

**Implementation Status & Results**  
**Bangladesh**  
**Bangladesh - Primary Education Development Program III (P113435)**

Operation Name: Bangladesh - Primary Education Development Program III (P113435)    Project Stage: Implementation    Seq.No: 2    Status: ARCHIVED    Archive Date: 12-Oct-2012

Country: Bangladesh    Approval FY: 2012  
 Product Line: IBRD/IDA    Region: SOUTH ASIA    Lending Instrument: Specific Investment Loan  
 Implementing Agency(ies):

**Key Dates**

Board Approval Date	25-Aug-2011	Original Closing Date	31-Dec-2015	Planned Mid Term Review Date	07-Jun-2014	Last Archived ISR Date	03-Mar-2012
Effectiveness Date	07-Dec-2011	Revised Closing Date	31-Dec-2015	Actual Mid Term Review Date			

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**Project Development objectives are to: (i) increase participation and reduce social disparities in primary education; (ii) increase the number of children completing primary education and improve the quality of the learning environment and measurement of student learning; and (iii) improve effectiveness of resource use for primary education.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
Thrust Area 1: Improving quality of the learning environment and measurement of student learning.	133.33
Thrust Area 2: Increasing Participation and Reducing Social Disparities	66.67
Thrust Area 3: Improving Program Planning and Management, Strengthening Institutions	99.99

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Moderate	Moderate

**Implementation Status Overview**

The Program successfully accomplished 8 of the 9 Year 0 Disbursement Linked Indicators (DLIs) last year. This year, progress is less satisfactory and only 4 of the 9 DLIs for Year 1 have been achieved as of September 2012. IDA has disbursed approximately USD64.5 million under the Credit, upon satisfactory evidence from Government of: (i) achievement of 8 of the 9 DLIs for Year 0, and (ii) the approved Interim unaudited Financial Report (IFR) for October – December 2011. IDA is expected to disburse another USD32.27 million by

November 2012 for the 4 Year 1 DLIs upon receipt of disbursement request, approved 4th Quarter IFR for Fiscal Year 2011-12 and upon amendment of Financing Agreement (aligning the protocol for the Sector Finance DLI with the revised protocol agreed during the Joint Annual Review Mission in May 2012). All 9 Development Partners remain harmonized in the PEDP 3 Consortium: eight (ADB, IDA, JICA, SIDA, DFID, European Union, AusAID, and UNICEF) have now completed their bilateral financing agreement with Government and as a group have signed the Joint Financing Arrangement with Government. The Joint Annual Review Mission (JARM) was held on schedule during May 15-29, 2012. A joint Consultative Meeting was held on September 13, 2012 to assess status of achievement of Year 1 DLIs. While both the JARM and the September 13, 2012 Consultative Meeting noted achievements since the August 2011 approval of PEDP 3 by the Executive Committee of the National Economic Council, there are concerns about sector performance (assessed by key performance indicators, i.e. drawing from the 2012 Annual Sector Performance Report (ASPR) as well as about progress on PEDP 3 sub-components and milestones for Year 1 DLIs. The main reasons for weaknesses noted are: persistent human resource gaps (including frequent transfers of staff in key positions; unfilled administrative and technical positions due to delays in approval of recruitment rules, and weaknesses in technical planning and implementation capacities), delays in Ministry of Finance (MoF) approvals (e.g. for advance of funds for School Level Improvement Plans (SLIPs)), and late approval of the 2011-2012 Annual Operation Plan (AOP) for which funds were released only in December 2011. The AOP for FY 2012-13 was approved in a more timely manner. Looking forward, timely completion of Annual School Census 2012 (ASC) and Annual Sector Performance Report 2013 (ASPR) is critical to be able to discuss and review overall progress in primary education in May 2013, during the next JARM. MoPME and DPE agreed to take urgent actions to ensure completion of the ASC and ASPR on time.

