



## Modernizing Higher Education Project (P128516)

EUROPE AND CENTRAL ASIA | Uzbekistan | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 11 | ARCHIVED on 28-Jul-2021 | ISR47707 |

Implementing Agencies: Ministry of Finance, Ministry of Higher and Specialized Secondary Education

### Key Dates

#### Key Project Dates

Bank Approval Date: 27-Apr-2016

Effectiveness Date: 09-Aug-2017

Planned Mid Term Review Date: 30-Oct-2019

Actual Mid-Term Review Date: 11-Nov-2019

Original Closing Date: 28-Feb-2023

Revised Closing Date: 28-Feb-2023

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to strengthen the Recipient's higher education system managerial capacity, and to improve both the labor market relevance and the learning environment of selected higher education institutions.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components Table

Name

Strengthening Higher Education Management:(Cost \$4.30 M)  
Improving the Learning Environment in HEIs:(Cost \$31.00 M)  
Improving the Relevance of Higher Education:(Cost \$4.00 M)  
Project Management, Monitoring and Evaluation:(Cost \$2.90 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

### Implementation Status and Key Decisions

Advances have been made during the reporting period on the following:

Higher Education Management Information System (HEMIS): As of today, the HEMIS is operational in 98% (88/90) of universities. Additional software modules for the administrative and academic information management subsystem of the HEMIS have also been developed and implemented. The HEMIS provides better guidance, support, and direction to Universities. The HEMIS improves coordination for policy making and planning among the many actors responsible for the management of higher education.

Quality Assurance: Self-assessment has been completed in three more state universities, bringing the total of universities completing self-assessment to 20 out of the 70 state universities (28.5%). Additionally, two private universities have been accredited after self-assessment and external evaluation. It is expected that by the end of December 2021, the six state universities that are part of the pilot accreditation will complete self-assessment using the new accreditation standards developed under the project, and 10 more state universities are starting the same process. It



is therefore expected that a total of 36 state universities (51%) will complete self-assessment, 21 of them with the new standards, before the end of the project.

Establishment of basic teaching laboratories: To date, 104 basic teaching laboratories have been delivered. Out of them, 90 basic teaching laboratories have been installed and incorporated in the academic process.

The Academic Innovation Funds projects: 30 projects are advancing in implementation and are expected to be completed by the end of the 2021 calendar year.

Major agreements:

Index of Relevance: The Ministry of Higher and Specialized Secondary Education will launch the mid-term survey on the relevance index in September 2021, and the index will be calculated by December 2021. The final survey must be conducted no later than Fall 2022 for the final measurement to be established by the Project closing date.

Development of the e-library: It has been agreed that the development concept will be submitted to the Bank by the end of July 2021, and that the platform of the e-library will be developed by February 2022.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Fiduciary	<input type="checkbox"/> High	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

## Results

### PDO Indicators by Objectives / Outcomes

To strengthen HE system managerial capacity

► Percentage of universities that complete institutional self-assessment through Quality Enhancement Cells (Percentage, Custom)

Baseline

Actual (Previous)

Actual (Current)

End Target



Value	0.00	24.00	28.50	50.00
Date	03-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	The indicator is on track. To date, out of 70 public HEIs 20 HEIs have completed institutional self-assessment through QECs. By December 31, 2021, 6 more HEIs will have completed institutional self-assessment process reaching 37%. By December 31, 2022, 10 more HEIs will have completed institutional self-assessment process reaching 51%.			

<b>To improve labor market relevance of HEIs</b>				
► Increase in the index of labor market relevance of higher education perceived by students, civil society, and firms (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No existing baseline at the beginning of the project. The baseline was established and the index current value is calculated at 58.48%. First Survey	The index current value is calculated at 58.48%.	The index current value is calculated at 58.48%.	Index increased 20.00 from baseline (first survey)
Date	10-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	Delayed. New timeline for this activity has been discussed and agreed upon. The Ministry will launch midterm survey in September 2021. It is expected the Ministry will have the results of the mid-term survey by December 2021 and the results of the final survey by December 2022.			

