



## Sector Support for Education Reform Project (P113350)

EUROPE AND CENTRAL ASIA | Kyrgyz Republic | Education Global Practice |  
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 9 | ARCHIVED on 18-May-2017 | ISR27826 |

Implementing Agencies:

## Key Dates

## Key Project Dates

Bank Approval Date:07-Mar-2013

Effectiveness Date:25-Mar-2014

Planned Mid Term Review Date:01-Feb-2017

Actual Mid-Term Review Date:12-Oct-2016

Original Closing Date:16-Jul-2018

Revised Closing Date:16-Jul-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to create conditions for improved learning outcomes in basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component One: Enhanced learning:(Cost \$14.19 M)

Component Two: Improved management and accountability of school resources.:(Cost \$0.89 M)

Component Three: Communications and implementation support:(Cost \$1.42 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

## Implementation Status and Key Decisions



Project implementation has accelerated over the last six months. Considerable progress has been achieved in implementing all components to enhance learning, school accountability and management of resources and communications. In particular, training of teachers in enhanced pedagogical practice and assessment has benefited 6168 primary teachers. The alignment of curricular to new learning standards has been completed for primary grades while the update on secondary grades is expected to complete by the end of 2017. As the curriculum is realigned to the new standards, textbooks have to be aligned accordingly by grade and by subject. All textbooks for primary grades have been updated, reprinted and delivered to schools. The development of new textbooks for secondary grades 5-6 is underway. Classroom observation of teachers has been piloted in 200 schools with the baseline data produced to be compared with a follow-on survey. The preparation of the National Sample based Assessment of Grade 4 Math and Reading has been completed. The test will be launched in June, 2017 in a representative sample of 300 schools selected nation wide. The roll out of the per capita funding is in full steam with the training of school leaders and accountants in budgeting and financial management successfully completed. The project also boosted the effort to share and communicate the project results through videos, TV broadcast, social and print media. The feedback from the general public and main stakeholders are increasingly positive.







## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--



Overall -- ● Substantial ● Substantial

## Results

### Project Development Objective Indicators

- Percentage of training-certified primary grade teachers who follow the revised curriculum and apply improved teaching-learning practices in Mother-tongue Language and Mathematics. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	36.00	50.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

- Percentage of students in grades 3-4 using a revised textbook for Mother-Tongue Language, Mathematics and Motherland Studies. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	85.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

- Percentage of schools where Per Capita Financing (PCF) is introduced starting in year 2012 or later that post the annual school budget and expenditures report. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	53.00	53.00	75.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

Overall Comments

### Intermediate Results Indicators



► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	167,983.00	170,536.00	423,400.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	69.10	69.10	50.00

► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,260.00	4,260.00	9,000.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	17-Sep-2012	22-Apr-2016	22-Apr-2016	16-Jul-2018



▲ Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	4.00

▶ Gender Parity Index for Primary Gross Enrollment Ratio. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	1.00	1.00	1.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

▶ Percentage of primary schools that received a package of essential teaching-learning materials. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

▶ Percentage of school directors and AO Heads and accountants who are certified as having successfully completed the course financed under the Project. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	53.00	53.00	90.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018





► Percentage of schools where Per Capita Financing (PCF) was introduced starting in 2012/13 or later that annually produce a School Report Card. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

► Percentage of schools that received revised textbooks in Mother-tongue, Mathematics and Motherland Studies for Grade 3. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	100.00	100.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

Comments

Excluding math as the textbook developed was not approved.

