



Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 12 | ARCHIVED on 19-Apr-2021 | ISR43812 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date: 14-Apr-2015

Effectiveness Date: 04-Jun-2015

Planned Mid Term Review Date: 07-May-2018

Actual Mid-Term Review Date: 14-May-2018

Original Closing Date: 15-Jul-2019

Revised Closing Date: 30-Jun-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Strengthening School-Based Management:(Cost \$13.88 M)
Improving Reading Outcomes and Assessment Capacity:(Cost \$1.32 M)
Project Management and Monitoring and Evaluation:(Cost \$1.60 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low

Implementation Status and Key Decisions

The project was restructured in November 2020, whereby the closing date was extended to June 30, 2021 (from December 31, 2020), and component and category reallocations undertaken to respond to COVID-19 related exigencies. Performance on Component 1 (school-based management) has improved, and a school-based management taskforce has been set up by the Minister, MoES. Component 2 activities pertaining to the Reading Readiness Program are also doing well, with materials having been revised based on feedback received during monitoring visits in



2019 and early 2020. Endline data collection of the associated impact evaluation is expected to be completed by April 20, 2021. Disbursement status as of April 8, 2021 (2 months before project closing date) is 99%.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Low
Macroeconomic	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Technical Design of Project or Program	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Low
Fiduciary	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Other	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low

Results

PDO Indicators by Objectives / Outcomes

Strengthening school-based management				
▶ Percentage of public primary schools that meet the minimum quality of service delivery (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71.00	71.00	71.00	80.00
Date	28-Apr-2017	27-Jun-2018	27-Jun-2018	30-Jun-2021
Comments:	The next measurement will take place in April-May 2021, when SABER SD end line will be conducted. We expect this indicator to be met.			

Improving learning outcomes and assessment capacity



▶ Primary education dropout rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.20	4.30	4.30	4.50
Date	30-Sep-2015	24-Apr-2020	24-Apr-2020	30-Jun-2021
▶ Percentage of children in target classrooms with awareness of print (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
Comments:	Change in end target date from December 2020 to June 30, 2021. The results framework will be updated in June 2021, when the impact evaluation data are available. Since the program has been implemented well, we expect these targets to have been met.			
□ Percentage of Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	45.00	60.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
□ Percentage of non Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	50.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
□ Percentage of boys in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
□ Percentage of girls in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
▶ Percentage of 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
Comments:	Change in end target date from December 2020 to June 30, 2021. The results framework will be updated in June 2021, when the impact evaluation data are available. Since the program has been implemented well, we expect these targets to have been met.			
<input type="checkbox"/> Percentage of girls with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
<input type="checkbox"/> Percentage of boys with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
<input type="checkbox"/> Percentage of Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
<input type="checkbox"/> Percentage of non Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
<input type="checkbox"/> Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	30-Jun-2021
Comments:	Change in end target date from December 2020 to June 30, 2021. The results framework will be updated in June 2021, when the impact evaluation data are available. Since the program has been implemented well, we expect these targets to have been met.			



Overall Comments

Change in end target date from December 2020 to June 30, 2021. The results framework will be updated in June 2021, when the impact evaluation data are available. Since the program has been implemented well, we expect these targets to have been met.

Intermediate Results Indicators by Components

Strengthening School-Based Management				
▶ Number of direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	581,468.00	581,468.00	900,000.00
Date	15-Jul-2015	24-Apr-2020	24-Apr-2020	30-Jun-2021
□ Percentage of female direct project beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00
▶ Number of districts with annual costed district education plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	148.00	148.00	148.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	30-Jun-2021
▶ Percentage of public primary schools in the GPE II priority 88 districts with school development plans meeting minimum quality (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	80.00
Date	15-Jul-2015	24-Apr-2020	24-Apr-2020	30-Jun-2021
▶ Percentage of public primary schools receiving complementary GPE II block grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	29-Jun-2020	29-Jun-2020	30-Jun-2021
▶ Percentage of public primary schools whose principals and heads have received capacity building on school based management (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	30-Jun-2021
► Percentage of Village Education Development Committees receiving capacity building on school based management (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	11-Mar-2019	30-Jun-2021
► Percentage of public primary schools receiving government block grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	96.00	100.00	100.00	100.00
Date	28-Apr-2017	04-Sep-2019	04-Sep-2019	30-Jun-2021
► Percentage of supported Village Education development Committees meeting at least twice per school year. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.40	100.00	100.00	100.00
Date	28-Apr-2017	24-Apr-2020	24-Apr-2020	30-Jun-2021
► Percentage of public primary schools receiving grants with budget information publicly available to communities (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	80.00	80.00	80.00
Date	28-Apr-2017	29-Jun-2020	29-Jun-2020	30-Jun-2021
► Percentage of trained District Education Sports Bureaus that use the Financial Reporting System (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	24-Apr-2020	24-Apr-2020	30-Jun-2021

