



Inclusive Access and Quality Education project (P163389)

EAST ASIA AND PACIFIC | Myanmar | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 2 | ARCHIVED on 15-Jan-2021 | ISR43284 |

Implementing Agencies: Ministry of Education, Republic of the Union of Myanmar

Key Dates

Key Project Dates

Bank Approval Date: 03-Mar-2020

Effectiveness Date: 29-Jul-2020

Planned Mid Term Review Date: 01-Feb-2022

Actual Mid-Term Review Date:

Original Closing Date: 30-Sep-2023

Revised Closing Date: 30-Sep-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve equitable access to, and quality of, basic education delivered through formal, alternative and complementary institutions and providers.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name
Component 1: Improving quality and increasing inclusion in formal basic education schools:(Cost \$98.00 M)
Component 2: Improving access to quality education for children at risk of being excluded:(Cost \$27.00 M)
Component 3: Strengthening systems:(Cost \$47.00 M)
Component 4: Operational Support:(Cost \$8.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> High	<input type="checkbox"/> High

Implementation Status and Key Decisions

The project was approved by the World Bank Board on March 3, 2020, and the financing and grant agreements were signed by the World Bank and the Republic of the Union of Myanmar on May 4, 2020. The project became effective end of July 2020.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	Moderate	Moderate	Moderate
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	High	High	High
Stakeholders	High	High	High
Other	High	High	High
Overall	High	High	High

Results

PDO Indicators by Objectives / Outcomes

Services adapted to needs of children at risk of being excluded				
▶ Students having received an MOE-approved certificate for completing an alternative education program (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,220.00	6,220.00	8,000.00	40,000.00
Date	01-Mar-2019	11-Jun-2020	23-Dec-2020	01-Sep-2023
Comments:	Students having received MOE-approved equivalency certificates for completing an AEP class (in targeted townships; number; cumulative)			
□ Of which female beneficiaries (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,133.00	2,133.00	2,133.00	14,000.00
▶ Migrant and displaced children having enrolled in a formal school benefiting from the Education for Children on the Move Program (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40,000.00



Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Number of children from displaced or migrant households enrolled in formal schools benefiting from support under ECMP (number, cumulative)			
☐ Of which female beneficiaries (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
▶ Students having enrolled in education services delivered by ethnic basic education providers that have signed a partnership agreement with the MOE (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70,000.00
Date	01-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Students enrolled in education delivered by ethnic basic education providers that signed partnership agreement with MOE (number; cumulative)			
☐ Of which female beneficiaries (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	35,000.00

Quality of teaching and learning conditions				
▶ Schools classified in the bottom tier of the distribution according to the School Quality Assurance Standards Framework (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33.00	33.00	33.00	15.00
Date	01-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Schools classified in bottom tier of distribution according to school quality assurance standard framework (in targeted townships; percentage; non-cumulative)			
▶ Teachers classified in the bottom tier of the distribution according to the Teacher Competency Standards Framework (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33.00	33.00	33.00	15.00
Date	01-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Teachers classified in bottom tier of distribution according to TCSF (in targeted townships; percentage; non-cumulative)			

Quality of public management processes				
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► Teachers deployed, transferred and promoted according to new processes based on needs or results set out in HRM OGs (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	01-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Townships having deployed, transferred and promoted teachers according to new processes based on needs and results(percentage; nationwide; cumulative)			
► Consolidated financial reports for MOE accounts with disaggregation at the township level prepared, based on revised budget classification or using transition format (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Consolidated financial reports for MOE accounts (based on electronic budget submissions and execution data), disaggregated at township level, exist (y/n; cumulative)			

Intermediate Results Indicators by Components

Subcomponent 1.1: Improving planning and funding of basic education schools				
► Guidelines, procedures, manuals for SIF (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	SIF 2.0A (supplementary) and SIF 2.0B (community-based major repairs) standard operating procedures and training manuals designed and approved (y/n; cumulative)			
► Townships having transferred school-level funding 2.0A and 2.0B (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	95.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Targeted townships have transferred SIF 2.0A and SIF 2.0B on time and according to OGs to at least 80 percent of targeted schools (number; noncumulative)			
► Townships that have established mechanism for quality assurance and control of school major repairs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	110.00



Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Townships that have engineering team required for disbursing SIF2.0B according to OGs and SOPs (in targeted townships; number; cumulative)			
► Schools having successfully completed SIF 2.0B–financed major repairs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Schools having completed SIF 2.0B–financed major repairs successfully according to OGs (in targeted townships; number; cumulative)			
► Townships recognizing and rewarding most-improved schools and clusters (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	110.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Townships recognizing and rewarding most-improved schools and clusters according to guidelines (in targeted townships; number; cumulative)			
► High school completion rate (boys) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.00	17.00	17.00	23.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Percentage of boys who entered high school (grade 10) and then passed the grade 11 exam (national level).			
<input type="checkbox"/> High school completion rate (girls) (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.00	23.00	23.00	25.00
► Middle school completion rate (boys) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	85.00	85.00	85.00	91.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Percentage of boys who entered middle school (grade 6) and then passed the grade 9 exam (national level)			
<input type="checkbox"/> Middle school completion rate (girls) (Percentage, Custom Supplement)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	91.00	91.00	91.00	93.00
► Primary completion rate (boys) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.00	75.00	75.00	80.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Percentage of boys who entered primary school (grade 1) and then passed the grade 5 exam (national level).			
□ Primary completion rate (girls) (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	78.00	78.00	78.00	80.00

Subcomponent 1.2: Enhancing skills and practices of teachers and head teachers

► Guidelines, modules and road map for in-service training (Yes/No, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	OGs and modules for teacher in-service training on EGT and peace and inclusive education designed and approved (y/n; cumulative)			

► Teachers having completed in-service training on early grade teaching (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30,000.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Teachers trained on EGT (in targeted townships; number; cumulative)			

► Teachers having completed in-service training on peace and inclusive education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30,000.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Teachers trained on peace and inclusive education (in targeted townships; number; cumulative)			



► Framework for continuous professional development (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Continuous professional development framework developed, based on adequate mapping, and approved (y/n; cumulative)			
► Grade 3 learning outcomes in literacy (male) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.00	36.00	36.00	40.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Grade 3 students that can read fluently and comprehend a short text in Myanmar language in the nationally representative early grade reading assessment (EGRA) (percentage; noncumulative; male)			
► Grade 3 learning outcomes in literacy (female) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	30.00	30.00	40.00
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Grade 3 students that can read fluently and comprehend a short text in Myanmar language in the nationally representative early grade reading assessment (EGRA) (percentage; noncumulative; female)			
► Grade 3 learning outcomes in numeracy (male) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	60.00	60.00	70.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Grade 3 students who are highly or moderately proficient in basic mathematical operations in the nationally representative early grade math assessment (EGMA) (percentage; noncumulative; male)			
► Grade 3 learning outcome in numeracy (female) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	59.00	59.00	59.00	70.00
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Grade 3 students who are highly or moderately proficient in basic mathematical operations in the nationally representative early grade math assessment (EGMA) (percentage; noncumulative; female)			

Subcomponent 2.1: Expanding access to quality education services for marginalized children



► AE partnership and quality standards assessment frameworks (AE-QSAF) (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE had approved and endorsed the AE partnership framework and the AE Quality Standards Assessment Framework (y/n; cumulative)			
► Revised alternative education certification system (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	02-Dec-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE has revised and approved the student certification system ensuring equivalency			
► Children and youth enrolled in alternative education program (AEP) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8,135.00	10,000.00	10,000.00	50,000.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Students having enrolled in AEP delivered by government or nongovernmental providers (in targeted townships; number; cumulative)			
► Average pass rate in AE programs (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	76.00	76.00	76.00	81.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Percentage of students of those enrolled completing AEP (in targeted townships; percentage; noncumulative)			
► Guidelines and training manuals for ECMP (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	OGs and training manuals of existing programs adapted to ECMP, and MOE has prepared and approved other guidance documents (yes/no)			



