



COVID19 Response, Recovery and Resilience in Education Project (COVID19 RRREP) (P174223)

SOUTH ASIA | Pakistan | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 1 | ARCHIVED on 20-Nov-2020 | ISR44219 |

Implementing Agencies: Ministry of Federal Education and Professional Training, Islamic Republic of Pakistan

Key Dates**Key Project Dates**

Bank Approval Date: 20-Jul-2020

Effectiveness Date: --

Planned Mid Term Review Date: 30-Aug-2021

Actual Mid-Term Review Date:

Original Closing Date:

Revised Closing Date: --

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to strengthen federal and provincial capacity in the education sector to: (i) respond to and recover from the COVID-19 crisis in the short term; and (ii) lay the foundations for resilience to face future crises, with a focus on disadvantaged areas and vulnerable populations.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Response:(Cost \$6500000.00 M)

Recovery:(Cost \$11500000.00 M)

Resilience, M&E:(Cost \$1850000.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	--	<input type="checkbox"/> Satisfactory
Overall Risk Rating	--	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

The COVID-19 Response, Recovery and Resilience project (COVID-19 RRREP), whose objective is to support short- and medium-term response and recovery needs under the COVID-19 pandemic in the education sector, was approved by the Global Partnership for Education Board on May 29, 2020 and by the World Bank on July 13, 2020. The grant has not yet become effective and is pending EAD signature; the grant's PC-1 was submitted and approved by CDWP on October 21, 2020, and effectiveness is expected shortly, leaving just 12 months for implementation before the grant closing date of November 30, 2021. The Government of Pakistan has assured its maximum support to make-up for delays in effectiveness, and preparatory groundwork for implementation readiness has already begun.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	--	☐ Moderate
Macroeconomic	☐ Substantial	--	☐ Substantial
Sector Strategies and Policies	☐ Moderate	--	☐ Moderate
Technical Design of Project or Program	☐ Moderate	--	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Moderate	--	☐ Moderate
Fiduciary	☐ Moderate	--	☐ Moderate
Environment and Social	☐ Moderate	--	☐ Moderate
Stakeholders	☐ Low	--	☐ Low
Other	--	--	☐ Substantial
Overall	☐ Moderate	--	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

Response				
▶ Number of children in disadvantaged districts supported with distance learning (by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,000,000.00
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Estimated as number of children reached through broadcasting of national distance-learning content (TV penetration rates, radio penetration rates, mobile campaigns reach, social media reach), plus number of printed materials and tablets/connectivity devices distributed, adjusted by median # of school-aged children per household. Disadvantaged districts/areas as defined by provincial ranking on education outcomes			

Recovery				
▶ Number of children provided access to programs and sensitization campaigns aimed at minimizing the negative impacts of school closures, with a focus on girls (by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	--	0.00	5,000,000.00
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Estimated as number of children reached through broadcasting of sensitization campaigns for health, education continuity and wellbeing (TV penetration rates, radio penetration rates, mobile campaigns reach, social media reach, and number of printed materials distributed), as well as calls made and received by the national telephone hotline and/or Interactive Voice Response			

Resilience, Monitoring and Evaluation				
► Strengthened federal and provincial coordination for immediate sector response (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No platform for coordination apart from IPEMC	--	No platform for coordination apart from IPEMC	2 Sessions of the Technical Steering Committee, including decision on the remaining funds to be spent before closing of the Grant; Joint federal/provincial response plan for emergencies in the education sector, including standard operating procedures during emergencies developed, finalized and endorsed.
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Federal/provincial coordination defined as communication and working mechanisms which lead to the successful delivery of activities to end-beneficiaries at the provincial level. Note: Joint federal/provincial response plans could be triggered in the case of a second wave of COVID-19 contagion.			

Intermediate Results Indicators by Components

Component 1: Response				
► Sub-comp 1.1: National early childhood education and grades 1-12 content developed and implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No content developed	--	NA	National early childhood education and grades 1-12 content developed and implemented
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	National education content developed at national level and implemented at provincial level			



▶Sub-comp 1.2: National safety and well-being programs developed and implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No COVID-19 response national safety and well-being programs	--	NA	National safety and well-being programs designed, disseminated and implemented targeting girls and young women in disadvantaged areas
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Disseminated through communications campaigns under Sub-component 1.2. Implemented as defined by the national telephone hotline being live and functioning			
▶Sub-comp 1.3: Development of Distance Learning Certification Program (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Distance learning certification program not developed	--	NA	Legal analysis and implementation plan for pathways for certification developed
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Creation of a pathway for Certification of Distance Learning Programs at national level and design mechanism for integration of OOSC into the mainstream education system			
▶Sub-comp 1.3: Number of children whose learning was assessed to evaluate loss of learning during school closure (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	NA	Implementation of assessment in sample per province (5,000 children in total), and results disseminated.
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Plan to assess children's learning losses, development of assessment, and implementation in a sample in each province			
▶Parent Surveys to assess satisfaction of project interventions implemented (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5,000.00
Date	01-Jun-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Surveys to assess the level of satisfaction of parents with project activities. Project activities to be assessed could include, but not be limited to, one or more of the following activities; distance learning materials, safety and well-being campaigns, and distribution of learning materials.			

