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GEQIP-E MDTF GRANT NUMBER TF0B5501  
AMENDMENT TO GEQIP-E MDTF GRANT NUMBER TF0A8352

*General Education Quality Improvement  
Program for Equity  
Multi-Donor Trust Fund*

**Grant Agreement**

**(Additional Financing for General Education  
Quality Improvement Program for Equity for Refugees Integration)**

between

**FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA**

and

**INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT  
AND INTERNATIONAL DEVELOPMENT ASSOCIATION**

**(acting as Administrator for the General Education Quality Improvement Program  
for Equity Multi-Donor Trust Fund)**

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**GEQIP-E MDTF GRANT NUMBER TF0B5501  
AMENDMENT TO GEQIP-E MDTF GRANT NUMBER TF0A8352**

**GRANT AGREEMENT**

AGREEMENT dated as of the Signature Date between FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA (“Recipient”) and INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT AND INTERNATIONAL DEVELOPMENT ASSOCIATION (“Bank”), acting as administrator for the General Education Quality Improvement Program for Equity Multi-Donor Trust Fund, for the purpose of: (i) assisting in providing additional financing (“AF”) to the operation described in Schedule 1 of this Agreement (the “Operation”); and (ii) amending the Original Grant Agreement as elaborated in Schedule 3 of this Agreement.

The Recipient and the Bank hereby agree as follows:

**Article I  
Standard Conditions; Definitions**

- 1.01. The Standard Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in the Appendix to this Agreement.

**Article II  
The Operation**

- 2.01. The Recipient declares its commitment to the objectives of Operation described in Schedule 1 to this Agreement. To this end, the Recipient shall carry out the Operation, through MoE in accordance with the provisions of Article II of the Standard Conditions and, Schedule 2 to this Agreement.

**Article III  
The Grant**

- 3.01. The Bank agrees to extend to the Recipient, a grant in an amount not to exceed four million nine hundred thousand Dollars (USD 4,900,000) (“Grant”), on the terms and conditions set forth or referred to in this Agreement, to assist in financing the program described in Part 1 of Schedule 1 to this Agreement (“Program”) and the project described in Part 2 of Schedule 1 to this Agreement (“Project”) (collectively referred to as the “Operation”).
- 3.02. The Recipient may withdraw the proceeds of the Grant in accordance with Section IV of Schedule 2 to this Agreement.

- 3.03. The Grant is funded out of the abovementioned trust fund for which the Bank receives periodic contributions from the donors to the trust fund. In accordance with Section 3.02 of the Standard Conditions, the Bank's payment obligations in connection with this Agreement are limited to the amount of funds made available to it by donor(s) under the abovementioned trust fund, and the Recipient's right to withdraw the Grant proceeds is subject to the availability of such funds.

**Article IV**  
**Additional Remedies**

- 4.01. The Additional Events of Suspension referred to in Section 4.02(k) of the Standard Conditions consist of the following:
- (a) The Recipient has adopted a successor program to ESDP V, which will materially and adversely affect the ability of the Recipient to achieve the objective of the Operation or perform any of its obligations under this Agreement.
  - (b) The Bank shall have suspended in whole or in part the right of the Recipient to make withdrawals under the IDA Financing Agreement.

**Article V**  
**Effectiveness; Termination**

- 5.01 This Agreement shall not become effective until evidence satisfactory to the Bank has been furnished to the Bank that the conditions specified below have been satisfied:
- (a) The execution and delivery of this Agreement on behalf of the Recipient have been duly authorized or ratified by all necessary governmental action; and
  - (b) The IDA Financing Agreement has been declared effective.
- 5.02 As part of the evidence to be furnished pursuant to Section 5.01(a), there shall be furnished to the Bank an opinion or opinions satisfactory to the Bank of counsel acceptable to the Bank, showing on behalf of the Recipient, that this Agreement has been duly authorized or ratified by, and executed and delivered on its behalf and is legally binding upon it in accordance with its terms.
- 5.03 This Agreement and all obligations of the parties under it shall terminate if it has not entered into effect by the date ninety (90) days after the date of this Agreement, unless the Bank, after consideration of the reasons for the delay, establishes a later date for the purpose of this Section. The Bank shall promptly notify the Recipient of such later date.

**Article VI**  
**Recipient's Representative; Addresses**

6.01. The Recipient's Representative referred to in Section 7.02 of the Standard Conditions is its minister in charge of finance.

6.02. The Recipient's Address referred to in Section 7.01 of the Standard Conditions is:

Ministry of Finance  
PO Box 1905  
Addis Ababa  
Federal Democratic Republic of Ethiopia

Telex:	Facsimile:
21147	(251-111) 551355

6.03. The Bank's Address referred to in Section 7.01 of the Standard Conditions is:

International Bank for Reconstruction and Development  
and International Development Association  
1818 H Street, N.W.  
Washington, D.C. 20433  
United States of America

Telex:	Facsimile:
248423 (MCI) or 64145 (MCI)	1-202-477-6391

AGREED as of the Signature Date.

**FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA**

By:



\_\_\_\_\_  
Authorized Representative

Name: H.E. Yasmin wohabrebbi

Title: State Minister of Finance

Date: 01-Jul-2021

**INTERNATIONAL BANK FOR RECONSTRUCTION  
AND DEVELOPMENT and INTERNATIONAL  
DEVELOPMENT ASSOCIATION  
(acting as Administrator for the General Education Quality  
Improvement Program for Equity Multi-Donor Trust Fund)**

By:



\_\_\_\_\_  
Authorized Representative

Name: Ousmane Dione

Title: Country Director

Date: 09-Jun-2021

## SCHEDULE 1

### **Program Description** **Operation Description**

The objective of the Operation is to improve internal efficiency, equitable access, and quality in general education (O-Class to Grade 12).

The Operation consists of the Original Operation, and the Program and the Project as follows:

#### **Part 1: The Program**

1. The Program will provide incentives for harmonization of services for refugee education at primary level and integration of refugee education at secondary level. It will consist of the following activities:
  - (a) Extending key services, identified by MoE as priorities for quality education to refugee primary schools through MoE, REBs, and Woreda-level education officials.
  - (b) Improving integration of secondary-level refugee education into mainstream MoE education systems through: (i) transferring existing refugee secondary schools to MoE-REB administration; and (ii) supporting the integration and inclusion of refugee students into existing REB secondary schools.
  - (c) Addressing key challenges to education such as low levels of educational attainment and transition to secondary schools for refugee girls and learning loss as a result of the COVID-19 pandemic through, *inter alia*: (i) providing classes and other activities for girls' empowerment, and appointment of refugee learner guides; and (ii) ICT-based interventions for self-directed learning to enable COVID-19 recovery.