<b>To improve learning environment of HEIs</b>				
► Number of modernized learning and research laboratories established and incorporated in revised academic programs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	90.00	107.00
Date	10-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	This indicator is on track. To date, 104 basic teaching laboratories have been delivered. Out of them, 90 basic teaching laboratories have been installed and incorporated in the academic process. Additional seven research labs are expected to be delivered by June, 2022.			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	258,266.00	263,838.00	420,000.00
Date	10-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	For this indicator annual target was achieved. This number is based on Elsevier monthly usage report, AIF beneficiaries, and users of basic teaching laboratories.			



□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	118,802.00	121,365.00	168,000.00

### Intermediate Results Indicators by Components

Strengthening Higher Education Management				
▶ Development of a HEMIS (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	HEMIS does not exist	HEMIS operational in 51% of universities.	HEMIS operational in 98% of universities.	HEMIS operational and implemented in all public universities
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	This indicator is on track. As of today, 88 HEIs (98%) out of 90 use the full version of HEMIS.			
▶ Number of Staff from State Inspection for Supervision of Quality in Education (SISQE) and experts trained in higher education quality-assurance-related topics (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	75.00	75.00	25.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	For this indicator end-of-project target is surpassed. The Ministry and State Inspection for Supervision of Quality in Education highlighted the importance of strengthening the capacity of the institutions for the self-assessment process, and that is the main reason why the target for training staff and experts has been exceeded by so much.			

Improving the Learning Environment in HEIs				
▶ Number of basic teaching laboratories established and incorporated in academic programs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	90.00	100.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	This indicator is on track. To date, 104 basic teaching laboratories have been delivered. Out of them, 90 basic teaching laboratories have been installed and incorporated in the academic process.			
▶ Number of advanced scientific research laboratories established and incorporated in research programs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	7.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	Delayed. Planned to deliver all seven advanced scientific research laboratories by June 2022.			
<b>► Establishment of national e-library (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	National e-library does not exist	Development of national e-library	Development of national e-library	National e-library established
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	Delayed due to additional activities introduced to accommodate the MHSSE's COVID-19 response plan. The concept of national e-library is developed by the MHSSE. It is planned to complete e-library information system (Version 1) by the end of February, 2022.			

<b>Improving the Relevance of Higher Education</b>				
<b>► Percentage of eligible HEIs benefitting from grants of the Competitive Academic Innovation Fund (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	41.00	41.00	30.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	For this indicator end target was surpassed. At the moment percentage of eligible HEIs benefitting from grants of the competitive AIF identified as 41 percent. The project will continue supporting the implementation of these grants and will continue monitoring them.			
<b>► Percentage of project-supported HEIs that incorporate citizen engagement into grant proposals under the AIF (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	75.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	For this indicator end target was surpassed. Percentage of project-supported HEIs that incorporate citizen engagement into grant proposals under the AIF identified as 100 percent. The Ministry monitors all grants on a quarterly basis.			
<b>► Number of partnerships established under the AIF (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	194.00	194.00	15.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023



Comments: For this indicator end target was surpassed. 194 partnerships has been established under the AIF, including 65 international partnerships. The reason why this indicator has succeeded is the design of an effective call of proposal and application process, which aims to encourage partnerships for grant applications.

Project Management, Monitoring and Evaluation				
► Assessment of options to increase female enrolment (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No assessment	The report is published on the MHSSE official web-site.	The report is published on the MHSSE official web-site.	Report on Options to Increase Female Enrolment Published and used to inform policy on encouraging female enrolment.
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	Following the survey, a dissemination workshop was conducted and the report is now available on the MHSSE official web-site. Selection of AIF grants already completed in December 2018.			
► Direct project beneficiaries(Number) - (Core) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	258,266.00	263,838.00	420,000.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	This number is based on Elsevier monthly usage report, AIF beneficiaries, and users of distance learning platforms.			
► Female beneficiaries(Percentage - Sub-Type: Supplemental) - (Core) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	37.00	46.00	46.00	40.00
Date	01-Oct-2016	04-Dec-2020	16-Jul-2021	28-Feb-2023
Comments:	For this indicator target was achieved. Female participation in higher education is 46,1 percent, and male participation is 53,9 percent, according to the MHSSE.			

