

CONFORMED COPY

LOAN NUMBER 7113-UR

Project Agreement

(Third Basic Education Quality Improvement Project)

between

**INTERNATIONAL BANK FOR RECONSTRUCTION
AND DEVELOPMENT**

and

ADMINISTRACION NACIONAL DE EDUCACION PUBLICA

Dated June 17, 2002

LOAN NUMBER 7113-UR

PROJECT AGREEMENT

AGREEMENT, dated June 17, 2002, between INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT (the Bank) and ADMINISTRACION NACIONAL DE EDUCACION PUBLICA (ANEP).

WHEREAS (A) by the Loan Agreement of even date herewith between República Oriental del Uruguay (the Borrower) and the Bank, the Bank has agreed to make available to the Borrower an amount equal to forty two million Dollars (\$42,000,000), on the terms and conditions set forth in the Loan Agreement, but only on condition that ANEP agree to undertake such obligations toward the Bank as are set forth in this Agreement;

(B) by a subsidiary agreement to be entered into between the Borrower and ANEP, the proceeds of the loan provided for under the Loan Agreement will be made available to ANEP on the terms and conditions set forth in said Subsidiary Agreement; and

WHEREAS ANEP, in consideration of the Bank's entering into the Loan Agreement with the Borrower, has agreed to undertake the obligations set forth in this Agreement;

NOW THEREFORE the parties hereto hereby agree as follows:

ARTICLE I

Definitions

Section 1.01. Unless the context otherwise requires, the several terms defined in the Loan Agreement, the Preamble to this Agreement and the General Conditions (as so defined) have the respective meanings therein set forth.

ARTICLE II

Execution of the Project

Section 2.01. (a) ANEP declares its commitment to the objectives of the Project as set forth in Schedule 2 to the Loan Agreement, and, to this end, shall carry out the Project with due diligence and efficiency and in conformity with appropriate administrative, financial, educational, engineering and environmental practices, and shall provide, or cause to be provided, promptly as needed, the funds, facilities, services and other resources required for the Project.

(b) Without limitation to the provisions of paragraph (a) above, ANEP shall carry out the Project in accordance with the provisions of a general operational manual satisfactory to the Bank, which shall include, inter alia: (i) a Project implementation plan including a procurement plan for the entire Project and the Project's physical and financial timeline; and (ii) the granting of capacity to the PCU coordinator to approve expenditures of up to \$150,000 equivalent included in the corresponding annual operating plan approved by CODICEN.

(c) Without limitation to the provisions of paragraphs (a) and (b) above, ANEP shall carry out Part B.2 of the Project in accordance with the provisions of a PME operational manual satisfactory to the Bank, which shall include, inter alia: (i) requirements and procedures for preparation of school development programs; (ii) composition of a board that will select education improvement projects; and (iii) criteria and procedures for the selection of PMEs to be financed under the Project (in addition to those stated in Schedule 2 to this Agreement).

Section 2.02. Except as the Bank shall otherwise agree, procurement of the goods, works

and consultants' services required for the Project and to be financed out of the proceeds of the Loan shall be governed by the provisions of Schedule 1 to this Agreement.

Section 2.03. (a) ANEP shall carry out the obligations set forth in Sections 9.04, 9.05, 9.06, 9.07, 9.08 and 9.09 of the General Conditions (relating to insurance, use of goods and services, plans and schedules, records and reports, maintenance and land acquisition, respectively) in respect of the Project Agreement.

(b) For the purposes of Section 9.07 of the General Conditions and without limitation thereto, ANEP shall:

- (i) prepare, on the basis of guidelines acceptable to the Bank, and furnish to the Bank not later than six months after the Closing Date or such later date as may be agreed for this purpose between the Bank and ANEP, a plan for the future operation of the Project; and
- (ii) afford the Bank a reasonable opportunity to exchange views with ANEP on said plan.