#### **Part 2: The Project**

The Project consists of the following activities to assist with implementation of the Program and to mitigate implementation risks:

- (a) Developing capacity within MoE for refugee education through the setting up of a National Refugee Integration Sub-Units at MoE, and Regional Refugee Integration Sub-Units at agreed refugee-hosting REBs; and
- (b) Enhancing capacity for harmonization and integration activities relating to refugee students by supporting:

- (i) capacity building to create: (A) improved coordination and planning of refugee education activities and deepening of relevant expertise in government ministries and agencies; (B) improved service delivery at the regional and woreda level to refugee schools; (C) improved support by ARRA at the zonal level to MoE and REBs for delivery of services to refugee schools and protection of refugees; and (D) integration of secondary refugee schools to REB administration; and
  - (ii) capacity building activities, improving WASH facilities, improving availability of medical, sanitation, and protective equipment, to enable safe reopening of refugee schools and recovering from the learning loss associated with school closures resulting from the COVID-19 pandemic.
- (c) Providing immediate response to an Eligible Crisis or Emergency, as needed.

## SCHEDULE 2

### Operation Execution

#### Section I. Implementation Arrangements

##### A. Operation Institutions

1. The Recipient shall maintain, during the period of implementation of the Operation, a National Refugee Education Steering Committee, co-chaired by MoE, MoF, and ARRA, to oversee the overall coordination and monitoring, and to verify the progress of the implementation, of the Program and the Project.
2. The Recipient shall maintain, during the period of implementation of the Operation, in each of the main refugee-hosting Regions, Regional Refugee Education Steering Committees, co-chaired by the REB and ARRA, with participation from BoFED, to oversee regional-level coordination and monitoring of the Program and the Project.
3. The Recipient shall maintain, during the period of implementation of the Operation, the following with staffing and resources appropriate to fulfill their respective functions under the Program or the Project or both:
  - (a) the Program Coordination Office, established under the Planning and Resource Mobilization Directorate of MoE;
  - (b) the agencies, offices, directorates, units, branches and universities within or under MoE, and within or under other relevant ministries, with implementation responsibilities and the powers, functions, capacity, staffing and resources appropriate to fulfill their respective functions under the Program and the Project;
  - (c) the Channel One Program Coordination Directorate within MoF, with a mandate, adequate resources and staff satisfactory to the Bank, to be responsible for financial coordination of the Program and the consolidation of financial reports related to the Program from the agencies, office, units and branches implementing the Program; and
  - (d) at regional, *Woreda*, and community levels, Operation implementation arrangements (including by Colleges of Teacher Education and public schools), satisfactory to the Bank, and as shall be further detailed in the Operations Manual.
4. The Recipient, through MoE, shall, within ninety days of the Effective Date, establish a National Refugee Integration Sub-Unit within MoE with such staffing, resources, and facilities as may be acceptable to the Bank. The Recipient shall



ensure that the responsibility for day-to-day management of the Program and the Project rests with the National Refugee Integration Sub-Unit.

5. The Recipient, through the REBs of Afar, Benishangul-Gumuz, Somali, Gambella and Tigray regions, shall, within ninety (90) days of the Effective Date, establish Regional Refugee Integration Sub-Units within each REB with staffing and facilities as may be acceptable to the Bank. The Recipient shall ensure that the responsibility for regional and Woreda-level implementation of the Program and Project rests with the Regional Refugee Integration Sub-Units.
6. The Recipient, through the REBs of Afar, Benishangul-Gumuz, Somali, Gambella and Tigray regions, shall, from the Effective Date until the Closing Date, ensure that refugees have access on a preferential basis to secondary schools transferred from ARRA's oversight to the REB's administration.
7. The Recipient shall ensure that, ARRA shall, within forty-five (45) days from the Effective Date, create a line item in its accounts to adequately reflect the activities being conducted under the Program, in form and substance satisfactory to the Bank.

**B. Additional Program Implementation Arrangements**

1. The Recipient shall carry out the Program Action Plan, or cause the Program Action Plan to be carried out, in accordance with the schedule set out in the said Program Action Plan in a manner satisfactory to the Bank.
2. The Recipient shall:
  - (a) Appoint and thereafter maintain, at all times during the implementation of the Program, independent verification agents under terms of reference acceptable to the Bank ("Verification Agents"), to verify the data and other evidence supporting the achievement of one or more DLIs as set forth in the table in Section IV.A.2 of this Schedule 2 and recommend corresponding payments to be made, as applicable.
  - (b) (i) Ensure that the Verification Agents carry out verification and process(es) in accordance with the Verification Protocol; and (ii) submit to the Bank the corresponding verification reports in a timely manner and in form and substance satisfactory to the Bank.
  - (c) In the event that there is a need for verification services prior to the appointment of the Verification Agents in accordance with sub-paragraph (a) above, put in place adequate interim arrangement satisfactory to the Bank and approved in writing by the Bank for verification of the DLIs.

3. The Recipient shall ensure that no government secondary school is opened under, or transferred to, the ownership or oversight of ARRA from the Effective Date until the completion of the Project.

**C. Operations Manual**

1. The Recipient, through MoE and ARRA, shall no later than thirty (30) days after the Effective Date of this Agreement, update (in consultation with Channel One Program Coordination Directorate) and furnish to the Bank for its review, the Operations Manual, and thereafter, implement the Operation in accordance with the Operations Manual.
2. The Recipient shall not amend, abrogate or suspend, or permit to be amended, abrogated or suspended any provision of the Operations Manual without the prior written agreement of the Bank. Notwithstanding the foregoing, if any provision of the Operations Manual is inconsistent with the provisions of this Agreement, the provisions of this Agreement shall prevail.

**D. Environmental and Social Standards for the Project**

1. The Recipient, through MoE and ARRA, shall ensure that the Project is carried out in accordance with the Environmental and Social Standards, in a manner acceptable to the Bank.
2. Without limitation upon paragraph 1 above, the Recipient shall ensure that the Project is implemented in accordance with the Environmental and Social Commitment Plan (“ESCP”), in a manner acceptable to the Bank. To this end, the Recipient shall ensure that:
  - (a) the measures and actions specified in the ESCP are implemented with due diligence and efficiency, and as further specified in the ESCP;
  - (b) sufficient funds are available to cover the costs of implementing the ESCP;
  - (c) policies, procedures and qualified staff are maintained to enable it to implement the ESCP, as further specified in the ESCP; and
  - (d) the ESCP or any provision thereof, is not amended, revised or waived, except as the Bank shall otherwise agree in writing and the Recipient has, thereafter, disclosed the revised ESCP.

