

INTEGRATED SAFEGUARDS DATA SHEET APPRAISAL STAGE

Report No.: ISDSA556

Date ISDS Prepared/Updated: 25-Jan-2012

I. BASIC INFORMATION

1. Basic Project Data

Country:	Djibouti	Project ID:	P123315
Project Name:	Strengthening Institutional Capacity and Management of the Education System (P123315)		
Task Team Leader:	Safaa El Tayeb El-Kogali		
Estimated Appraisal Date:	13-Feb-2012	Estimated Board Date:	22-May-2012
Managing Unit:	MNSHD	Lending Instrument:	Specific Investment Loan
Sector:	Secondary education (40%), Vocational training (40%), Primary education (20%)		
Theme:	Education for all (50%), Education for the knowledge economy (50%)		
Financing (In USD Million)			
Financing Source			Amount
BORROWER/RECIPIENT			0.00
International Development Association (IDA)			6.00
Financing Gap			0.00
Total			6.00
Environmental Category:	C - Not Required		
Is this a Repeater project?	No		

2. Project Objectives

II. Proposed PDO/Results

A. Proposed Development Objective(s)

The Development Objective of the project is to strengthen institutional capacity for improved management of the education system. This would be carried out through reinforcement of the institutional organization and systems, applying management tools and training of human resources.

3. Project Description

III. Project Context

Building on the reform efforts in the education sector, the proposed Project would provide financial and technical assistance to improve the management of the education system. The Project would have two main components:

I. Reinforcing institutional capacity: Capacity constraints in management as well as monitoring and evaluation of the education system have been identified and acknowledged at the highest level and are part of the country's development strategy as well as the Education Strategy. Therefore, this component aims to reinforce the capacity of the MNEVT/MNEVT at the central, regional and school level to improve performance and management of the education system through the following areas: (1) Improving management and accountability by (a) defining roles and accountability structures, developing procedures that introduce performance based management tools such as annual work programs to all departments at the central, regional and school level; (b) strengthening planning and management of financial, material and human resources for greater efficiency in resource use; and (c) supporting the systematic collection, analysis and sharing of information and harmonization of the various information systems to monitor and evaluate the performance of the ministry in delivering education services, on the one hand, and to monitor and evaluate the performance of student learning. (2) Supporting a new governance structure for TVET by (a) supporting the institutional development of a newly established Directorate for TVET; (b) supporting the establishment of a national authority for TVET with public and private sector participation that would facilitate the links between the education system and the labor market towards greater external efficiency; and (c) introduce successful models of managing TVET through training and study tours. (3) Strengthening efficient management of textbooks by (i) strengthening capacity in publishing program planning, costing, budgeting, procurement, stock control and distribution of textbooks; (ii) Develop processes for prolonging the life of books in schools and helping teachers to collect book data and manage their learning resources to ensure maximum life and usage; and (iii) Upgrade offset printing facilities which play a vital role in the piloting of texts and the production of teacher's guides, and explore the viability of using digital textbooks to reduce the cost of production through a study and a pilot with an impact evaluation. (4) Enhancing project management by (i) Reinforcing the capacity of the Projects and Maintenance Unit in procurement, financial management and monitoring and evaluation of project implementation activities and (ii) supporting the establishment of a Steering Committee for project oversight to oversee and supervise the implementation of education projects.

II. Consolidating efforts in increasing quality of the learning environment: The Government of Djibouti has expressed the need to continue its efforts in expanding quality of the learning environment in schools and technical colleges. Therefore, under this component, the project will finance the provision of school equipment and learning material and some construction work within the school compound that would enhance the school

environment in a middle school (Hodan 3) that was built under a previous IDA project. It will also finance minor repairs and the provision of basic equipment in the seven technical colleges that would improve the learning environment.

4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

Overall, the project focuses on technical assistance and the provision of equipment. There will also be some civil work activities but most of them will consist of minor repairs such as: (i) upgrade of electrical wires, paint works, repair of wall cracks, damaged ceilings, floors, and workshops to ensure minimum working conditions in seven technical colleges (including the "Lycée Industriel et Commercial", (LIC)); in the case of the LIC, the roof will also be repaired; (ii) minor repairs will also be carried-out in one building at the National Education Research and Information Production Center (CRIPEN) which will be used to store textbooks. Given the nature of the planned works, and the fact that they will not involve any structural changes, it will not be necessary to carry out an environmental assessment. Environmental safeguards for these activities will be ensured through the contract and contractual provisions. Moreover, given that these activities are within existing buildings owned by the government and will not entail any acquisition of land nor the involuntary reinstatement of people, there are no social safeguards implications

The project will also include the construction of rooms within an already existing middle school compound which was built on publicly-owned land (Collège Hodan 3). This middle school was built under the previous IDA-financed project (School Access and Improvement Project (SAIP)) which closed on December 31, 2011. Due to the lack of funds under the SAIP, some works such as: the construction of computer and multi-purpose rooms, sport field, changing rooms ("vestiaires"), two rooms for the director and school staff, had to be re-scheduled and will be completed under the new project. Since these activities were included under the previous project, their environmental impact was assessed in the environmental impact study which was carried-out under the SAIP. There will be no additional work, in the new proposed project, other than the one originally planned and assessed, and therefore no additional assessment is required.

5. Environmental and Social Safeguards Specialists

Fatou Fall (MNSSO)

Andrew Michael Losos (MNSEN)

6. Safeguard Policies Triggered	Yes	No	Explanation
Environmental Assessment OP/BP 4.01		X	
Natural Habitats OP/BP 4.04		X	-
Forests OP/BP 4.36		X	-
Pest Management OP 4.09		X	-
Physical Cultural Resources OP/BP 4.11		X	-
Indigenous Peoples OP/BP 4.10		X	-
Involuntary Resettlement OP/BP 4.12		X	-
Safety of Dams OP/BP 4.37		X	-
Projects on International Waterways OP/BP 7.50		X	-
Projects in Disputed Areas OP/BP 7.60		X	-

II. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:
None
2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:
None
3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.
N/A
4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.
No social or environmental safeguards will be triggered.
5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.

B. Disclosure Requirements Date

If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.
If in-country disclosure of any of the above documents is not expected, please explain why:

C. Compliance Monitoring Indicators at the Corporate Level (to be filled in when the ISDS is finalized by the project decision meeting)

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The World Bank Policy on Disclosure of Information			
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes []	No []	NA [X]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes []	No []	NA [X]
All Safeguard Policies			
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes []	No []	NA []
Have costs related to safeguard policy measures been included in the project cost?	Yes []	No []	NA [X]
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes []	No []	NA []
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes []	No []	NA []

III. APPROVALS

Signed and submitted by:	Name	Date
Task Team Leader:	Safaa El Tayeb El-Kogali	25-Jan-2012
Approved By:		
Regional Safeguards Coordinator:	Hocine Chalal (RSA)	25-Jan-2012
Comments: This ISDS is approved including the environmental category downgrade from B to C considering the very limited impacts anticipated		
Sector Manager:	Gustavo C. Demarco (SM)	27-Jan-2012
Comments: I concur with the ISDS. Given the nature and scope, this project is not expected to have environmental impacts. The team is encour		

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