



Guinea Bissau: The Quality Education for All Project (P160678)

AFRICA WEST | Guinea-Bissau | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2019 | Seq No: 4 | ARCHIVED on 14-Aug-2020 | ISR42730 |

Implementing Agencies: The Republic of Guinea-Bissau, The Ministry of Education and Higher Education

Key Dates**Key Project Dates**

Bank Approval Date: 31-Jul-2018

Effectiveness Date: 21-Dec-2018

Planned Mid Term Review Date: 14-Sep-2020

Actual Mid-Term Review Date:

Original Closing Date: 31-Oct-2023

Revised Closing Date: 31-Oct-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve the teaching and learning environment in grades 1-4 in targeted schools in Guinea-Bissau.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

1. Strengthen School-Based Management Practices and Empower Communities:(Cost \$3.86 M)
2. Improve the Quality of Instruction:(Cost \$7.85 M)
3. Strengthen Education Sector Management Capacity:(Cost \$2.79 M)
4. Contingency:(Cost \$0.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> High	<input type="checkbox"/> High

Implementation Status and Key Decisions

The Guinea-Bissau Quality Education for All Project (P160678) became effective on December 21, 2018. As of June 24, 2020, the Project had disbursed US \$1.65 (11 percent of the total). The Project is comprised of two grants totaling US\$15 million, US\$10.7 million financed by a World Bank IDA Grant and US\$4.3 million financed by a Global Partnership for Education Grant. The Project aims to improve the teaching and learning environment in grades 1-4 in targeted schools in Guinea-Bissau. However, over the last 18 months, implementation has been slower than expected and the project remains off-track. Delays in implementation are mainly due to: (i) political instability; (ii) teacher strikes during the school year 2018/19; (iii) and the COVID-19 global pandemic. There have been significant achievements over the last six months, such as fully establishing the Project Implementation Unit (PIU), implementing the new Teacher Career Law, and adopting a national policy and manual on School Management Committees. Despite these achievements, the Project is now too far off-track to successfully achieve the targets set out in the project's original design and will require a restructuring. Changes to the Project will be agreed during the Mid-Term Review mission planned for September 2020.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	Substantial	Substantial	Moderate
Technical Design of Project or Program	Substantial	Substantial	High
Institutional Capacity for Implementation and Sustainability	High	High	High
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Low	Low	Low
Stakeholders	High	High	Substantial
Other	--	--	High
Overall	High	High	High

Results

PDO Indicators by Objectives / Outcomes

To improve the teaching and learning environment in grades 1-4 in targeted schools				
▶ Percentage of recipient schools executing school grants according to school improvement plans (annually) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
▶ Percentage of teachers who received in-service training under the project with improved content knowledge in Portuguese and Mathematics (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023



► Percentage of grade 2 students in targeted schools with improved content knowledge in Portuguese and Mathematics (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Net enrollment rate in grade 1 in targeted regions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	31.00	31.00	31.00	41.00
Date	31-Jul-2018	13-Dec-2018	13-Dec-2018	31-Oct-2023
□ Net enrollment rate in grade 1 in targeted regions (female) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	31.00	31.00	31.00	41.00
Date	31-Jul-2018	13-Dec-2018	13-Dec-2018	31-Oct-2023
► Number of Direct Project Beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	308.00	105,854.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
□ Percentage of which are female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	12.00	50.00

Overall Comments

As of July 2020, there have been 308 project beneficiaries. These represent mostly central level Ministry of Education staff who have participated in various workshops and capacity building activities to collect data and design key project activities such as the pilot of the new curriculum, the new policy on school management committees, etc. Work has been done to hire the institution to collect the baseline data on teacher content knowledge in Portuguese and Mathematics and the in-service training program will begin during the 2020/21 school year.

Intermediate Results Indicators by Components

Component 1: Strengthen School-Based Management Practices and Empower Communities



► Development and adoption of school management committee policy and manual (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of school management committees established (disaggregated by region) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	459.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
☐ Number of school management committees in Oio (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	231.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
☐ Number of school management committees in Bafata (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	228.00
Date	21-Jun-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Percentage of school management committees supported by the Project where 30 percent of the members are female (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.00	56.00	56.00	80.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of schools with approved school improvement plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	459.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of schools receiving school grants (annually) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	459.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of school inspectors' visits to targeted schools in Bafata and Oio (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,744.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023

Component 2: Improve the Quality of Instruction				
► National teacher certification processes/procedures established (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Evaluation of teachers' using the new school curriculum in grades 1-4 in the pilot completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of in-service teachers in grades 1-4 trained in the new curriculum and IAI (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,969.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of IAI lessons in grades 1 and 2 in Portuguese and Math developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of primary schools with grades 1-4 using the new curriculum and IAI (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	496.00
Date	21-Jun-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► National textbook policy and dissemination plan adopted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Learning materials for the new curriculum delivered to all public primary schools with grades 1-4 in targeted regions (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Number of textbooks purchased and distributed to targeted schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	297,600.00
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023