In case of any inconsistencies between the ESCP and the provisions of this Agreement, the provisions of this Agreement shall prevail.

3. Without limitation upon the provisions of paragraph 2 above, if sixty (60) days prior to the Closing Date, the Bank determines that there are measures and actions

specified in the ESCP which will not be completed by the Closing Date, the Recipient shall: (a) not later than thirty (30) days before the Closing Date, prepare and present to the Bank, an action plan satisfactory to the Bank on the outstanding measures and actions, including a timetable and budget allocation for such measures and actions (which action plan shall be deemed to be considered an amendment of the ESCP); and (b) thereafter, carry out said action plan in accordance with its terms and in a manner acceptable to the Bank.

4. The Recipient shall:
  - (a) take all measures necessary on its part to collect, compile, and furnish to the Bank through regular reports, with the frequency specified in the ESCP, and promptly in a separate report or reports, if so requested by the Bank, information on the status of compliance with the ESCP and the management tools and instruments referred to therein, all such reports in form and substance acceptable to the Bank, setting out, *inter alia*: (i) the status of implementation of the ESCP; (ii) conditions, if any, which interfere or threaten to interfere with the implementation of the ESCP; and (iii) corrective and preventive measures taken or required to be taken to address such conditions; and
  - (b) promptly notify the Bank of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, including explosions, spills, and any workplace accidents that result in death, serious or multiple injury, pollution, or any violent labor unrest or dispute between the Recipient or security forces (assigned to protect the Project) and local communities, any case of gender-based violence and violence against minors, in accordance with the ESCP, the instruments referenced therein and the Environmental and Social Standards.
3. The Recipient shall maintain and publicize the availability of a grievance mechanism, in form and substance satisfactory to the Bank, to hear and determine fairly and in good faith all complaints raised in relation to the Project, and take all measures necessary to implement the determinations made by such mechanism in a manner satisfactory to the Bank.

**E. Annual Work Plans and Budget for the Project**

1. For purposes of implementation of the Project, the Recipient shall:
  - (a) prepare a draft annual work plan and budget (“AWPB”) for each EFY, setting forth, *inter alia*: (i) a detailed description of the planned activities under the Project for the following EFY; (ii) the sources and proposed use of funds therefor; (iii) procurement arrangements therefor; and (iv) responsibility for the execution of said Project activities, budgets, start and completion dates, outputs and monitoring indicators to track progress of each activity;
  - (b) not later than April 30 of each EFY, and after considering comments provided by the Refugee Education Steering Committee (referred to in Section I.A.1 above), furnish the draft AWPB to the Bank for its review, and promptly thereafter finalize the AWPB, taking into account the Bank’s comments thereon; and
  - (c) by June 15 of each EFY, adopt and implement the final AWPB after obtaining the Bank’s approval thereon.

**F. Contingent Emergency Response**

1. In order to ensure the proper implementation of contingent emergency response activities under Part 2(c) of the Project (“Contingent Emergency Response Part”), the Recipient shall ensure that:
  - (a) a manual (“CERC Manual”) is prepared and adopted in form and substance acceptable to the Bank, which shall set forth detailed implementation arrangements for the Contingent Emergency Response Part, including: (i) any structures or institutional arrangements for coordinating and implementing the Contingent Emergency Response Part; (ii) specific activities which may be included in the Contingent Emergency Response Part, Eligible Expenditures required therefor (“Emergency Expenditures”), and any procedures for such inclusion; (iii) financial management arrangements for the Contingent Emergency Response Part; (iv) procurement methods and procedures for the Contingent Emergency Response Part; (v) documentation required for withdrawals of Financing amounts to finance Emergency Expenditures; (vi) a description of the environmental and social assessment and management arrangements for the Contingent Emergency Response Part; and (vii) a template Emergency Action Plan;
  - (b) the Emergency Action Plan is prepared and adopted in form and substance acceptable to the Bank;

- (c) the Emergency Response Part is carried out in accordance with the CERC Manual and the Emergency Action Plan; provided, however, that in the event of any inconsistency between the provisions of the CERC Manual or the Emergency Action Plan and this Agreement, the provisions of this Agreement shall prevail; and
  - (d) neither the CERC Manual or the Emergency Action Plan is amended, suspended, abrogated, repealed or waived without the prior written approval by the Bank.
- 2. The Recipient shall ensure that the structures and arrangements referred to in the CERC Manual are maintained throughout the implementation of the Contingent Emergency Response Part, with adequate staff and resources satisfactory to Bank.
- 3. The Recipient shall ensure that:
  - (a) the environmental and social instruments required for the Contingent Emergency Response Part are prepared, disclosed and adopted in accordance with the CERC Manual and the ESCP, and in form and substance acceptable to the Bank; and
  - (b) the Contingent Emergency Response Part is carried out in accordance with the environmental and social instruments in a manner acceptable to the Bank.
- 4. Activities under the Contingency Emergency Response Part shall be undertaken only after an Eligible Crisis or Emergency has occurred.

**Section II. Excluded Activities**

- 1. The Recipient shall ensure that the Program excludes any activities which:
  - (a) in the opinion of the Bank, are likely to have significant adverse impacts that are sensitive, diverse, or unprecedented on the environment and/or affected people; or
  - (b) involve the procurement of: (1) works, estimated to cost \$75,000,000 equivalent or more per contract; (2) goods, information technology, and non-consulting services estimated to cost \$50,000,000 equivalent or more per contract; or (3) consultants' services, estimated to cost \$20,000,000 equivalent or more per contract.

**Section III. Operation Monitoring, Reporting and Evaluation**

The Recipient shall furnish to the Bank each Program Report and Project Report not later than two (2) months after the end of each EFY semester, covering the EFY semester.

