



Transforming Secondary Education for Results Operation (P160943)

SOUTH ASIA | Bangladesh | Education Global Practice | Requesting Unit: SACBD | Responsible Unit: GED06
IBRD/IDA | Program-for-Results | FY 2018 | Team Leader(s): Shwetlena Sabarwal, Saurav Dev Bhatta, T. M. Asaduzzaman

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Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The Program Development Objective is to improve student outcomes in secondary education and the effectiveness of the secondary education system.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory

Implementation Status and Key Decisions

Notification of Board Approval

The operation was approved by the Executive Directors of the International Development Association (IDA) on Monday, December 18, 2017. The World Bank team is closely following up with Government of Bangladesh on the signing of the Financing Agreement for the IDA Credit (US\$510 million) and Grant Agreement through the Global Financing Facility (US\$10 million).

Follow up on year 1 DLI

The operation has 6 Disbursement Linked Results (DLRs) in year 1. The IDA task team, jointly with Asian Development Bank, are working with MoE/DSHE on year 1 DLIs. There has been strong progress on DLR 1.1 on National Curriculum Policy Framework (NCPF). Some progress on DLR 6.1 is expected by late March. However, timely approval of Secondary Education Development Program (SEDP) by MoF is key to ensuring the timely achievement of Year 1 DLRs as a whole. The team is mitigating this risk by: (i) ensuring continuous follow up with MoE/MoF to expedite SEDP approval; (ii) working closely with ADB to support DSHE officials in doing some background work on year 1 DLRs; and (iii) regular follow up missions to keep the momentum until final approval of SEDP

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160943	IDA-61290	Not Effective	USD	510.00	510.00	0.00	0.00	519.08	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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Program Action Plan

Action Description	Satisfactory implementation of Curriculum Implementation Plan (CIP)				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
NCTB/MoE	Yes	Yearly			Not Yet Due
Comments	June 30, every year				

Action Description	National Examination Plan on SSC and HSC, to move toward standardization approved and piloted				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MOE BISE	Yes	Yearly			Not Yet Due
Comments	June 2018 June 30, Every year				

Action Description	NASS framework approved for 2019 and 2021				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No	Yearly	31-Mar-2019		Not Yet Due
Comments	March 31, 2019 and March 31, 2021				

Action Description	Strategic implementation plan to improve teaching and learning in Bangla, English, mathematics, and science approved by MoE and implemented by DSHE				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE, DSHE	Yes	Yearly			Not Yet Due
Comments	April 30, 2018 June 30 of each year				

Action Description	TST monitoring scheme approved by MoE and implemented by DSHE				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	Yes	Yearly			Not Yet Due
Comments	March 2018 June 30 of each year				



Action Description	Detailed assessment on teacher supply and demand (surplus and deficit by institutions, levels, and subjects)				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE DSHE	No		31-Mar-2019		Not Yet Due
Comments	March 31, 2019				

Action Description	School Grants Manual approved				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		31-Mar-2018		Not Yet Due
Comments	March 2018				

Action Description	Secondary education (grades 6–10) stipend programs under GoB, SEQAEP, and SESIP upazilas follow a single modality and adequate resources are allocated for implementation				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		31-Mar-2018		Not Yet Due
Comments	March 2018				

Action Description	MoU signed between MoE and MoHFW to implement AGP				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		31-Mar-2018		Not Yet Due
Comments	March 2018				

Action Description	SEDP implementation structure strengthening approved and operational				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		31-Mar-2018		Not Yet Due
Comments	March 2018				

Action Description	AOP, consistent with the PEF, approved in a timely manner				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
July 15 each year	Yes	Yearly			Not Yet Due



Comments	July 15 each year
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Action Description	Partnership agreement signed between DSHE and suitable agency to function as GMA to support GMU within DSHE				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		31-Mar-2018		Not Yet Due
Comments					

Action Description	Effective implementation of TAF				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	Yes	CONTINUOUS			Not Yet Due
Comments	June 30 each year				

Action Description	Quarterly Audit monitoring to review audit observations				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	Yes	Quarterly			Not Yet Due
Comments	Every quarter				

