



Adolescent Girls Initiative for Learning and Empowerment (P170664)

AFRICA WEST | Nigeria | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 26-Apr-2021 | ISR45950 |

Implementing Agencies: Federal Ministry of Education, Federal Republic of Nigeria

Key Dates**Key Project Dates**

Bank Approval Date: 28-Jul-2020

Effectiveness Date: --

Planned Mid Term Review Date: 24-Apr-2023

Actual Mid-Term Review Date:

Original Closing Date: 31-Jul-2025

Revised Closing Date: 31-Jul-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve secondary education opportunities among girls in targeted areas in participating states.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Creating Safe and Accessible Learning Spaces:(Cost \$315.00 M)
Fostering an enabling environment for girls:(Cost \$140.00 M)
Project management and system strengthening:(Cost \$35.00 M)
Unallocated:(Cost \$10.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

The project is expected to become effective on April 30, 2021 pending the fulfillment of the two conditions for effectiveness included in the Financing Agreement.

Progress towards fulfilling each of the conditions is as follows: a) Subsidiary Agreement: The legal opinion from the Ministry of Justice was received during the mission. Thus, IERD has commenced the process of signing the Subsidiary Agreements with the states, in accordance with Section I.B of Schedule 2 of the Financing Agreement; b) Project Implementation Manual (PIM): a draft PIM was shared with the World Bank during the mission. The World Bank team provided comprehensive comments and a final version is expected by April 6, 2021.

Other notable achievements are summarized below:



- All the SPIUs and the NPCU were constituted and prepared **work plans** for the next 18 months. Comprehensive feedback for each component of the work plans was provided by the mission. Final versions of the work plans are expected before the effectiveness deadline.
- Six states developed **costed action plans for the recruitment and deployment of new teachers**. The WB conducted a workshop with all the states on March 15th, 2021, and a final version of the plans is expected on April 6, 2021.
- States constituted **State Project Steering Committees (SPSCs)**.
- The SPIUs and NPCU have opened **accounts** at the Central Bank of Nigeria and commercial banks, respectively and have been set up on Systematic Tracking of Exchanges in Procurement (STEP).
- The SPIUs and NPCU received **training on fiduciary, procurement, and environmental and social issues** from World Bank specialists/ An additional training on environmental and social issues was conducted on March 16th, 2021.
- Katsina SPIU engaged the services of a firm to carry out the **GBV Service Provider Mapping**. Other states will rely on the GBV Service Provider Mapping which is ongoing under various WB projects.
- SPIUs **submitted a list of school sites for the construction of secondary schools**.
- School-based management committees (**SBMCs**) are operational in all states. The SBMC manual is being developed to guide the management of School Improvement Grants.
- SPIUs have developed terms of reference (**ToR to hire consultants and technical partners for multiple interventions (communications campaign, digital literacy skills, safe spaces)**), and are ready to start the process once resources are available.
- A **workshop on the impact evaluation of the project** that will be conducted for component 2.2 was held on March 3, 2021.
- **NPCU is expected to hire key consultants to support the environmental and social issues related to the project, as well as the implementation of some of the components**. The GRM consultant, E&S consultant, Social norms/communications consultant; and construction consultant are expected to be hired by April 2021.
- **A comprehensive monitoring and evaluation strategy using third party monitoring will be developed**. An initial workshop will be organized in April 2021.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Results

PDO Indicators by Objectives / Outcomes



Improve secondary education opportunities among girls in targeted areas in participating states				
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,020,000.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,820,000.00
□ Students benefiting from direct interventions to enhance learning- Boys (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,200,000.00
► Girls currently enrolled in JSS and SSS in participating states (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	925,785.00	925,785.00	925,785.00	1,692,000.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
□ Girls currently enrolled in JSS in participating states (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	548,992.00	548,992.00	548,992.00	1,000,000.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
□ Girls currently enrolled in SSS in participating states (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	376,793.00	376,793.00	376,793.00	692,000.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
► Girls transitioning to secondary school in participating states (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	43.00	43.00	43.00	60.00



Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
► Students trained who demonstrate digital literacy (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	05-May-2025
Comments:	The percent of girls receiving the digital literacy training with higher digital competencies as compared to competencies measured at baseline. Competence areas that are relevant for digital literacy and the assessment that will be used to assess girls will be developed as part of the training program.			
► Girls completing life skills program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	340,000.00
Date	01-May-2020	30-Oct-2020	22-Mar-2021	01-May-2025
Comments:	Number of girls who complete the safe space curriculum per year			

Overall Comments

No changes registered since the project is not effective yet.

