



TZ-Zanzibar Improving Student Prospects Project (P153277)

AFRICA EAST | Tanzania | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 10 | ARCHIVED on 11-Aug-2021 | ISR46623 |

Implementing Agencies: United Republic of Tanzania (Ministry of Finance and Planning), Ministry of Education and Vocational Training

Key Dates**Key Project Dates**

Bank Approval Date: 13-Jun-2016

Effectiveness Date: 25-Jan-2017

Planned Mid Term Review Date: 15-Jul-2019

Actual Mid-Term Review Date: 04-Nov-2019

Original Closing Date: 31-Jul-2021

Revised Closing Date: 31-Jan-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve in the islands of Zanzibar within the Recipient's territory the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name
Effective Math, Science, and English Instruction:(Cost \$7.00 M)
Improved School Autonomy and Learning Environment:(Cost \$8.00 M)
Hubs for Enhanced Math, Science, and English Learning:(Cost \$17.00 M)
Systems Transformation and Project Management:(Cost \$2.50 M)
Unallocated
Support to COVID-19 Response Plan:(Cost \$0.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Implementation Progress (IP)	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Risk Rating	□ Substantial	□ Moderate

Implementation Status and Key Decisions

The Zanzibar Improving Student Prospects (ZISP) Project is financed by IDA in the amount of SDR 24.7 million (US\$35 million equivalent). The aim of the Project is to improve the quality of instruction and learning environment of the Zanzibar education system, targeting upper primary and lower secondary education. The overall implementation progress and progress towards achievement of the Project Development Objectives (PDOs) are assessed as Moderately Satisfactory. While Project activities have mostly resumed following the closures and delays linked to the COVID-19 pandemic, some activities are still struggling to overcome their implementation lags. Despite some of these ongoing challenges, a large number of key project activities have been successfully implemented over the past several months and substantial progress has been observed for most of the PDO and intermediate indicators.



There are five components under the Project. Progress made under each component is briefly summarized below:

Component 1: Effective Math, Science and English Instruction: This component supports activities to enhance teaching and motivate teachers through a cohesive set of interventions that together address constraints in three key domains—availability of trained teachers, teacher skills, and teacher incentives and accountability structures. Accordingly, the component includes three types of activities: (a) retraining of selected in-service teachers to increase the supply of Math and Science teachers in lower secondary grades; (b) training of all English, Math, and Science teachers in targeted grades in enhanced student support; and (c) teacher management reforms to strengthen teacher accountability and motivation structures. Training activities are progressing well, and initial assessment results indicate good improvement in pedagogy and content-based knowledge.

Component 2: Improved School Autonomy and Learning Environment: The main objective of this component is to equip schools with autonomy, resources, and incentives to improve the quality of instruction and student support by improving the overall learning environment of the school. This includes the provision of: (a) a Base School Improvement Grant to all schools on a per capita basis; and (b) a Performance-Based Top-Up Grant. It also explicitly supports capacity building of school management committees (SMCs) and community outreach to strengthen social accountability mechanisms in education service delivery. Several key achievements under this component have been realized: including several rounds of disbursement of base and performance-based grants. The ministry is focused on improving the monitoring and evaluation of its school grant program through regular audit reports and is receiving increased support in this area.

Component 3: Hubs for Enhanced Math, Science, and English Learning: The main objective of this component is to support the provision of learning facilities/resources for improved Math, Science, and English achievement. It includes building and equipping of 159 additional rooms and MSE learning spaces in existing schools to reduce overcrowding, improve learning conditions, and promote Math, Science, and English learning. Construction of learning facilities was planned for 25 existing secondary schools—with each site serving as a hub for neighboring schools. The construction of facilities had been identified to serve a total of 75-100 lower secondary schools. During implementation, 24 school sites were retained and the 25th site was constructed through funding from the Islamic Development Bank. Construction of all 24 sites is complete, all hubs are fully furnished and equipped. The Ministry of Education and Vocational Training (MoEVT) is focusing on the full operationalization of the hubs.

Component 4: Systems Transformation and Project Management: This component focuses on four areas: (i) Examination reform; (ii) Education systems planning and foundational support for Components 1 and 2; (iii) Strengthening data systems and supporting Project M&E; and (iv) Project implementation support. Activities under this component were delayed due to the COVID-19 pandemic but have since resumed and are back on track.