► IDP camps in central Rakhine for which MOE has prepared an approved plan for inclusive education service delivery (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4.00
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	ETVSCG has approved the inclusive education service delivery plans for IDP camps in central Rakhine (number, cumulative)			
► IDP camps in central Rakhine where MOE satisfactorily delivered education following the approved plans for inclusive education service delivery (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4.00
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	IDP camps in central Rakhine where full responsibilities for formal basic education services is fully managed by MOE (from nongovernmental organizations) according to endorsed inclusive service delivery plan (number, cumulative)			

Subcomponent 2.2: Moving toward partnerships with ethnic basic education providers (EBEPs)				
► Partnership framework for collaboration between MOE and EBEPs (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Partnership framework for collaboration between MOE and EBEPs (y/n; cumulative)			
► Road maps for partnership agreements between MOE and EBEPs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Detailed road maps for partnerships with different EBEPs finalized (number; cumulative)			

Subcomponent 3.1: Strengthening public financial management (PFM) systems				
► Education public financial management (PFM) road map (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes



Date	20-Mar-2019	11-Jun-2020	11-Jun-2020	01-Sep-2023
Comments:	PFM road map for education, informed by debottlenecking analysis, prepared and approved (y/n; cumulative)			
► Townships where budget formulation and submission processes are based on consolidated electronic submission (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	95.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE budget entities at state, regional, and union level (represented by universities, colleges and technical and vocational education and training institutions under Department of Higher Education) and townships that formulate and submit budgets electronically and on time (as defined in SOPs) (percentage; cumulative)			
► States and regions where the procurement function is formally operating (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	18.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	States and regions where procurement functions are formally and effectively operating, in collaboration with procurement function at MOE union level (all departments) (number; cumulative)			

Subcomponent 3.2: Strengthening human resources management (HRM) systems				
► Education human resources management (HRM) road map (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Road map for education HR system strengthening developed (y/n; cumulative)			
► Revised HR policy and definition of new HR processes in operational guidelines (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	HR policy developed and new processes defined in OGs (y/n; cumulative)			
► HR norms and standards (Yes/No, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE has developed new norms for teacher planning, recruitment, allocation, and transfers as well as for career path and promotion reforms			

Adapted programs in Buthidaung, Maungdaw, and Yathedaung (BMY)

► BMY-adapted SISP OGs, AEP OGs, and ECMP OGs developed and EGT and peace and inclusive education training modules adapted to BMY (Number, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE has designed BMY-adapted OGs for SISP, AEP, and ECMP and has adapted training modules on EGT and peace and education training for the BMY context (number; cumulative). There will be a total of five programs to be adapted and related documents to be prepared.			

► Operating BMY schools having received SIF 2.0A according to BMY-adapted SISP OGs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Operating BMY schools having received SIF 2.0A transfer, in accordance with BMY-adapted OGs (percentage; noncumulative)			

► Teachers from each community working in operating BMY schools trained on EGT and on peace and inclusive education (Percentage, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Operating BMY schools where MOE has provided in-service training support according to BMY-adapted OGs (percentage; noncumulative)			

► AEP was expanded and ECMP established to reach all ethnic groups in BMY in such numbers and manner as provided in the BMY-adapted OGs (Yes/No, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	MOE has expanded AEP and established ECMP to reach all communities in BMY in such number and manner as provided for in BMY-specific OGs (y/n; cumulative)			



► Operating BMY schools where trained local teachers and teacher assistants (language) were deployed or transferred in accordance with HRM OGs (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	20-Mar-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Operating BMY schools where MOE has deployed or transferred teachers and teacher assistants (language) (percentage; noncumulative)			

Citizen Engagement				
► Adjustments to the supported programs made to address communities' feedback and complaints received were communicated back to the community. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	26-Nov-2019	11-Jun-2020	08-Jan-2021	01-Sep-2023
Comments:	Feedback and complaints from the communities will be received through several channels, MOE will compile and analyze the data. Data will inform adjustments to the implementation of the programs supported by this project. Key messages will be drafted for head teachers to share back with the community what adjustments were made and why. The indicator capture the percentage of schools where the head teachers effectively shared the key messages with the community members (including parents and school committee members). This is noncumulative and the percentage will be calculated every year. This is a citizen engagement indicator.			

