

Integrated Safeguards Data Sheet (ISDS)	
Section I – Basic Information	
Date ISDS Prepared/Updated: September 17, 2004	Report No.: AC776
A. Basic Project Data	
A.1. Project Statistics	
Country: Kyrgyz Republic	Project ID: P078976
Project: Rural Education	TTL: Michael T. Mertaugh
Total project cost (by component): \$ 19.3 m	
Appraisal Date: October 6, 2004	Loan/Credit amount(\$m): IDA: 15.0
Board Date: January 27, 2004	
Other financing amounts by source:	(\$m.)
Managing Unit: ECSHD	Sector: General education sector (100%)
Lending Instruments: Specific Investment Loan	
Is this project processed under OP 8.50 (Emergency recovery)? Yes? [] No? [X]	
Environmental Category: S3	Safeguard Classification: B
<p>A.2. Project Objectives</p> <p>The project objective is to improve learning and learning conditions in primary and secondary schools, with priority attention to rural areas. To promote this objective, the Project would support: a) development of an improved performance management system for teachers and principals and a related revised salary scale, the application of the revised salary scale in Issykul and Talas oblasts, and development and implementation of a targeted, nationwide teacher incentive scheme to help attract and retain teachers in rural schools in subjects with particular teacher shortages; (ii) development and implementation of Learning Improvement Projects by school boards of trustees in schools in Issykul and Talas oblasts; (iii) introduction of an improved process of textbook authorship, selection, and production, introduction of an improved textbook rental scheme, and provision of textbooks and learning materials to primary and secondary schools nationally; (iv) strengthened student assessment and strategic planning by the Ministry of Education (MOE); and (v) strengthened project management capacity.</p>	

A.3. Project Description

The proposed project comprises five components:

Component I: Improving Teacher Incentives. This activity would support the development of an improved performance management system for teachers and principals and a related revised salary scale. Starting in September 2006, it would also support the application of the revised scale in Issykul and Talas oblasts, where the grant would finance the incremental salary costs of applying the new performance-based evaluation system. This component comprises four subcomponents: (i) improvement of existing school-based self-appraisal procedures through development of model performance management arrangements; (ii) development of improved national guidelines and criteria for progression to higher salary categories; (iii) revision of the teacher salary scale to provide improved performance incentives, and pilot implementation of the scheme in Issykul and Talas oblasts; and (iv) support for a targeted program of fellowships for rural teachers in shortage subject areas.

Component II: School grants for improved learning. This activity would support improvement of learning in basic education schools in Issykul and Talas oblasts through the implementation of learning improvement plans. Schools in the two pilot oblasts will be assisted to prepare learning improvement projects which describe their most urgent learning needs and propose action programs to address those needs. The average amounts of the grants will be about \$4,000 per school.

Component III: Textbooks and learning materials. This component will finance the provision of textbooks and learning materials for primary and secondary schools throughout the country, under competitive procurement procedures conforming with the World Bank's new guidelines for textbooks. It will also support development and implementation of an improved textbook rental scheme, and will promote improved textbook content through author training and a transparent, competitive textbook selection process. There are three subcomponents: (i) textbook provision, which will fund development of new textbooks and teachers' manuals, and may also finance reprints of existing textbooks and teachers' manuals; (ii) improvement of the textbook rental scheme, which will provide financing to improve the rental scheme to ensure adequate financing of textbook replacement, and to establish a Textbook Rental Fund as an autonomous entity; (iii) provision of learning materials, such as teachers' guides, supplementary reading materials, library books, maps, globes, mathematical and other scientific instruments, and laboratory equipment. This sub-component will finance the supply of such materials to all schools.

