

H.E. Ahmed Shide Minister Ministry of Finance Addis Ababa Ethiopia

Re: GEQIP-E MDTF Grant No. TF0B5501
(Additional Financing for General Education
Quality Improvement Program for Equity for Refugees Integration)
Additional Instructions: Disbursement and Financial Information Letter

Excellency:

I refer to Grant Agreement ("Agreement") between the International Bank for Reconstruction and Development and International Development Association ("World Bank"), acting as administrator of the General Education Quality Improvement Program for Equity Multi-Donor Trust Fund and Federal Democratic Republic of Ethiopia (the "Recipient") for the above-referenced project. The Standard Conditions, as defined in the Financing Agreement, provide that the World Bank may issue additional instructions regarding the withdrawal of the proceeds of Grant No. TF0B5501 ("Grant"), and may set out Project specific financial reporting requirements. This letter ("Disbursement and Financial Information Letter"), as revised from time to time, constitutes such additional instructions.

I. Disbursement Arrangements and Withdrawal of Grant and Loan Funds

The World Bank Disbursement Guidelines for Projects, dated February 1, 2017, ("Disbursement Guidelines") are available in the World Bank's public website at https://www.worldbank.org, and are an integral part of the Disbursement and Financial Information Letter. The manner in which the provisions in the Disbursement Guidelines apply to the Grant and Loan are specified below. Sections and subsections in parentheses below refer to the relevant sections and subsections in the Disbursement Guidelines and, unless otherwise defined in this letter, the capitalized terms used have the meanings ascribed to them in the Disbursement Guidelines.

(i) Disbursement Arrangements

The table in **Schedule 1** provides the disbursement methods which may be used by the Recipient, information on registration of authorized signatures, processing of withdrawal applications (including minimum value of applications and advances), instructions on supporting documentation, and frequency of reporting on the Designated Account.

(ii) Withdrawal of Grant and Loan Funds (Electronic Delivery) Section 7.01(c) of the Standard Conditions.

The Recipient will deliver Withdrawal Applications (with supporting documents) electronically web-based portal "Client through Bank's Connection" https://clientconnection.worldbank.org. This option will be effected after the officials designated in writing by the Recipient who are authorized to sign and deliver Withdrawal Applications have registered as users of "Client Connection". The designated officials will deliver Applications electronically by completing the Form 2380, which is accessible through "Client Connection". By signing the Authorized Signatory Letter, the Recipient confirms that it is authorizing such persons to accept Secure Identification Credentials (SIDC) and to deliver the Applications and supporting documents to the Bank by electronic means. The Recipient may exercise the option of preparing and delivering Withdrawal Applications in paper form on exceptional cases (including those where the Recipient encounters legal limitations), and which were previously agreed with the Bank. By designating officials to use SIDC and by choosing to deliver the Applications electronically, the Recipient confirms through the authorized signatory letter its agreement to: (a) abide by the Terms and Conditions of Use of Secure Identification Credentials in connection with Use of Electronic Means to Process Applications and Supporting Documentation, available in the World Bank's public website at https://worldbank.org and "Client Connection"; and (b) to cause such official to abide by those terms and conditions.

II. Financial Reports and Audits Section 2.07 (a) and (b) of the Standard Conditions.

(i) Financial Reports

The Recipient must prepare and furnish to the Bank not later than sixty (60) days after the end of each calendar Ethiopian fiscal quarter, interim unaudited financial reports ("IFR") for the Project covering the said quarter. Where a UN agency is contracted by the Recipient, the Recipient is responsible to ensure that the financial reporting requirements applicable to the UN Agency are stipulated in the agreement between the Recipient and the UN agency and met in a timely manner.

(ii) Audits

Each audit of the Financial Statements must cover the period of one fiscal year of the Recipient, commencing with the fiscal year in which the first withdrawal was made. The audited Financial Statements for each such period must be furnished to the Bank not later than six (6) months after the end of such period. Where a UN agency is contracted by the Recipient, the Recipient is responsible to ensure that the documentation requirements applicable to the UN agency, for project audit purposes, are stipulated in the agreement between the Recipient and the UN agency.

