



Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 7 | ARCHIVED on 29-Jun-2018 | ISR32916 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date:14-Apr-2015

Effectiveness Date:04-Jun-2015

Planned Mid Term Review Date:07-May-2018

Actual Mid-Term Review Date:14-May-2018

Original Closing Date:15-Jul-2019

Revised Closing Date:15-Jul-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Strengthening School-Based Management:(Cost \$11.70 M)

Improving Reading Outcomes and Assessment Capacity:(Cost \$4.00 M)

Project Management and Monitoring and Evaluation:(Cost \$1.10 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Unsatisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The national School Based Management training supported by the GPE II project was completed in February 2018, covering all 148 districts in the country. All primary school principals in Lao PDR (8712), 592 District Education and Sports Bureaus (DESB)'s officers (four officers per district), and 17,423 members of Village Education Development Committees (from 8650 villages) were trained on school block grants use and reporting, school self-assessment and school development planning. In parallel, the Ministry of Education and Sports has facilitated and completed the process of opening saving bank accounts for all primary schools and kindergartens in the country to receive the government, as well as the GPEII complementary school block grants. The information on school compliance for receipt of block grants has been collected, allowing for the first annual payment of GPE II grants to all schools in the 88 priority districts. The project has advanced the planning and preparatory work for the new reading readiness program under Component 2, which will help 5-year-old children in 127 communities in Northern Laos to enter primary schools with better reading skills.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

- ▶ Percentage of public primary schools that meet the minimum quality of service delivery (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71.00	71.00	71.00	80.00
Date	28-Apr-2017	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Primary education dropout rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.20	4.70	4.70	4.50
Date	30-Sep-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Percentage of children in target classrooms with awareness of print (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	45.00	60.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of non Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	50.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of boys in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of girls in target classrooms with awareness of print (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▶ Percentage of 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of girls with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of boys with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of non Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

▶ Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity. (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

Overall Comments

All actual (current) reading readiness indicators at PDO level reflect the baseline measurement - the program implementation is yet to start.

Intermediate Results Indicators

▶ Number of districts with annual costed district education plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	88.00	148.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020
<p>Comments</p> <p>The actual measurement reflects the status only in the 88 priority districts where the project intervenes until the final year of implementation. During the final year all 148 districts will be supported by the GPE II.</p>				

▶ Percentage of public primary schools in the GPE II priority 88 districts with school development plans meeting minimum quality (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	71.00	80.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	15-Jul-2019



► Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Percentage of public primary schools receiving complementary GPE II block grants (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	66.00	100.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020

Comments

100 percent of eligible schools have received GPE II complementary school block grants. Only schools and kindergartens in the GPEII 88 priority districts (66 percent of the total number) are eligible for GPE II support until the final year of the project.

► Percentage of public primary schools whose principals and heads have received capacity building on school based management (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Percentage of Village Education Development Committees receiving capacity building on school based management (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020



▶ Percentage of public primary schools receiving government block grants (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	96.00	96.00	100.00	100.00
Date	28-Apr-2017	06-Mar-2018	27-Jun-2018	31-Dec-2020

▶ Percentage of supported Village Education development Committees meeting at least twice per school year. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.40	99.40	99.40	100.00
Date	28-Apr-2017	06-Mar-2018	27-Jun-2018	31-Dec-2020

▶ Percentage of public primary schools receiving grants with budget information publicly available to communities (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	8.50	8.50	80.00
Date	28-Apr-2017	06-Mar-2018	27-Jun-2018	31-Dec-2020

▶ Percentage of trained District Education Sports Bureaus that use the Financial Reporting System (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020



► Number of direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26,090.00	614,490.00	900,000.00
Date	15-Jul-2015	06-Mar-2018	27-Jun-2018	31-Dec-2020

▲ Percentage of female direct project beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

► Number of master coaches trained to develop instructional materials, train coaches and teachers, and supervise the program implementation (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Number of Teacher Training Colleges' faculty trained to coach and train teachers in applying the reading readiness approach (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	24.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020



► Number of teachers trained by coaches and master coaches in applying the reading readiness approach (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	127.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

► Number of classrooms implementing the reading readiness program provided with kit of instructional materials (Number, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	127.00
Date	06-Mar-2018	06-Mar-2018	27-Jun-2018	31-Dec-2020

Overall Comments

All reading readiness program intermediate outcome indicators are premature to measure - the program has not been launched yet.