Component IV: Student assessment and strategic planning. This component will strengthen student assessment and strategic planning by the MOE. To do so, it will: a) establish a valid, reliable, and internationally recognized system for student assessment and examinations, b) develop a mechanism to monitor school performance and accountability, and c) improve the MEC's strategic planning capacity in the collection, analysis and use of education data for strategic planning and improved evidence-based policy decision-making. It comprises two sub-components: (i) student assessment, which will support participation in the next cycle of OECD's PISA international student assessment (in 2006) and the development and implementation of four annual cycles of sample-based national assessment for primary and secondary education, designed to establish baseline levels of student performance against which teachers can evaluate the progress of their students for purposes of performance management; and (ii) strategic planning, which will support technical assistance, training, commissioned studies and workshops to strengthen data collection and strategic planning in the MOE and with key partners outside the Ministry. It will also support the provision of modest supplementary hardware and software for the MOE to permit effective use of the installed EMIS

A.4. Project Location and salient physical characteristics relevant to the safeguard analysis: N.A
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B. Check Environmental Category A <input type="checkbox"/> , B <input checked="" type="checkbox"/> , C <input type="checkbox"/> , FI <input type="checkbox"/>		
<i>Comments:</i> There are no significant environment issues in this project. Except for provision of grants to schools which in part might finance the replacement of windows and doors, paint and repair of flooring, there will be no other construction activity supported by the project. The project will not finance any lead paint, asbestos material or otherwise dangerous/hazardous material in conducting these repairs, such prohibitions will be specified in the contract bidding documents.		
C. Safeguard Policies Triggered		
	Yes	No
Environmental Assessment (OP/BP/GP 4.01)	x	
Natural Habitats (OP/BP 4.04)		X
Pest Management (OP 4.09)		X
Cultural Property (draft OP 4.11 - OPN 11.03-)		X
Involuntary Resettlement (OP/BP 4.12)		X
Indigenous Peoples (OD 4.20)		X
Forests (OP/BP 4.36)		X
Safety of Dams (OP/BP 4.37)		X
Projects in Disputed Areas (OP/BP/GP 7.60)*		X
Projects on International Waterways (OP/BP/GP 7.50)		X
Section II – Key Safeguard Issues and Their Management		
D. Summary of Key Safeguard Issues.		
D.1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts. N.A.		
D.2 Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area. N.A.		
D.3. Describe the treatment of alternatives (if relevant) N.A.		
D.4. Describe measures taken by the borrower to address safeguard issues. Provide an assessment of borrower capacity to plan and implement the measures described. N.A.		
D.5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people. N.A.		
E. Safeguards Classification (select one)		
<input type="checkbox"/> S ₁ . –The project has significant, cumulative and/or irreversible impacts; where there are significant potential impacts related to several safeguard policies.		
<input type="checkbox"/> S ₂ . – One or more safeguard policies are triggered, but effects are limited to their impact and are technically and institutionally manageable.		
<input checked="" type="checkbox"/> S ₃ . – No safeguard issues		
<input type="checkbox"/> S _F . – Financial intermediary projects		
F. Disclosure Requirements		Date

* By supporting the proposed project, the Bank does not intend to prejudice the final determination of the parties' claims on the disputed areas

<i>Environmental Assessment/Audit/Management Plan/Other:</i>		
Date of receipt by the Bank	In progress	
Date of “in-country” disclosure		
Date of submission to InfoShop		
For category A projects, date of distributing the Executive Summary of the EA to the Executive Directors	Not Applicable	
<i>Resettlement Action Plan/Framework/Policy Process:</i>		
Date of receipt by the Bank	Not Applicable	
Date of “in-country” disclosure	Not Applicable	
Date of submission to InfoShop	Not Applicable	
<i>Indigenous Peoples Development Plan/Framework:</i>		
Date of receipt by the Bank	Not Applicable	
Date of “in-country” disclosure	Not Applicable	
Date of submission to InfoShop	Not Applicable	
<i>Pest Management Plan:</i>		
Date of receipt by the Bank	Not Applicable	
Date of “in-country” disclosure	Not Applicable	
Date of submission to InfoShop	Not Applicable	
<i>Dam Safety Management Plan:</i>		
Date of receipt by the Bank	Not Applicable	
Date of “in-country” disclosure	Not Applicable	
Date of submission to InfoShop	Not Applicable	
If in-country disclosure of any of the above documents is not expected, please explain why.		
Section III – Compliance Monitoring Indicators at the Corporate Level		
<i>OP/BP 4.01 - Environment Assessment:</i>	<u>Yes</u>	<u>No</u>
Does the project require a stand-alone EA (including EMP) report?		X
If yes, then did the Regional Environment Unit review and approve the EA report?		
Are the cost and the accountabilities for the EMP incorporated in the credit/loan?		
<i>OP/BP 4.04 - Natural Habitats:</i>	<u>Yes</u>	<u>No</u>
Would the project result in any significant conversion or degradation of critical natural habitats?		X
If the project would result in significant conversion or degradation of other (non-critical) natural habitats, does the project include mitigation measures acceptable to the Bank?		X
<i>OP 4.09 - Pest Management:</i>	<u>Yes</u>	<u>No</u>
Does the EA adequately address the pest management issues?		X
Is a separate PMP required?		X
If yes, are PMP requirements included in project design?		
<i>Draft OP 4.11 (OPN 11.03) - Cultural Property:</i>	<u>Yes</u>	<u>No</u>
Does the EA include adequate measures?		X
Does the credit/loan incorporate mechanisms to mitigate the potential adverse impacts on physical cultural resources?		X
<i>OD 4.20 - Indigenous Peoples:</i>	<u>Yes</u>	<u>No</u>