III. Other Important Information

For additional information on disbursement arrangements, please refer to the Loan Handbook available on the World Bank's website (http://www.worldbank.org) and "Client Connection". The World Bank recommends that you register as a user of "Client Connection". From this website you will be able to prepare and deliver Applications, monitor the near real-time status of the Grant and Loan, and retrieve related policy, financial, and procurement information.

For more information about the website and registration arrangements, or if you have any queries in relation to the above, please contact the World Bank by email at AskLoans@WorldBank.org using the above reference.

Yours sincerely,

By: ______ Ousmane Dione

Ousmane Dione
Country Director for Ethiopia, Eritrea, Sudan and South Sudan

Eastern and Southern Africa Region

Attachments

- 1. Form of Authorized Signatory Letter.
- 2. Form of Interim unaudited Financial Report (IFR).

Schedule 1 - Disbursement Provisions

			Basic Information						
Grant Type 5501		Country	Federal Democratic Republic of Ethiopia	Closing I	Section IV of Schedule 2 to the Grant Agreement				
		Recipient	Ministry of Finance						
Number	TF0B5501	Name of the	Additional Financing for General	Disburse	ment Four (4) months after the				
Number		Project	Education Quality Improvement	Deadline	Date closing date				
			Program for Equity for Refugees Integration Project	Subsectio	n 3.7				
	Disbursement Methods, and Supporting Documentation								
Disburseme	ent Methods	Methods	Suppor	ting Docui	mentation				
Section	ı 2 (**)	Available	Subsections 4.3 and 4.4 (**)						
Direct Payme	ent	Yes	Copy of Records						
Reimbursem	ent	Yes	Interim unaudited Financial Report in the format provided in Attachment 2 of this letter						
Advance (int	o a	Yes	Interim unaudited Financial Report in the format provided in Attachment 2 of this						
Designated A	Account)								
Special Com	mitments	Yes	Copy of Letter of Credit						
			Designated Account (Section 5 and 6	**)					
Type		Segregated DA (existing DA)		Ceiling	Variable				
Financial In	stitution -	National Bank of Eth	niopia (NBE)	Curren	USD				
Name				cy					
Frequency of Reporting, Subsection 6.3 (**) Same as IFRs-C		Same as IFRs-Quarte	erly	Amoun t	Forecast for 2 quarters as provided in the quarterly Interim Financial Report as approved by TTL				
Minimum Value of Applications (subsection 3.5)									

The Minimum Value of Applications for Reimbursement, Direct Payment and Special Commitment is USD 100,000 equivalent.

Authorized Signatures (Subsection 3.1 and 3.2 **) The form for Authorized Signatories Letter is provided in Attachment 1 of this letter Withdrawal and Documentation Applications (Subsection 3.3 and 3.4 **)

(i) Authorized Signatures

A letter in the Form attached (Attachment 1) should be furnished to the World Bank at the address indicated below providing the name(s) and specimen signature(s) of the official(s) authorized to sign Applications:

(ii) Applications. Please provide completed and signed (a) applications for withdrawal, together with supporting documents, to the address indicated below:

> The World Bank, Loan Department, Delta Center, 13th Floor,

Upper Hill, Menengai Road,

Nairobi, Kenya. Tel: 254 20 2936 000

Attention: Loan Department

Additional [Information][Instructions]

In the activation of CERC, if the implementation will be done by a different ministry other than MoE, then a separate DA will be opened for the receipt of the funds. Otherwise the same DA will be used if MoE will be implementing the CERC component.

Other

^{**} Sections and subsections indicated relate to the Disbursement Guidelines for Investment Project Financing dated February 2017.