**Section IV. Withdrawal of Grant Proceeds**

**A. General**

1. Without limitation upon the provisions of Article II of the General Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to finance with respect to the Project, finance Eligible Expenditures in the amounts allocated and if applicable, up to the percentage set forth against Category (1) and (2); all as set forth in the table in paragraph 2 of this Part A.
2. The following table specifies each category of withdrawal of the proceeds of the Financing (including the Disbursement Linked Indicators as applicable) (“Category”), the Disbursement Linked Results for each Category (as applicable), and the allocation of the amounts of the Financing to each Category:

<b>Category (including Disbursement Linked Indicator, as applicable)</b>	<b>Amount of Grant (expressed in USD)</b>	<b>Percentage of Eligible Expenditures to be financed (inclusive of Taxes)</b>
(1) Goods, non-consulting, consulting services, Training, and Incremental Operating Costs for the Project	4,900,000	100%
(2) Emergency Expenditures under Part 2(c) of the Project	0	100%
<b>TOTAL AMOUNT</b>	4,900,000	

**B. Withdrawal Conditions for the Project**

Notwithstanding the provisions of Part A of this Section:

- (a) with respect to Category (1), no withdrawal shall be made for payments made in respect of the Project prior to the Signature Date; and

- (b) for Emergency Expenditures under Category (2), no withdrawal shall be made, all of the following conditions have been met in respect of said expenditures:
  - (i) (A) the Recipient has determined that an Eligible Crisis or Emergency has occurred, and has furnished to the Bank a request to withdraw Financing amounts under Category (5); and (B) the Bank has agreed with such determination, accepted said request and notified the Recipient thereof; and
  - (ii) the Recipient has adopted the CERC Manual and Emergency Action Plan, in form and substance acceptable to the Bank.

**D. Withdrawal Period for the Operation**

The Closing Date is July 31, 2022.

**Section V. Other Undertakings**

Notwithstanding any provision to the contrary, Emergency Expenditures required for Part 2(c) of the Project shall be procured in accordance with the procurement methods and procedures set forth in the CERC Operations Manual.

### SCHEDULE 3

#### Amendment to the Original Grant Agreement

The Original Grant Agreement is amended as follows:

1. The Project Development Objective in Schedule 1 to the Original Financing Agreement is deleted and replaced entirely with the following:

“The objective of the Operation is to improve internal efficiency, equitable access, and quality in general education (O-Class to Grade 12).”

2. The Operation activity description in Schedule 1 is hereby revised by:

- (a) Renaming the first paragraph of Part 1 as Part 1.1 and by adding the following new Part 1.2:

“1.2 The Program will provide incentives for harmonization of services for refugee education at primary level and integration of refugee education at secondary level. It will consist of the following activities:

- (a) Extending key services, identified by MoE as priorities for quality education to refugee primary schools through MoE, REBs, and Woreda-level education officials.

- (b) Improving integration of secondary-level refugee education into mainstream MoE education systems through: (i) transferring existing refugee secondary schools to MoE-REB administration; and (ii) supporting the integration and inclusion of refugee students into existing REB secondary schools.

- (c) Addressing key challenges to education such as low levels of educational attainment and transition to secondary schools for refugee girls and learning loss as a result of the COVID-19 pandemic through, *inter alia*: (i) providing classes and other activities for girls’ empowerment, and appointment of refugee learner guides; and (ii) ICT-based interventions for self-directed learning to enable COVID-19 recovery.”

- (b) Adding the following as new sub-parts to Part 2:

“(d) Developing capacity within MoE for refugee education through the setting up of a National Refugee Integration Sub-Units at



MoE, and Regional Refugee Integration Sub-Units at agreed refugee-hosting REBs; and

- (e) Enhancing capacity for harmonization and integration activities relating to refugee students by supporting:
    - (i) capacity building to create: (A) improved coordination and planning of refugee education activities and deepening of relevant expertise in government ministries and agencies; (B) improved service delivery at the regional and woreda level to refugee schools; (C) improved support by ARRA at the zonal level to MoE and REBs for delivery of services to refugee schools and protection of refugees; and (D) integration of secondary refugee schools to REB administration; and
    - (ii) capacity building activities, improving WASH facilities, improving availability of medical, sanitation, and protective equipment, to enable safe reopening of refugee schools and recovering from the learning loss associated with school closures resulting from the COVID-19 pandemic.
  - (f) Providing immediate response to an Eligible Crisis or Emergency, as needed.”
3. Section I.F (Contingent Emergency Response) of Schedule 1 to the Original Financing Agreement is deleted and replaced entirely with the following:

**“F. Contingent Emergency Response**

- 1. In order to ensure the proper implementation of contingent emergency response activities under Part 2(f) of the Project (“Contingent Emergency Response Part”), the Recipient shall ensure that:
  - (a) a manual (“CERC Manual”) is prepared and adopted in form and substance acceptable to the Bank, which shall set forth detailed implementation arrangements for the Contingent Emergency Response Part, including: (i) any structures or institutional arrangements for coordinating and implementing the Contingent Emergency Response Part; (ii) specific activities which may be included in the Contingent Emergency Response Part, Eligible Expenditures required therefor (“Emergency Expenditures”), and any procedures for such inclusion; (iii) financial management arrangements for the Contingent

- Emergency Response Part; (iv) procurement methods and procedures for the Contingent Emergency Response Part; (v) documentation required for withdrawals of Financing amounts to finance Emergency Expenditures; (vi) a description of the environmental and social assessment and management arrangements for the Contingent Emergency Response Part; and (vii) a template Emergency Action Plan;
- (b) the Emergency Action Plan is prepared and adopted in form and substance acceptable to the Bank;
  - (c) the Emergency Response Part is carried out in accordance with the CERC Manual and the Emergency Action Plan; provided, however, that in the event of any inconsistency between the provisions of the CERC Manual or the Emergency Action Plan and this Agreement, the provisions of this Agreement shall prevail; and
  - (d) neither the CERC Manual or the Emergency Action Plan is amended, suspended, abrogated, repealed or waived without the prior written approval by the Bank.
2. The Recipient shall ensure that the structures and arrangements referred to in the CERC Manual are maintained throughout the implementation of the Contingent Emergency Response Part, with adequate staff and resources satisfactory to Bank.
3. The Recipient shall ensure that:
- (a) the environmental and social instruments required for the Contingent Emergency Response Part are prepared, disclosed and adopted in accordance with the CERC Manual and the ESCP, and in form and substance acceptable to the Bank; and
  - (b) the Contingent Emergency Response Part is carried out in accordance with the environmental and social instruments in a manner acceptable to the Bank.
4. Activities under the Contingency Emergency Response Part shall be undertaken only after an Eligible Crisis or Emergency has occurred.”
4. Paragraph A.1 of Section IV of Schedule 2 of the Original Grant Agreement is deleted in its entirety and replaced with the text and table in Annex 1.

5. Section IV.B.2 of Schedule 2 of the Original Grant Agreement is amended to read as follows:

“The Closing Date is July 31, 2022.”

6. Definitions 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 44, 45, 47, 48, 49, 51, 52, 53, 54, 53 in the Appendix to this Agreement are hereby added to the Appendix of the Original Grant Agreement. The rest of the paragraphs in the Appendix of the Original Financing Agreement are renumbered accordingly.
7. Definitions 11, 22, and 23 in the Appendix to the Original Grant Agreement are hereby deleted. The rest of the paragraphs in the Appendix to the Original Grant Agreement are renumbered accordingly.
8. The following definition is added to the Appendix to the Original Grant Agreement. The rest of the paragraphs in the Appendix to the Original Grant Agreement are renumbered accordingly.