Has a separate indigenous people development plan been prepared in consultation with the Indigenous People?		X
If yes, then did the Regional Social Development Unit review and approve the plan?		
If the whole project is designed to benefit IP, has the design been reviewed and approved by the Regional Social Development Unit?		
<i>OP/BP 4.12 - Involuntary Resettlement:</i>	<u>Yes</u>	<u>No</u>
Has a resettlement action plan, policy framework or policy process been prepared?		X
If yes, then did the Regional Social Development Unit review and approve the plan / policy framework / policy process?		
<i>OP/BP 4.36 – Forests:</i>	<u>Yes</u>	<u>No</u>
Has the sector-wide analysis of policy and institutional issues and constraints been carried out?		X
Does the project design include satisfactory measures to overcome these constraints?		X
Does the project finance commercial harvesting, and if so, does it include provisions for certification system?		X
<i>OP/BP 4.37 - Safety of Dams:</i>	<u>Yes</u>	<u>No</u>
Have dam safety plans been prepared?		X
Have the TORs as well as composition for the independent Panel of Experts (POE) been reviewed and approved by the Bank?		X
Has an Emergency Preparedness Plan (EPP) been prepared and arrangements been made for public awareness and training?		X
<i>OP 7.50 - Projects on International Waterways:</i>	<u>Yes</u>	<u>No</u>
Have the other riparians been notified of the project?		X
If the project falls under one of the exceptions to the notification requirement, then has this been cleared with the Legal Department, and the memo to the RVP prepared and sent?		
What are the reasons for the exception? Please explain:		
Has the RVP approved such an exception?		X
<i>OP 7.60 - Projects in Disputed Areas:</i>	<u>Yes</u>	<u>No</u>
Has the memo conveying all pertinent information on the international aspects of the project, including the procedures to be followed, and the recommendations for dealing with the issue, been prepared, cleared with the Legal Department and sent to the RVP?		X
Does the PAD/MOP include the standard disclaimer referred to in the OP?		X
<i>BP 17.50 - Public Disclosure:</i>	<u>Yes</u>	<u>No</u>
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?		X
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?		X
<i>All Safeguard Policies:</i>	<u>Yes</u>	<u>No</u>

Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of the safeguard measures?		X
Have safeguard measures costs been included in project cost?		X
Will the safeguard measures costs be funded as part of project implementation?		X
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures?		X
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?		X
<i>Signed and submitted by:</i>		
	<u>Name</u>	<u>Date</u>
Task Team Leader:	Michael T. Mertaugh, ECSHD	
Project Safeguards Specialist		
1:		
Project Safeguards Specialist		
2:		
Project Safeguards Specialist		
3:		
<i>Approved by:</i>		
	<u>Name</u>	<u>Date</u>
Regional Safeguards	Marjory-Anne Bromhead, ECSSD	
Coordinator:		
Comments:		
Sector Manager:	Maureen McLaughlin, ECSHD	
Comments:		<u>Date</u>