

OFFICIAL DOCUMENTS

Supplemental Letter No. 2

REPUBLIC OF SERBIA

May 12, 2017

International Bank for
Reconstruction and Development
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

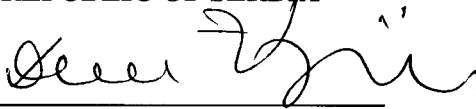
Re: IBRD Loan No. 8693-YF
(Inclusive Early Childhood Education and Care Project)
Performance and Monitoring Indicators

Dear Sirs and Mesdames:

This refers to paragraph A, Section II of Schedule 2 to the Loan Agreement between the Republic of Serbia (the Borrower) and the International Bank for Reconstruction and Development (the Bank) for the above-captioned Project. The Borrower hereby confirms to the Bank that the indicators set out in the attachment to this letter shall serve as a basis for the Borrower to monitor and evaluate the progress of the Project and the achievement of the objectives thereof.

Very truly yours,

REPUBLIC OF SERBIA

By 

Authorized Representative

Attachment

Annex 1: Results Framework and Monitoring

Country: Republic of Serbia

Project Name: Inclusive Early Childhood Education and Care (P157117)

Project Development Objectives

PDO Statement

The PDO is to improve access to quality Early Childhood Education and Care (ECEC) services, in particular for children from socially disadvantaged backgrounds.

These results are at | Project Level

Project Development Objective Indicators

Indicator Name	Baseline	Cumulative Target Values									
		YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	End Target
National preschool enrollment rates for children ages 3 and 5.5 years (Percentage)	52.00	52.00	52.00	58.00	60.00	62.00					62.00
Preschool enrollment rates for children ages 3 and 5.5 years within the eligible municipalities (Percentage - Sub-Type: Breakdown)	19.00	19.00	19.00	21.00	23.00	25.00					25.00
Preschools that undergo external evaluation and rank 4 (on a scale of 1 to 4) (Percentage)	44.00	44.00	44.00	50.00	50.00	55.00					55.00

Children ages 12 to 59 months in the lowest quintile with whom an adult has engaged in early stimulation activities at home (Percentage)	85.00	85.00	85.00	90.00	92.00	92.00					92.00
Children ages 12 to 59 months from Roma families with whom an adult has engaged in early stimulation activities at home (Percentage - Sub-Type: Supplemental)	68.00	68.00	68.00	70.00	72.00	75.00					75.00

Intermediate Results Indicators

Indicator Name	Baseline	Cumulative Target Values									
		YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	End Target
Additional classrooms built or rehabilitated at the preschool level resulting from project interventions (Number)	0.00	0.00	100.00	340.00	630.00	779.00					779.00
Additional classrooms built at the preschool level resulting from project interventions	0.00	0.00	0.00	60.00	150.00	193.00					193.00

(Number - Sub-Type: Breakdown)											
Additional classrooms rehabilitated or re-purposed at the preschool level resulting from project interventions (Number - Sub-Type: Breakdown)	0.00	0.00	100.00	280.00	480.00	586.00					586.00
Preschool construction and rehabilitation projects preceded by a community stakeholder consultation (Percentage)	0.00	0.00	100.00	100.00	100.00	100.00					100.00
Additional qualified preschool teachers resulting from project interventions (Number)	0.00	0.00	1500.00	4500.00	8500.00	12000.00					12000.00
Primary school pedagogical staff trained in new preschool curriculum (Number)	0.00	0.00	350.00	700.00	1000.00	1300.00					1300.00
Pre-service training institutions that reformed their study programs based on the new	0.00	0.00	2.00	4.00	8.00	10.00					10.00

preschool curriculum, and core competences required for preschool teachers (Number)											
Preschools with self-evaluations completed using updated instrument. (Percentage)	0.00	0.00	0.00	30.00	30.00	50.00					50.00
Communication campaign developed and rolled out (Text)	No campaign		Firm recruited	Materials developed	Campaign rolled out	Campaign rolled out					Campaign rolled out nationally
Grants awarded to eligible municipalities (Number)	0.00	0.00	15.00	15.00	30.00	30.00					30.00
Male participants (among benefiting families) in grant activities (Percentage)	0.00	0.00	5.00	10.00	15.00	20.00					20.00
FSA beneficiary children ages 3 to 5.5 years enrolled in preschool free of charge (Number)	0.00	0.00	2000.00	4000.00	6000.00	8000.00					8000.00
Evaluation of first phase of grant program completed and lessons incorporated into the second phase of the program	No report			Evaluation of 15 grants	Incorporation of lessons into program						2nd round of grant program incorporates lessons from evaluation

(Text)												
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Indicator Description