Component 5: Support to the COVID19 response plan: This is a new component introduced during the project restructuring in November 2020. The main activities are supporting the development of a Virtual Learning Environment (VLE), one of the MoEVT's strategies to strengthen sector resilience and to ensure continued learning in the face of school closures. The activities will support the development of a framework for the development of a VLE, an implementation plan, and the development and testing of content, starting with lower secondary grades. The activities under this component are underway.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Moderate	☐ Low
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Low	☐ Low	☐ Low
Technical Design of Project or Program	☐ Substantial	☐ Substantial	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial



Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Other	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve instruction in targeted grades and targeted subjects				
▶ Targeted teachers exhibiting proficiency (DLI) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	92.20	96.20	90.00
Date	29-Sep-2017	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The most recent results reflect the final results of the end-line assessment conducted in October 2020.			
<input type="checkbox"/> In Math (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	90.43	97.70	90.00
Date	29-Sep-2017	15-Dec-2020	30-Jun-2021	31-Jan-2023
<input type="checkbox"/> In Science (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	93.07	95.30	90.00
Date	29-Sep-2017	15-Dec-2020	30-Jun-2021	31-Jan-2023
<input type="checkbox"/> In English (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	93.21	92.50	90.00
Date	29-Sep-2017	15-Dec-2020	30-Jun-2021	31-Jan-2023
Improve learning environment in targeted grades and subjects				



► Targeted schools that have access to enhanced learning facilities and resources (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	03-Mar-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The use models are currently under development and are expected to be finalized by November 2021. This indicator will be updated once the use-models are developed for each hub.			

Intermediate Results Indicators by Components

Effective Math, Science, and English Instruction				
► Teachers participating in training on enhanced student support (TESS) (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,204.00	1,192.00	1,500.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Target achieved. The first two batches (597 for Batch 1 and 595 for Batch 2) of teachers participating in the TESS training program have successfully completed their training (40 days- two days per week). The numbers were adjusted based on the final report provided by SUZA. Training of cohort 3 is underway.			
► Targeted teachers showing improved pedagogy in classroom observations (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	93.71	93.71	90.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The latest actual is based on mid-term classroom observations carried out by SUZA. The revised indicator will be updated in the next ISR based on additional data on end-term classroom observations.			
► Targeted districts giving out performance-based teacher recognition awards (DLI) (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	11.00	10.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Target met. The criteria for awarding performance-based teacher has been proposed by the ministry and includes indicators such as teachers attendance and performance of students on examinations. The first award events were held in May 2021.			
► Teachers re-trained to teach lower secondary Math and Science (Number) (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	610.00	608.00	600.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Target exceeded. Of the original 679 teachers, 639 have completed year 1 and 616 have sat for the end of year 1 examination. A total of 608 completed year two of the program, of which, 605 sat for the end-of-program examination.			
► Lower secondary schools that receive student-level Standard 6 and Form 2 exam data (DLI) (disaggregated by subjects) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	This is a DLI and the achievement of this result will be measured in part by the IVA. Actual numbers are provided by Ministry.			
► Targeted secondary schools inspected at least twice a year (DLI) (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	42.00	48.63	90.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Although this indicator is improving over time, the inspection visits were limited due to school closures in 2020.			

Improved School Autonomy and Learning Environment

► Targeted secondary schools receiving SIGs (DLI) (Percentage) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	This indicator is a DLI and will be verified by the IVA. Actual numbers are from the MoEVT			
► Targeted head-teachers satisfied with improvements in school learning environment (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	This survey is expected to be rolled out prior to the end of December 2021.			



► Schools receiving performance-based top-up grants (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	220.00	220.00	200.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The first round of Performance-based School Improvement Grants was distributed in December 2019. The ministry has finalized the list of schools who are eligible for the second round. The distribution of the next round is expected in early September 2021. The indicator will be updated accordingly.			

Hubs for Enhanced Math, Science, and English Learning				
► Additional classrooms and learning facilities constructed (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	150.00	150.00	150.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Target met. Construction of school hub facilities is completed. This indicator remains unchanged.			

Systems Transformation and Project Management				
► Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	187,000.00	187,000.00	168,142.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The teachers that are currently receiving training and the students who benefit from school grants. It also includes the head teachers, inspectors and teaching staff who received training on the School Grants			
□ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	54.00	50.00
► Recommendations of Form 2 exam evaluation implemented (Yes/No) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes



Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	The Technical Assistance recruited to support this activity will hold its first mission in July 2021, after over a year of delays due to COVID-19 related travel restrictions. This indicator is expected to be updated in the second half of FY22.			
► Lower secondary schools for which complete data is available on School Data dashboard (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Dec-2020	30-Jun-2021	31-Jan-2023
Comments:	Statistical abstracts are prepared and shared with all schools. The actual numbers reflect the previous year's achievement. The next round of distribution is expected in August 2021. This indicator will be updated in the next ISR.			