Section 2.04. (a) ANEP shall duly perform all its obligations under the Subsidiary Agreement. Except as the Bank shall otherwise agree, ANEP shall not take or concur in any action which would have the effect of amending, suspending, abrogating, assigning, terminating or waiving the Subsidiary Agreement or any provision thereof.

(b) For purposes of Part B.2 of the Project, ANEP shall: (i) enter into an agreement with the corresponding School Development Commission; and (ii) exercise its rights and comply with its obligations under each PME Grant Agreement in such manner as to: (A) protect the interests of the Bank and the Borrower; (B) comply with its obligations under this Agreement; and (C) achieve the objectives of the Project.

(c) Except as the Bank shall otherwise agree, ANEP shall not assign, amend, suspend, terminate, waive or fail to enforce any PME Grant Agreement or any provision thereof.

Section 2.05. (a) ANEP shall, at the request of the Bank, exchange views with the Bank with regard to progress of the Project, the performance of its obligations under this Agreement and under the Subsidiary Agreement, and other matters relating to the purposes of the Loan.

(b) ANEP shall promptly inform the Bank of any condition which interferes or threatens to interfere with the progress of the Project, the accomplishment of the purposes of the Loan, or the performance by ANEP of its obligations under this Agreement and under the Subsidiary Agreement.

Section 2.06. (a) ANEP shall continue to operate and maintain during Project implementation the PCU with a structure, functions and responsibilities satisfactory to the Bank, including, inter alia, the responsibility to assist ANEP in the coordination and implementation of the Project.

(b) ANEP shall ensure that the PCU is at all times headed by a Project coordinator and assisted by staff in adequate numbers, all with qualifications and experience acceptable to the Bank.

Section 2.07. ANEP shall:

- (a) maintain policies and procedures adequate to enable it to monitor and evaluate on an ongoing basis, in accordance with the Project indicators set forth in Schedule 3 to this Agreement, the carrying out of the Project and the achievement of the objectives thereof;
- (b) prepare, under terms of reference satisfactory to the Bank, and furnish to the Bank, on or about March 15 and September 15, starting in March 2003, a semi annual report integrating the results of the monitoring and evaluation activities performed pursuant to paragraph (a) of this Section, on the progress achieved in the carrying out of the Project during the semester preceding the date of said report and setting out the measures recommended to ensure the efficient carrying out of the Project and the achievement of the objectives thereof during the period following such date; and
- (c) review with the Bank and the Borrower, by April 15 and October 15 of each year of Project implementation, or such later date as the Bank shall request, starting on April 15, 2003, the reports referred to in paragraph (b) of this Section, and, thereafter, take all measures required to ensure the efficient completion of the Project and the achievement of the objectives thereof, based on the conclusions and recommendations of the said reports and the Bank's views on the matter.

Section 2.08. ANEP shall:

- (a) implement, by not later than June 30, 2005 or such later date as the Bank may agree, the provisions set forth in ANEP's Resolution No. 1, *Acta 392, Circular No. 441* of November 17, 1999, especially, paragraphs 3 to 5 of the concluding part of such resolution, in all full-time schools in the Borrower's territory in a manner satisfactory to the Bank;
- (b) ensure that, by not later than June 30, 2005 or such later date as the Bank may agree, a management information system - satisfactory to the Bank - be functioning and fully implemented in at least ninety percent of all schools of more than 50 students in the Borrower's territory;
- (c) publish supplementary education materials and carry out in-service teacher training on environment, public health, race and gender issues in all full-time schools in the Borrower's territory;
- (d) disseminate the lessons from the best practice PME's dealing with vulnerable groups, environment and public health among all schools in the Borrower's territory;
- (e) establish and maintain throughout Project implementation a mechanism -satisfactory to the Borrower and the Bank - to guarantee timely execution of the Project and an efficient coordination of Project activities between the PCU and the Borrower's Central Council of the National Administration of Public Education (*Consejo Directivo Central de la Administración Nacional de Educación Pública- CODICEN*), such mechanism to include a consultant with qualifications and functions satisfactory to the Bank;
- (f) carry out, not later than in the year 2005, a student performance assessment of all sixth grade students in the Borrower's territory; and

(g) develop, by not later than 6 months after the Effective Date, or such later date as the Bank may agree, an index - satisfactory to the Bank to track student achievement by income level.