““Contingent Emergency Response Part” means any activity or activities to be carried out under Part 2(f) of the Project to respond to an Eligible Crisis or Emergency.”

**“Section IV. Withdrawal of Financing Proceeds”**

**A. General**

1. Without limitation upon the provisions of Article III of the Standard Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Grant in accordance with the provisions of Article III of the Standard Conditions, this Section, and such additional instructions as the Bank may specify from time to time by notice to the Recipient to finance: (a) with respect to the Program results (“Disbursement Linked Results” or “DLRs”) achieved by the Recipient, as measured against specific indicators (“Disbursement Linked Indicators” or “DLIs”) in the amount allocated against Categories (1) through (10) of the table below; and (b) with respect to the Project, finance Eligible Expenditures in the amount allocated and, if applicable, up to the percentage set forth against Categories (11) and (12) of the table below:

<b>“Category (including Disbursement Linked Indicator, as applicable)”</b>	<b>Disbursement Linked Result</b>	<b>DLI Amount of MDTF Grant (expressed in USD)</b>	<b>DLR Amount of MDTF Grant (expressed in USD)</b>	<b>DLR allocation and Disbursement Formula (expressed in USD)</b>
(1) DLI #1: Quality Enhancement and Assurance Program (“QEAP”) for O-Class	DLR #1.0: Quality enhancement materials developed and translated; and training of trainers completed	19,621,808.5	0	
	DLR #1.1: Inspection framework developed for O-Class, validated and approved		5,000,000	

	<p>DLR #1.2: QEAP for O- Class implemented in 100% of Phase 1 schools (Scalable: 21- 100%)</p> <p>(Baseline: 0)</p>		9,000,000	
	<p>DLR #1.3: 20% Level 1 O- Classes in Phase 1 schools upgraded to higher level (Scalable: 1- 20%)</p> <p>(Baseline: 0)</p>		5,621,808.05	
	<p>DLR #1.4: 70% of Level 1 O-Classes in Phase I Schools upgraded to higher level (Scalable: 21- 70%)</p> <p>(Baseline: 20%)</p>		0	
	<p>DLR #1.5. Enhancement program implemented in 6,300 Phase 2 Schools (70 % of Phase 2 Schools)</p> <p>(Baseline: 0)</p>		0	<p>For DLR 1.5: Disbursement will be pro- rated based on the number of schools (US\$ 2,381 per school up to the ceiling allocated for the DLR)</p>

	<p>DLR #1.6: Quality Assurance program implemented in 6,300 Phase 2 Schools (70 percent of Phase 2 Schools)</p> <p>(Baseline: 0)</p>		0	<p>For DLR 1.6: Disbursement will be pro-rated based on the number of schools (US\$ 477 per school up to the ceiling allocated for the DLR)</p>
	<p>DLR 1.7: Enhancement program implemented in 4,900 Phase 3 Schools (70 percent of Phase 3 Schools)</p> <p>(Baseline: 0)</p>		0	<p>For DLR 1.7: Disbursement will be pro-rated based on the number of schools (US\$ 2,347 per school up to the ceiling allocated for the DLR)</p>
	<p>DLR 1.8: Quality Assurance program implemented in 4,900 Phase 3 Schools (70 percent of Phase 3 Schools)</p> <p>(Baseline: 0)</p>		0	<p>For DLR 1.8: Disbursement will be pro-rated based on the number of schools (US\$ 511 per school up to the ceiling allocated for the DLR)</p>
	<p>DLR 1.9: Improvement in G2/G1 enrollment ratio in treatment schools</p> <p>(Baseline to be</p>		0	<p>For DLR 1.9: Disbursement will be pro-rated based on the percentage point increase in G2/G1 enrollment</p>

	established in 2022)			ratio (US\$500,000 per percentage point increase up to the ceiling allocated for the DLR).
(2) DLI#2: Performance-based Awards to school on a timely basis to improve internal efficiency	DLR #2.1: 60% of Best-performing Schools receive awards by March 31, 2019	10,000,000	0	
	DLR #2.2: 70% of Best-performing Schools receive Performance-based awards by March 31, 2020 (Scalable: 61-70%)		10,000,000	
	DLR #2.3: 80% of Best-performing Schools receive awards by March 31, 2021 (Scalable: 71-80%)		0	(dropped)
	DLR #2.3 80% of best-performing primary schools receive Performance-based awards on time (Scalable: 71-80%)		0	(new)
	DLR #2.4: 90% of Best-		0	

	performing Schools receive Performance-based awards by March 31, 2022 (Scalable: 81-90%)			
(3) DLI #3: Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions	DLR #3.1: Gender-sensitive SIP Framework and Improved Girls' Clubs Guidelines approved by the MoE	10,000,000	0	
	DLR #3.2: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 64% (Baseline: 63%)		10,000,000	
	DLR #3.3: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 68% (Scalable: 65-68%) (Baseline: 64%)		0	
	DLR #3.4: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 71% (Scalable: 69-71%) (Baseline: 68%)		0	



DLI 3a: Increased student enrollment in disadvantaged areas	DLR #3a.1: Costed-plans for identified model schools in line with Minimum Standards		0	Disbursement will be pro-rated based on the number of plans (US\$ 10,000 per school up to the ceiling allocated for the DLR)
	DLR #3a.2: 500 new classrooms comply to Minimum Standards  (Baseline: 0 new model classrooms)		0	Disbursement will be pro-rated based on the number of classrooms (US\$ 20,000 per classroom up to the ceiling allocated for the DLR)
(4) DLI#4: Improved availability of Basic School Grants (“Basic SG”) and Additional School Grants (“Additional SG”) in emerging regions	DLR # 4.0: Formulas for Additional SG and revised School Grant guidelines developed and adopted	10,000,000	0	
	DLR #4.1: 55% of schools receive Basic SG and Additional SG by June 30, 2019 (Baseline: 50%)		5,000,000	
	DLR #4.2: 60% of schools receive Basic SG and Additional SG by December 31, 2019 (Scalable: 56-60%)		5,000,000	

