



Sustainable Procurement, Environmental and Social Standards Enhancement Project (SPESSE) (P169405)

AFRICA WEST | Nigeria | Governance Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 1 | ARCHIVED on 25-Sep-2020 | ISR43302 |

Implementing Agencies: Federal Ministry of Finance, Budget and National Planning, National Universities Commission, Bureau of Public Procurement, Federal Ministry of Environment, Federal Ministry of Women Affairs, Federal Republic of Nigeria

Key Dates**Key Project Dates**

Bank Approval Date: 18-Feb-2020

Effectiveness Date: --

Planned Mid Term Review Date: 26-Sep-2022

Actual Mid-Term Review Date:

Original Closing Date: 31-Oct-2024

Revised Closing Date: 31-Oct-2024

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to develop sustainable capacity in managing procurement, environment and social standards in the public and private sectors.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component I: Technical assistance and Support to implementing agencies:(Cost \$15.45 M)

Component II: Establishment and operating the Centers of Excellence (SPESSE):(Cost \$64.55 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	--	<input type="checkbox"/> Satisfactory
Overall Risk Rating	--	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The project was approved on February 18, 2020 and significant progress is being made towards achievement of project effectiveness and implementation readiness. The Financing Agreement has been signed by the Bank and awaiting countersignature by the Federal Ministry of Finance, Budget and National Planning (FMFBNP).

Component I: Technical Assistance and Support to Implementing Agencies: The project carried-out its first Implementation Support Mission (ISM) virtually and jointly with the Second Africa Higher Education Centers of Excellence for Development Impact Project (Second ACE Impact), and the Africa Higher Education Centers of Excellence Project (ACE1) from July 13-24, 2020. The project Implementation Manual (PIM) is under review to be finalized by September 11, 2020.

Component II: Establishment and operating the Centers of Excellence (SPESSE): All six (6) Centers of Excellence have been established and are steadily progressing towards in readiness for commencement of implementation. University of Lagos (UNILAG) engaged in several consultations with the World Bank and the Ministry of Environment to establish a community of practice in environment which aligns with the World



Bank and NUC plan. Also, certificate programs have been created in (i) E&S assessment, (ii) gender development studies which is a critical issue in Africa, (iii) E&S safeguards and (iv) climate risk management. Invitations will be sent out for candidates to express interest in the programs. Due to the Covid-19 pandemic, universities remain closed to in-person learning. The project responded to this challenge by supporting distance learning to ensure there is continuity of teaching and learning. In this regard, a special COVID-19 task force was created to support SPESSEs focusing on 5 areas of intervention: (i) **connectivity**, focused on identifying the needs and resources available in terms of university, student and faculty connectivity (internet access) to ensure continuity of classes; (ii) **capacity building**, focused on assessing the existing online learning capacity at the Centers and their host Institutions and planning/organizing trainings; (iii) **online content and platforms**, focused on identifying and liaising with the various content/LMS providers (both free and at cost); (iv) **funding**, focused on providing guidance on the existing project financing windows and identifying expenditures and activities eligible for COVID-19 response; and (v) **communications**, focused on raising awareness and enhancing visibility of the Centers' response. A survey was undertaken to identify the needs, following which a series of 4 capacity building webinars on the use of e-Learning and digital resources were organized, with the objective of enabling the faculty to integrate quality digital resources into their lessons and actively practice online teaching. The Nigerian universities actively participated in all four webinars and represented more than 60 percent (>200+ registered) of the participants for each webinar.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	--	Substantial
Macroeconomic	High	--	High
Sector Strategies and Policies	Moderate	--	Moderate
Technical Design of Project or Program	Substantial	--	Moderate
Institutional Capacity for Implementation and Sustainability	High	--	Substantial
Fiduciary	Substantial	--	Substantial
Environment and Social	Moderate	--	Moderate
Stakeholders	Moderate	--	Moderate
Other	--	--	--
Overall	Substantial	--	Substantial

Results

PDO Indicators by Objectives / Outcomes

Enhance sustainable capacity in procurement, environmental and social standards in Nigeria				
▶ Number of central agencies using online platforms to develop capacities to inform and manage PES activities (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3.00



Date	29-Oct-2019	--	24-Jul-2020	31-Oct-2024
Comments:	This indicator validates the uninterrupted operation of the Certification Management System by each of the PES Central Agencies.			
▶ Number of PES-certified persons employed: Overall, Public, Private, New Staff, Existing staff (Promoted), Male & Female (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the number of certified professionals that are newly employed broken down by sector and gender (overall, public sector, private sector, male, female). The indicator collects the employment numbers of persons who have pursued certification in any of the PES fields.			
▶ Number of accredited degree programs meeting best practices in PES launched by SPESSE (disaggregated by: (i) procurement; (ii) environmental; and (iii) social) (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the quality of the master's degree programs offered by the SPESSEs as measured by the processing of accreditation requirements and success of accreditation.			
▶ Percent of students who complete exchange programs and receive certifications (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the effectiveness of the coordination with academic partners as measured by the numbers of exchange programs (students).			

