



Bangladesh - Secondary Education Quality and Access Improvement (P106161)

SOUTH ASIA | Bangladesh | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2009 | Seq No: 18 | ARCHIVED on 29-Dec-2017 | ISR30775 |

Implementing Agencies: People's Republic of Bangladesh, Directorate of Secondary and Higher Education, MOE

Key Dates

Key Project Dates

Bank Approval Date:31-Jul-2008

Effectiveness Date:04-Sep-2008

Planned Mid Term Review Date:12-Jul-2011

Actual Mid-Term Review Date:12-Jul-2011

Original Closing Date:30-Jun-2014

Revised Closing Date:31-Dec-2017

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to improve the quality of secondary education, systematically monitor learning outcomes, and to increase access and equity in project upazilas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving Education Quality and Monitoring Learning Levels:(Cost \$33.10 M)

Improving Equity and Access:(Cost \$106.70 M)

Institutional Capacity Strengthening:(Cost \$9.90 M)

Monitoring and Evaluation:(Cost \$1.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

1 . **Bangladesh Secondary Education Quality and Access Improvement Project (SEQAEP, 2008-2017)** is implemented under the Ministry of Education (MOE), with IDA financing of US\$396 million. The project currently supports approximately 4.8 million students in grades 6-10 in 11,843 secondary schools and madrasahs from 250 Upazilas (sub-districts) in the country. The project aims to enhance quality and equitable access through provision of poverty-targeted (based on Proxy Means Testing (PMT) methodology) stipends to students, and quality-enhancing incentive grants to schools, teachers and students in project schools.

2 . **Project Development Objective (PDO) is Satisfactory** given that project the project has exceeded the end-of-project targets for nearly all the PDO indicators - cycle completion rate, number of students appearing in the Secondary School Certificate (SSC) examinations, monitoring learning levels, gender parity (as measured by male to female ratio), percentage of poor children in total enrolment and total number of project beneficiaries. The updated intermediate outcome indicators (IOs) have either been met or have surpassed the end-of-year targets.

3 . **Implementation Progress (IP):** SEQAEP Implementation Progress (IP) continues be Satisfactory in view of the following achievements: (a) completed disbursement of Proxy Means Tested (PMT) stipends to over 10.3 million students until June 2017, (b) completion of Annual School Census 2017 and 5th round of compliance verification is expected by December 2017, (c) provision of best student awards (top-ranked boys and girls in each grades 7,8,9 and 10) to 140,776 students from project schools in AY 2017; (e) over 960,000 remedial classes conducted in 2,006 project schools through Additional Class Teachers (ACT) in English, Mathematics and Science in AY 2017(f) timely implementation of Developing the Reading Habit (DRH) sub-component activities benefiting over 2.10 million student readers in about 12,117 project schools in 2017, (g) disbursement of non-salary and non-tuition school grants for AY2017 in project institutions, (h) completion of LASI 2017 piloting and main survey, and (h) substantial progress in the achievement of DLIs for all years.

4 . **Successor Program:** The World Bank, along with ADB and potentially other donors, will support the Government in Secondary Education Development Program (SEDP) to be implemented from January 1, 2018. World Bank's support to SEDP would come in the form of Program-for results (PforR) Program through Transforming Secondary Education for Results (TSER) operation. The financial support administered by the World Bank and executed by Government of Bangladesh would include US\$510 million from IDA credit and US\$10 million grant from Global Financing Facility (GFF). World Bank has completed credit negotiations on July 13,2017 and expects board approval on December 18,2017. Government has informed World Bank about their commitment to start the program from January 1,2018. TSER aims to improve student outcomes in secondary education and the effectiveness of the secondary education system, through a results-based financing providing incentives for transformative reforms and policies.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Low	● Low



Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Completion Rate in Grade 10 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20.00	34.00	36.00	33.00
Date	30-Jun-2007	30-Sep-2016	15-Nov-2017	31-Dec-2017

▲ Percent of Grade 6 entrants who have passed SSC exam (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	28.00	60.00	60.00	50.00

► Number of Students appearing in SSC exams in project areas ('000) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	187.00	545.00	578.00	485.00
Date	30-Jun-2007	30-Sep-2016	07-Dec-2017	31-Dec-2017

▲ Number of Poor students appearing in SSC exams in project areas ('000) (Number, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	228.00	228.00	160.00
Date	30-Jun-2007	23-May-2017	23-May-2017	31-Dec-2017

► Monitor Learning Levels in Secondary Schools (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	30-Jun-2007	30-Sep-2016	30-Sep-2016	31-Dec-2017

► Gender Parity Ratio (male-female) in Grade 6-10 enrolment in project areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.82	0.90	0.90	0.92
Date	30-Jun-2007	23-May-2017	23-May-2017	31-Dec-2017

► Share of poor children in total secondary enrolment in project areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	41.00	42.00	41.00
Date	30-Nov-2007	30-Sep-2016	07-Dec-2017	31-Dec-2017

► Direct project beneficiaries (Number, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,200,000.00	4,991,000.00	5,254,000.00	3,663,000.00
Date	31-Dec-2012	23-May-2017	07-Dec-2017	31-Dec-2017

Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	53.00	54.00	53.00

Overall Comments

Intermediate Results Indicators

Number of SSC Pass awardees among PMT Beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	490,000.00	631,759.00	500,000.00
Date	30-Jun-2007	30-Sep-2016	07-Dec-2017	31-Dec-2017

Number of additional classes in English and Mathematics (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,678,000.00	3,183,000.00	4,500,000.00
Date	30-Jun-2007	23-May-2017	07-Dec-2017	31-Dec-2017



► Number of eligible poor girls and boys receiving PMT stipends (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,344,000.00	10,271,264.00	5,400,000.00
Date	30-Jun-2007	23-May-2017	07-Dec-2017	31-Dec-2017



► Proportion of project schools with functional PTA (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	87.00	98.00	50.00
Date	31-Dec-2012	23-May-2017	07-Dec-2017	31-Dec-2017

Overall Comments

Data on Financial Performance

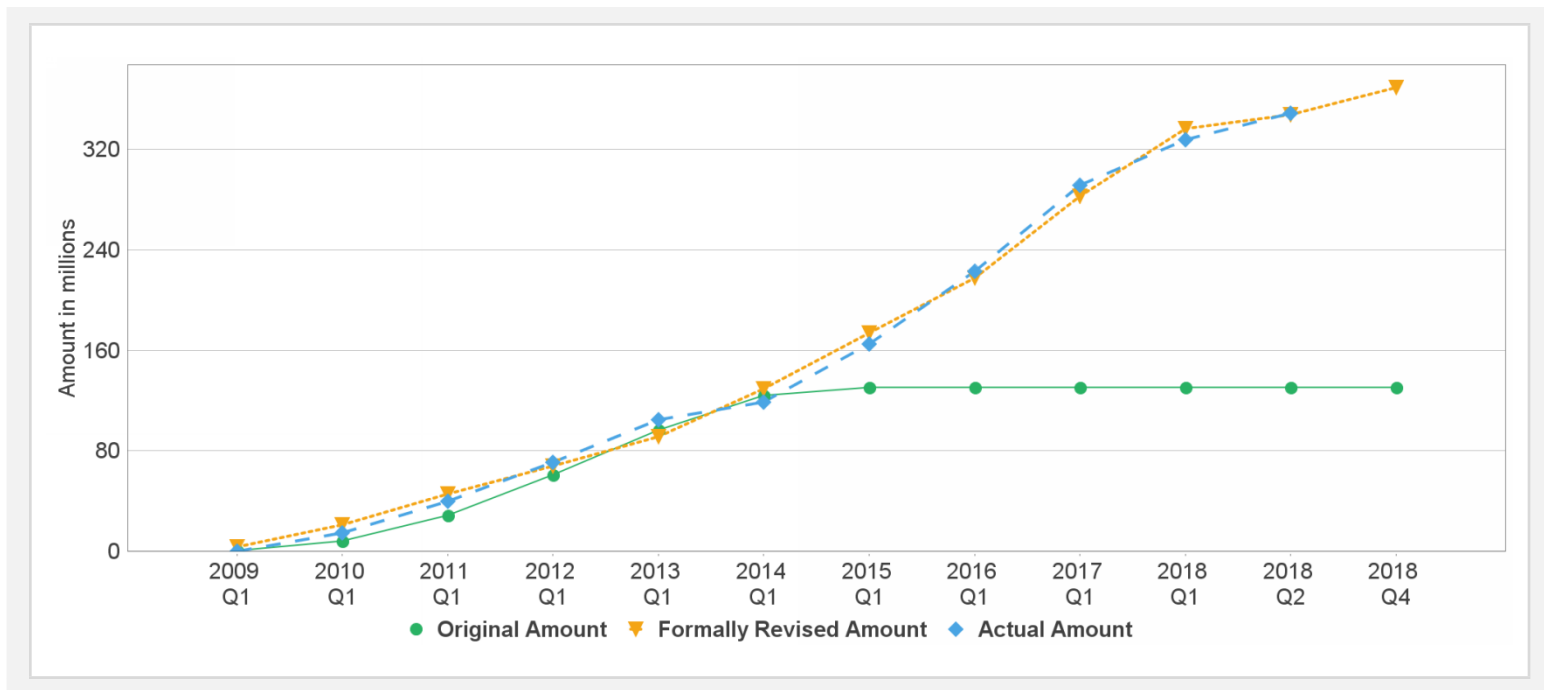
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P106161	IDA-44750	Closed	USD	130.70	130.50	0.20	123.44	0.00	 95%
P106161	IDA-53250	Effective	USD	265.00	265.00	0.00	225.44	20.43	 85%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P106161	IDA-44750	Closed	31-Jul-2008	14-Aug-2008	04-Sep-2008	30-Jun-2014	30-Jun-2014
P106161	IDA-53250	Effective	03-Dec-2013	26-Feb-2014	25-Mar-2014	31-Dec-2017	31-Dec-2017

Cumulative Disbursements



Restructuring History

Level Approved on 27-Dec-2011 ,Level 2 Approved on 26-May-2013 ,Level 2 Approved on 16-May-2016 ,Level 2 Approved on 15-Nov-2017

Related Project(s)

P146255-Secondary Education Quality and Access Enhancement Project - AF