ARTICLE III

Management and Operations of ANEP

Section 3.01. ANEP shall carry on its operations and conduct its affairs in accordance with sound administrative, financial, educational, engineering and environmental practices under the supervision of qualified and experienced management assisted by competent staff in adequate numbers.

ARTICLE IV

Financial Covenants

Section 4.01. (a) ANEP shall maintain a financial management system, including records and accounts, and prepare financial statements, all in accordance with accounting standards acceptable to the Bank, consistently applied, adequate to reflect its operating and financial condition and to register separately the operations, resources and expenditures related to the Project.

(b) ANEP shall:

- (i) have its records, accounts and financial statements (balance sheets, statements of income and expenses and related statements) for each fiscal year audited, in accordance with auditing standards acceptable to the Bank, consistently applied, by independent auditors;
- (ii) furnish to the Bank as soon as available, but in any case not later than six months after the end of such year: (A) certified copies of the financial statements referred to in paragraph (a) of this Section for such year as so audited; and (B) an opinion on such financial statements, records and accounts and a report of such audit by said auditors, of such scope and in such detail as the Bank shall have reasonably requested; and
- (iii) furnish to the Bank such other information concerning said records, accounts and financial statements and the audit thereof, and concerning said auditors, as the Bank shall from time to time reasonably request.

Section 4.02. ANEP shall prepare, in accordance with guidelines acceptable to the Bank, and furnish to the Bank not later than 45 days after the end of each calendar quarter, a Project

management report for such period, which:

(a) (i) sets forth actual sources and applications of funds for the Project, both cumulatively and for the period covered by said report, and projected sources and applications of funds for the Project for the six-month period following the period covered by said report; and (ii) shows separately expenditures financed out of the proceeds of the Loan during the period covered by said report and expenditures proposed to be financed out of the proceeds of the Loan during the six-month period following the period covered by said report;

(b) (i) describes physical progress in Project implementation, both cumulatively and for the period covered by said report; and (ii) explains variances between the actual and previously forecast implementation targets; and

(c) sets forth the status of procurement under the Project and expenditures under contracts financed out of the proceeds of the Loan, as at the end of the period covered by said report.

ARTICLE V

Effective Date; Termination; Cancellation and Suspension

Section 5.01. This Agreement shall come into force and effect on the date upon which the Loan Agreement becomes effective.

Section 5.02. This Agreement and all obligations of the Bank and of ANEP thereunder shall terminate on the date on which the Loan Agreement shall terminate in accordance with its terms, and the Bank shall promptly notify ANEP thereof.

Section 5.03. All the provisions of this Agreement shall continue in full force and effect notwithstanding any cancellation or suspension under the General Conditions.

ARTICLE VI

Miscellaneous Provisions

Section 6.01. Any notice or request required or permitted to be given or made under this Agreement and any agreement between the parties contemplated by this Agreement shall be in writing. Such notice or request shall be deemed to have been duly given or made when it shall be delivered by hand or by mail, telegram, cable, telex or radiogram to the party to which it is required or permitted to be given or made at such party's address hereinafter specified or at such other address as such party shall have designated by notice to the party giving such notice or making such request. The addresses so specified are:

For the Bank:

International Bank for
Reconstruction and Development
1818 H Street, NW
Washington, DC 20433
United States of America

Cable address:

Telex:

INTBAFRAD
Washington, D.C.