Improving Reading Outcomes and Assessment Capacity

► Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	15-Jul-2015	29-Jun-2020	29-Jun-2020	30-Jun-2021
► Number of master coaches trained to develop instructional materials, train coaches and teachers, and supervise the program implementation (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	19.00	19.00	10.00
Date	06-Mar-2018	04-Sep-2019	04-Sep-2019	30-Jun-2021
► Number of Teacher Training Colleges' faculty trained to coach and train teachers in applying the reading readiness approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24.00	24.00	24.00
Date	06-Mar-2018	29-Jun-2020	29-Jun-2020	30-Jun-2021
Comments:	The selection of coaches has shifted from TTC to DEBS. Some Teacher Training Colleges are not in a close proximity to target schools. Hence DEBS officials would be able to provide more frequent monitoring and support than TTC. 45 DEBS personnel from 33 targeted districts were being trained in October 2019. However, for 2020 training, 24 are included as master trainers because the ministry wants to include RRP as part of TTC for the sustainability purposes.			
► Number of teachers trained by coaches and master coaches in applying the reading readiness approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	127.00	127.00	127.00
Date	06-Mar-2018	29-Jun-2020	29-Jun-2020	30-Jun-2021
Comments:	The number reported includes in-service and volunteered teachers of the target schools.			
► Number of classrooms implementing the reading readiness program provided with kit of instructional materials (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	127.00	127.00	127.00
Date	06-Mar-2018	24-Apr-2020	24-Apr-2020	30-Jun-2021

Overall Comments

Change in end target date from December 2020 to June 30 2021.

Performance-Based Conditions



Data on Financial Performance

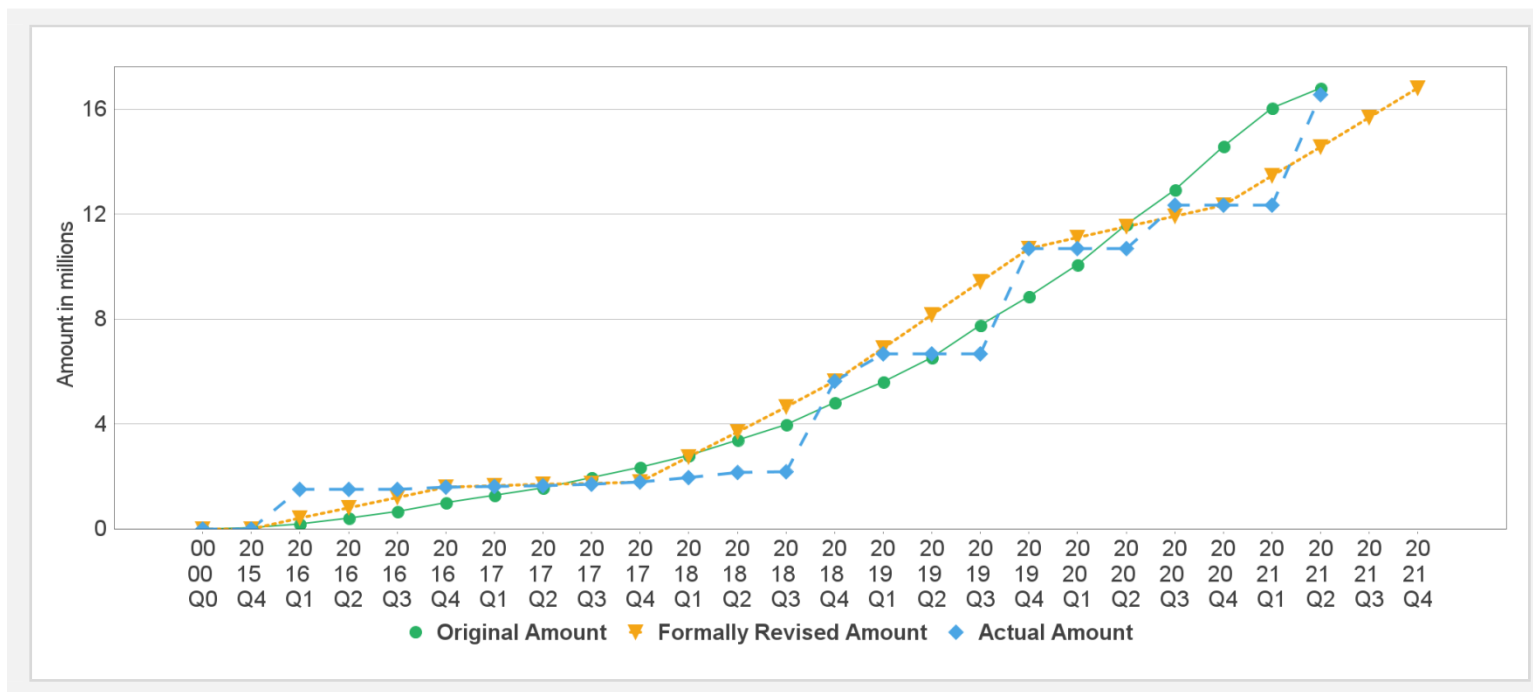
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P149130	TF-18969	Effective	USD	16.80	16.80	0.00	16.57	0.23	99%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	14-Apr-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	30-Jun-2021

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
--------	----------	-------------	-----	------------	--------------------	-------------------------	------------------------



Restructuring History

Level 2 Approved on 26-Jun-2018 ,Level 2 Approved on 23-Nov-2020 ,Level Approved on 01-Dec-2020

Related Project(s)

There are no related projects.
