



Better Education Service Delivery for All (P160430)

AFRICA | Nigeria | Education Global Practice |
IBRD/IDA | Program-for-Results | FY 2017 | Seq No: 1 | ARCHIVED on 30-Nov-2017 | ISR29933 |

Implementing Agencies: International Economic Relations Department, Ministry of Finance, Univeral Basic Education Commission

Program Development Objectives

Program Development Objective (from Program-for-Results Appraisal Document)

To increase equitable access for out-of-school children and improve literacy in focus states, and strengthen accountability for results, in basic education in Nigeria.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial

Implementation Status and Key Decisions

The Board of Executive Directors of the World Bank approved the Better Education Service Delivery for All (BESDA) Operation on June 20, 2017. The Nigerian Minister of Finance signed the BESDA Financing Agreement on September 29, 2017. The Nigerian Ministry of Justice has not yet issued its legal opinion, so that BESDA is not yet effective and implementation has not begun.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P160430	IDA-60950	Not Effective	USD	578.00	578.00	0.00	0.00	591.65	0%
P160430	IDA-60960	Not Effective	USD	33.00	33.00	0.00	0.00	33.82	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160430	IDA-60950	Not Effective	20-Jun-2017	29-Sep-2017	--	31-Oct-2022	--
P160430	IDA-60960	Not Effective	20-Jun-2017	29-Sep-2017	--	31-Oct-2022	--



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	--	● High
Macroeconomic	● High	--	● High
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● High	--	● High
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Moderate	--	● Moderate
Other	--	--	--
Overall	● Substantial	--	● Substantial

Disbursement Linked Indicators (DLI)

► Reduced number of out-of-school children in focus states, by gender (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	31-Dec-2015	--	31-Oct-2017

Comments

The DLI measures reduction in the number of out-of-school children in focus states, and hence the baseline is 0 reduction. The actual number of out-of-school children in each of the focus states is estimated using the 2015 NEDS to be: Adamawa 239,562; Bauchi 1,031,524; Borno 1,229,425; Gombe 453,030; Taraba 285,767; Yobe 658,770; Jigawa 764,586; Kaduna 727,766; Kano 1,307,106; Katsina 1,135,379; Kebbi 814,945; Sokoto 925,621; Zamfara 802,049; Niger 513,693; Ebonyi 52,759; Oyo 272,847; and Rivers 110,654.

► Schools adopting primary 1-3 intensive literacy programs in focus states (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	31-Dec-2015	--	31-Oct-2017



► Improved literacy rates in focus states, by state (Percentage)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	31-Dec-2015	--	31-Oct-2017

Comments

The DLI measures the percentage point increase from the 2015 NEDS baseline, which is, by focus state (in percent): Adamawa 36.2; Bauchi 23.5; Borno 27.1; Gombe 34.0; Taraba 19.7; Yobe 27.5; Jigawa 17.0; Kaduna 44.2; Kano 28.5; Katsina 23.1; Kebbi 31.6; Sokoto 21.8; Zamfara 18.7; Niger 36.3; Ebonyi 48.3; Rivers 85.8; and Oyo 60.9.

► Total states implementing and publishing the Annual School Census (ASC), verified by school-based management committees (SBMCs) (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	31-Dec-2015	--	31-Oct-2017

► Total states completing state basic education plan and progress report on Universal Basic Education program implementation, approved by Universal Basic Education Commission (UBEC) (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	0.00
Date	31-Dec-2015	--	31-Oct-2017

Results

Results Area

Intermediate Results Area

Increasing equitable access for out-of-school children in focus states

Improving literacy in focus states

Strengthening accountability for results

Project Development Objective Indicators



► Reduced number of out-of-school children in focus states, by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3,800,000.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

Comments

The indicator measures reduction in the number of out-of-school children in focus states, and hence the baseline is 0 reduction. The actual number of out-of-school children in each of the focus states is estimated using the 2015 NEDS to be: Adamawa 239,562; Bauchi 1,031,524; Borno 1,229,425; Gombe 453,030; Taraba 285,767; Yobe 658,770; Jigawa 764,586; Kaduna 727,766; Kano 1,307,106; Katsina 1,135,379; Kebbi 814,945; Sokoto 925,621; Zamfara 802,049; Niger 513,693; Ebonyi 52,759; Oyo 272,847; and Rivers 110,654.

► Improved literacy rates in focus states, by state (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

Comments

The indicator measures the percentage point increase from the 2015 NEDS baseline, which is, by focus state (in percent): Adamawa 36.2; Bauchi 23.5; Borno 27.1; Gombe 34.0; Taraba 19.7; Yobe 27.5; Jigawa 17.0; Kaduna 44.2; Kano 28.5; Katsina 23.1; Kebbi 31.6; Sokoto 21.8; Zamfara 18.7; Niger 36.3; Ebonyi 48.3; Rivers 85.8; and Oyo 60.9.

► Publicly disclosed Universal Basic Education program strategic plan reflecting annual progress reports and program evaluation findings (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

Overall Comments



Intermediate Results Indicators

► Average pupil/class ratio, by state and urban/rural (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	32.80	--	32.80	32.10
Date	30-Jun-2016	--	31-Oct-2017	31-Oct-2022

Comments

The baseline for this indicator comes from the 2015/2016 Annual School Census, which is at the same time the latest available source of data on this indicator -- hence the baseline and current values are the same. The target for the indicator is a 2 percent reduction in the state average ratio.

The value provided here is for public and private junior secondary schools. The indicator should provide the value for basic education, so both primary and junior secondary schools.

This indicator needs to be separated out by state and urban/rural. Currently, data are available by state, but not by urban/rural within the state.

All necessary data for completion of this indicator are available in the raw data of the Annual School Census, and the team is working on obtaining and analyzing those raw data. This should be completed by the time of the next ISR.

► Average pupil/latrine ratio, by state and urban/rural (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	30-Jun-2016	--	31-Oct-2017	31-Oct-2022

Comments

The baseline for this indicator needs to come from the 2015/2016 Annual School Census, which is at the same time the latest available source of data on this indicator -- hence the baseline and current values will be the same. The target for the indicator is a 2 percent reduction in the state average ratio.

The Annual School Census raw data have not been made available to the World Bank team yet in order for the team to determine this ratio. The team expects to obtain and analyze the raw data by the time of the next ISR.

► Schools adopting primary 1-3 intensive literacy programs in focus states (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	--	0.00	20,000.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	40,000.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

▾ Number of teachers trained (Number, Corporate Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	40,000.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3,600,000.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► System of national learning assessment developed and implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► Total states implementing and publishing the Annual School Census (ASC), verified by school-based management committees (SBMCs) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	37.00



Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022
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► Total states completing state basic education plan and progress report on Universal Basic Education program implementation, approved by Universal Basic Education Commission (UBEC) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	37.00
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► Publicly disclosed Universal Basic Education program annual progress report (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

► Universal Basic Education program evaluation and report completed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Dec-2015	--	31-Oct-2017	31-Oct-2022

Overall Comments