Component 3: Strengthen Education Sector Management Capacity

► Completion of school mapping and costed plan for expansion of primary schools (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023

► PASEC II learning assessment in grades 2 and 5 conducted and results disseminated (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023

► Implementation of adapted Service Delivery Indicators (SDI) survey during the Project (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Establishment of online portal and key education information (i.e., national policies, laws, statistics, etc.) publicly available (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023
► Percentage of total grievances received through the GRM established under the project which are addressed (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	31-Oct-2018	05-Nov-2019	01-Jul-2020	31-Oct-2023

Performance-Based Conditions

Data on Financial Performance

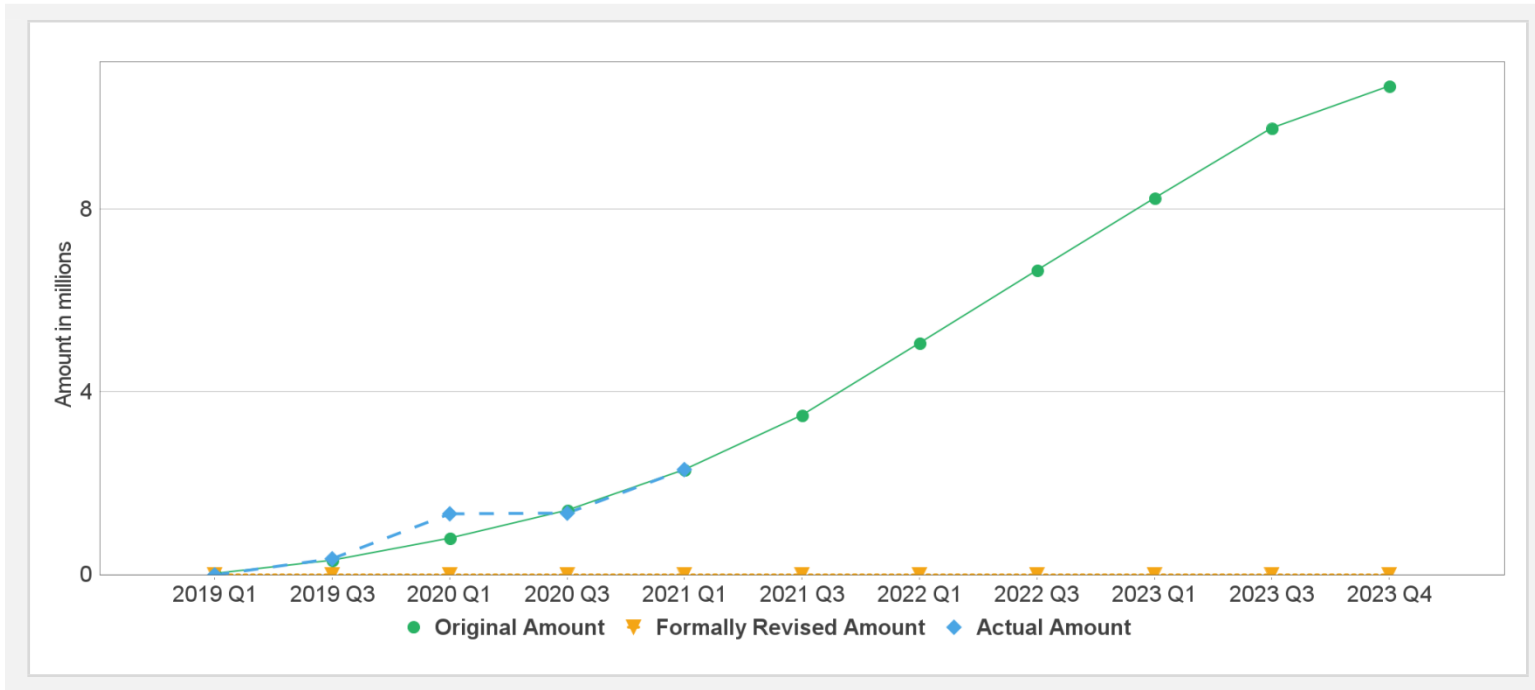
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160678	IDA-D3640	Effective	USD	10.70	10.70	0.00	1.84	8.62	18%
P160678	TF-A7392	Effective	USD	4.30	4.30	0.00	0.46	3.84	11%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160678	IDA-D3640	Effective	31-Jul-2018	03-Oct-2018	21-Dec-2018	31-Oct-2023	31-Oct-2023
P160678	TF-A7392	Effective	11-Jul-2018	03-Oct-2018	21-Dec-2018	31-Oct-2023	31-Oct-2023

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

Level 2 Approved on 25-Nov-2019

Related Project(s)

There are no related projects.