Intermediate Results Indicators by Components

Component 1: Creating Safe and Accessible Learning Spaces				
► New JSS classrooms in newly established and existing schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,556.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Number of classrooms constructed; in newly established junior secondary schools under Subcomponent 1.1 and in existing junior secondary schools under Subcomponent 1.2..			
□ In newly established schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,960.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025



<input type="checkbox"/> In existing schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,596.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
► New SSS classrooms in newly established and existing schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,324.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Number of classrooms constructed; in newly established senior secondary schools under Subcomponent 1.1 and in existing senior secondary schools under Subcomponent 1.2.			
<input type="checkbox"/> In newly established schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,640.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
<input type="checkbox"/> In existing schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	684.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
► JSS and SSS receiving School Improvement Grants based on School Improvement Plans developed and managed by School Based Management Committees (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,700.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Public junior and senior secondary schools receiving at least one of the School Improvement Grants made available under the project that's being managed by School Based Management Committee based on School Improvement Plan which has taken into account feedback from community and all stakeholders into the school activities.			
► Secondary schools in participating states with separate toilets for girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	39.00	39.00	70.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025



Comments:	Percent of junior public schools & senior public schools in participating states receiving School Improvement Grants as part of the project with separate toilets for girls. Baseline is NPA, 2018.			
► Targeted schools that are implementing the whole school approach (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	The whole school approach to safe schools is a comprehensive and participatory approach to promoting school safety. The approach can include each of the following elements: (i) school safety policies, (ii) teachers' codes of conduct (including training), (iii) establishment of a safety sub-committee, (iv) GBV/SEA awareness activities, a confidential reporting mechanism with referral pathway, (v) adaptation of school buildings and grounds for safety. A school that is implementing at least (ii) and (iv) is considered as implementing the approach.			

Component 2: Fostering an enabling environment for girls				
► Community members reached at local level on the importance of girls' education (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline will be established in year 1	-	-	5 percent increase
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Community members reached a local level on the importance of girls' education			
► States that design and implement the media outreach program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	States design and implement the media outreach program			
► Scholarship program operational: (i) targeting completed; (ii) monitoring mechanisms established; (iii) scholarship payment options organized (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Number of states that have operationalized the scholarship program by (i) Completing targeting including establishment of beneficiary register (ii) Established monitoring mechanisms (iii) Establish payment modalities including contracting of FSP			
► Scholarships (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	555,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Number of girls meeting the eligibility criteria and receiving the scholarship upon; transitioning to JSS, continuing their education in JS2 or JS3, transitioning to SS1 and continuing their education in SS2 or SS3.			
☐ to girls transitioning (in P6) to JSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	105,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
☐ to girls staying in JSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	210,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
☐ to girls transitioning in (JSS3) to SSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	105,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
☐ to girls staying in SSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	135,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
▶ Beneficiaries of social safety net programs (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	555,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
▶ Schools running life skills program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,400.00



Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	The number of schools with trained teacher-counselors who conduct weekly safe space sessions for adolescent girls			
► Schools running the digital literacy program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	760.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Schools that (i) have been equipped with tablets, (ii) have teachers who have been trained (iii) are training students in digital literacy for at least one hour per week			
► Girls trained in digital literacy (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300,000.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	The number of girls receiving the digital literacy training from trained teachers and on electronic tablets, at least one hour per week for a minimum of 80% of the academic year			
► Number of grievances received and addressed through the project GRM system (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	This indicator tracks the percent of grievances received and addressed using the grievance redressal mechanisms that currently exist or will be established by each participating state.			