Attachment 1

Form of Authorized Signatory Letter

[Letterhead]
Ministry of Finance
[Street address]
[City] [Country]

[DATE]

The World Bank 1818 H Street, N.W. Washington, D.C. 20433 United States of America

Attention: [Country Director]

Dear [Country Director]:

Re: GEQIP-E MDTF Grant No. TF0B5501
(Additional Financing for General Education
Quality Improvement Program for Equity for Refugees Integration)

I refer to the Grant Agreement ("Agreement") between the International Bank for Reconstruction and Development and International Development Association ("World Bank"), acting as administrator of the General Education Quality Improvement Program for Equity Multi-Donor Trust Fund and Federal Democratic Republic of Ethiopia (the "Recipient"), dated ______, providing the above Grant. For the purposes of Section 3.04(b) of the Standard Conditions, as defined in the Agreement, any [¹one] of the persons whose authenticated specimen signatures appear below is authorized on behalf of the Recipient to sign applications for withdrawal [and applications for a special commitment] under this Grant.

For the purpose of delivering Applications to the World Bank, ²[each] of the persons whose authenticated specimen signatures appears below is authorized on behalf of the Recipient, acting ³[individually] ⁴[jointly], to deliver Applications, and evidence in support thereof on the terms and conditions specified by the World Bank.

¹ Instruction to the Recipient when sending this letter to the World Bank: Stipulate if more than one person needs to sign Applications, and how many or which positions, and if any thresholds apply. *Please delete this footnote in final letter that is sent to the World Bank/Association*.

² Instruction to the Recipient: Stipulate if more than one person needs to *jointly* sign Applications, if so, please <u>indicate</u> the actual number. Please delete this footnote in final letter that is sent to the World Bank/Association.

³ Instruction to the Recipient: Use this bracket if any one of the authorized persons may sign; if this is not applicable, please delete. *Please delete this footnote in final letter that is sent to the World Bank/Association.*

⁴ Instruction to the Recipient: Use this bracket <u>only</u> if several individuals must jointly sign each Application; if this is not applicable, please delete. *Please delete this footnote in final letter that is sent to the World Bank/Association*.

⁵[This confirms that the Recipient is authorizing such persons to accept Secure Identification Credentials (SIDC) and to deliver the Applications and supporting documents to the World Bank by electronic means. In full recognition that the World Bank shall rely upon such representations and warranties, including without limitation, the representations and warranties contained in the *Terms and Conditions of Use of Secure Identification Credentials in connection with Use of Electronic Means to Process Applications and Supporting Documentation* ("Terms and Conditions of Use of SIDC"), the Recipient represents and warrants to the World Bank that it will cause such persons to abide by those terms and conditions.]

This Authorization replaces and supersedes any Authorization currently in the World Bank records with respect to this Agreement.

[Name], [position]	Specimen Signature:
[Name], [position]	Specimen Signature:
[Name], [position]	Specimen Signature:
	Yours truly,
	/ signed /
	[Position]

⁵ Instruction to the Recipient: Add this paragraph if the Recipient wishes to authorize the listed persons to accept Secure Identification Credentials and to deliver Applications by electronic means; if this is not applicable, please delete the paragraph. *Please delete this footnote in final letter that is sent to the World Bank/Association.*

Interim unaudited Financial Statements (IPF)

General Education Quality Improvement Program for Equity

IPF component

Interim Unaudited Financial Report

Content

Discussion of Financial performance, Notes & Explanations

Consolidated Statement of Sources and Uses of Fund

Statement of Uses of Funds by Sub programs

Statement of Cash Forecasts

Statement of Designated accounts by account/donor

Supporting schedules

<u>Ministry of Finance</u> <u>General Education Quality Improvement Program for equity - IPF component</u>

Statement of Program Sources & Uses of Funds
For The Quarter Ended (in Ethiopian Birr/USD)