248423 (MCI) or
64145 (MCI)

For ANEP:

Consejo Directivo Central de la
Administración Nacional de Educación Pública
Soriano No. 1045
Montevideo, Uruguay

Section 6.02. Any action required or permitted to be taken, and any document required or permitted to be executed, under this Agreement on behalf of ANEP may be taken or executed by the President of ANEP or such other person or persons as such President shall designate in writing, and ANEP shall furnish to the Bank sufficient evidence of the authority and the authenticated specimen signature of each such person.

Section 6.03. This Agreement may be executed in several counterparts, each of which shall be an original, and all collectively but one instrument.

IN WITNESS WHEREOF, the parties hereto, acting through their duly authorized representatives, have caused this Agreement to be signed in their respective names in the District of Columbia, United States of America, as of the day and year first above written.

INTERNATIONAL BANK FOR
RECONSTRUCTION AND DEVELOPMENT

By /s/ David de Ferranti

Regional Vice President
Latin America and the Caribbean

ADMINISTRACION NACIONAL DE
EDUCACION PUBLICA

By /s/ Carlos Sténeri

Authorized Representative

SCHEDULE 1

Procurement and Consultants' Services

Section I. Procurement of Goods and Works

Part A: General

Goods and works shall be procured in accordance with the provisions of Section I of the "Guidelines for Procurement under IBRD Loans and IDA Credits" published by the Bank in January 1995 and revised in January and August 1996, September 1997 and January 1999 (the Guidelines) and the following provisions of Section I of this Schedule.

Part B: International Competitive Bidding

1. Except as otherwise provided in Part C of this Section, goods and works shall be procured under contracts awarded in accordance with the provisions of Section II of the Guidelines and paragraph 5 of Appendix 1 thereto.

2. The following provisions shall apply to goods and works to be procured under contracts awarded in accordance with the provisions of paragraph 1 of this Part B.

(a) Grouping of contracts

To the extent practicable, contracts for goods and works shall be grouped in bid packages estimated to cost \$250,000 equivalent or more each and \$3,000,000 equivalent or more each, respectively.

(b) Preference for domestically manufactured goods

The provisions of paragraphs 2.54 and 2.55 of the Guidelines and Appendix 2 thereto shall apply to goods manufactured in the territory of the Borrower.

Part C: Other Procurement Procedures

1. National Competitive Bidding

Goods estimated to cost less than \$250,000 equivalent per contract, up to an aggregate amount not to exceed \$1,272,549 equivalent, may be procured under contracts awarded in accordance with the provisions of paragraphs 3.3 and 3.4 of the Guidelines.

Works estimated to cost less than \$3,000,000 equivalent per contract, up to an aggregate amount not to exceed \$20,849,944 equivalent, may be procured under contracts awarded in accordance with the provisions of paragraphs 3.3 and 3.4 of the Guidelines.

2. International or National Shopping

Goods estimated to cost less than \$50,000 equivalent per contract up to an aggregate amount of \$2,007,661 equivalent, may be procured under contracts awarded in accordance with the provisions of paragraphs 3.5 and 3.6 of the Guidelines.

Goods estimated to cost less than \$5,000 equivalent per contract, up to an aggregate amount of \$2,210,000 equivalent required for education improvement projects under Part B.2 of the Project shall be procured in accordance with procedures acceptable to the Bank, including national shopping in accordance with the provisions of paragraphs 3.5 and 3.6 of the Guidelines and direct contracting in accordance with the provisions of paragraph 3.7 of the Guidelines.

3. Procurement of Small Works

(a) Works estimated to cost less than \$100,000 equivalent per contract, up to an aggregate amount of \$4,779,949 equivalent required to construct, rehabilitate and transform classrooms under Part A.1 of the Project and to rehabilitate teacher training institutes under Part B.1 (vii) of the Project shall be procured under lump-sum, fixed-price contracts awarded on the basis of quotations obtained from at least three qualified domestic contractors in response to a written invitation. The invitation shall include a detailed description of the works, including basic specifications, the required completion date, a basic form agreement acceptable to the Bank, and relevant drawings, where applicable. The contract shall be made to the contractor who offers the lowest price quotation for the required work, and who has the experience and resources to complete the contract successfully.