Component 3: Project management and system strengthening

► State strategy and plan for convergent action on the empowerment of adolescent girls developed and adopted (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	01-May-2025
Comments:	Strategic plan that will be prepared through a cross-sectoral collaboration, involving key sectors including Education, Health, Women's Affairs and Social Development, to empower adolescent girls.			

Overall Comments

No changes registered since the project is not effective yet.



Performance-Based Conditions

Data on Financial Performance

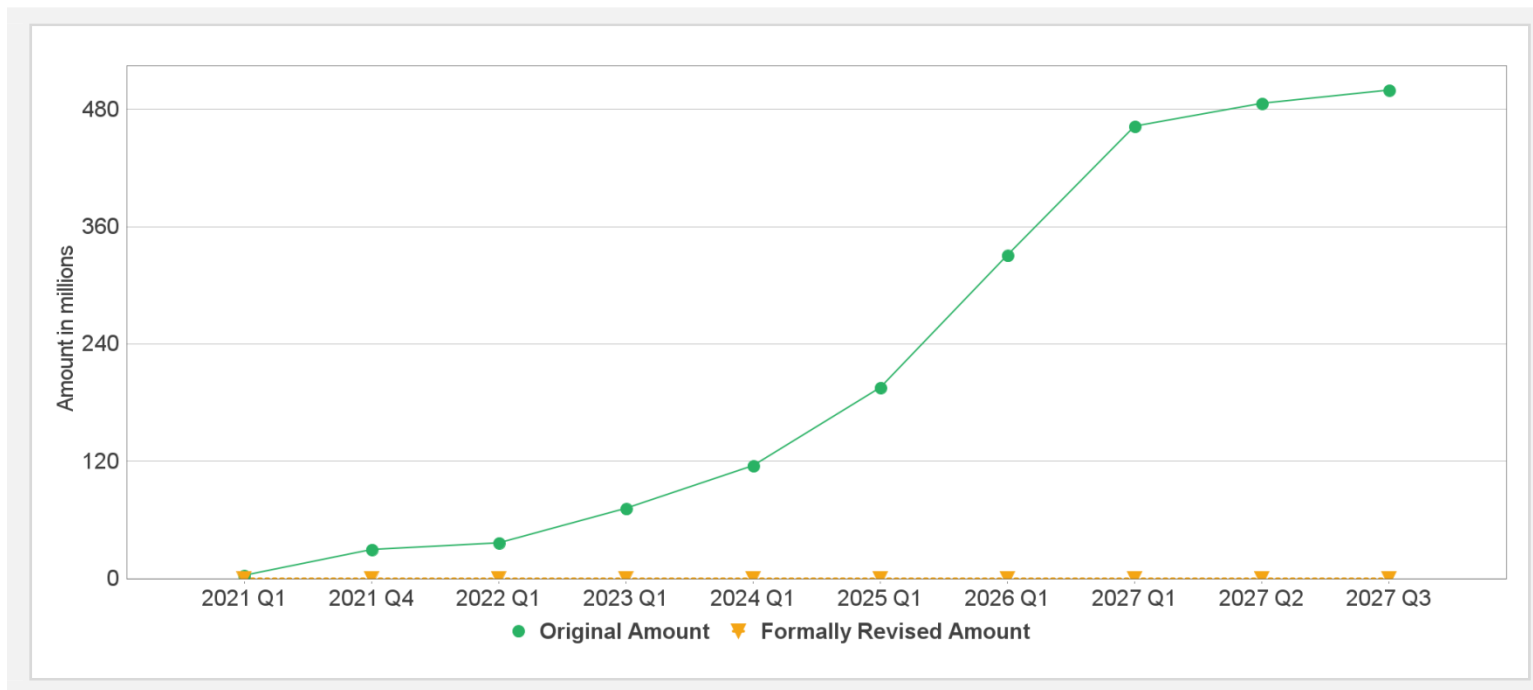
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P170664	IDA-67380	Not Effective	USD	500.00	500.00	0.00	0.00	525.21	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P170664	IDA-67380	Not Effective	28-Jul-2020	29-Dec-2020	--	31-Jul-2025	31-Jul-2025

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