	DLR #4.3: 65% of schools receive Basic SG and Additional SG by December 31, 2020 (Scalable: 61-65%)		0	(dropped)
	DLR #4.3: 65% of schools receive Basic SG and Additional SG by April 30, 2021 (Scalable: 61-65%)		0	(new)
	DLR #4.4: 70% of schools receive Basic SG and Additional SG by December 31, 2021 (Scalable: 66-70%)		0	
(5) DLI #4a: Number of number of children with disabilities and special needs in EIRC's cluster schools	DLR #4a.1: Additional 300 IERCs within the Cluster Center Schools with community outreach activities and support of special needs children in cluster schools  Baseline: 800		0	Disbursement will be pro-rated based on the number of new IERC (US\$ 16,667 per IERC up to the ceiling allocated for the DLR)
	DLR# 4a.2: Enrollment of 21,000 children with disabilities		0	Disbursement will be pro-rated based on the number of

	and special needs in new IERC cluster schools  (Baseline: 28,000)			students (US\$ 239 per student up to the ceiling allocated for the DLR)
(6) DLI #5: Improved teachers' instructional activities	DLR #5.0: Framework for school-based continuous teacher professional development approved by the State Minister for General Education	13,000,000	0	
	DLR #5.1: 95% of supervisors and key teachers in Phase 1 Schools are trained		5,000,000	
	DLR #5.2: 85% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 51-85%)		8,000,000	
	DLR #5.3: 90% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times		0	

	a year for school-based continuous teacher professional development (Scalable: 81-90%)			
	DLR #5.4: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 62% (Scalable: 55-62%)		0	
	DLR #5.5: 95% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 86-95%)		0	
	DLR #5.6: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 70% (Scalable: 63-70%)		0	

(7) DLI 5a: Improved digital competences of teachers (IR 6.2 and 6.3)	DLR #5a.1: Teacher licensing assessment updated to include a digital skills module and piloted		0	Disbursement will be made as a lump sum once the result is achieved
	DLR #5a.2: Digital skills teacher training program developed and piloted		0	Disbursement will be pro-rated based on the number of teachers trained (US\$1,000 per teacher up to the ceiling allocated for the DLR)
(8) DLI 5b: Improved child development and learning	DLR 5b.1: MELQO and EGRA adapted and piloted for remaining main languages of instruction with procedures for nationwide assessments approved		0	Disbursement will be pro-rated (50 percent for MELQO and 50 percent for EGRA)
	DLR 5b.2: Nation-wide baseline data on child development and learning collected using MELQO and EGRA		0	Disbursement will be pro-rated (50 percent for MELQO and 50 percent for EGRA)
	DLR 5b.3: MELQO and EGRA reports prepared,		0	Disbursement will be pro-rated (50 percent for

	published, disseminated, and used to guide the development of classroom-based assessments			MELQO and 50 percent for EGRA)
	DLR 5b.4: Improved child development and learning as measured by the percentage of O-class students which correctly respond to MELQO preliteracy test items  (Baseline to be established in 2022)		0	Disbursement will be pro-rated (US\$2.4 million for each percentage points increase up to the ceiling allocated for the DLR)
(9) DLI #6: Timely availability of textbooks	DLR #6.1: Required textbooks are at regional centers or <i>Woreda</i> education offices by March 31, 2020 (Scalable: 0-70%)	5,000,000	0	The share of MDTF for DLR#6.1 is 0 based on the DLR matrix.
	DLR #6.2: Students in target Grades have targets textbooks by May 31, 2020 (Scalable: 0-65%)  (Baseline: 58%)		0	(dropped)
	DLR #6.2: Students in target Grades have		5,000,000	(new)

	<p>targets textbooks by May 31, 2021 (Scalable: 0-65%)</p> <p>(Baseline: 58%)</p>			
	<p>DLR #6.3: New curriculum framework developed for all subjects and all grade levels (0-class to grade 12) by June 30, 2021.</p>		0	
	<p>DLR #6.4: Textbooks for grade 1 mother tongue and grades 7-8 English and mathematics are piloted (used) in 100 Phase 1 schools by June 30, 2022 (Scalable: 80-100%)</p>		0	(dropped)
	<p>DLR #6.4: Textbooks for Targeted Grades meeting contract quality standards are utilized in selected Phase 1 Schools by June 30, 2022. (Scalable: 80-100%)</p>		0	(new)
	<p>DLR #6.5: Online textbook distribution and inventory management</p>		0	

	system piloted by June 30, 2022.			
(10) DLI#7: Improved availability, quality and use of data	DLR #7.0: School identification (“ID”) guideline validated, approved by Minister of Education and notified to all regions and directorates and Unique School IDs issued by EMIS	2,000,000	0	
	DLR #7.1: EGRA report of raw student test scores available by June 30, 2018		0	
	DLR #7.2: ESAA reports and Annual Inspection Reports, using the new unique IDs, approved by the Minister and published by October 31, 2019		1,000,000	
	DLR #7.3: NLA report of raw student test scores available by September 30, 2019		1,000,000	
	DLR #7.4: Joint report published by EMIS, GEID and NEAEA on		0	



	learning gaps by June 30, 2020			
	DLR #7.5: EGRA report of raw student test scores available by June 30, 2020		0	(dropped)
	DLR 7.5: EGRA report of raw student test scores available by June 30, 2021		0	(new)
	DLR #7.6: NLA report of raw student test scores available by September 30, 2021		0	(dropped)
	DLR #7.6: NLA report of raw student test scores available by September 30, 2022		0	(new)
	DLR #7.7: EGRA report of raw student test scores available by June 30, 2022		0	(dropped)
	DLR 7.7: EGRA report of raw student test scores available by June 30, 2023.		0	(new)
(11) DLI#8: Improved pre-service teacher training for English and	DLR #8.0: Strategic framework for concurrent program approved and adopted by the	1,000,000	0	

Mathematics Grades 5-8	Minister of Education			
	DLR #8.1: Teacher training curriculum for the Concurrent Program approved and adopted by the Minister of Education		1,000,000	
(12) DLI#9: Strengthened linkage between funding for REBs and results achieved by each region	DLR #9.0: MOE and REBs sign Memorandum of Understandings setting out roles, responsibilities and accountabilities and DLI regional performance incentives	2,000,000	2,000,000	
	DLR #9.1: First annual report on REB performance of DLI #1 and DLI #2 approved by Ministry of Education.		0	
	DLR #9.2: Second annual report on REB performance of DLI #1 and DLI #2 approved by Ministry of Education.		0	
(13) DLI #10: Improved functional E&S and procurement	DLR #10.1- DLR #10.4: Functional E&S and procurement management			Disbursement will be pro- rated (50% for functional E&S

management systems	systems (annual; throughout Program implementation).			management system and 50% for functional procurement management system).
<b>Sub-total</b>		72,621,808.05	72,621,808.05	

