

INTEGRATED SAFEGUARDS DATA SHEET

IDENTIFICATION / CONCEPT STAGE

Report No.: ISDSC20262

Date ISDS Prepared/Updated: 16-Nov-2016

I. BASIC INFORMATION

A. Basic Project Data

Country:	Sierra Leone	Project ID:	P162166
Project Name:			
Team Leader(s):	Josef S. Trommer, Sheikh Alhaji Yayah Sesay		
Estimated Date of Approval:	15-Dec-2016		
Managing Unit:		Lending Instrument:	IPF
Financing (in USD Million)			
Total Project Cost:	0.684	Total Bank Financing:	0
Financing Gap:	0		
Financing Source			Amount
Global Partnership for Social Accountability			0.684
Environment Category:	C - Not Required		

B. Project Development Objective(s)

The project's development objective is to support the attainment of GoSL's post-Ebola recovery targets in Education and Health sectors by strengthening citizen monitoring of recovery targets at community level and improving the oversight capacity of public sector institutions and accountability of service providers.

C. Project Description

The overall objective of the project is to support the attainment of GoSL's post-Ebola recovery targets in the education and health sectors through strengthening citizen participation in monitoring and accountability of recovery targets at community level and improving oversight capacity of the state institutions and accountability of service providers. The project will work with selected hospitals and schools in three districts out of fourteen districts in the country, training civil society and citizens to monitor and advocate around improved service delivery, and to take ownership of service delivery outcomes that are specifically derived from the post-Ebola recovery targets in education and health.

To support change, key reform "champions", will be identified at all levels: national, central and local, within the Recovery Unit and government at-large that will address service delivery issues identified by community members. Delivery agents within the Delivery Unit also have recovery

targets they are supposed to meet; through facilitating dialog between community members, members of the delivery team and other relevant government counterparts, the project will complement work undertaken by the Delivery Team and enhance their results, thus concretely supporting delivery agents in their work.

The project will identify and engage leaders within local structures for information and advocacy and establish dialog platforms ("accountability forums") with the Delivery Unit. The project will facilitate the translation of identified concerns into concrete programmatic and policy changes that will ensure that the project moves beyond information and sensitization to tangible improvements in service delivery. Finally through using mechanisms such as awards for the most improved sector, the project will provide additional incentives for change within targeted sectors.

This project has the following components.

Component 1: Generating information to monitor sectorial service delivery.

The aim of this component is to produce systematic data and information to feed into citizen monitoring mechanisms that will in turn help to identify budget and service delivery gaps and bottlenecks. The Service Delivery Index (SDI) will capture citizen perceptions and track demand and supply gaps in education and health services (e.g., availability of teachers, school administrators, nurses and doctors, teaching and learning materials, health equipment as well as sector-specific infrastructure investments such as the renovation and construction of new hospitals and health clinics, classroom and other education support infrastructure) in their communities.

Component 2: Building state-citizen interfaces on public service delivery and community-based structures for Social Accountability.

This component aims at opening up spaces for constructive engagement between consumers of service delivery institutions (schools, hospitals and PHUs) and decision-makers that may in turn result in concrete and observable improvements in health and education services at the facility level. This will be accomplished through engagement with service delivery institutions on evidence-based data on impact of services and perception of service users on quality.

Component 3: Managing knowledge and learning, and project coordination.

This component aims to ensure production of knowledge and analysis about key political economy dimensions of the project that will inform project strategy over the years on how to actually do social accountability in fragile contexts. This information will also be available for external dissemination.

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project will be implemented in the following districts: Kono, Koinadugu, Western Rural and Bo. The organization has previously worked in 2 out of the 4 districts: Kono and Koinadugu.

E. Borrower's Institutional Capacity for Safeguard Policies

F. Environmental and Social Safeguards Specialists on the Team

II. SAFEGUARD POLICIES THAT MIGHT APPLY

Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/ BP 4.01	No	
Natural Habitats OP/BP 4.04	No	
Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/ BP 4.11	No	
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	
Projects in Disputed Areas OP/BP 7.60	No	

III. SAFEGUARD PREPARATION PLAN

Appraisal stage ISDS required?: No

IV. APPROVALS

Team Leader(s):	Name: Josef S. Trommer, Sheikh Alhaji Yayah Sesay	
Approved By:		
Safeguards Advisor:	Name: Maman-Sani Issa (SA)	Date: 02-Nov-2016
Practice Manager/ Manager:	Name: Asmeen M. Khan (PMGR)	Date: 16-Nov-2016

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.