Global Community

CONTEXT

The World Bank’s Human Capital Project and its results metric, the Human Capital Index, emphasize the importance of investing in people, particularly in developing countries, in order to address the disruption of the labor markets brought on by acceleration in technological change, globalization, and demographic transformation. Measuring student learning outcomes lies at the forefront of human capital development policy. The World Bank is focusing efforts on ensuring that there is valid and reliable information on what children know and can do. One of the key initiatives in support of this agenda is the Russia Education Aid for Development (READ) Trust Fund program. Over the last ten years, the READ Trust Fund program has been leading the effort to help countries strengthen their assessment systems. The program has achieved its objectives, including by supporting the production of many high-quality knowledge products and tools at the global level.

FOCUS AREAS OF READ TRUST FUND GRANT SUPPORT

Raising the profile of the learning assessment agenda  |  Developing innovative solutions for student assessment  |  Convening key stakeholders to drive assessment reform

AS A RESULT OF THE READ TRUST FUND, THE GLOBAL COMMUNITY HAS:

- An evidence-based framework for an effective student assessment system
- Systematized knowledge products on key student assessment topics
- Networks of assessment specialists and policymakers ready to tackle learning assessment challenges
- New instruments and data on learning assessments
- A one-stop shop to help countries strengthen their learning assessment systems
- Case studies on context-specific practices in implementing assessment reform
- Strong new partnerships to support the learning assessment agenda
- Diagnostic tools to inform dialogue on strengthening student assessment systems around the world