Action Description	AFR conducted and recommendations endorsed				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
DSHE, MoE	Yes	CONTINUOUS			Not Yet Due
Comments	March for previous fiscal year				

Action Description	Release of funds according to AOP ensured and advance funds released to field offices				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoF/MoE	Yes	Yearly			Not Yet Due
Comments	July each year				

Action Description	Effectiveness implementation of GMS				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
DSHE	Yes	Yearly			Not Yet Due



Comments	June each year
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Action Description	Effective implementation of approved PFM action plan (which includes IBAS++ roll-out, use of eGP, adequate staffing of P&F wing, internal audit, Web-based accounting system and so on)				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
DSHE	Yes	Yearly			Not Yet Due
Comments	December 2018 August 15 each year				

Action Description	Effective implementation of complaints-handling system				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	Yes	SemiAnnual			Not Yet Due
Comments	Periodic				

Action Description	Approval of maintenance policy for school infrastructure (including sanitation facilities and classrooms) and updated operational plan to integrate EMF and EARF				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
MoE	No		30-Jun-2018		Not Yet Due
Comments	June 2018				

Action Description	Maintenance of hygiene latrine, sanitation facilities, and tube wells incorporated as compliance criteria for school sanitation facility grant				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status
DSHE	No		30-Jun-2018		Not Yet Due
Comments	June 2018				

Action Description	Adequate resources for and effective implementation of social and environmental safeguards systems under the Program				
Responsibility	Recurrent	Frequency	Due Date	DLI#	Status



MoE, PSU, DSHE	Yes	Yearly			Not Yet Due
Comments	June 30 each year				

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Substantial	--	● Substantial
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● High	--	● High
Environment and Social	● Moderate	--	● Low
Stakeholders	● Substantial	--	● Substantial
Other	--	--	--
Overall	● Substantial	--	● Substantial

Comments

Safeguards Rating - since the project is not yet effective, no major risks have emerged. In the ESSA (and as reported in the PAD) we are talking about overall safeguards risks for the entirety of the program. One of the major gaps identified in the ESSA was the lack of capacity in terms of staffing at field and central level for carrying out safeguards related tasks. As per our discussion before filing the IRT, the client is on track to address the manpower gaps (numbers and expertise). Based on this, the **current** status of safeguards risks is **low**. Before filing each IRT, we will update the risks associated with the project based on safeguards compliance/performance assessment

Results

PDO Indicators by Objectives / Outcomes

Enhanced Quality of secondary education				
▶ Percentage of students achieving grade level competency in Grade 8 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022



▲Percentage of students achieving grade level competency in Grade 8 in Bangla (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	--	54.00	59.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Percentage of students achieving grade level competency in Grade 8 in English (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.00	--	49.00	54.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Percentage of students achieving grade level competency in Grade 8 in Maths (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	57.00	--	57.00	62.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▶Percentage of students achieving grade level competency in 10 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Percentage of students achieving grade level competency in Grade 10 in Bangla (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Percentage of students achieving grade level competency in Grade 10 in English (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Percentage of students achieving grade level competency in Grade in Maths (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Strengthened governance and management



▶Percentage of school grants utilized as per compliance guidelines according to GMS data and verified (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Enhanced Quality of secondary education				
▶Percentage of schools with TST monitoring system in place (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Improved Equitable Access and Retention				
▶Grade 10(of those started in Grade 6) retention rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69.00	--	69.00	75.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Grade 10 and Grade 12 (of those started in Grade 6) retention rate - Girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	66.00	--	66.00	73.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Grade 10 and Grade 12 (of those started in Grade 6) retention rate - disadvantaged (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	--	62.00	70.00
Date	--	--	--	--
▶Grade Grade 12 (of those started in Grade 6) retention rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.00	--	51.00	55.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Grade 12 (of those started in Grade 6) retention rate - Girls (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.00	--	46.00	51.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
and Grade 12 (of those started in Grade 6) retention rate - Disadvantaged (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Intermediate Results Indicators by Results Areas

Enhanced Quality of secondary education				
► Cumulative number of teachers and institution heads trained in Grade 6-12 (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	500,000.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
► Number of targeted schools with additional qualified & trained subject teachers in English Math Scie (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,000.00	--	2,000.00	6,500.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
► Number of institutions implementing the DRS program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11,982.00	--	11,982.00	30,000.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
► Percentage improvement in Reading Skills proficiency (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022