Component 2: Recovery



► Sub-comp 2.1: Safe school reopening protocols identified, designed and disseminated (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Safe school reopening protocols not designed or disseminated	--	NA	Federal and provincial safe school reopening protocols identified, designed and disseminated via mass communication campaigns
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Disseminated as defined by distributed to districts education offices (where they exist) and communication campaigns in mass and social media, and via SMS and IVR			
► Sub-comp 2.1 Number of schools provided with supplies and learning materials for safe school reopening (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10,000.00
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Supplies and materials could include books, kits, equipment, remedial materials, cleaning supplies, and maintenance supplies, inter-alia			
► Sub-comp 2.1: Number of schools equipped with minimum hygiene standards for prevention of COVID-19 (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	12,000.00
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	GPE CORE INDICATOR. Schools to include public schools in disadvantaged areas.			
► Sub-comp 2.2: Number of teachers trained to provide accelerated programs to mitigate loss of learning during school closure (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15,000.00
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	GPE CORE INDICATOR. At least 50% in disadvantaged areas.			

Component 3: Resilience

► Sub-comp 3.1: Creation of Emergency Delivery Unit with federal and provincial representation (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Emergency Cell Delivery Unit with federal	--	No Emergency Cell Delivery Unit with	Emergency Delivery Unit with federal and



	and provincial representation		federal and provincial representation	provincial representation created, active and sharing knowledge on response activities
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Assessment, framework and creation of an Emergency Delivery Unit with Federal and Provincial representation. The Unit will be responsible for Federal and Provincial coordination during all future crises.			
▶ Sub-comp 3.2: Evaluations of local interventions and management practices conducted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No evaluations conducted	--	No evaluations conducted	Evaluations of local interventions and management practices implemented in all 4 provinces, and report on lessons learned on the effectiveness of engagement in distance learning strategies, particularly for girls
Date	01-Jul-2020	--	13-Nov-2020	30-Nov-2021
Comments:	Evaluation of local interventions and management practices conducted by the central coordination unit			

Performance-Based Conditions

Data on Financial Performance

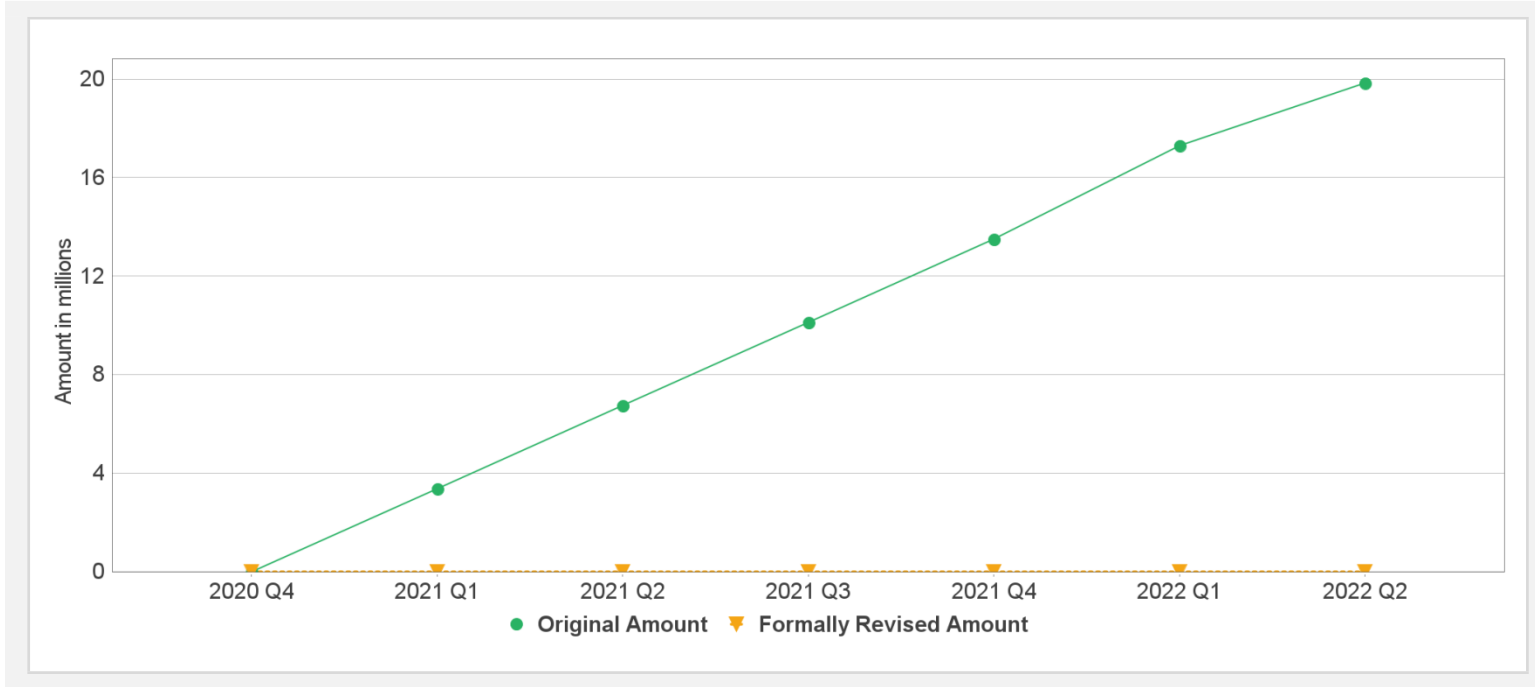
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.