Performance-Based Conditions

► PBC 1 Guidelines, procedures, manuals for SIF (Yes/No, Intermediate Outcome, 17,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	Yes	--
Date	--	11-Jun-2020	08-Jan-2021	--

► PBC 2 Townships having transferred school-level funding 2.0A and 2.0B (Number, Intermediate Outcome, 17,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--



Date	--	11-Jun-2020	08-Jan-2021	--
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▶PBC 3 Townships having transferred school-level funding 2.0A and 2.0B (Number, Intermediate Outcome, 18,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 4 Schools classified in the bottom tier of the distribution according to the School Quality Assurance Standards Framework (Percentage, Intermediate Outcome, 7,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	33.00	33.00	33.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 5 Guidelines, modules and road map for in-service training (Yes/No, Intermediate Outcome, 8,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	Yes	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 6 Guidelines, modules and road map for in-service training (Yes/No, Intermediate Outcome, 8,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	--	Yes	--
Date	--	11-Jun-2020	08-Jan-2021	--



▶ PBC 7 Framework for continuous professional development (Yes/No, Intermediate Outcome, 8,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	--	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶ PBC 8 Teachers classified in the bottom tier of the distribution according to the Teacher Competency Standards Framework (Percentage, Intermediate Outcome, 4,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	33.00	33.00	33.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶ PBC 9 AE partnership and quality standards assessment frameworks (AE-QSAF) (Yes/No, Intermediate Outcome, 2,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶ PBC 10 AE certification system and plans for inclusive education service delivery (Text, Intermediate Outcome, 2,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	(a) No; (b) No	(a) No; (b) No	(a) No; (b) No	(a) Yes; (b) Yes
Date	--	11-Jun-2020	11-Jun-2020	--

▶ PBC 11 Migrant and displaced children having enrolled in a formal school benefiting from the Education for Children on the Move Program (Number, Intermediate Outcome, 4,000,000.00, 0.00%)				
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	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

► PBC 12 Students having received an MOE-approved certificate for completing an alternative education program (Number, Outcome, 4,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	6,220.00	0.00	8,000.00	--
Date	--	11-Jun-2020	23-Dec-2020	--

► PBC 13 Partnership framework for collaboration between MOE and EBEPs (Yes/No, Intermediate Outcome, 9,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

► PBC 14 Students having enrolled in education services delivered by ethnic basic education providers that have signed a partnership agreement with the MOE (Number, Outcome, 4,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

► PBC 15 Education public financial management (PFM) road map (Yes/No, Intermediate Outcome, 5,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	Yes	Yes	--



Date	--	11-Jun-2020	11-Jun-2020	--
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▶PBC 16 Townships where budget formulation and submission processes are based on consolidated electronic submission (Percentage, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 17 States and regions where the procurement function is formally operating (Number, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 18 Consolidated financial reports for MOE accounts with disaggregation at the township level prepared, based on revised budget classification or using transition format (Yes/No, Intermediate Outcome, 8,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

▶PBC 19 Education human resources management (HRM) road map (Yes/No, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--



►PBC 20 Education human resources management (HRM) road map (Yes/No, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

►PBC 21 Revised HR policy and definition of new HR processes in operational guidelines (Yes/No, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

►PBC 22 Teachers deployed, transferred and promoted according to new processes based on needs or results set out in HRM OGs (Percentage, Intermediate Outcome, 8,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

►PBC 23 BMY-adapted SISP OGs, AEP OGs, and ECMP OGs developed and EGT and peace and inclusive education training modules adapted to BMY (Number, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--



► PBC 24 Teachers from each community working in operating BMY schools trained on EGT and on peace and inclusive education (Percentage, Intermediate Outcome, 8,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	0.00	0.00	0.00	--
Date	--	11-Jun-2020	08-Jan-2021	--

► PBC 25 AEP was expanded and ECMP established to reach all ethnic groups in BMY in such numbers and manner as provided in the BMY-adapted OGs (Yes/No, Intermediate Outcome, 1,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	School Year 2022/2023
Value	No	No	No	--
Date	--	11-Jun-2020	08-Jan-2021	--