					, <u>.</u>				
	<u>Actual</u>				Planned	<u>t</u>	Variance		
Particulars	Current Quarter (In ETB)/I	Year to date (In ETB)/II	Cumulative (To date) (In ETB Birr)/II(a)	Current Quarter (In ETB)/I	Year to date (In ETB)/II	Cumulative (To date) (In ETB Birr)/II(a)	Current Quarter (In ETB)/I	Year to date (In ETB)/II	Cumulative (To date) (In ETB Birr)/II(a)
Opening Balance									
Designated Accounts /III	_		-						
Balance at Federal and Regional(
Cash/Bank balances plus receivables minus	-		-						
Total Opening Balance	-		-						
Add: Sources									
IDA - Original	-		-						
IDA - AF one									
IDA - AF two									
Total Source For the Period	-		-						
Total Available Fund For The Period	-		-						
Less : Program Expenditures (ANNEX 1)	-		-						
Total Available Fund less Total Expendit	-		-						
Foreign Exchange Difference/IV	-		-						
Net Fund Available	-		-						
Ending Balance									
Designated Accounts	-		-						
Balance at Federal and Regional(
Cash/Bank balances plus receivables minus									
payables) v	-		-						
Total Ending Balance	-		-						
NOTES:									
I - The amounts are drawn from the ledger a	ccounts of the	e program							
II - Program of the fiscal year									
II(a) - Program to date (for the whole life of	the project)								
III- The following rates were used for conver	sion: 1us Doll				osing balar	nces of DA)			
IV - The gain or loss on exchange rate is de	etermined by	the rate prev	vailing at the rep	porting date.					
	Approved By				a note to	the IFR			
	Date			•	l				

General Education Quality Improvement Program for Equity - IPF component (Parent and two AFs) Statement of Uses of Fund by Program Activity (in Ethiopia Birr/USD)

For The Quarter Ended_

	1	Actual/ii		Planned			Variance			
	Sourc e of financ	Current	year	Cummulat		year to	Cummulati	Current quarter/	year	Cummulativ
Particulars	ing	quarter/i	date	date/ii	r	date	date/ii	ii	date	e to date/ii
Expenditures(Applications)										
Component 1: Enhanced capacity for										
delivering sustained results										
1.1 National policy framework for	D									
preprimary education	Parent									
1.2 ICT for education										
1.2.1.Study to review assess and	D									
recommend on ICT 1.2.2.Pilot Edtech innovations	Parent									
	(AF 1)									
1.2.3.EMIS development	(AF 1)									
1.2.4.Use of mobile phones to	() [1]									
support cluster supervisors and teachers 1.2.5.ICT infrastructure for	(AF 1)									
teaching and learning in secondary schools	(AF 1)									
	(Δ1 1)									
Sub Total Component 1										
Component 2: Emergency response prepare	edness									
2.1 Strategy for restoring education services in response to disaster										
2.1.1.Develop strategy	Parent									
2.1.2.Build capacity at all levels	Parent									
2.1.3. development of alternative approaches and audio visual materials	(AF 1)									
2.1.4. reintegrating marginalized and vulnerable groups	(AF 1)									
2.1.5Support school communication campaign	(AF 1)									

2.2 Contingency emergency response								
component	Parent							
2.3 Licensing and relicensing of								
teachers and school leaders								
Sub Total component 2								
Component 3: GEQIP-E management and e	valuation							
3.1 program management								
3.1.1.Capacity building in fiduciary,	Parent							
E&S, governance	& AF1							
3.1.2.recruitment of necessary staff	Parent							
3.1.3.implemnetation of new	l							
ESMF	AF 1							
teachers	AF 1							
3.2 program evaluation								
3.2.1. mid line and end line evaluations	Parent							
3.2.2. Verification, FM and	Parent							
procurement audits	& AF1							
3.3.Management of construction								
and expansion of schools	(AF1)							
Sub Total component 3								
Component 4: National and regional								
integration unit								
4.1.Establishment of national refugee								
integration unit (with staff costs)	AF 2							
4.2. Establishemnt of regional refugee	AF 2							
integration units (with staff costs) 4.3.capacity building	AF 2							
Sub total component 4	A 2							
Component 5: Enhanced capacity for								
harmonization and integration								
	AF 2							
5.1. capacity building to integrate	(ARRA							
refugee schools)							
5.2. support to safe reopening of								
refugee schools								
Sub total of component 5								
Grand Total of the Project								
Prepared By	-		Appro	ved By				
Signature								
Date	Date							
Ii Amounto ara draws from the ladge	nt of the	roaross						
/i - Amounts are drawn from the ledger account /ii - These are program to date figures	псогине р	ogram						
m - Those are program to date rightes								