**Performance-Based Conditions**

**Data on Financial Performance**

**Disbursements (by loan)**

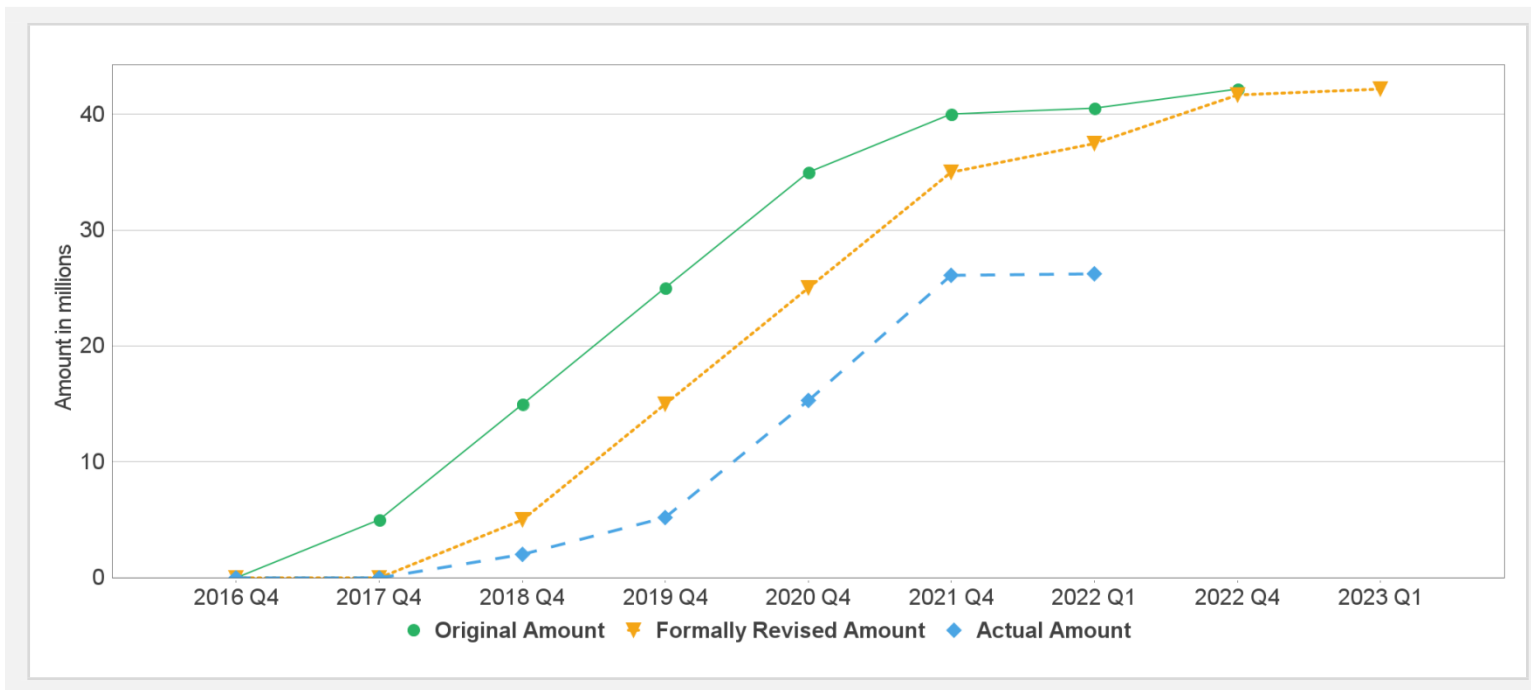


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P128516	IDA-58040	Effective	USD	42.20	42.20	0.00	26.25	15.95	62%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P128516	IDA-58040	Effective	27-Apr-2016	11-Apr-2017	09-Aug-2017	28-Feb-2023	28-Feb-2023

**Cumulative Disbursements**



**PBC Disbursement**

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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**Restructuring History**

Level 2 Approved on 22-Mar-2020

**Related Project(s)**



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There are no related projects.

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