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date: 15-Aug-2014

Effectiveness Date: 24-Mar-2015

Planned Mid Term Review Date: 06-Feb-2017

Actual Mid-Term Review Date: 09-Sep-2016

Original Closing Date: 30-Jun-2018

Revised Closing Date: 31-Mar-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the public primary education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1 Effective Teacher:(Cost \$45.40 M)

Component 2 Effective Schools:(Cost \$38.00 M)

Component 3 Implementation Support and Capacity Building:(Cost \$16.60 M)

Unallocated

Overall Ratings

Name

Previous Rating

Current Rating

Progress towards achievement of PDO

Satisfactory

Satisfactory

Overall Implementation Progress (IP)

Moderately Satisfactory

Satisfactory

Overall Risk Rating

Substantial

Substantial

Implementation Status and Key Decisions

The project has achieved its development objectives of supporting the Government in improving teacher and school effectiveness in the public primary education system. These achievements are measured by the four Project Development Objectives (PDO) Indicators, twelve Intermediate Result Indicators (IRIs), and additional data from the project. All PDO indicators and IRIs have been achieved and many of them exceeded the targets.

PDO Indicator One: Number of teachers trained in early grade reading in local languages and English with at least two Early grade reading assessments. Achieved and exceeded the target (Target: 24,100; Actual: 28,153). PDO Indicator Two: Number-of-pupils-per-textbook in English and Math for pupils in grades P1-P7. Achieved and exceeded the target (Target: 10, Actual: 2).PDO Indicator Three: Number of targeted schools



with less than 3 permanent classrooms. Achieved (Target: 824, Actual: 822). PDO Indicator Four: Percentage of pupils reading 20 or more words per minute. Achieved (Target: 20%, Actual: 27.5%).

All 12 IRIs have been achieved and many of them exceeded the targets

Besides the PDO indicators and IRIs, the Early Grade Reading Assessment (EGRA) and National Assessment of Progress in Education (NAPE) results provided further evidence that the project interventions have had impact on student learning.

Table 1: Results for Early Grade Reading Assessments (EGRA) for the same cohort

Indicator	Before training teachers		After training P3 teachers
	2016	2017	2018
Correctly reads 20 or more words per minute	1%	8%	27.5%

Table 2: Proficiency in Numeracy and Literacy in English for P6 Learners, Percentage of P6 learners rated proficient

	2011/12	2012/13	2014/15	2018/19
NAPE Grade 6 Literacy	41%	41%	38%	53%
NAPE Grade 6 Numeracy	46%	45%	39%	51%

To ensure project sustainability, the Ministry of Education and Sports (MoES) has developed a plan for sustaining project results. Inter alia, there is a commitment to implement the EGR program nationwide, sustain and scale up Community Child Care Program (CCCP) model, digital inspection, etc.

The project will close on March 31, 2020. Preparation of Implementation Completion and Results Report and Results (ICR) for the project is underway.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	--	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Technical Design of Project or Program	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate



Stakeholders	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Other	--	--	--
Overall	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Results

PDO Indicators by Objectives / Outcomes

Support the Government in Improving Teacher and School Effectiveness in Primary Education				
IN00793996				
▶ Number of teachers trained in early grade reading in local languages and English with at least two early grade reading assessments. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12,000.00	24,535.00	28,153.00	24,100.00
Date	31-Aug-2013	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00793997				
▶ Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	2.00	2.00	10.00
Date	28-Feb-2013	01-Aug-2019	31-Dec-2019	29-Jun-2018
IN00793998				
▶ Number of targeted schools with less than 3 permanent classrooms (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	962.00	824.00	822.00	824.00
Date	30-Sep-2012	01-Aug-2019	31-Dec-2019	30-Jun-2019
IN00793999				
▶ Percentage of pupils reading 20 or more words per minute in Grades 1-3 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	27.50	27.50	20.00
Date	01-Mar-2017	01-Aug-2019	31-Dec-2019	28-Jun-2019

Intermediate Results Indicators by Components

Component 1 Effective Teacher



IN00794000				
▶ Percentage of teachers (P1-P7) present in EGR schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	91.00	91.00	90.00
Date	01-Sep-2017	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794003				
▶ Number of schools in targeted districts for which at least two school inspection reports have been filed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	956.00	1,047.00	1,000.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794006				
▶ Learning Assessment under the projects (Early Grade Reading Assessments and NAPE Grade 3 and 6) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	5.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019

Component 2 Effective Schools				
IN00794001				
▶ Percentage of schools in targeted districts provided with standard kit of instructional material for grades P1-P3 or P1-P7 as a part of project interventions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	97.00	97.00	90.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794004				
▶ Number of schools in targeted districts where SMCs and Head-teachers have received training as a part of project interventions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,150.00	1,211.00	1,181.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794007				
▶ Number of schools in targeted districts where information on UPE grants is made publicly available to the community. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,140.00	1,181.00	1,181.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019