/iii - agrees with the total quarterly expenditure noted in the above table
/iv - the numbers in this column are obtained by multiplying the total expenditure by the financing share of each partner noted in the previous c

General Education Quality Improvement Program for equity - IPF component Expenditures Forecasts & Cash Requirements (In Ethiopia Birr & USD)

For The 6 Month From------ to ------ to

For The 6 Month From				1
	Cash	Cash	Cash	Cash
	requirement	requirem	requirem	requireme
	for the	ent for	ent for	nt for the
	quarter	the	the six	six
Particulars	ending	quarter	months	months
Expenditures for the next Six Months	ETB	ETB	ETB/i	USD/i
Component 1: Enhanced capacity for delivering sustained results				
1.1 National policy framework for preprimary				
education				
1.2 ICT for education				
1.2.1.Study to review assess and recommend on ICT				
1.2.2.Pilot Edtech innovations				
1.2.3.EMIS development				
1.2.4.Use of mobile phones to support cluster supervisors and teachers				
1.2.5.ICT infrastructure for teaching and learning				
in secondary schools				
Sub Total Component 1				
Component 2: Emergency response preparedness				
2.1 Strategy for restoring education services in response to disaster				
2.1.1.Develop strategy				
2.1.2.Build capacity at all levels				
2.1.3. development of alternative approaches and audio visual materials				
2.1.4. reintegrating marginalized and vulnerable groups				
2.1.5Support school communication campaign				
2.2 Contingency emergency response component 2.3 Licensing and relicensing of teachers and school				
leaders				
Sub Total component 2				

Component 3: GEQIP-E management and evaluation			
3.1 program management			
3.1.1.Capacity building in fiduciary, E&S, governance	e		
3.1.2.recruitment of necessary staff			
3.1.3.implemnetation of new ESMF			
3.1.4. enhancing digital skill of teachers			
3.2 program evaluation			
3.2.1. mid line and end line evaluations			
3.2.2. Verification, FM and procurement audits			
3.3.Management of construction and expansion of schools			
Sub Total component 3			
Component 4: National and regional integration unit			
4.1.Establishment of national refugee integration unit (with staff costs)			
4.2. Establishemnt of regional refugee integration units (with staff costs)			
4.3.capacity building			
Sub total component 4			
Component 5: Enhanced capacity for harmonization and	integration		
5.1. capacity building to integrate refugee schools			
5.2. support to safe reopening of refugee schools			
Sub total of component 5			
/I - exchange rate ruling on the reporting dates are used to co	nvert BIRR to USD a	nd vise	
/ii - Comprises expenditures for which contrats have been sign paid, other commitments made but not settled, which are not			
Prepared By	Approved By		_
Signature	Signature		
Date	Date		

General Education Quality Improvement Program for equity - IPF component

Designated Account Activity Statement For the quarter ended

in USD

Line description IDA AF-1 AF-2 Government						
Emo docomption	IDA D2620	GPE TF		MDTF TF	Covorninone	Total
Opening balance as at the quarter end/i						
Donors advance during the quarter						
refund to donors from DA during the quarter						
Less: Transfers out of the DA to the pooled account						
DA closing balance as at the quarter end carried forward to the next period						
Bank balance per bank statement						
Difference						

/I - enter the amount shown in the previous IFR

Ministry of Finance General Education Quality Improvement Program for equity - IPF component STATEMENT OF FUND FLOW (IDA, MDTF and GPE) DESIGNATED DOLLAR ACCOUNT NO.