**Locations**

No Location data has been entered

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Decreased disparity in access to schooling measured by family income levels: ratio of NER of 20% poorest to NER of 20% richest	<input type="checkbox"/>	Number	Value	0.72	0.72	0.77
			Date	02-Jun-2005	13-Sep-2012	31-Dec-2015
			Comments	NER of 20% poorest = 58%; NER of 20% richest = 80% (2005 baseline values are latest year available.)	This indicator is to be measured every 3 years. Will be updated after EHS is completed in 2013.	NER of 20% poorest: 66% NER of 20% richest: 85%
System for learning assessment at the primary level	<input checked="" type="checkbox"/>	Yes/No	Value	Yes	Yes	Yes
			Date	31-Dec-2009	13-Sep-2012	29-May-2014
			Comments	Indicator measures frequency and quality of Grade 5 (primary education completion) exam. Baseline condition is a Grade 5 exam implemented annually since 2009 to all students. Exam tests memory more than ability to use subject knowledge.	Limited sample of new competency based test items for Grade 5 exam piloted in June 2011. NAPE is analyzing results with assistance from international expertise in test item development.	Grade 5 completion exam implemented, with at least 25% of items competency-based and an additional 25% of competency-based items piloted.
Utility of the learning assessment system	<input checked="" type="checkbox"/>	Number	Value	3.00	3.00	4.00

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		Sub Type Supplemental				
Expanded coverage of decentralized planning and management at school levels: proportion of schools preparing School Level Improvement Plans and receiving funds	<input type="checkbox"/>	Percentage	Value	27.00	27.00	75.00
			Date	30-Jun-2010	12-Feb-2012	31-Dec-2015
			Comments		No available evidence of change since baseline.	
Increase in the number of children enrolled in primary education	<input type="checkbox"/>	Percentage	Value	84.70	84.70	98.00
			Date	30-Jun-2010	12-Feb-2012	31-Dec-2015
			Comments	84.7% overall (HIES, 2010)	No available evidence of change since baseline. Information will be available when EHS is conducted in 2013.	98% overall 97% boys 100% girls
Primary Cycle Completion Rate (gender disaggregated)	<input type="checkbox"/>	Percentage	Value	54.85		64.50
			Date	30-Jun-2010	18-Sep-2012	31-Dec-2015
			Comments	54.85 overall 52.2% boys 57.5% girls	No available evidence of change since baseline. Information will be available as soon as the ASPR 2012 is finalized.	64.5% overall 62% boys 67% girls

**Intermediate Results Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Classroom environment more conducive to learning: percentage of schools meeting minimum quality standards per Primary School Quality Level Indicators (PSQL)	<input type="checkbox"/>	Percentage	Value	5.00	7.15	50.00
			Date	18-Sep-2012	18-Sep-2012	31-Dec-2015
			Comments	According to the new formula finalized by RBM team the baseline has been recalculated.	Using the new formula finalized by the RBM team	Target will be recalculated also given that the formula has been changed.
Providing financial support to disadvantaged children: proportion of beneficiaries belonging to 40% poorest households	<input type="checkbox"/>	Percentage	Value	52.50		75.00
			Date	31-Dec-2005	18-Sep-2012	31-Dec-2015
			Comments		This indicator will be measured with the data collected through EHS in 2013	