IN00794009				
▶ Number of schools with established system to address child protection (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	103.00	138.00	138.00
Date	01-Dec-2017	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794011				
▶ Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	884.00	896.00	882.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
Component 3 Implementation Support and Capacity Building				
IN00794002				
▶ Evaluation of the ECD-Community Child Care Program completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	01-Dec-2017	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794005				
▶ Draft ECE Policy developed. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	1.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
IN00794008				
▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,728,992.00	8,818,390.00	8,100,000.00
Date	30-Sep-2014	01-Aug-2019	31-Dec-2019	28-Jun-2019
□ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00



Data on Financial Performance

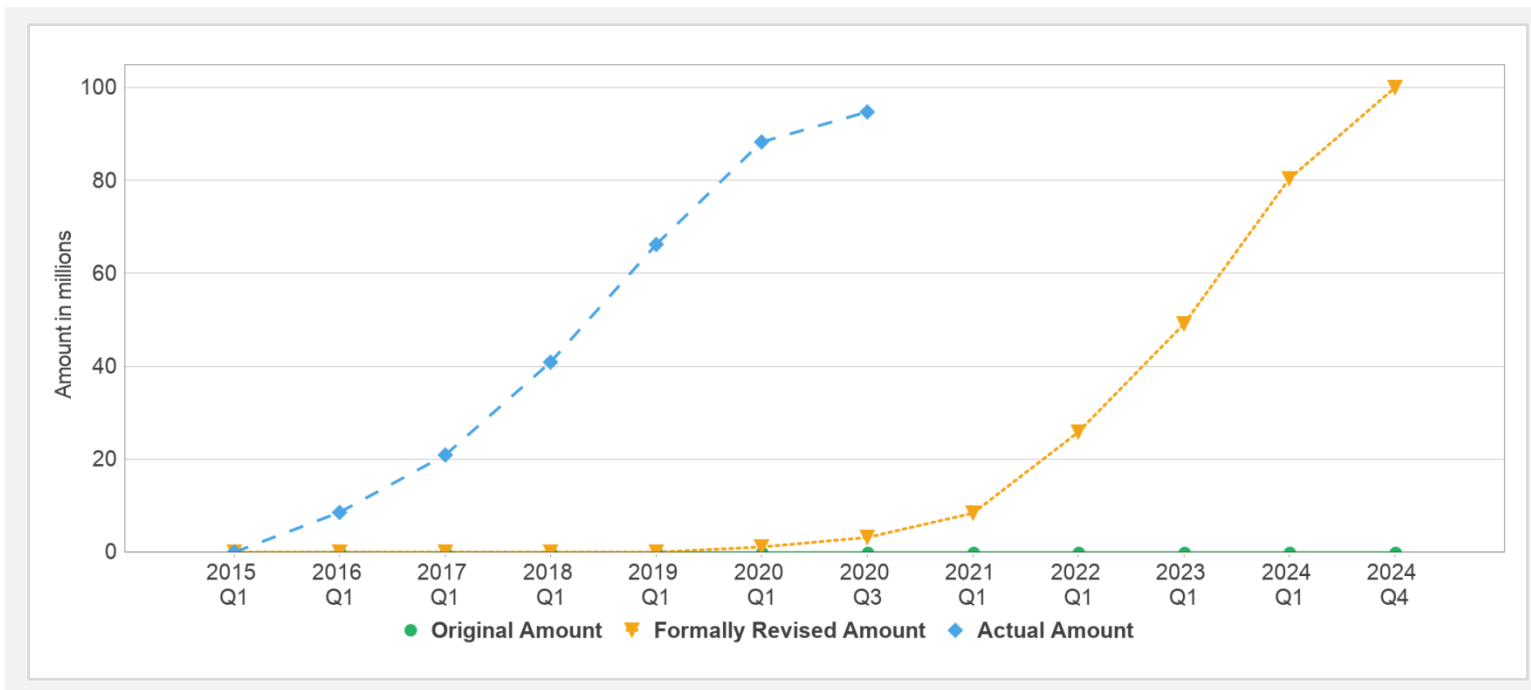
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P133780	TF-17702	Effective	USD	100.00	98.47	1.53	94.72	3.75	96%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133780	TF-17702	Effective	19-Aug-2014	19-Aug-2014	24-Mar-2015	30-Jun-2018	31-Mar-2020

Cumulative Disbursements



Restructuring History

Level 2 Approved on 26-Feb-2018 ,Level 2 Approved on 06-May-2019

Related Project(s)

There are no related projects.

