



Lesotho Education Quality for Equality Project (P156001)

AFRICA | Lesotho | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 3 | ARCHIVED on 16-Jun-2017 | ISR28366 |

Implementing Agencies: The Kingdom of Lesotho, Ministry of Finance

Key Dates

Key Project Dates

Bank Approval Date:26-May-2016

Effectiveness Date:08-Jul-2016

Planned Mid Term Review Date:15-Oct-2018

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2021

Revised Closing Date:30-Jun-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to improve basic education service delivery and student retention in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Component 1: Improving the teaching and learning environment in targeted primary and junior secondary schools:(Cost \$15.11 M)
Component 2: Strengthening school accountability for student learning and retention in targeted schools:(Cost \$4.78 M)
Component 3: Strengthening Institutional Capacity and Project Management:(Cost \$5.11 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions



The Lesotho Education Quality for Equality Project (LEQEP) was approved by the World Bank Board of Directors on May 26, 2016 and became effective on July 8, 2016, following the signing of the Financing Agreement by the Lesotho Minister of Finance and the World Bank Country Representative on June 10, 2016. The project development objective is to improve basic education service delivery and retention in targeted schools. This is the third ISR since the Project became effective. This ISR includes findings from the second implementation support mission carried out in mid-April and the periodic meeting in end May. The ratings for progress towards achievement of the project development objective (PDO) and overall implementation progress (IP) are satisfactory as the implementation continues to progress satisfactorily as planned. The project has disbursed 16.64 percent of the total credit amount (USD4.16 million of a total credit of USD25 million).

While progress has been observed under the three components, it has been noted that there is a need to strengthen security in schools/classrooms that that are supposed to pilot the progressive mathematics initiative and the progressive science initiative (PMI-PSI) approach. The Government has agreed to collaborate with schools to strengthen the security of classrooms. Procured equipment will be installed as soon as the security issues are solved. It was also agreed that the steering committee meeting would be resumed in June and the revised training plan would be submitted to the World Bank as soon as possible. The annual work plan for 2017-2018 was submitted for World Bank approval on May 28, 2017.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Moderate	● Substantial	● Substantial
Environment and Social	● Low	● Low	● Low
Stakeholders	● Substantial	● Substantial	● Substantial
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

Results

Project Development Objective Indicators

- Improvement in teacher content knowledge in targeted primary schools (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Improvement in teacher content knowledge in targeted junior secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	30-Dec-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021

► Reduction in dropout rate (Grade 1 to Grade 6) in targeted primary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.00	18.00	18.00	13.00
Date	31-Dec-2014	17-Jan-2017	17-Jan-2017	30-Jun-2021

► Reduction in dropout rate (Grade 8 to Grade 9) in targeted junior secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	21.00	21.00	21.00	16.00
Date	31-Dec-2014	17-Jan-2017	17-Jan-2017	30-Jun-2021

Overall Comments

Intermediate Results Indicators



► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	86,500.00
Date	02-Feb-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	52.00	52.00	52.00	52.00

► Primary teachers trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,400.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Math and science teachers at junior secondary trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021



► Schools with readers and supplementary reading materials (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	312.00
Date	02-Feb-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021

► New Lesotho model for Grade 8 developed and implemented in targeted schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► School Boards trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	377.00
Date	02-Feb-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021

► Schools with approved SIPs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	377.00
Date	02-Feb-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021



► Schools submitting report cards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	377.00
Date	02-Feb-2016	17-Jan-2017	17-Jan-2017	30-Jun-2021

► Schools spending 50 percent or more of the total school grant (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	377.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► National Assessment in Grade 9 (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

Overall Comments

Data on Financial Performance

Disbursements (by loan)

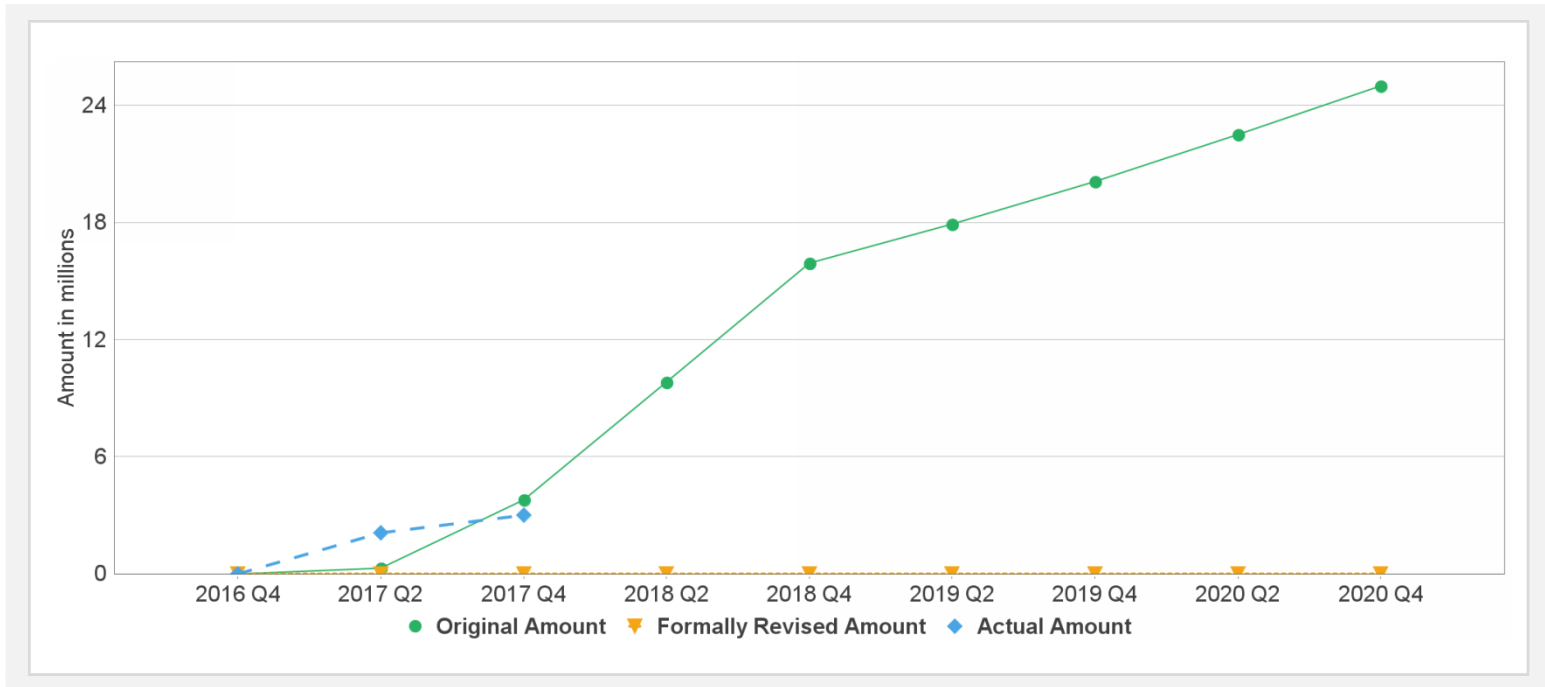
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P156001	IDA-58200	Effective	XDR	18.10	18.10	0.00	3.01	15.09	17%

Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P156001	IDA-58200	Effective	26-May-2016	10-Jun-2016	08-Jul-2016	30-Jun-2021	30-Jun-2021

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.