► Total number of 5th and 6th grade textbook manuscripts approved by MoES. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	28.00	34.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

► Percentage of schools that received revised textbooks for Mathematics, Mother-tongue, and Natural Sciences for Grade 6. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	17-Sep-2012	25-Oct-2016	26-Apr-2017	16-Jul-2018

Overall Comments



## Data on Financial Performance

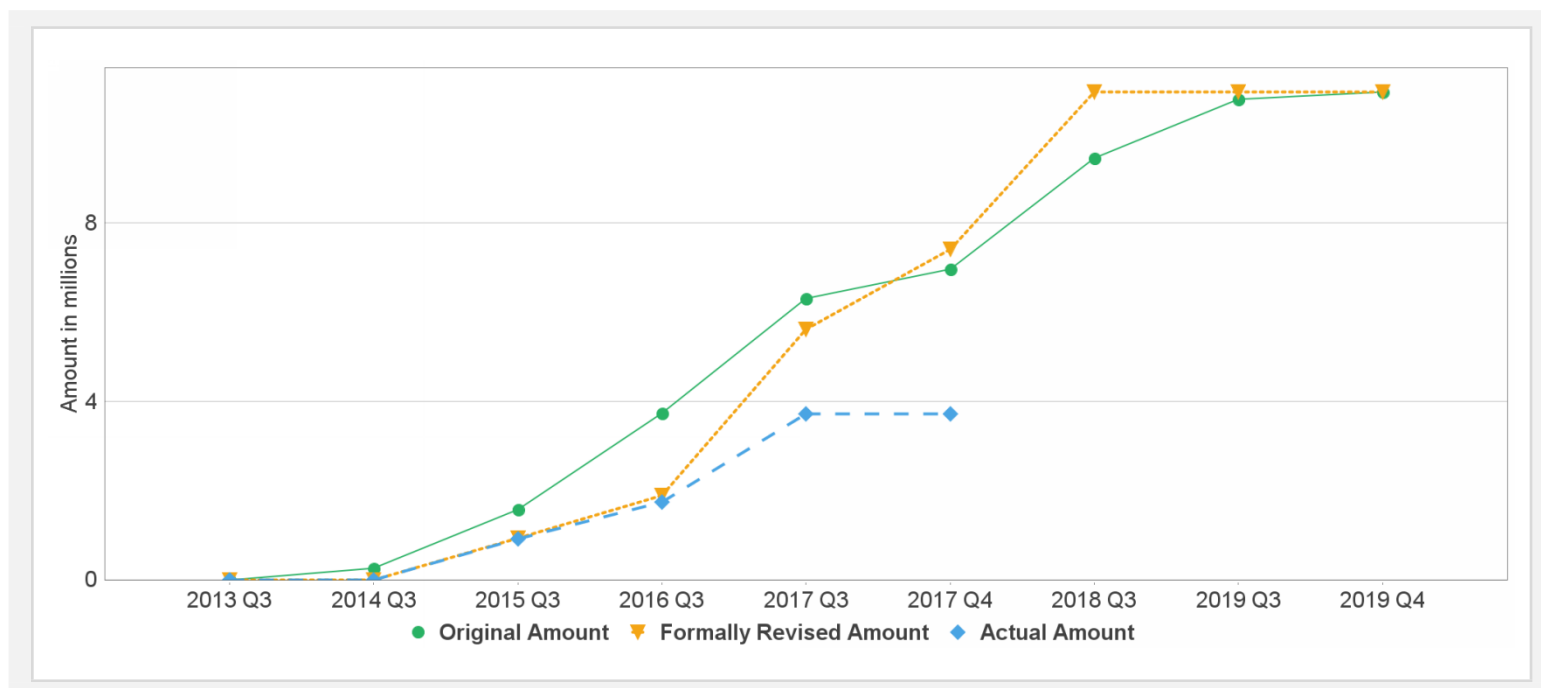
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P113350	IDA-52300	Effective	XDR	6.00	6.00	0.00	2.16	3.84	<div style="width: 36%; background-color: #2e8b57;"></div> 36%
P113350	IDA-H8360	Effective	XDR	4.90	4.90	0.00	1.56	3.34	<div style="width: 32%; background-color: #2e8b57;"></div> 32%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P113350	IDA-52300	Effective	07-Mar-2013	09-Oct-2013	25-Mar-2014	16-Jul-2018	16-Jul-2018
P113350	IDA-H8360	Effective	07-Mar-2013	09-Oct-2013	25-Mar-2014	16-Jul-2018	16-Jul-2018

## Cumulative Disbursements



## Restructuring History



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There has been no restructuring to date.

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### **Related Project(s)**

There are no related projects.

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