

**Implementation Status & Results
Dominican Republic
Early Childhood Education Project (P054937)**

Operation Name: Early Childhood Education Project (P054937) Project Stage: Implementation Seq.No: 23 Status: ARCHIVED Last Modified Date: 01-Aug-2011
 Country: Dominican Republic Approval FY: 2003
 Product Line: IBRD/IDA Region: LATIN AMERICA AND CARIBBEAN Lending Instrument: Specific Investment Loan
 Implementing Agency(ies): Ministerio de Educacion

Key Dates

Board Approval Date 05-Sep-2002 Original Closing Date 30-Jun-2008 Planned Mid Term Review Date Last Archived ISR Date 24-Feb-2011
 Effectiveness Date 02-Dec-2003 Revised Closing Date 30-Aug-2011 Actual Mid Term Review Date

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

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Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
EXPANDING PREPRIMARY EDUCATION SERVICES	25.19
INCREASING ECD EDUCATION QUALITY	20.32
INSTITUTIONAL STRENGTHENING IN EDUCATION SECTOR	7.44
PROJECT ADMINISTRATION AND MONITORING	2.42

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating		

Implementation Status Overview

The Project will close on August 30, 2011. Achievements include: (a) an increase in enrollment of the poorest 5-year olds, from 51% in 2002 to 67.87% in 2009 (pending data for 2010), partly due to construction of new classrooms and model Early Childhood centers in areas serving this population; (b) initiatives involving cross-sectoral and public-private collaboration in the provision of early childhood services, which have benefited approximately 52,000 children directly and 106,000 indirectly; (c) the introduction of a new pedagogical model for early childhood teachers; (d) and the establishment of parent committees in at least 57 percent of preschools nationwide.

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Increase enrollment rate of poorest 5-year-olds from 51% to 69% by the end of 2010	<input type="checkbox"/>	Percentage	Value	51.00	67.87	69.00
			Date	30-Jun-2004	10-Jun-2011	30-Aug-2011
			Comments		The statistical data for 2010 is still not available. This is the data for 2009.	
Carry out initiatives involving cross-sectoral and public-private collaboration in the provision of early childhood services, benefiting 50,000 children directly	<input type="checkbox"/>	Number	Value	0.00	52.00	50.00
			Date	30-Jun-2004	10-Jun-2011	30-Aug-2011
			Comments		(Thousands) This exceeds the original target.	(Thousands) Program completed.
Carry out initiatives involving cross-sectoral and public-private collaboration in the provision of early childhood services benefiting 100,000 indirectly	<input type="checkbox"/>	Number	Value	0.00	106.00	100.00
			Date	30-Jun-2004	10-Jun-2011	30-Aug-2011
			Comments		(Thousands) This exceeds the original target.	(Thousands) Program completed.
Increase capacities in communication and socio-emotional development of pre-school children as measured by the EYE instrument from 3.0 to 3.4 among the children benefiting from the project	<input type="checkbox"/>	Number	Value	2.90	3.23	3.40
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments	(Average)	It was discovered during the final application that there were errors in calculating the average at mid-term of Project. The resulting value falls below the end target, but is nonetheless significant and demonstrates a positive impact for children attending preprimary.	(Average)
Achieve a difference of at least 3 percentage points in grade repetition in grades 3 and 4 for children that benefited as compared to those rates for the total population in grades 3 and 4	<input type="checkbox"/>	Percentage	Value	0.00	4.00	3.00
			Date	30-Jun-2004	29-Dec-2006	30-Aug-2011
			Comments		This data was collected at the mid-term point. Still being calculated for the end target.	(Percentage points)

Intermediate Results Indicators

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
About 18,600 new places for pre-school education, as a result of construction of about 258 new classrooms and about 18 regional model centers	<input type="checkbox"/>	Number	Value	0.00	16.80	18.60
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments		(Thousands)	(Thousands)
100% of regional Model Centers have teachers that have received training	<input type="checkbox"/>	Percentage	Value	0.00	89.00	100.00
			Date		10-Jun-2011	30-Aug-2011
			Comments		This represents the number of Centers that have been constructed to date (12 of 18). 100% of teachers in the 12 Centers have received training.	
50% of pre-primary classrooms have teachers that have received training	<input type="checkbox"/>	Percentage	Value	0.00	100.00	50.00
			Date	05-Sep-2002	10-Jun-2011	30-Aug-2011
			Comments		All pre-primary classrooms have teachers that have received training. 3,564 teachers have been trained in certificate courses (diplomados) and curriculum-related training.	
New pedagogical model in use in 100% of regional Model Centers	<input type="checkbox"/>	Percentage	Value	0.00	89.00	100.00
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments		This represents the number of Centers that have been constructed to date (12 of 18). The pedagogical model is in use in all the Centers.	
New pedagogical model in use in 50% of all pre-primary classrooms (those with teachers receiving training)	<input type="checkbox"/>	Percentage	Value	0.00	100.00	50.00
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments		The new model has been introduced in all pre-primary classrooms across the country.	