Data on Financial Performance

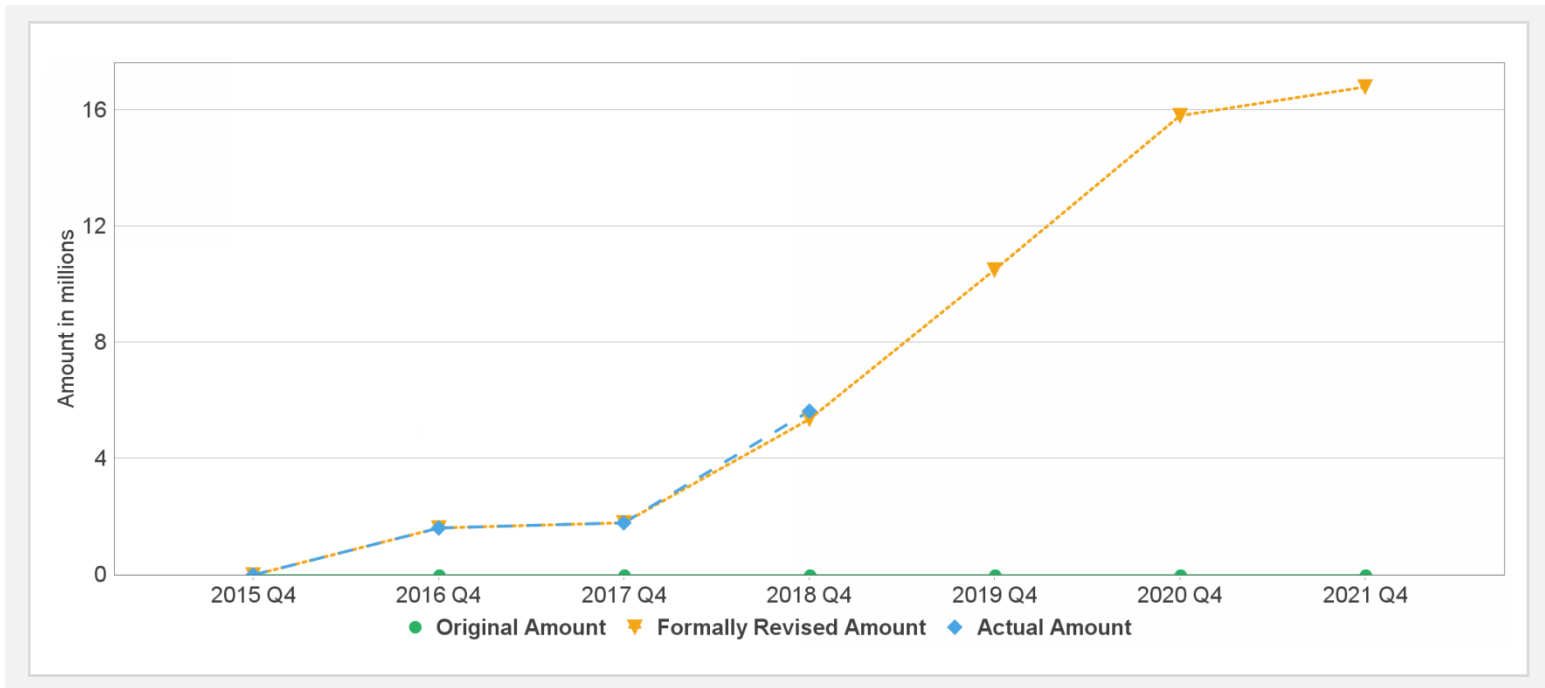
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149130	TF-18969	Effective	USD	16.80	16.80	0.00	5.62	11.18	 33%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	14-Apr-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	15-Jul-2019

Cumulative Disbursements



Restructuring History

Level 2 Approved on 26-Jun-2018

Related Project(s)

There are no related projects.