(b) Works estimated to cost less than \$5,000 equivalent per contract, up to an aggregate amount of \$100,000 equivalent required for education improvement projects under Part B.2 of the Project shall be procured in accordance with procedures acceptable to the Bank, including national shopping in accordance with the provisions of paragraphs 3.5 and 3.6 of the Guidelines and direct contracting in accordance with the provisions of paragraph 3.7 of the Guidelines.

Part D: Special Provisions

In addition and without limitation to any other provisions set forth in this Section or the Guidelines, the following principles and rules of procurement shall expressly govern all procurement of goods and works referred to in Part C.1 of this Section. The principle and rule of procurement referred to in paragraph 5 below also governs all procurement of goods and works under Part B.1 of this Section.

1. The lowest evaluated bid shall be selected for contract award.
2. Foreign bidders shall be allowed to participate in national competitive bidding.
3. Foreign bidders may be required as a prerequisite for bidding to be registered with local authorities, provided, however, that the information to be requested from such bidders is of such nature that it will not discourage their participation.
4. There shall be no prescribed minimum number of bids to be submitted in order for a contract to be subsequently awarded.

5. Foreign bidders shall not be required to authenticate (*legalizar*) their bidding documents or any documentation related to such bidding documents with Uruguayan authorities as a prerequisite for bidding.

Part E: Review by the Bank of Procurement Decisions

1. Procurement Planning

Prior to the issuance of any invitations to bid for contracts, the proposed procurement plan for the Project shall be furnished to the Bank for its review and approval, in accordance with the provisions of paragraph 1 of Appendix 1 to the Guidelines. Procurement of all goods and works shall be undertaken in accordance with such procurement plan as shall have been approved by the Bank, and with the provisions of said paragraph 1.

2. Prior Review

With respect to: (a) each contract for goods and works procured pursuant to Part B above; (b) each contract for works estimated to cost \$1,000,000 equivalent or more procured pursuant to Part C.1 above; and (c) the first contract for goods during each year of Project implementation estimated to cost \$50,000 equivalent or more procured pursuant to Section C.1 above, the procedures set forth in paragraphs 2 and 3 of Appendix 1 to the Guidelines shall apply.

3. Post review

With respect to each contract not governed by paragraph 2 of this Part, the procedures set forth in paragraph 4 of Appendix 1 to the Guidelines shall apply.

Section II. Employment of Consultants

Part A: General

1. Consultants' services shall be procured in accordance with the provisions of the Introduction and Section IV of the "Guidelines: Selection and Employment of Consultants by World Bank Borrowers" published by the Bank in January 1997 and revised in September 1997 and January 1999 (the Consultant Guidelines) and the following provisions of Section II of this Schedule.

2. A specific procurement notice shall be published in the *United Nations Development Business* to obtain expressions of interest for contracts for consulting services estimated to cost more than \$200,000 equivalent.

Part B: Quality- and Cost-based Selection

1. Except as otherwise provided in Part C of this Section, consultants' services shall be procured under contracts awarded in accordance with the provisions of Section II of the Consultant Guidelines, paragraph 3 of Appendix 1 thereto, Appendix 2 thereto, and the provisions of paragraphs 3.13 through 3.18 thereof applicable to quality- and cost-based selection of consultants.

2. The following provision shall apply to consultants' services to be procured under contracts awarded in accordance with the provisions of the preceding paragraph: the short list of consultants, estimated to cost less than \$100,000 equivalent per contract, may comprise entirely national consultants in accordance with the provisions of paragraph 2.7 of the Consultant Guidelines.

Part C: Other Procedures for the Selection of Consultants

1. Least-cost Selection

Services of a standard or routine nature estimated to cost less than \$100,000 equivalent per contract, and up to an aggregate of \$300,000 equivalent, may be procured under contracts awarded in accordance with the provisions of paragraphs 3.1 and 3.6 of the Consultant Guidelines.