Overall Comments

The project is awaiting effectiveness for activities to fully commence.

Intermediate Results Indicators by Components

Technical Assistance and Support to Implementing Agencies				
▶ Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15.00



Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	An intermediate goal is the joint development of Track curricula in a participatory manner to ensure that it is fit-for-purpose and gender informed and to launch each track in a timely manner as per specified deadlines to be verified by INFU (launching refers to public announcement for enrollment).			
► Number of persons certified in PES programs ((i) public/private /unemployed; (ii) new/existing staff; (iii) male/female) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,000.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the number of persons who receive a certificate in any of PES sectors broken down by gender, whether employed or not, and public versus private sector.			

Establishment and operating of the SPESSE				
► Numbers of Centers of Excellence in Federal Universities established and operational with internet connectivity (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	A basic goal is the successful setting up of the SPESSEs with the required infrastructure including internet connectivity to enable distance/hybrid learning.			
► Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	21,240.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the number of persons who enroll and successfully complete any of the 5 PES Tracks in SPESSEs broken down by gender, whether employed or not, and public versus private sector.			
► Number of industrial partnerships established with key sectors (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	18.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator verifies the establishment of partnerships between each SPESSE and the Industry.			
► Number of interns participating in PES-related programs (private and public) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	--	0.00	2,300.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the effectiveness of the coordination with industry/public sector/private sector and the commitment of all stakeholders to support implementation in a sustainable manner through the recruitment of interns.			
► Number of international academic partnerships established (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator verifies the establishment international academic partnerships by each SPESSE.			
► Percentage of on-line Certificates, postgraduate diplomas and degree courses offered by the SPESSEs (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	30.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator will measure the capitalization on technology in course delivery for each of the Tracks in each of the PES fields.			
► Beneficiary satisfaction rate with quality of services provided by the SPESSE (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	75.00
Date	29-Oct-2019	--	24-Jul-2020	29-Oct-2024
Comments:	This indicator measures the percentage of ultimate beneficiaries (certified professionals and students in all the tracks) who expressed satisfaction with the services provided in the project areas based on formal surveys. The sample size should be representative of the total number of beneficiaries.			

Overall Comments

The project is awaiting effectiveness for activities to fully commence. Thus, no results have been achieved at this time.

Performance-Based Conditions

► PBC 1 Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Output, 1,800,000.00, 2.25%)



	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 2 Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Outcome, 12,000,000.00, 15%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 3 Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Intermediate Outcome, 1,800,000.00, 2.25%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 4 Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Intermediate Outcome, 150,000.00, 0.19%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 5 Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Intermediate Outcome, 900,000.00, 1.13%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--



►PBC 6 Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Intermediate Outcome, 7,500,000.00, 9.38%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 7 Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Intermediate Outcome, 540,000.00, 0.68%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 8 Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Intermediate Outcome, 5,700,000.00, 7.13%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 9 Number of international academic partnerships established (Number, Intermediate Outcome, 900,000.00, 1.13%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--



►PBC 10 Number of participants successfully completing PES Tracks (disaggregated by: (i) PES field; (ii) Track; (iii) public/private/unemployed; (iv) male/female) (Number, Intermediate Outcome, 5,400,000.00, 6.75%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 11 Numbers of Centers of Excellence in Federal Universities established and operational with internet connectivity (Number, Intermediate Outcome, 2,160,000.00, 2.7%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 12 Number of accredited degree programs meeting best practices in PES launched by SPESSCE (disaggregated by: (i) procurement; (ii) environmental; and (iii) social) (Number, Intermediate Outcome, 1,200,000.00, 1.5%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 13 Curricula on Procurement, Environmental and Social Standards developed and launched by the NUC, based on international standards (disaggregated by: (i) PES field; and (ii) Track) (Number, Intermediate Outcome, 1,710,000.00, 2.14%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 14 Numbers of Centers of Excellence in Federal Universities established and operational with internet connectivity (Number, Intermediate Outcome, 3,600,000.00, 4.5%)