<b>Category and Expenditures</b>	<b>Amount of Financing (expressed in USD)</b>	<b>Percentage of Eligible Expenditures to be Financed (inclusive of Taxes)</b>
(14) Goods, non-consulting, consulting services, Training and Incremental Operating Costs under: Part 1(a), (b)(i), (ii), (iii) and (v); (c)(i), (ii) and (iv); and (d); Part 2(a)(i) and (ii); (b); and (c)(ii) (old IPF activities in the original GA)	10,680,000	100%
(15) Goods, non-consulting, consulting services, Training and Incremental Operating Costs under: Part 2(e) and (f) of the Operation (new IPF activities per the updated Project Description)	4,900,000	100%
(16) Emergency Expenditures under Part 2(g) of the Operation	0	100%
<b>Sub-total</b>	15,580,000	
<b>TOTAL</b>	88,201,808.05”	

## **APPENDIX**

### **Definitions**

1. “Agreed Target” means either the target agreed between the Bank and the Recipient as specified for the corresponding DLR: (a) in the table in Section IV.A.2 of Schedule 2 of this Agreement; or (b) further elaborated and defined in the Operations Manual.
2. “Anti-Corruption Guidelines” means, (a) for the purposes of paragraph 5 of the Appendix to the Program General Conditions, the Bank’s “Guidelines on Preventing and Combating Fraud and Corruption in Program-for-Results Financing,” dated February 1, 2012, and revised July 10, 2015; and (b) for the purposes paragraph 5 of the Appendix to the Project General Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.
3. “ARRA” means the Recipient’s Agency for Refugee and Returnee Affairs established and operating under the Ministry of Peace pursuant to The Definition of Powers and Duties of the Executive Organs of the Federal Democratic Republic of Ethiopia Proclamation No.1097/2018.
4. “Basic School Grants” means grants funds provided by MoE/REBs to refugee schools in the Recipient’s country, based on the number of students enrolled in O-Class to Grade 12.
5. “BoFED” means the Recipient’s Bureaus of Finance and Economic Development.
6. “Category” means a category set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
7. “CERC Manual” means the manual referred to in Section I.F of Schedule 2 to this Agreement, as such manual may be updated from time to time with the agreement of the Bank, and which is an integral part of the Operations Manual.
8. “Channel One Program Coordination Directorate” means a directorate referred to in Section I.A(2)(c) of Schedule 2 to the Original Financing Agreement and Section I.A(3)(c) of Schedule 2 to this Agreement, established within MoF, for overall financial coordination of the Program.
9. “Contingent Emergency Response Part” means any activity or activities to be carried out under Part 2(c) of the Project to respond to an Eligible Crisis or Emergency.

10. “Disbursement Formula” means the formula set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
11. “Disbursement Linked Indicator” or “DLI” means in respect of a given Category, the indicator related to said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
12. “Disbursement Linked Result” or “DLR” means in respect of a given Category, the result under said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement, on the basis of the achievement of which, the amount of the Financing allocated to said result may be withdrawn in accordance with the provisions of said Section IV.
13. “EFY” means the Ethiopian Fiscal Year, the fiscal year of the Recipient which commences on July 8 and ends on July 7.
14. “Eligible Crisis or Emergency” means an event that has caused, or is likely to imminently cause, a major adverse economic and/or social impact to the Recipient, associated with a natural or man-made crisis or disaster.
15. “Eligible Refugee Incentive Teachers” mean the refugee incentive teachers deemed eligible to receive in-service skill upgrading Training on an annual basis: (i) in line with the eligibility criteria elaborated in the Operations Manual; and (ii) based on data received from UNHCR.
16. “Eligible Refugee Primary Schools” mean refugee primary schools which are operational in the five main refugee-hosting regions, based on data received from UNHCR, on an annual basis as further elaborated in the Operations Manual.
17. “Eligible Refugee Secondary Schools” mean refugee secondary schools which are operational in the five main refugee-hosting regions, based on data received from UNHCR, on an annual basis as further elaborated in the Operations Manual.
18. “Emergency Action Plan” means the plan referred to in Section I.F of Schedule 2 to this Agreement, detailing the activities, budget, implementation plan, and monitoring and evaluation arrangements, to respond to the Eligible Crisis or Emergency.
19. “Emergency Expenditures” means any of the eligible expenditures set forth in the CERC Manual referred to in Section I.F of Schedule 2 to this Agreement and required for the Contingent Emergency Response Part.
20. “Environmental and Social Commitment Plan” or the acronym “ESCP” means the Recipient’s environmental and social commitment plan acceptable to the Bank, dated March 29, 2021, including the Recipient’s Labor Management Plan (“LMP”) dated November, 2020, and Stakeholder Engagement Plan (“SEP”) dated January

1, 2021, which sets out a summary of the material measures and actions to address the potential environmental and social risks and impacts of the Project, including the timing of the actions and measures, institutional, staffing, Training, monitoring and reporting arrangements, and any instruments to be prepared thereunder; as the ESCP may be revised from time to time, with prior written agreement of the Bank, and such term includes any annexes or schedules to such plan.

21. “Environmental and Social Standards” means, collectively: (a) “Environmental and Social Standard 1: Assessment and Management of Environmental and Social Risks and Impacts”; (b) “Environmental and Social Standard 2: Labor and Working Conditions”; (c) “Environmental and Social Standard 3: Resource Efficiency and Pollution Prevention and Management”; (d) “Environmental and Social Standard 4: Community Health and Safety”; (e) “Environmental and Social Standard 5: Land Acquisition, Restrictions on Land Use and Involuntary Resettlement”; (f) “Environmental and Social Standard 6: Biodiversity Conservation and Sustainable Management of Living Natural Resources”; (g) “Environmental and Social Standard 7: Indigenous Peoples/Sub-Saharan Historically Underserved Traditional Local Communities”; (h) “Environmental and Social Standard 8: Cultural Heritage”; (i) “Environmental and Social Standard 9: Financial Intermediaries”; and (j) “Environmental and Social Standard 10: Stakeholder Engagement and Information Disclosure”; effective on October 1, 2018, as published by the Bank at <http://www.worldbank.org/en/projects-operations/environmental-and-social-framework>.
22. “ESDP V” means the Education Sector Development Program covering years 2015 through 2020 adopted by the Ministry of Education in 2015, setting out an overarching education framework for the country.
23. “ESDP VI” means the Education Sector Development Program covering years 2020-21 through 2024-25 adopted by the Ministry of Education in July 2020, setting out an overarching education framework for the country.
24. “Girls’ Empowerment and Learning Program” means a design, implementation arrangements, and costed implementation plan for innovation activities for girls’ empowerment and learning.
25. “IDA Financing Agreement” means the agreement between the Republic of Ethiopia and the International Development Association for Grant No. D808-ET, and amending Credit No. D262-ET providing additional financing to the Operation.
26. “Incremental Operating Costs” mean operating expenditures incurred by the Recipient on account of the Project implementation, management, monitoring and evaluation, including salaries of contractual staff (but excluding salaries of officials of the Recipient’s civil service) and the associated Social Charges, office

rent, office materials and supplies, utilities, communication costs, transport and vehicle maintenance and insurance costs, support for information systems, translation costs, bank charges and travel and *per diem* costs of the associated staff and other reasonable expenditures directly associated with implementation of the Project activities, all based on an annual budget acceptable to the Bank.