2. Individual Consultants

Services for tasks that meet the requirements set forth in paragraph 5.1 of the Consultant Guidelines up to an aggregate of \$4,000,000 equivalent shall be procured under contracts awarded to individual consultants selected by comparison of qualifications of at least three (3) candidates in accordance with the provisions of paragraphs 5.1 through 5.3 of the Consultant Guidelines.

Part D: Special Provisions

In addition and without limitation to any other provisions set forth in this Section or the Consultant Guidelines, the following principles and rules of procurement shall expressly govern

all selection of consultants' services referred to in this Section.

1. The prices of contracts over one year duration may be adjusted.
2. Foreign consultants shall not be required to authenticate (*legalizar*) their proposals or any documentation related to such proposals with Uruguayan authorities as a prerequisite for participating in the selection procedure.
3. The Bank may require that a specific procurement notice, satisfactory to the Bank, be published in a newspaper of wide circulation in the Borrower's territory to obtain expressions of interest for contracts for consulting services of expected total duration of more than 6 months.

Part E: Review by the Bank of the Selection of Consultants

1. Selection Planning

Prior to the issuance to consultants of any requests for proposals, the proposed plan for the selection of consultants under the Project shall be furnished to the Bank for its review and approval, in accordance with the provisions of paragraph 1 of Appendix 1 to the Consultant Guidelines. Selection of all consultants' services shall be undertaken in accordance with such selection plan as shall have been approved by the Bank, and with the provisions of said paragraph 1.

2. Prior Review

(a) With respect to each contract for the employment of consulting firms estimated to cost the equivalent of \$100,000 or more, the procedures set forth in paragraphs 1, 2 (other than the third subparagraph of paragraph 2(a)) and 5 of Appendix 1 to the Consultant Guidelines shall apply.

(b) With respect to each contract for the employment of consulting firms estimated to cost less than the equivalent of \$100,000, the procedures set forth in paragraphs 1, 2 (other than the second subparagraph of paragraph 2(a)) and 5 of Appendix 1 to the Consultant Guidelines shall apply.

(c) With respect to each contract for the employment of individual consultants estimated to cost the equivalent of \$50,000 or more, the qualifications, experience, terms of reference and terms of employment of the consultants shall be furnished to the Bank for its prior review and approval. The contract shall be awarded only after the said approval shall have been given.

(d) With respect to each contract for the employment of individual consultants estimated to cost less than the equivalent of \$50,000, the terms of reference of the consultants shall be furnished to the Bank for its prior review and approval. The contract shall be awarded only after the said approval shall have been given.

3. Post Review

With respect to each contract not governed by paragraph 2 of this Part and each

contract governed by paragraph 2 (d) of this Part, the procedures set forth in paragraph 4 of Appendix 1 to the Consultant Guidelines shall apply.

SCHEDULE 2

Procedures and Terms and Conditions for PME Grants

1. To be eligible to receive a PME Grant, a School Development Commission must satisfy the eligibility criteria and be selected according to the procedures specified in the PME Operating Manual, which criteria must, *inter alia*, include that the school served by the School Development Commission is an urban or rural public primary school (with three or more teachers) located in the Borrower's territory.
2. In order for a School Development Commission to receive a PME Grant the School Development Commission shall have been established in accordance with, and shall be in compliance with the norms and procedures set forth in the Borrower's Law No. 8012 of October 28, 1926 and resolution No. 7 (Act No. 997) of the Borrower's CEP of November 4, 1993.
3. Each PME Grant shall be made and disbursed in Uruguayan Pesos.
4. Each PME Grant shall be made pursuant to a PME Grant Agreement under terms and conditions satisfactory to the Bank, whereby ANEP shall obtain rights adequate to protect the interests of the Bank, the Borrower and ANEP, including the right to:
 - (a) require the School Development Commission to carry out and operate the PME with due diligence and efficiency and in accordance with sound administrative, financial, educational and environmental standards and to maintain adequate records;
 - (b) require that: (i) the goods, works and consultants' services required for the PME and to be financed out of the proceeds of the Loan shall be procured in accordance with the provisions of Schedule 1 to this Agreement; and (ii) such goods, works and consultants' services shall be used exclusively in the carrying out of the PME;
 - (c) inspect, by itself or jointly with representatives of the Bank and the Borrower if the Bank shall so request, the goods, sites, works, plants and construction included in the PME, the operation thereof, and any relevant records and documents; and
 - (d) suspend or terminate the right of the School Development Commission to the use of the proceeds of the PME Grant upon failure by such School Development Commission to comply with any of its obligations under the PME Grant Agreement.