	Baseline	Actual (Previous)	Actual (Current)	2024
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Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 15 Numbers of Centers of Excellence in Federal Universities established and operational with internet connectivity (Number, Intermediate Outcome, 540,000.00, 0.68%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 16 Number of accredited degree programs meeting best practices in PES launched by SPESSE (disaggregated by: (i) procurement; (ii) environmental; and (iii) social) (Number, Intermediate Outcome, 600,000.00, 0.75%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 17 Number of central agencies using online platforms to develop capacities to inform and manage PES activities (Number, Intermediate Outcome, 3,500,000.00, 4.38%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--

►PBC 18 Numbers of Centers of Excellence in Federal Universities established and operational with internet connectivity (Number, Intermediate Outcome, 2,000,000.00, 2.5%)

	Baseline	Actual (Previous)	Actual (Current)	2024
Value	0.00	--	0.00	--
Date	--	--	24-Jul-2020	--



Data on Financial Performance

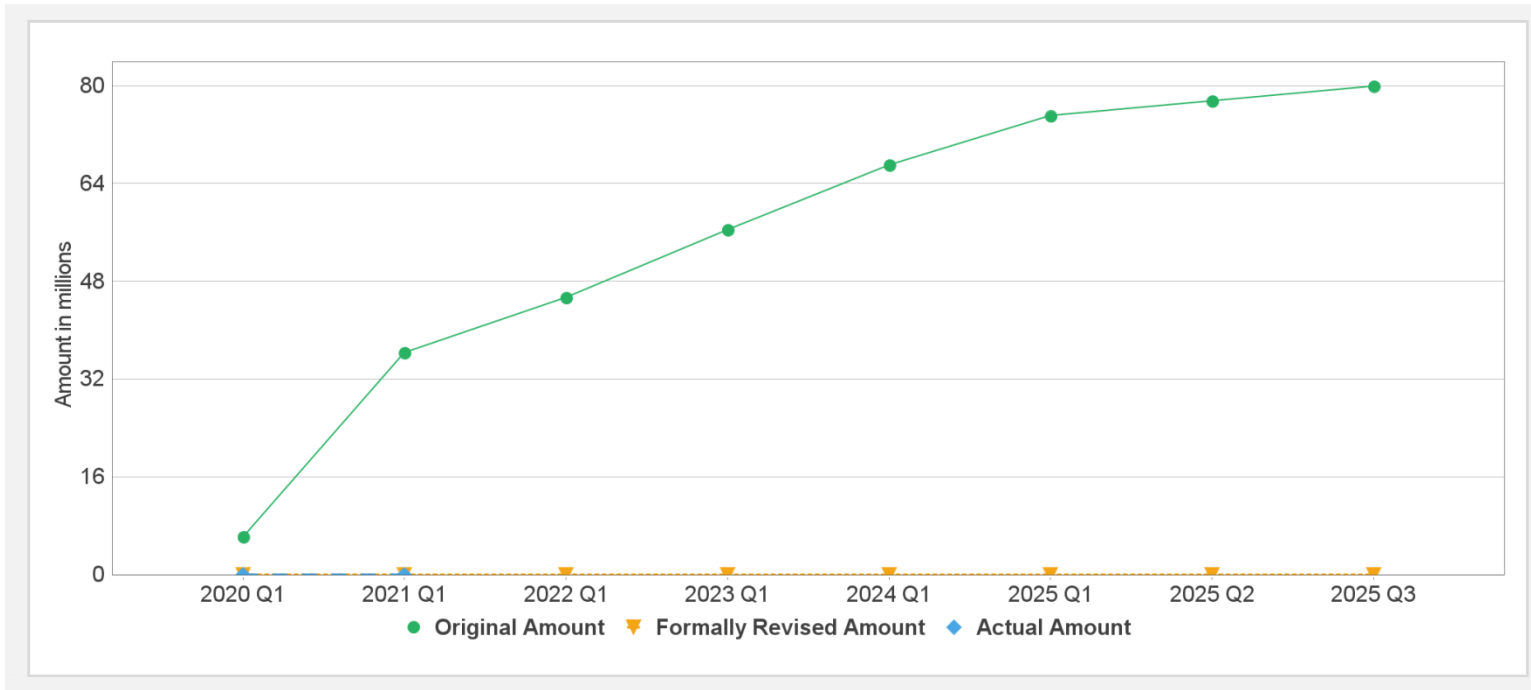
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169405	IDA-65250	Not Effective	USD	80.00	80.00	0.00	0.00	79.29	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169405	IDA-65250	Not Effective	18-Feb-2020	--	--	31-Oct-2024	31-Oct-2024

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