THE P	ERIOD, FROM .			
		USD		BIRR
OPENING BALANCE Add :Receipt IDA parent received at				
IDA AF2 received at				
GPE AF 1 received at				
MDTF AF2 received at				
Fund Available for use				
Less :Transfer and Expenditure Transfer to pool birr account as at				
Expenditures Bank services Charges				
Total transfer & expenditure				
closing balance				
Actual exchange rate of closing balance /Leger birr account/				
Add gain or (Loss) on Foreign exchange Gair				
Balance After Gain of foreign excl	nange			
	Signature Date			
			_	

Ministry of F	inance							
General Education Quality Improvement Fund flow statement Pooled Ban								
As of								
		1						
	<u>Birr</u>	<u>Birr</u>						
Balance brought forward		-						
Cash Transfer From IDA	-							
Cash Transfer From AF 1	-							
Cash transfer from AF2								
IDA								
MDTF								
Cash transfer from GOE								
Fund available for use								
Fund transfer								
Detail by implementing entity								
Total Transfer								
Bank service charge								
Incoming and Out going								
Total Transfer & bank service Charge								
Cash at Bank								
Prepared By	Approved By							
Signature	0							
Date	-							

Ministry of Finance General Education Quality Improvement Program II STATEMENT OF CASH MOVMENT _____REGION THE PERIOD, FROM

	At Words		TOTAL in the region
	At Woreda	At Regional office	TOTAL in the region
	Birr	Birr	Birr
Opening Balance			
Add :Cash transfers			
Transfers from MOF			
Fund Available for use	-	-	-
Less :Expenditure			
Component 1			
1.1			
1.2			
1.2.1.			
1.2.2			
1.2.3			
1.2.4			
1.2.5			
Component 2			
2.1			
2.1.1.			
2.1.2			
2.1.3			
2.1.4			
2.1.5			
2.2			
2.3			
Component 3			
3.1			
3.1.1			
3.1.2			
3.1.3			
3.1.4.			
3.2			
3.2.1.			
3.2.2			
Component 4			
4.1			
4.2			
4.3			
Component 5			
5.1			
5.2			
Total expenditure	_	_	-
Closing balance	_	_	
Breakdown of closing	_	_	-
balance			
Cash and Bank			
balances			
Receivables			
Payables			
others			
Total Clasina Balanca			
Total Closing Balance			
Balances	-	-	-
Dronarad By	Approved By		
Signature	_Approved By _Signature		
Date	Date		

Interim unaudited Financial Statements (PforR)

General Education Quality Improvement Program for Equity

Interim Unaudited Financial Report

Content

Discussion of Financial performance, Notes & Explanations

Consolidated Statement of Sources and Uses of Fund

Statement of Uses of Funds by Sub programs

Statement of Designated accounts by acccount

Supporting schedules

General Education Quality Improvement Program for Equity Statement of Total Expenditure - Block grant and special purpose grant For The Quarter Ended (in Ethiopian Birr)

		For the fiscl year	Cummulative for
	For the quarter ended	ended	project life
Block grant expenditure			
Recurrent non salary expenditure*			
Special purpose grant			
School grant			
Text book procurement			
Teachers development program			
GRAND TOTAL			

^{*} This figure is to be taken from the ESPES IFR for the quarter.

Ministry of Finance General Education Quality Improvement Program for Equity Statement of ProgramSources & Uses of Funds - Special purpose grant For The Quarter Ended (in Ethiopian Birr/USD)