SCHEDULE 3

Monitoring indicators

Hierarchy of Objectives	Key Performance Indicators	Data Collection Strategy	Critical Assumptions
Project Development Objective:	Outcome / Impact Indicators:	Project reports:	(from Objective to Goal)
<p>1. Increase equity in the provision of preschool and primary education by expanding the full-time school model</p> <p>2. Improve the quality of preschool and primary education (ages 4 to 11) with a focus on socioeconomically disadvantaged and very disadvantaged contexts.</p> <p>3. Increase the efficiency of the preschool and primary education system with a focus on socioeconomically disadvantaged and very disadvantaged contexts.</p>	<p>1. Expand the full-time school model in socioeconomically more disadvantaged urban and rural areas to reach 86,000 students aged 4 to 11 by end-project (68,000 by Mid-term Review).</p> <p>2. Improve the academic achievement results of students from disadvantaged and very disadvantaged contexts in Language and Mathematics in sixth grade. Achievement is defined as the percentage of students who achieve a predefined satisfactory level of proficiency in Language or Mathematics (at least 60 percent of questions answered correctly.) Unit of measurement is the school.</p> <p><u>Language (%)</u></p> <p>Base (1999): 48.8 Mid-term Review: 52.0 End-Project: 61.0</p> <p><u>Mathematics (%)</u></p> <p>Base (1999): 27.9 Mid-term Review: 32.0 End-Project: 41.0</p>	<p>ANEP's statistical information on increases in the coverage of Full-time Schools and repetition rates.</p> <p>Reports on Learning Assessment evaluations on Full-time Schools.</p> <p>Social Assessment of Full-time Schools every two years and then updated annually.</p>	<p>Borrower maintains commitment to the project in general and to the Full-time School model in particular.</p>
	3. Reduce repetition rates		

	<p>for the 1st and 2nd grades for students from disadvantaged contexts. Unit of measurement is the school.</p> <p><u>Repetition 1st grade (%)</u> Base (1999): 24.1 Mid-term Review: 22.0 End-Project: 15.0</p> <p><u>Repetition 2nd grade (%)</u> Base (1999): 16.8 Mid-term Review: 15.0 End-Project: 10.0</p>	
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Output from each Component:	Output Indicators:	Project reports:	(from Outputs to Objective)
<p>A. Expansion of the full-time School Model Construction of urban full-time schools.</p>	<p>540 new Full-time School classrooms built (68 new schools built)</p>	<p>1. PCU Progress reports every semester.</p>	<p>Education stakeholders in the central system and school level are supportive of the project.</p>
<p>Rehabilitation and transformation of existing double-shift urban schools into full-time schools.</p>	<p>816 classrooms rehabilitated/transformed into Full-time School classrooms (102 schools) (100 classrooms rehabilitated out of 456 classrooms being rationalized and transformed in 57 schools; 360 classrooms transformed without rehabilitation in 45 additional schools w/ second shift students moving to new classrooms).</p>	<p>2. ANEP basic statistics.</p>	<p>Borrower is able to absorb the fiscal impact of the full-time school model.</p> <p>Borrower is able to avoid the perception that Full-time Schools are schools for the poor and for problem students.</p>
<p>Rehabilitation of rural schools with 30 students or more that will become Full-time Schools.</p>	<p>434 rural classrooms rehabilitated (172 schools)</p>		
<p>Furnishing urban Full-time</p>	<p>Acquisition of furniture for</p>		

