



TZ Big Results Now in Education Program (P147486)

AFRICA | Tanzania | Education Global Practice |
 IBRD/IDA | Program-for-Results | FY 2015 | Seq No: 4 | ARCHIVED on 26-Apr-2016 | ISR21905 |

Implementing Agencies:

Program Development Objectives

Program Development Objective (from Program-for-Results Appraisal Document)

A. Program Development Objective(s) Improve education quality in Tanzanian primary and secondary schools.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions

This Implementation Status Report reflects results from the Year One Annual Supervision Mission (which was carried out in Sept – Oct, 2015). This annual review included participation from MoEVT, PMORALG, WB, DFID and SIDA.

The review concludes that overall the progress of the BRNEd PforR during the first year has been satisfactory. In particular there is considerable progress with respect to: achievement of targeted Pupil Teacher Ratios at the LGA level, providing School Incentive Grants to schools; number of schools doing STEP. The GoT should be congratulated on their commitment to open data and transparency, and their efforts to ensure that the local-level data on education performance are available online.

Moving forward, the GoT is emphasizing implementation of the 3R assessment, provision of adequate budget for BRNEd implementation and timely release of Capitation Grants to further improve performance.





Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P147486	IDA-55270	Effective	XDR	78.80	78.80	0.00	18.80	60.00	24%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147486	IDA-55270	Effective	10-Jul-2014	19-Aug-2014	05-Dec-2014	30-Jun-2018	--

Disbursement Linked Indicators (DLI)

► Recipient has completed all the Foundational Activities (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	Y	Y
Date	10-Jul-2014	--	25-Mar-2015

► Recipient has evidenced timely and adequate resource flows for the Program (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	N	Y
Date	10-Jul-2014	--	31-Mar-2016

► The Recipient has produced an Annual Summary Education Performance Report (ASEPR) and an annual school-level EMIS data by each LGA (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
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Value	N	N	N
Date	10-Jul-2014	--	31-Dec-2015

Comments

ASEPR for 2015 is finalized but not released formally. We expect to receive the report by June 2016.

► Teachers have been deployed efficiently across and within districts (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	109.00	--	112.00
Date	03-Nov-2014	--	08-Nov-2015

Comments

112 of the 164 councils are within an acceptable PTR range of 35-50.

► Number of schools receiving SIG as indicated in the Program design (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	0.00	--	118.00
Date	19-Aug-2014	--	08-Dec-2015

► Recipient has demonstrated an increase in student learning outcomes ()

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	19-Aug-2014	--	--

Comments

EGRA/EGMA results are expected in June 2016.

Results

Results Area

Intermediate Results Area



Project Development Objective Indicators

► Percentage of teachers found in classroom during unannounced visit (primary & secondary schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.00	--	53.00	53.00
Date	10-Jul-2014	--	08-Dec-2015	30-Jun-2018

Comments

The baseline value is based on SDI 2010 data with technical report released in 2012. Present value is based on SDI 2014 data with technical report released in 2016.

► National average for reading correct words per minute in Oral Reading Fluency (ORF) sub module of EGRA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.90	--	--	21.90
Date	10-Jul-2014	--	--	30-Jun-2018

Comments

Results of EGRA assessments expected by June 2016.

► National average on Level I Subtraction sub module of EGMA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.50	--	--	6.00
Date	10-Jul-2014	--	--	30-Jun-2018

Comments

Results of EGMA expected by June 2016.

► Percentage of teachers with minimum knowledge in Mathematics and Languages (primary schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	10.00	--	21.00	51.00
Date	10-Jul-2014	--	08-Dec-2015	30-Jun-2018

Comments

Baseline for this indicator which was based on SDI 2012 report was erroneously recorded as 42% while it was in fact 10%. The end-target will be revised in consultation with the Government during the next implementation support mission.

Overall Comments**Intermediate Results Indicators**

▶ % of districts submitting school-level EMIS data in revised format (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	100.00	80.00
Date	10-Jul-2014	13-Sep-2014	07-Dec-2015	30-Jun-2018

▶ No. of primary and secondary schools receiving performance-based incentive rewards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	118.00	4000.00
Date	10-Jul-2014	--	07-Dec-2015	30-Jun-2018

▶ % of primary schools participating in 3R assessment (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10.00
Date	10-Jul-2014	--	07-Dec-2015	30-Jun-2018

Comments

Assessment data collected in March 2016 for 650 primary schools. Percentage number not provided in the report.

▶ Average student to textbook ratio (primary & secondary schools) (Number, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	--	--	1.00
Date	10-Jul-2014	--	--	30-Jun-2018

Comments

EMIS data collected by firm in March 2015 was not properly consolidated and analyzed to provide a reliable value for this indicator. The indicator will be updated with the latest round of EMIS data by June 2016.

► No. of schools receiving school improvement toolkit (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9431.00	16333.00	15000.00
Date	10-Jul-2014	25-Mar-2015	07-Dec-2015	30-Jun-2018

► Financing gap for BRNEd activities (as per agreed sector-wide framework) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	49.00	0.00
Date	19-Aug-2014	--	07-Dec-2015	30-Jun-2018

Comments

This is calculated as comparison of ministry expenditures on BRNEd to sector-wide budget framework

► Official school ranking (performance-based) published (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	10-Jul-2014	25-Mar-2015	07-Dec-2015	30-Jun-2018

► Volume of outstanding teacher claims older than three months (Amount(USD), Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36714047.00	13298693.00	13298693.00	6018696.00



Date	10-Jul-2014	25-Mar-2015	25-Mar-2015	30-Jun-2018
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► Teacher awards announced yearly to high-performing teachers (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	10-Jul-2014	25-Sep-2014	25-Sep-2014	30-Jun-2018

► No. of teachers participating in the 3R training program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4175.00	33502.00	12300.00
Date	10-Jul-2014	25-Sep-2014	16-Feb-2016	30-Jun-2018

Comments

GoT has trained more teachers for 3R than initially planned.

► No. of secondary schools conducting STEP (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1317.00	1557.00	3000.00
Date	10-Jul-2014	25-Mar-2015	16-Feb-2016	30-Jun-2018

► % of schools receiving capitation grants on time (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	31.00	80.00
Date	31-Jul-2014	--	07-Dec-2015	30-Jun-2018

► No. of primary schools conducting STEP (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	4337.00	5484.00	11000.00
Date	10-Jul-2014	25-Mar-2015	07-Dec-2015	30-Jun-2018

► Direct program beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	10400000.00	10130000.00
Date	31-Jul-2014	--	07-Dec-2015	30-Jun-2018

► Female beneficiaries (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	50.00	50.00
Date	31-Jul-2014	--	07-Dec-2015	30-Jun-2018

► No. of districts where PTR is in acceptable range (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	109.00	--	112.00	--
Date	03-Nov-2014	--	07-Dec-2015	--

Overall Comments