Data on Financial Performance

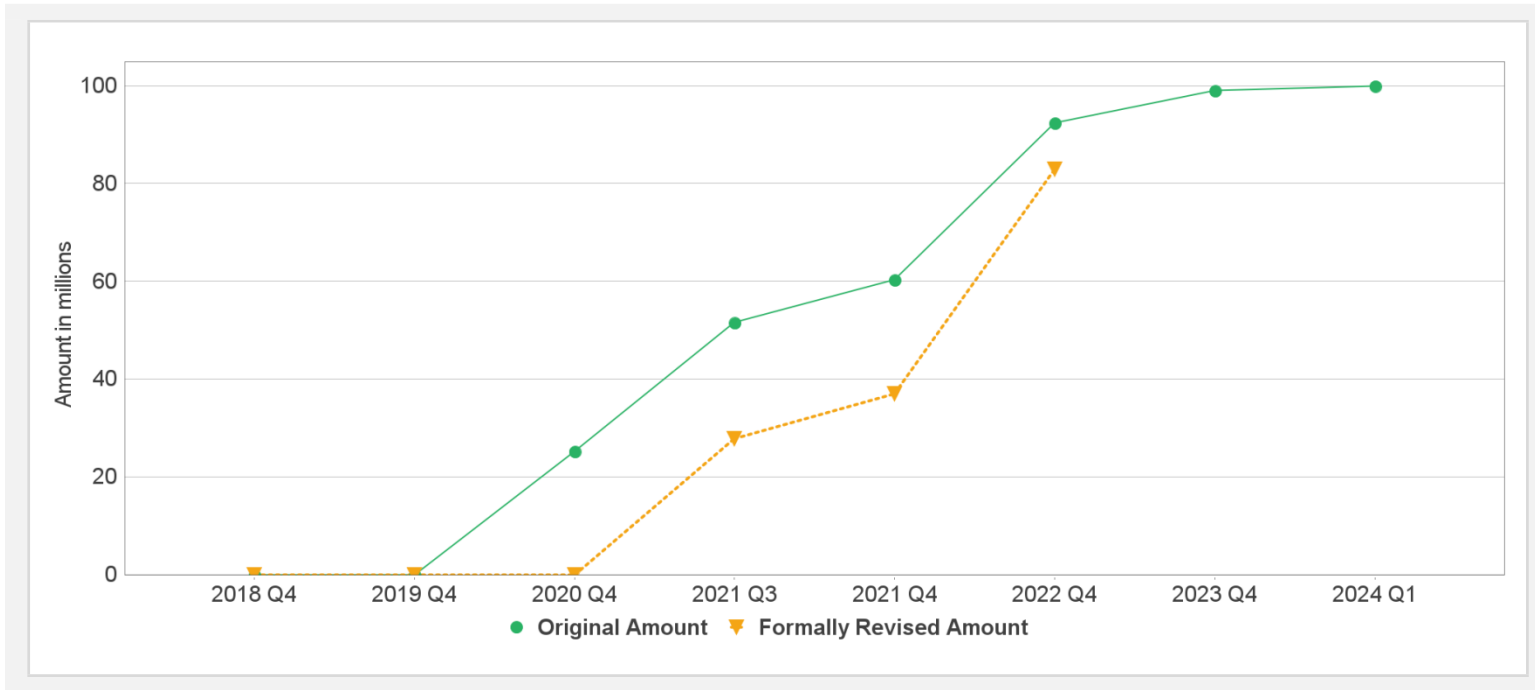
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P163389	IDA-65410	Effective	USD	100.00	100.00	0.00	0.00	101.85	0%
P163389	TF-B1689	Effective	USD	10.00	10.00	0.00	0.00	10.00	0%
P163389	TF-B1692	Effective	USD	70.00	70.00	0.00	0.00	70.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P163389	IDA-65410	Effective	03-Mar-2020	04-May-2020	29-Jul-2020	30-Sep-2023	30-Sep-2023
P163389	TF-B1689	Effective	03-Mar-2020	04-May-2020	29-Jul-2020	30-Sep-2023	30-Sep-2023
P163389	TF-B1692	Effective	03-Mar-2020	04-May-2020	29-Jul-2020	30-Sep-2023	30-Sep-2023

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

P175526-Additional Financing for the Inclusive Access and Quality Education Project ,P175567-Additional Financing for the Inclusive Access and Quality Education Project