Project Development Objective Indicators

Indicator Name	Description (indicator definition etc.)	Frequency	Data Source / Methodology	Responsibility for Data Collection
National preschool enrollment rates for children ages 3 and 5.5 years	This indicator will be measured by the percentage of children ages 3 and 5.5 years who attend preschool institutions. Enrollments will be tracked for children between ages 3 and 4 years old, and for children between ages 4 and 5.5 years.	Annual	Project progress reports; SORS Annual Questionnaire	Statistical office, MoESTD
National preschool enrollment rates for children ages 3 and 5.5 years within the eligible municipalities	This indicator will be measured by the percentage of children ages 3 and 5.5 years who attend preschool institutions among the poorest eligible municipalities.	Annual	Project progress reports; SORS Annual Questionnaire	Statistical Office, MoESTD
Preschools that undergo external evaluation and rank 4 (on a scale of 1 to 4)	This indicator measures the percentage of all preschools that undergo the external evaluation and are ranked 4. A 4 ranking indicates that the preschool has met 75% of the overall standards and 100% of key quality standards.	Twice during project implementation	Project progress report with data from regular reports from the Institute for Education Quality and Standards.	MoESTD and IEQE
Children ages 12 to 59 months in the lowest quintile with whom an adult has engaged in early stimulation activities at home	This will be measured using the Support for Learning indicator from the MICS ECDI module. The indicator is defined as: a percentage of children ages 12-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the last 3 days. Numerator is the number of children 12-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the last 3 days and denominator is the total number of children 12 and 59 months in the sample.	Twice during project implementation	Project progress reports with information from MICS ECDI module	LSA, MoESTD
Children ages 12 to 59 months from Roma families with whom an adult has engaged in early stimulation activities at home	This will be measured using the Support for Learning indicator from the MICS ECDI module. The indicator is defined as: a percentage of children from Roma families ages 12-59 months with whom an adult has engaged in four or more activities to promote	Every other year	Project reports based on administration of MICS ECDI module	PMU; LSA; MoESTD

	learning and school readiness in the last 3 days. Numerator is the total number of children from Roma families ages 12-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the last 3 days and denominator is the total number of Roma children ages 12 and 59 months in the sample. This indicator will be measured using a representative national sample.			
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Intermediate Results Indicators

Indicator Name	Description (indicator definition etc.)	Frequency	Data Source / Methodology	Responsibility for Data Collection
Additional classrooms built or rehabilitated at the preschool level resulting from project interventions	This indicator will measure the total number of classrooms built, rehabilitated or re-purposed under the project.	Bi-annual	Project progress reports	LSA, MoESTD
Additional classrooms built at the preschool level resulting from project interventions	Additional classrooms as a result of new construction financed by the project.	Bi-annual	Project progress reports	LSA, MoESTD
Additional classrooms rehabilitated or re-purposed at the preschool level resulting from project interventions	This indicator measures the total number of rehabilitated or re-purposed preschool classrooms financed by the project.	Bi-annual	Project progress reports	LSA, MoESTD
Preschool construction and rehabilitation projects preceded by a community stakeholder consultation	This indicator will measure the percentage of preschool constructions/renovations/re-purposing projects that included a community stakeholder consultation at the on-set. The target is that all civil works are preceded by community consultations.	Bi-annual	Project progress reports	MoESTD
Additional qualified preschool teachers resulting from project interventions	This indicator is defined as the number of preschool teachers who receive training in the new preschool curriculum as part of the project interventions. Teachers will be considered qualified if they have participated in in-service training on the new preschool curriculum.	Bi-annual	Project progress reports based on data collected by teacher training providers	MoESTD

Primary school pedagogical staff trained in new preschool curriculum	This indicator will measure the total number of pedagogical staff in primary level schools who receive training on the new preschool curriculum.	Bi-annual	Project progress reports based on data from teacher training providers	MoESTD
Pre-service training institutions that reformed their study programs based on the new preschool curriculum, and core competences required for preschool teachers	This is defined as the number of pre-service training institutions (universities) that have revised their program. Programs will be considered revised if they incorporate the new preschool curriculum paradigms and core competencies required for preschool teachers, as defined by the MoESTD.	Bi-annual	Project progress reports	MoESTD
Preschools with self-evaluations completed using updated instrument.	This refers to the percentage of all preschools for which a self-evaluation is carried out. The numerator will be the number of preschool institutions that have undergone self-evaluation and the denominator is the total number of preschools.	Bi-annual	Project progress reports	MoESTD
Communication campaign developed and rolled out	This indicator will monitor whether communication campaign and/or outreach efforts have been developed and rolled out nationally.	Bi-annual	Project progress reports	MoESTD
Grants awarded to eligible municipalities	This is defined as the total number of municipalities defined as eligible in the grant manual that have been selected to receive a grant.	Bi-annual	Project progress reports	MoESTD
Male participants (among benefiting families) in grant activities	Percentage of men (among all family members) who participated in grant activities in eligible municipalities.	Bi-annual	Project progress reports	LSA, MoESTD
FSA beneficiary children ages 3 to 5.5 years enrolled in preschool free of charge	This indicator measures the total number of children enrolled in preschools free of charge due to FSA benefit.	Annual	Project progress reports with data from MoLEVSA	MoLEVSA
Evaluation of first phase of grant program completed and lessons incorporated into the second phase of the program	This indicator will be considered achieved when the evaluation of the first phase of the grant program is carried out and its lessons incorporated into the second phase of the grant program.	Twice during project implementation	Project progress reports	MoESTD