Performance-Based Conditions

► PBC 1 All teacher trainers have been trained. Training material is available at all TCs (Yes/No, Intermediate Outcome, 400,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	No	Yes	Yes	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 2 Teachers receiving retraining and/or TESS pass the corresponding proficiency test in Mathematics, Science and English (target group: 545) (Number, Intermediate Outcome, 2,103,500.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	595.00	581.00	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 3 Project Implementing Entity order on diploma and salary entitlement of retrained teachers issued (Yes/No, Intermediate Outcome, 400,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY



Value	No	Yes	Yes	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 4 Number of targeted schools inspected at least twice a year (Number, Output, 1,384,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	25.00	107.00	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 5 Number of districts holding performance based recognition awards for teachers (Number, Output, 830,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	0.00	11.00	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 6 Manual for administration and monitoring school grants has been prepared and adopted by PIE and disseminated to all schools (Yes/No, Output, 400,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	FY
Value	No	Yes	Yes	--
Date	--	15-Dec-2020	30-Jun-2021	--

► PBC 7 Schools receive SIGs each year (Percentage, Intermediate Outcome, 7,600,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	100.00	100.00	--
Date	--	15-Dec-2020	30-Jun-2021	--



► PBC 8 Information disseminated to lower secondary schools on student level Standard 6 and Form 2 exam data (disaggregated by subjects) (Percentage, Intermediate Outcome, 1,882,500.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	0.00	100.00	--
Date	--	15-Dec-2020	30-Jun-2021	--
Comments:	Data not shared formally. Expected to be met based on preliminary data shared.			

Data on Financial Performance

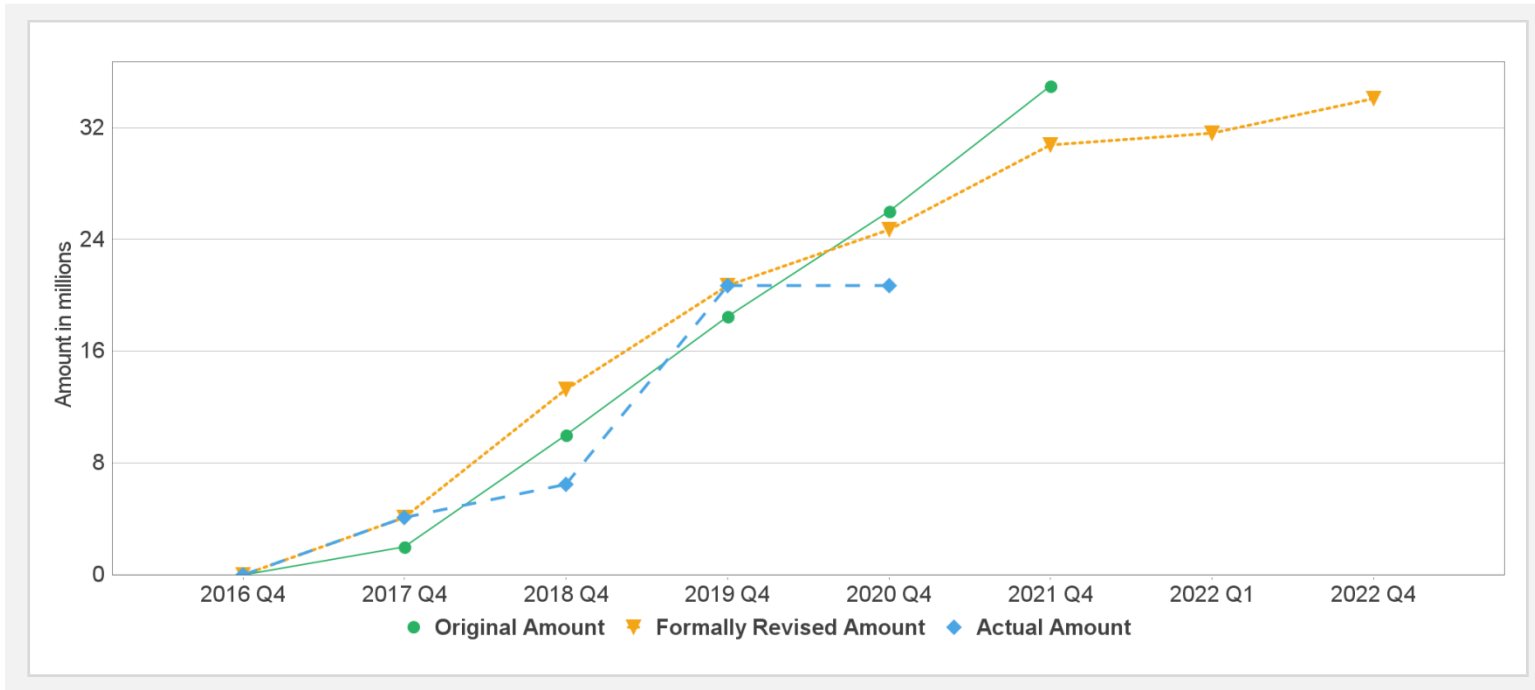
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P153277	IDA-58500	Effective	USD	35.00	35.00	0.00	25.70	9.12	74%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P153277	IDA-58500	Effective	13-Jun-2016	28-Jul-2016	25-Jan-2017	31-Jul-2021	31-Jan-2023

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

Level 2 Approved on 20-Aug-2020 ,Level Approved on 03-Dec-2020

Related Project(s)

There are no related projects.