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Fully equipped and operational Educational Resource Center in each Regional Model Center	<input type="checkbox"/>	Percentage	Value	0.00	89.00	100.00
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments		All 16 of the 18 Centers constructed to date are fully equipped and operational.	
All pre-primary classrooms in the country possess a standard minimum amount of classroom materials	<input type="checkbox"/>	Percentage	Value	0.00	100.00	100.00
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments		All pre-primary classrooms have received the standard set of classroom materials.	
About 26,580 improved places for pre-school education, as a result of rehabilitation of about 425 existing classrooms and about 18 classrooms in regional model centers	<input type="checkbox"/>	Number	Value	3.10	24.00	26.50
			Date	01-Jan-2004	10-Jun-2011	30-Aug-2011
			Comments	(Thousands)	(Thousands)	(Thousands)
50% of pre-schools nationwide have a functioning Parent Committee	<input type="checkbox"/>	Percentage	Value	0.00	57.00	50.00
			Date	30-Jun-2002	10-Jun-2011	30-Aug-2011
			Comments			
15 activities designed to enhance cross-sectoral collaboration, such as studies, workshops, and seminars, have taken place	<input type="checkbox"/>	Number	Value	0.00	21.00	15.00
			Date		10-Jun-2011	30-Aug-2011
			Comments			

Data on Financial Performance (as of 28-Jul-2011)

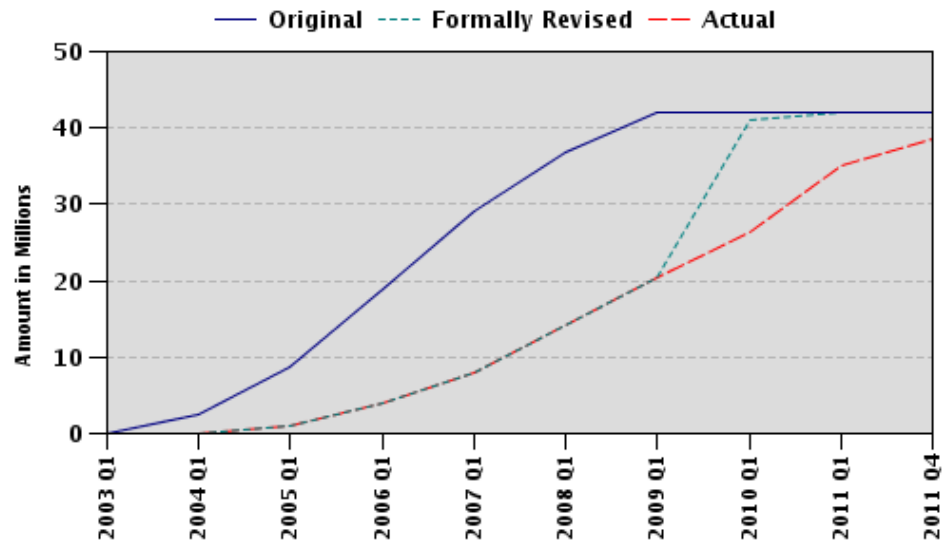
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P054937	IBRD-71440	Effective	05-Sep-2002	06-Dec-2002	02-Dec-2003	30-Aug-2011

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P054937	IBRD-71440	Effective	USD	42.00	42.00	0.00	38.59	3.41	92.00

Disbursement Graph



Key Decisions Regarding Implementation

The Project was extended for an additional two months, from June to August 2011, in order to complete final works (held up by the excessive rain in May and June) and receipt of goods coming from overseas.

Restructuring History

Board Approved on 10-Oct-2008, RVP Approved on 23-Sep-2009, Level two Approved on 23-Dec-2010, Level two Approved on 12-Jul-2011

Related Projects

There are no related projects.