School classrooms	540 new Full-time School classrooms, 100 rehabilitated classrooms and 15% of the existing 360 vacant classrooms).		
Acquisition and distribution of equipment and learning materials for Full-time Schools.	2,428 computers and software sets distributed to 304 urban Full-time Schools. 172 Computers and software sets distributed to 172 rural schools. 210 television and video sets distributed to 170 urban Full-time Schools (40 additional for schools with bilingual program) 572 sets of preschool and primary learning materials distributed (urban and rural Full-time Schools). 40 sets of bilingual learning materials distributed to selected urban Full-time Schools.		
Acquisition of school libraries for full-time schools	1,238 library sets distributed (21,030 library books)		
Production and distribution of textbooks for full-time schools	276,000 textbooks produced and distributed		
Training of educational personnel (teachers, principals, inspectors) in the full-time school program.	1,779 educational personnel trained.	Impact evaluation study of the training program in 2004. Assessment by Education Results Measuring Unit (<i>Unidad de Medición de Logros, UMRE</i>) of the 1st grade in 2004.	
Training of teachers in the bilingual education program.	164 teachers trained.	Impact evaluation of the bilingual education program in 2004.	

Training of educational personnel in the use of educational software.	3, 738 educational personnel trained. (3,000 trained in the basic use of educational technology; 304 trained as resource teachers and 434 rural teachers trained).	Impact evaluation of the training in 2004.	
Creation of interdisciplinary support groups, with social profiles to strengthen the school-families partnership	72 schools receiving support.	Impact evaluation in 2003.	
B. Institutional Strengthening			
Diagnosis of the pre-service and in-service teacher training system.	Diagnosis study		
Establishment of new professional standards for teachers.	Professional standards defined and validated.	PCU Progress reports ANEP reports.	
Development of new pre-service teacher curriculum.	New pre-service teacher training curriculum developed.		
Design and implementation of a National Evaluation System of pre-service teacher training.	Pre-service teacher training evaluation system implemented.		
Training of teacher trainers and tutors in new curriculum and professional standards.	800 teacher-trainers and 2,200 tutors trained.		
Improvement of libraries and infrastructure of teacher training institutes.			
Development and implementation of School Improvement Projects (PMEs).	1,100 PMEs implemented, of which 400 focused on environmental and health education		
Carrying out education studies.	Diagnosis of the teacher training situation (2002). Study of teachers' daily classroom routines (2002). Impact evaluation of the partnership between schools		

<p>Monitoring of the Education Program.</p>	<p>and parents program (<i>Programa de fortalecimiento del vínculo familia-escuela</i>) (2002 and 2004). Evaluation of the Management Information System (2003). Evaluation of pre-service teacher training by new teachers (2003). Impact evaluation of the PMEs (2003). Study of the teaching of Language, Mathematics, and Natural Science in primary schools (2003). Social Assessment for Full-time schools (2004, with yearly updates). Impact evaluation of the in-service teacher-training programs (2004). Impact evaluation of the bilingual education program (2004).</p> <p>Social Assessment for full-time schools carried out. Impact evaluations of the: (i) PMEs; (ii) training programs; and (iii) school/parents partnership program carried out. Two reports on the status of education in Uruguay. Learning assessments of 6th grade carried out. Participation in international student assessments.</p> <p>Acquisition of 250 computers, 350 printers, and 100 sets of furniture.</p> <p>2,400 teachers and principals trained.</p> <p>200 inspectors trained.</p> <p>20 administrative personnel trained.</p>		
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Implementation of the Management Information System for schools.			