27. “Main Refugee Hosting Areas” mean the areas of Assosa, Dollo Ado, Gambella, Jijiga, Samara, and Shire.
28. “Main Refugee Hosting Regions” mean the five main refugee-hosting regions of Afar, Benishangul-Gumuz, Gambella, Somali, and Tigray.
29. “MoE/REB Secondary Schools with Large Refugee Populations” means MoE/REB-administered secondary schools identified by agreement between MoE and ARRA as satisfying certain criteria and including large numbers of refugee students, and listed in the Operations Manual.
30. “MoE” means the Recipient’s Ministry of Education, or any successor thereto.
31. “MoF” means the Recipient’s Ministry of Finance, or any successor thereto.
32. “O-Class” means the one-year reception class (nine-month program) based in government primary schools for children aged 6 years, before formal schooling starts at age 7.
33. “Operation” means, collectively, all activities described under the Program and the Project in Schedule 1 to this Agreement.
34. “Operations Manual” means the operations manual to be prepared and adopted in accordance with Section I.C of Schedule 2 to this Agreement.
35. “Original Grant Agreement” means the agreement between the Federal Democratic Republic of Ethiopia and the International Bank for Reconstruction and Development and International Development Association (acting as administrator of the General Education Quality Improvement Program for Equity Multi-Donor Trust Fund dated July 12, 2019 (Grant Number TF0A8352-ET), for the purposes of the General Education Quality Improvement Program for Equity.
36. “Original Operation” means, collectively, all activities described under Schedule 1 to the Original Grant Agreement.
37. “Procurement Regulations” means, for purposes of paragraph 20 of the Appendix to the Project Standard Conditions, the “World Bank Procurement Regulations for IPF Borrowers”, dated November 2020.

38. “Program Action Plan” means the Recipient’s Program Action Plan referred to in Section I.B.1 of Schedule 2 to this Agreement, as may be amended from time to time with the agreement of the Bank.
39. “Program” means the activities described in Part 1 of Schedule 1 to this Agreement.
40. “Program Coordination Office” means the office referred to in Section I.A(2)(a) of Schedule 2 to the Original Financing Agreement and Section I.A(3)(a) of Schedule 2 to this Agreement, established under MoE, to oversee the implementation of the Operation.
41. “Program Standard Conditions” means the International Bank for Reconstruction and Development and International Development Association Standard Conditions for Program-for-Results Financing Made by the Bank out of Trust Funds”, dated December 14, 2019.
42. “Program Steering Committee” means the committee referred to in Section I.A(1) of Schedule 2 to the Original Financing Agreement, established within MoE to oversee the coordination, monitoring, and verify the progress of implementation of the Original Operation.
43. “Project” means the activities described in Part 2 of Schedule 2 to this Agreement.
44. “Project Standard Conditions” means the “International Bank for Reconstruction and Development and International Development Association Standard Conditions for Grant Financing Made by the Bank out of Trust Funds”, dated February 25, 2019.
45. “REBs” means the Regional Education Bureaus constituted for each Region of the Recipient responsible for implementing the respective Region’s education policy, or any successor thereto.
46. “Refugee Education Steering Committee” means a legally or administratively constituted body referred to in Section I.A.2 of Schedule 2 to this Agreement, meeting regularly, co-chaired by MoE, MoF, and ARRA, with authority to oversee and make decisions regarding the operation of refugee education and the AF, and established either within the MoE (in the case of National Refugee Education Steering Committee) or within each of the Main Refugee Hosting Areas (in the case of Regional Refugee Education Steering Committee).
47. “Refugee Integration Plans” mean the plans for integration of refugee students into MoE/REB secondary schools, developed by MoE and REBs for Selected Schools for Refugee Integration.



48. “Refugee Integration Sub-Unit” means an office or unit, with full-time staff dedicated to refugee education, established within either the Planning and Resource Mobilization Directorate of MoE (in the case of the National Refugee Integration Sub-Unit) or within Regional Education Bureaus (in the case of the Regional Refugee Integration Sub-Unit).
49. “Region” means the second tier of government in the Recipient’s administrative system as established under the Recipient’s Constitution.
50. “Self-Directed Learning Program” means a design, implementation arrangements, and costed implementation plan for innovation activities for self-directed learning for COVID-19 recovery.
51. “Signature Date” means the later of the two dates on which the Recipient and the Bank signed this Agreement and such definition applies to all references to “the date of the Financing Agreement” in the Standard Conditions.
52. “Social Charges” means any payments or contributions for health benefits, unemployment benefits, disability insurance, workers’ compensation benefits, retirement (pension or social security) benefits, and life insurance, or any other benefits according to the Recipient’s legislation.
53. “Standard Conditions” means the Program Standard Conditions or the Project Standard Conditions or both.
54. “Standard Package” means the set of textbooks from REB/Woreda received by refugee primary schools as further defined in the Operations Manual.
55. “Top-up Grants” means grants funds provided by MoE/REBs to MoE/REB Secondary Schools in Areas with Large Refugee Populations for the implementation of Refugee Integration Plans.
56. “Training” means expenditures (other than those for consulting services) incurred in connection with study tours, training courses, seminars, workshops and other training activities, not included under goods or service providers’ contracts, including costs of training materials, space and equipment rental, travel, *per diem* costs for trainees and trainers and trainers’ fees (as applicable), all based on an annual budget satisfactory to the Bank.
57. “UNHCR” means the United Nations High Commissioner for Refugees.
58. “Verification Agents” means independent entities to be engaged by the Recipient for the purposes of certifying the achievement of the DLRs as referred to in Section I.B.2 of Schedule II to this Agreement.

59. “Verification Protocol” means the Recipient’s Verification Protocol, acceptable to the Bank, setting forth the means by which the achievement of DLRs will be verified under the Program, as such Verification Protocol may be amended from time to time with the prior written agreement of the Bank.
60. “WASH” means water, sanitation, and hygiene.
61. “*Woreda*” means the lowest administrative unit of government in the Recipient’s territory as established pursuant to the relevant Regional legislation.