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Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	0.00	30400.00
			Date	11-Jun-2011	13-Sep-2012	31-Dec-2015
			Comments		Tendering in process for reconstruction of 1,500 schools. 14,990 additional classrooms and 3,063 schools for major repair according to approved PEDPIII infrastructure plan.	
Strengthening Upazilas for supporting school management: proportion of Upazilas having prepared Upazila Education Plans and receiving funds	<input type="checkbox"/>	Percentage	Value	0.00	0.00	25.00
			Date	11-Jun-2011	13-Sep-2012	31-Dec-2015
			Comments		No available evidence of change since baseline.	
Monitoring & Evaluation (M&E) systems strengthened to improve monitoring and data utilization for program performance and planning: number of months to administer & disseminate Annual School Census	<input type="checkbox"/>	Number	Value	12.00	12.00	8.00
			Date	11-Jun-2011	18-Sep-2012	31-Dec-2015
			Comments	Annual School Census (ASC) covers 4 types of schools.	No available evidence of change since baseline. ASC currently covers 4 types of institutions.	ASC to cover 6 types of primary schools.
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	0.00	
			Date	11-Jun-2011	13-Sep-2012	31-Dec-2015
			Comments	% of teachers with C-in-Ed = 85% % with Dip-in-Ed = 0%	No available evidence of change since baseline.	Teachers who have C-in-Ed (88%); Teachers who have Dip-in-Ed (6%).
Adequate learning resources: percentage of schools receiving textbooks within first month of academic year	<input type="checkbox"/>	Percentage	Value	32.70	93.70	90.00
			Date	01-Feb-2010	13-Sep-2012	29-May-2014
			Comments		This achieved the corresponding Year 1 DLI on textbooks.	This is target for Year 3 DLI on textbooks.

**Data on Financial Performance (as of 30-Jul-2012)**

**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P113435	IDA-49990	Effective	25-Aug-2011	13-Oct-2011	07-Dec-2011	31-Dec-2015	31-Dec-2015

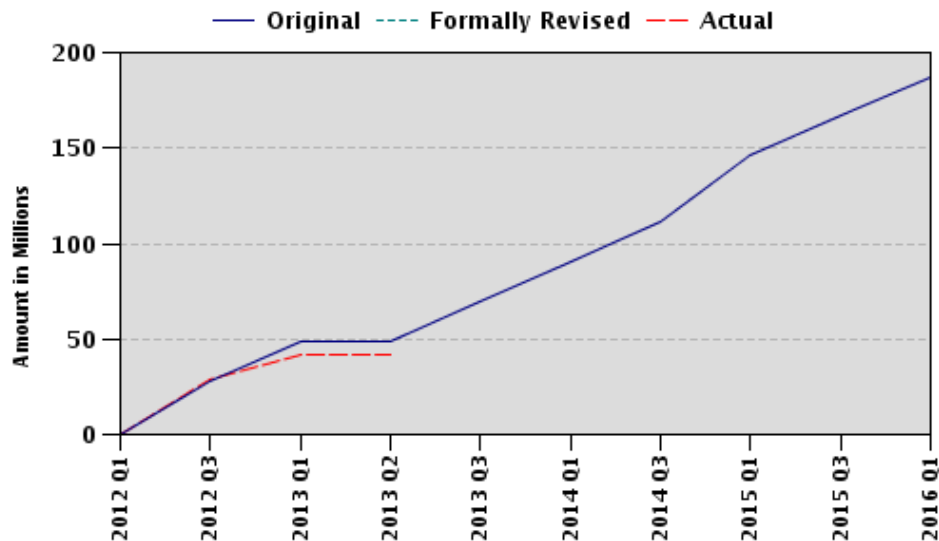
**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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P113435	IDA-49990	Effective	XDR	187.50	187.50	0.00	41.63	145.87	22.00
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**Disbursement Graph**

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**Key Decisions Regarding Implementation**

1. The protocol for assessing achievement of the Sector Finance DLI was amended during the JARM in May 2012. The agreed result for this DLI has been achieved. Financing for this DLI will be possible only after the DLI protocol is amended in all bilateral agreements (Financing Agreement for World Bank). ERD is expected to send a formal request by end September to all DPs requesting amendment of the DLI protocol.
2. MoPME has agreed to share the strategy paper for the 2012-13 AOP by September 30, 2012.
3. To support management of PEDP 3, a Program Surveillance Office and Program Support Unit will be established at MOPME and staffed with consultants by September 30, 2012.
4. All evidence for the currently unmet DLIs would be provided to the DP Consortium by November 30, 2012.
5. The next Joint Consultative Meeting for assessment of DLIs is expected to be held in January 2013.

**Restructuring History**

There has been no restructuring to date.

**Related Projects**

There are no related projects.

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