►NASS implementation (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	LASI 2017 completed	--	LASI 2017 completed	NASS 2021 results analyzed, disseminated and findings utilized for quality and system improvement
Date	05-Mar-2018	--	31-Dec-2017	31-Dec-2022

Improved Equitable Access and Retention				
►Gross Enrolment Rate in Higher secondary (all) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	--	39.00	47.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
▲Gross Enrolment Rate in Higher secondary (Girls) (Amount(USD), Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.00	--	36.00	45.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
►Implementation of school grants to promote cycle completion at each level of secondary (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Currently, no student level incentives are provided for cycle completion	--	Currently, no student level incentives are provided for cycle completion	90.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
►Implementation of Adolescent Girls Program (AGP) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Drop-out rate among girls is higher in secondary education	--	Drop-out rate among girls is higher in secondary education	Adolescent Girls Program implemented in all divisions
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Strengthened governance and management				
►Enhanced Fiduciary and Data Management (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Enhanced fiduciary system is not in place. MoE as a pilot ministry for iBAS++ eGP introduced to DSHE	--	Enhanced fiduciary system is not in place. MoE as a pilot ministry for iBAS++ eGP introduced to DSHE	IBAS++ is used nationally in all DDOs of SEDP 100% of non-ICB contracts initiated and completed through eGP Data consistency in the EMIS improved by 50%
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
►Number of institutions receiving performance Grants for meeting minimum accountability requirements (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8,000.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
►Number of institutions that have adequate number of teachers including English, Math, and Science (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20,000.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022
►Harmonization of sector program implementation (Percentage reduction of stand-alone projects) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	05-Mar-2018	--	05-Mar-2018	31-Dec-2022

Disbursement Linked Indicators

►DLI 1 Effective and relevant curriculum is in place (Intermediate Outcome, 40,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Secondary Education Curriculum (2012) does not adequately serve the needs of diverse student population	--	Secondary Education Curriculum (2012) does not adequately serve the needs of diverse student population	--



Date	--	--	05-Mar-2018	--
Comments				

►DLI 2 Assessment and examination system reforms implemented to improve teaching learning (Intermediate Outcome, 40,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Activities underway to support examination reforms but no National Examination Policy	--	Activities underway to support examination reforms but no National Examination Policy	DLR 2.3 & 2.4
Date	--	--	05-Mar-2018	--
Comments				

►DLI 3 Improved teaching-learning in Bangla, English, Mathematics and Science (Outcome, 100,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Unavailability of qualified subject teachers	--	Unavailability of qualified subject teachers	DLR 3.4 & 3.5
Date	--	--	05-Mar-2018	--
Comments				

►DLI 4 Improved teacher management and accountability (Outcome, 100,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Limited teacher accountability	--	Limited teacher accountability	DLR 4.5
Date	--	--	05-Mar-2018	--
Comments				

►DLI 5 Improved School management and accountability (Output, 60,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Schools have low accountability standards	--	Schools have low accountability standards	--
Date	--	--	05-Mar-2018	--



Comments

►DLI 6 Improved grade retention and cycle completion (Outcome, 70,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Grade 10 retention rate All: 69 Girls: 66 Disadvantaged students:62	--	Grade 10 retention rate All: 69 Girls: 66 Disadvantaged students:62	DLR 6.6
Date	--	--	05-Mar-2018	--
Comments				

►DLI 7 Institutional Capacity Sthengthened (Outcome, 40,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Fragmented institutional structure and need for enhanced implementation capacity for results based program	--	Fragmented institutional structure and need for enhanced implementation capacity for results based program	--
Date	--	--	05-Mar-2018	--
Comments				

►DLI 8 Enhanced Fiduciary Management and Data Systems (Outcome, 50,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	January 2022 to December 2022
Value	Fiduciary system needs to be enhanced MoE as a pilot ministry for iBAS++ Processing of procurement packages through eGP has started	--	Fiduciary system needs to be enhanced MoE as a pilot ministry for iBAS++ Processing of procurement packages through eGP has started	--
Date	--	--	05-Mar-2018	--
Comments				