		<u>Actual</u>		<u>Planned</u>					
Particulars	Current Quarter (In ETB)/I	Year to date (In ETB)/II	Cumulative (To date) (In ETB Birr)/II(a)	Current Quarter (In ETB)/I	date (In	Cumulati ve (To date) (In ETB Birr)/II(a)	Current Quarter (In ETB)/I	Year to date (In ETB)/II	Cumulati ve (To date) (In ETB Birr)/II(a)
Opening Balance									
Designated Accounts /III	-		-						1
Balance at Federal and Regional(_								1
Cash/Bank balances plus receivables									
minus payables)	_		_						
Total Opening Balance	_		_						
Add: Sources					1				
Federal Government	_		_						
Regional government	_		_						
IDA	-		_						†
MDTF	_		_						1
GPE									
									1
Total Source For the Period	-		-						1
Total Available Fund For The Period	-		-						1
Less : Program Expenditures (ANNEX 1)	-		-						
•									
Total Available Fund less Total Expendi	-		-						
Foreign Exchange Difference/IV	-		-						1
Net Fund Available	-		-						1
Ending Balance									
Designated Accounts	-		-						
Balance at Federal and Regional(
Cash/Bank balances plus receivables									
minus payables) v	-		-						
Total Ending Balance	-		-						
NOTES:			•						
I - The amounts are drawn from the ledger	accounts of the pro	gram							
II - Program of the fiscal year									
II(a) - Program to date (for the whole life of	the project)								
III- The following rates were used for conve	· • · ·	XRirr (Separa	tely for opening	and closing b	alances of	DΔ)			†
IV - The gain or loss on exchange rate is o					LIGITICES OF	ורוט			
<u> </u>					40 4b - 155	ļ	J.		1
V - Schedule for designated accounts, rece				vided as a note	to the IFF	(
Prepared By	Approved By								
Signature	Signature								

Sources of fund is converted at the exchange rate of prevailing at the collection date .

General Education Quality Improvement Program for Equity

Statement of Uses of Fund by Program Activity -Special purpose Grant (in Ethiopia Birr/USD)

For The Quarter Ended

	Actual/ii		Planned			Variance			
Particulars	Current quarter/i	1-	Cummul ative to date/ii	current quarter	year to	Cummul ative to date/ii	quarter/i	year to date	Cummul ative to date/ii
Expenditures(Applications)									
School grant									
Text book procurement									
Teachers development program									
Grand Total of the Project									

Prepared By	_Approved By
Signature	Signature
Date	Date

- /i Amounts are drawn from the ledger account of the program
- /ii These are program to date figures
- /iii agrees with the total quarterly expenditure noted in the above table
- /iv the numbers in this column are obtained by multiplying the total expenditure by the financing share of each partner note

Ministry of Finance General Education Quality Improvement Program E Designated Account Activity Statement For the quarter ended

in USD

III C	,00				
Line description	IDA	MDTF	GPE	Government	Total
Opening balance as at the quarter end/i					
Donors advance during the quarter					
refund to donors from DA during the quarter					
Less: Transfers out of the DA to the treasury during					
DA clasing belongs as at the guester and service					
DA closing balance as at the quarter end carried forward to the next period					
iorward to the next period					
Bank balance per bank statement					
Difference					

/I - enter the amount shown in the previous IFR

Ministry of F General Education Quality In Fund flow statement Pooled Ban	nprovement Prog k a/c	
As of		
	Birr	Birr
Balance brought forward		-
Cash Transfer From IDA	-	
Cash Transfer From MDTF	-	
Cash transfer from GPE		
Cash transfer from GOE		
Fund available for use		
Fund transfer		
Detail by implementing entity		
Total Transfer		
Bank service charge		
Incoming and Out going		
Total Transfer & bank service Charge		
Cash at Bank		
Prepared By	Approved By	
Signature	Signature	
Date	Date	

Ministry of Finance General Education Quality Improvement Program II STATEMENT OF FUND FLOW DESIGNATED DOLLAR ACCOUNT NO.

USD		BIRR
nange		
	nange	

Ministry of Finance General Education Quality Improvement Program E STATEMENT OF CASH MOVMENT ______REGION THE PERIOD, FROM

	At 18/ !	At Decision 1 CC	TOTAL ! dl
	At Woreda	At Regional office	TOTAL in the region
	Birr	Birr	Birr
Opening Balance			
Add :Cash transfers			
Transfers from MoFED			
Fund Available for use	_	_	<u>_</u>
I und Available for use	_	_	_
Less :Expenditure			
Component 1			
Component 2			
Component 3			
Component 4			
Component 5			
Total expenditure	_	_	_
l otal experiance			
Closing balance	_	_	_
Closing balance			
Breakdown of closing balan	ce		
Cash and Bank balances			
Receivables			
Payables			
others			
Total Closing Balance Balan	-	_	-
Signature			
Date	Date		